

# AGENDA

## EARLE SCHOOL DISTRICT

September 21, 2020

---

*The Commissioner of Education assumed authority over the Earle School district on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.*

### **Consent Agenda**

Supporting Documents

### **Reports**

1. Superintendent's Report
2. Fiscal Report

### **Action Items**

1. Recommendation to adopt Section 3 additions to the Licensed Personnel Policy for Earle School District
2. Recommendation to adopt Section 8 additions to the Classified Personnel Policy for Earle School District
3. Request for sick leave buyback
4. Recommendation to accept voluntary resignation of classified employee due to job abandonment
5. Recommendation to approve Statement of Assurances as required by Section 9306
6. Recommendation to accept resignation from Lynn Wren, Custodian

# CONSENT AGENDA

## EARLE SCHOOL DISTRICT

September 21, 2020

---

1. Lead teacher stipend to be paid in accordance with participation in the Opportunity Culture Grant. See supporting documents.
2. Classified employee phone stipend not included on 2020-21 contract. Correction made. See supporting documents.

# REPORTS

# REPORT

SUPERINTENDENT

**Superintendent's Report  
Earle School District  
September 21, 2020**

**Academics**

Students and teachers have had an unusual start to the year. The elementary had to pivot to virtual learning the second week of school due to COVID-19 cases and is scheduled to return to on-site learning September 18.

Earle High School is utilizing each Thursday as practice to play in the event they have to pivot to virtual learning. Students will attend both on-site and at home virtual learning, but students in both settings will receive virtual learning all day. Students had the opportunity to try out practice to play last week. All students were able to log onto their computers and engage in virtual learning. Teachers had the opportunity to troubleshoot with students to determine needs.

The breakdown of virtual and on-site learners is as follows:

Elementary -	68 virtual	156 on-site
High School -	<u>79 virtual</u>	<u>117 on-site</u>
	147 virtual	273 on-site

Total Enrollment- 420

**Human Capital**

We are still in need of bus drivers. Due to less students on site this year, we have moved from five bus routes to three routes, however we still need drivers. The following positions remain open:

Mental Health Professional

Bus drivers

**Student Support**

All students have laptops and laptop bags. Hot spots have been delivered to those with the greatest need. Teachers and support staff have been following up with students and parents to ensure virtual learners are logging on and engaging in learning. Every effort is being made to ensure students are engaged in learning.

**Stakeholder Communication**

We have a new notification calling system to be able to communicate with parents and guardians in the event of school closures, emergencies, or reminders.

**Fiscal Operations**

OCSS and DESE and have begun cross training the district administrative assistant and business office personnel in the event of unexpected closure or employee absences. Budget preparation has begun at the building and district level. Budget meetings are scheduled in the district weekly this month to ensure the budget is submitted on time.

**Facilities**

Safety and cleaning protocols and plans are in place at each building. Schedules have been set for the school day.

# REPORT

FISCAL

EARLE SCHOOL DISTRICT 2  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 2 OF 21

