



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

California Assessment of Student Performance and Progress (CAASPP) Update

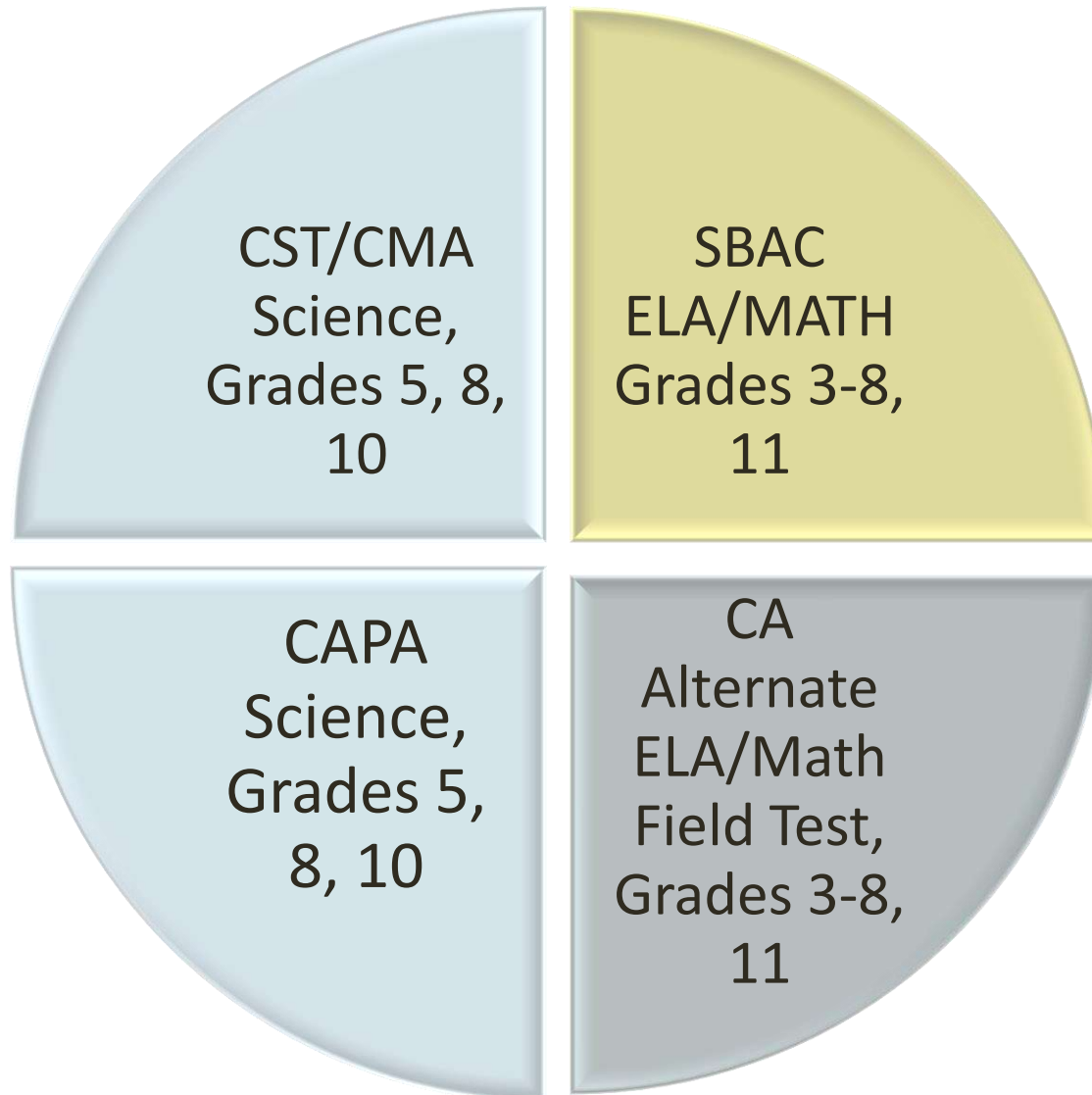
Board of Education Meeting
September 23, 2015

David J. Verdugo, Ed.D., Co-Interim Superintendent
Delores Stephens, Co-Interim Superintendent
Deborah Stark, Ed.D., Assistant Superintendent
Margarita F. Rodriguez, Director, Research & Evaluation

Purpose

- Provide Smarter Balanced (SBAC) Summative Results for PUSD and surrounding districts.
- Share timeline for communicating results with parents.
- Outline actions that will be taken to address needs.

2014-15 CAASPP System



2014-15 SBAC Achievement Levels

- There are four levels of achievement.

- *Standard Exceeded*
- *Standard Met*
- *Standard Nearly Met*
- *Standard Not Met*

Top two levels are Standard Met or Exceeded

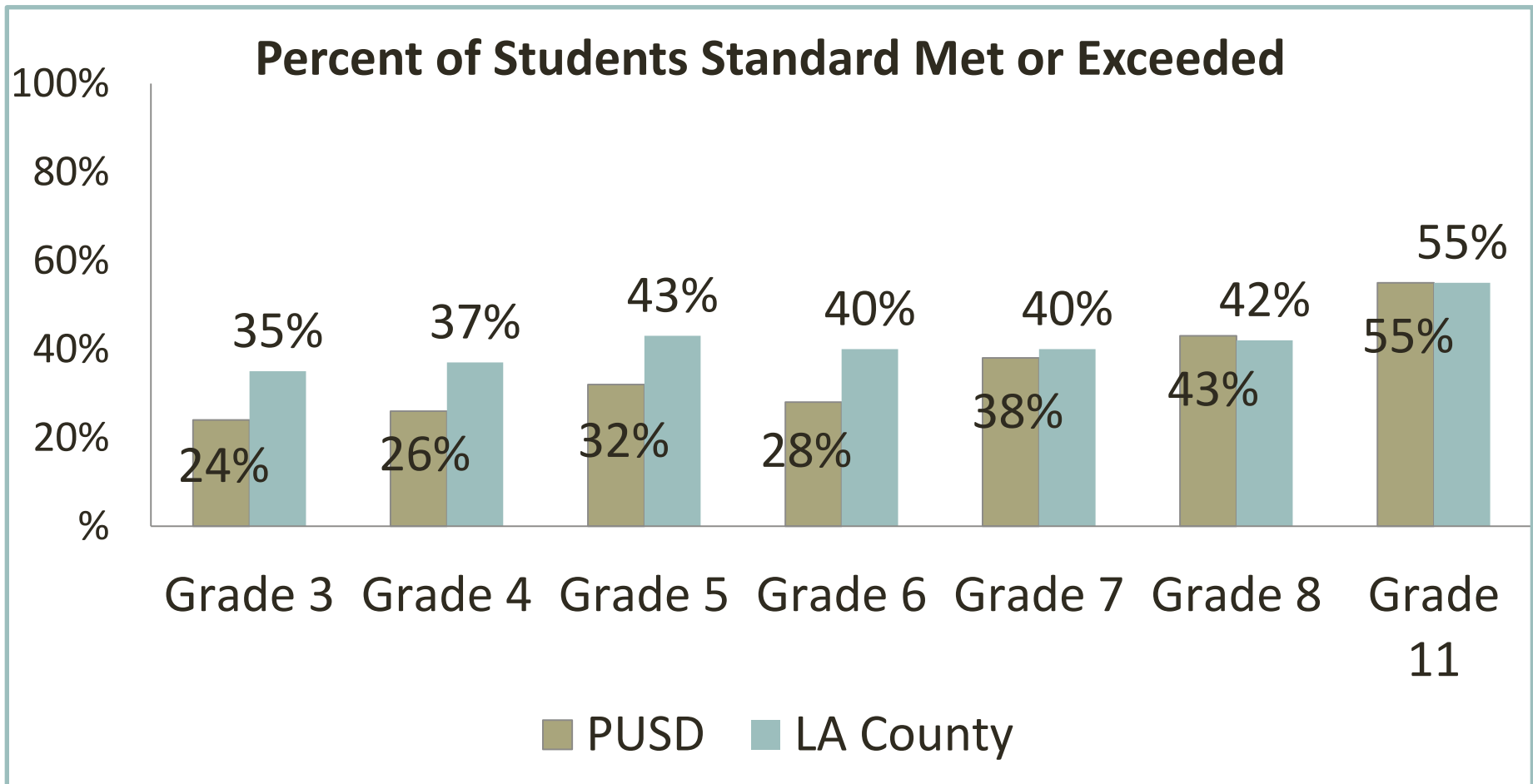
- Individual student results will be reported as overall ***vertical*** scale scores from 2,000 to 3,000.