SELECTION CRITERIA: orgn.fund like '[123468]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	.00	.00	.00	.00	205,158.63	-205,158.63
1001	OPERATING SALARY	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1223	PROF DEVELOPMENT	.00	.00	.00	.00	.00	.00
1240	SP ED SUPV	.00	.00	.00	.00	.00	.00
1244	EXTENDED DAY	.00	.00	.00	.00	.00	.00
1275	ALTERNATIVE LEARNING	.00	.00	.00	.00	.00	.00
1281	NSL FUND	.00	.00	.00	.00	.00	.00
1365	ABC TEACHER SALARY	.00	.00	.00	.00	37,752.79	-37,752.79
TOTAL	TEACHER SALARY FUND	.00	.00	.00	.00	242,911.42	-242,911.42
2000	FOUNDATION FUND	7,851.43	.00	.00	.00	201,561.58	-193,710.15
2001	OPERATING FUND	.00	564,080.83	168,000.00	10,000.00	29,731.57	692,349.26
2003	LIFE STRATEGIES/MENT	.00	.00	.00	.00	.00	.00
2012	STORM DAMAGE	.00	.00	.00	.00	456.13	-456.13
2218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
2222	ENHANCED TRANSPORTAT	.00	54,471.00	.00	.00	.00	54,471.00
2223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
2240	SP. ED. SUPERVISOR-S	2,259.90	.00	.00	.00	17.64	-17.64
2244	EXTENDED DAY	45,228.16	.00	.00	.00	.00	2,259.90
2260	STATE PRESCHOOL-SPED	.00	.00	.00	.00	.00	45,228.16
2262	SPEE EIDT	.00	.00	.00	.00	.00	.00
2271	GIFTED & TALENTED	195.00	.00	.00	.00	.00	195.00
2275	ALTERNATIVE LEARNING	3,097.70	.00	.00	.00	.00	3,097.70
2276	ENGLISH LANGUAGE LEA	683.00	.00	.00	.00	.00	683.00
2281	NSL FUND	480,252.61	72,185.84	.00	.00	14,598.46	537,839.99
2282	NSL MATCH GRANT	35,479.72	.00	.00	.00	.00	35,479.72
2293	SEC VOC AREA CENTER	.00	-2,707.90	.00	.00	.00	-2,707.90
2365	ARKANSAS BETTER CHAN	.00	.00	.00	.00	.00	.00
2372	HIPPY SUPPL	5,578.56	.00	.00	.00	.00	5,578.56
2373	HIPPY	.00	.00	.00	.00	.00	.00
2380	INFANT/TODDLER PROG.	350.00	.00	.00	.00	.00	350.00
2392	GEN FACILITIES FUNDS	.00	.00	.00	.00	.00	.00
2941	GOVS' COMPUTER SCI G	.00	.00	.00	.00	.00	.00
TOTAL	FOUNDATION FUND	580,976.08	688,029.77	168,000.00	10,000.00	246,365.38	1,180,640.47
3000	BUILDING FUND	-300,000.00	.00	.00	.00	.00	-300,000.00
3100	NEW ELEM CONSTRUCTIO	-142,092.17	2.78	.00	.00	.00	-142,089.39
3392	GENERAL FACILITIES F	.00	.00	.00	.00	.00	.00
3404	ACADEMIC FACILITIES	.00	.00	.00	.00	.00	.00
TOTAL	BUILDING FUND	-442,092.17	2.78	.00	.00	.00	-442,089.39
4000	DEBT SERVICE FUND	.00	20,657.24	.00	.00	168,121.88	-147,464.64
TOTAL	DEBT SERVICE FUND	.00	20,657.24	.00	.00	168,121.88	-147,464.64
6501	TITLE 1 REGULAR COMP	.00	-28,879.69	.00	.00	58,244.46	-87,124.15
6505	TITLE 1 SCHOOL IMPRO	.00	.00	.00	.00	.00	.00
6506	TITLE 1 SCH IMPRVMT	.00	.00	.00	.00	.00	.00
6507	PL 89-313 JUL 1 BALA	.00	.00	.00	.00	.00	.00
6508	SCHOOL IMPRO- IMPL	.00	.00	.00	.00	.00	.00

EARLE SCHOOL DISTRICT 2  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 2 OF 21

SELECTION CRITERIA: orgn.fund like '[123468]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6509	LEARN & SERVE AMERIC	.00	.00	.00	.00	.00	.00
6560	QUALITY APPROVAL GRA	.00	.00	.00	.00	.00	.00
6595	T-II-D/TECH GRANT	.00	.00	.00	.00	.00	.00
6702	6-B PASS THROUGH FUN	.00	-65,320.70	.00	.00	11,340.10	-76,660.80
6710	FED PRESCHOOL SPED	.00	.00	.00	.00	.00	.00
6750	MEDICAID	8,207.60	87.04	.00	.00	.00	8,294.64
6752	ARMAC	18,240.83	-4,261.74	.00	.00	.00	13,979.09
6756	IMPROVING TEACHER QT	.00	-2,763.25	.00	.00	2,997.52	-5,760.77
6780	ESSER/CARES	.00	-759.15	.00	.00	1,771.89	-2,531.04
6784	TITLE V-RLIS	.00	.00	.00	.00	1,773.00	-1,773.00
6786	TITLE IV STDNT SUPPO	.00	.00	.00	.00	2,498.75	-2,498.75
6790	DEPT. OF YOUTH SERV	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	26,448.43	-101,897.49	.00	.00	78,625.72	-154,074.78
8000	FOOD SERVICE FUND	191,447.44	109.00	.00	.00	13,714.31	177,842.13
8657	FRESH FRUIT AND VEGE	6,113.46	.00	.00	.00	.00	6,113.46
TOTAL	FOOD SERVICE FUND	197,560.90	109.00	.00	.00	13,714.31	183,955.59
TOTAL		362,893.24	606,901.30	168,000.00	10,000.00	749,738.71	378,055.83



# ACTION ITEMS

# ACTION ITEM 1

Recommendation to adopt Section 3 additions to the Licensed Personnel Policy  
for Earle School District

Action Item #1

Recommendation to adopt Section 3 additions to the Licensed Personnel Policy for Earle School District.

Background Information:

Additions to the Licensed Personnel Policy, to include Licensed