Points to Remember

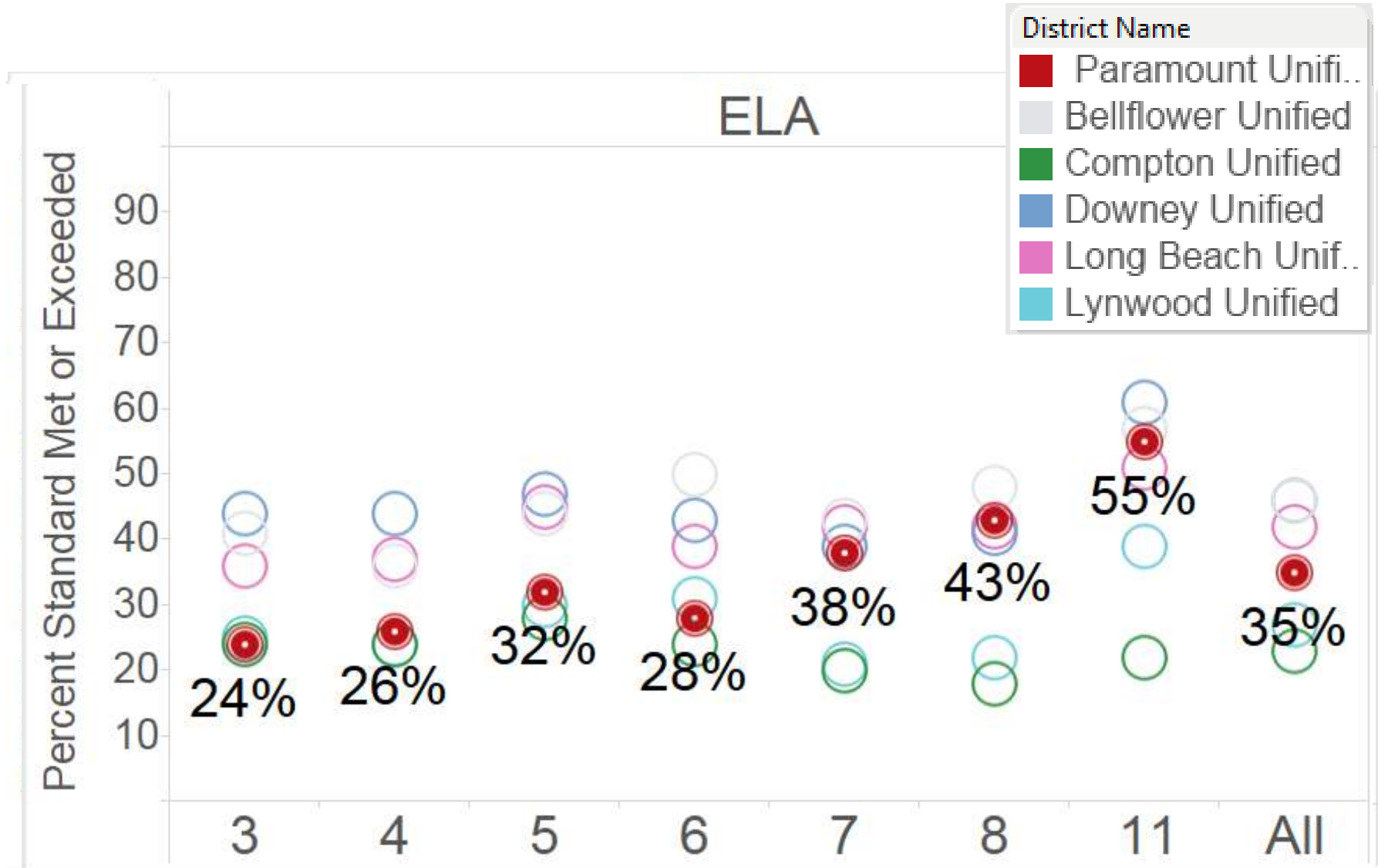
- SBAC assessments are more rigorous than prior state tests.
- SBAC is computer adaptive and includes four different question types.
 - Three of them require that students explain their answer in writing in both ELA and Math.
- SBAC assessments are given online.
- 2014-15 was PUSD's first year of full implementation of the new standards that are assessed by the SBAC.

2014-15 ELA SBAC Results

- Grades 7, 8, and 11 were at or above the County average.
- 11th grade showed the largest percent Met or Exceeded.

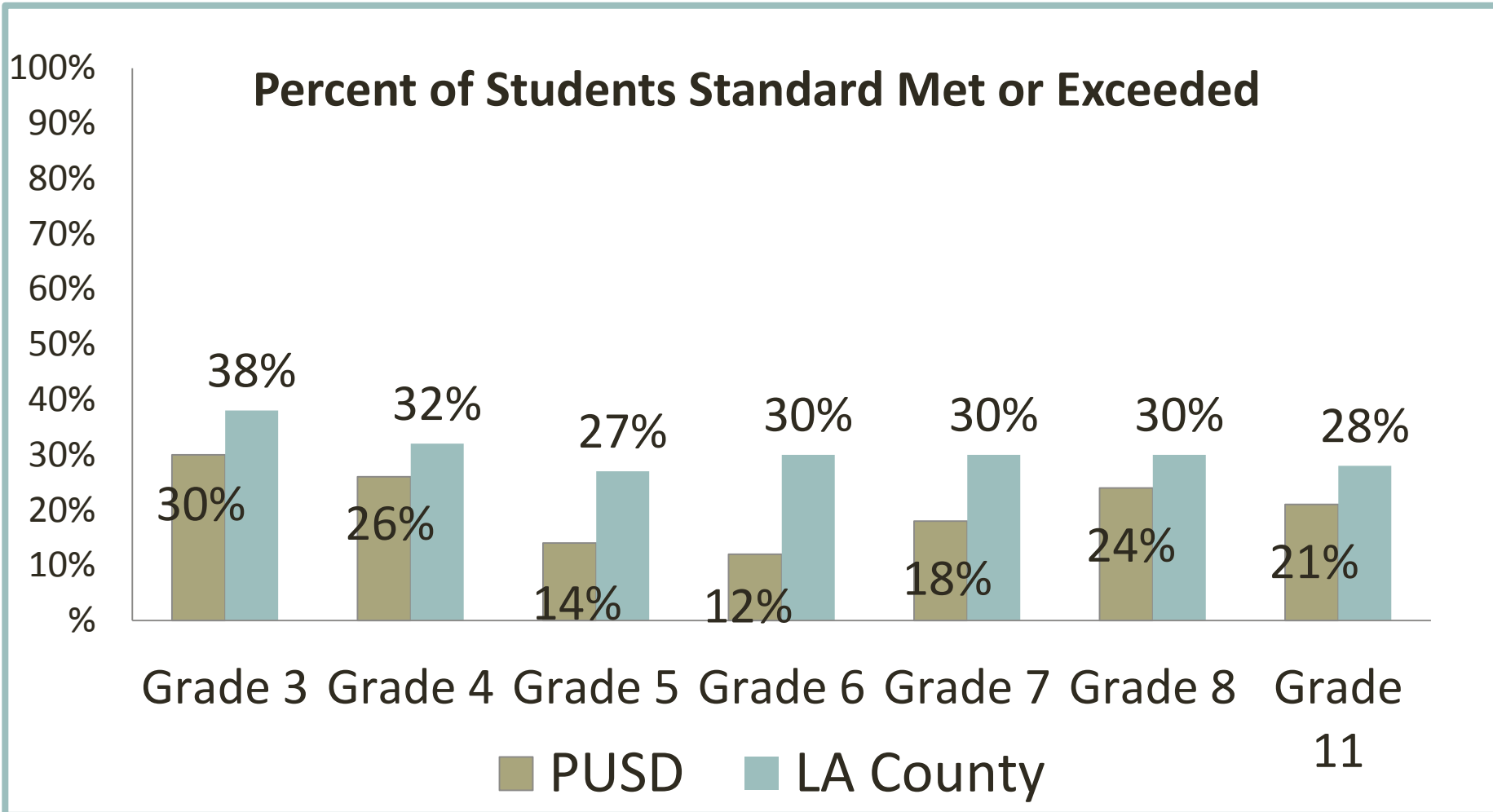


2014-15 ELA Nearby District

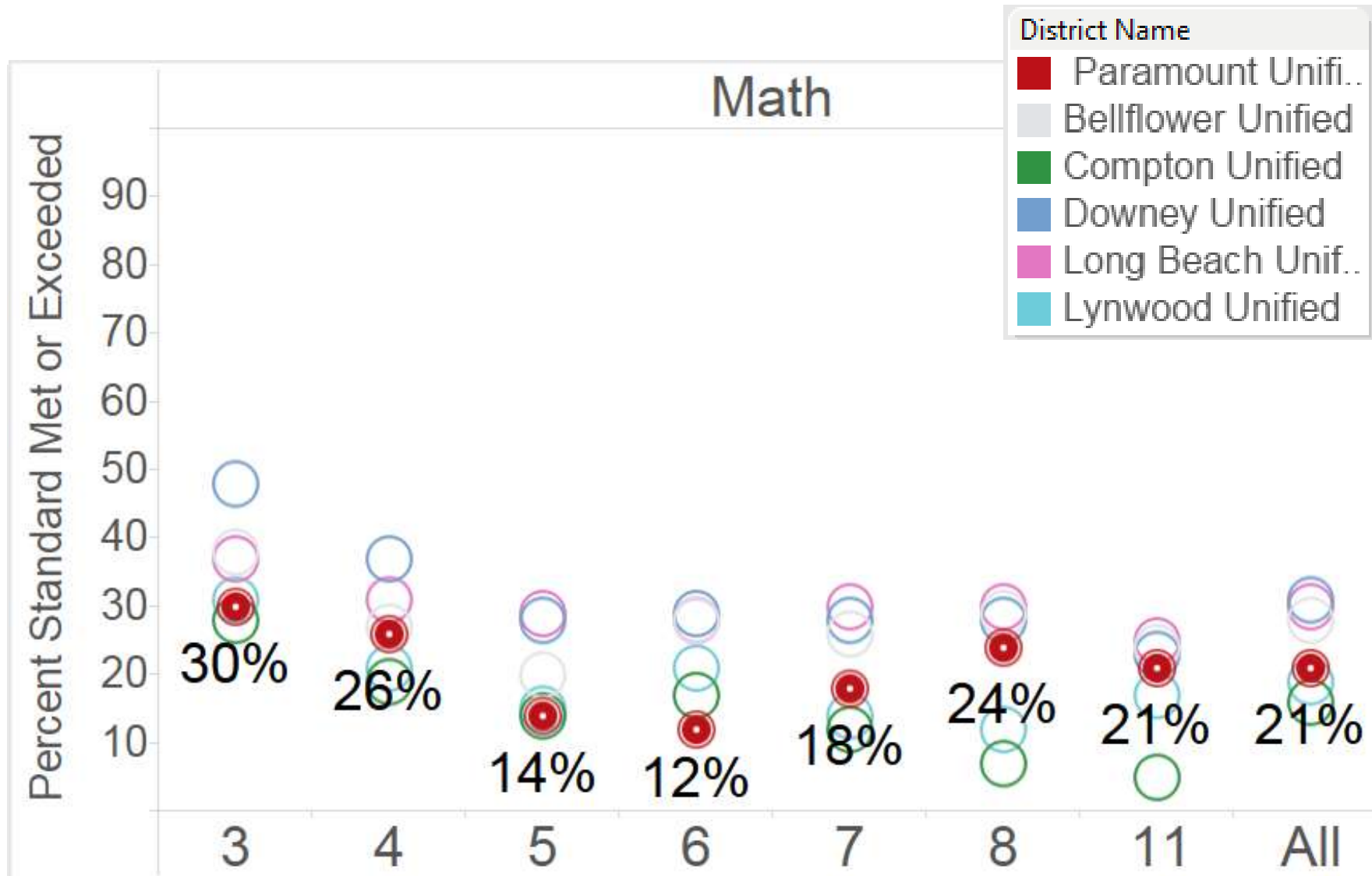


2014-15 Math SBAC Results

- A dip in performance is seen in grades 5 and 6.



2014-15 Math Nearby Districts



Trends

- 11th grade ELA outperformed all nearby districts except Downey.
- 6th and 7th grade ELA performed at or near the County average.
- Scores in Math were lower than ELA across the County.
- 5th and 6th grade were the lowest performing grades in both ELA and Math.

Addressing Needs in 2015-16

- All K-8 teachers have participated in two years of professional development in *Write from the Beginning* to improve student writing.
- All K-12 teachers have been trained in Thinking Maps, which supports the use of analytical thinking and writing.
- Professional development in math will be provided to all teachers in grades 5-8 to support improvement in these grades.
- Educational Services staff and principals visit schools in fall and spring to provide feedback on the implementation of instructional initiatives.

Communication to Parents

- **February 2015** - Parent letter sent in anticipation of testing; resources shared with principals and posted on the PUSD website.
- **June 2015** - End of year letter sent to parents in anticipation of results received over the summer
- **September 2015** - Educational Services article in Paramount Pulse Beat discusses changes in testing.
- **By October 15** - Send Individual Student Reports, including all CAASPP results to parents in grades 3-8, 10 and 11.
 - Packet (see attachment) includes PUSD explanation letter, score report, and parent guide in Spanish and English.

What's Next

- **March 2015** - API was suspended indefinitely for all schools and districts. STAR was used as the only measure to create this index.
- **October 2016** - CDE releases AYP calculations based on CAASPP participation, attendance rates, and graduation rates. Proficiency rates will not contribute to accountability determinations.
- **Fall of 2016** - We expect a new accountability system to rate school and district performance. The new system is being designed to align with the multiple indicators embedded in the LCAP, such as graduation data and student preparedness for college and career, along with results from the CAASPP scores.
- **CAASPP** is only one measure of the new accountability system, as opposed to the previous system.

Questions
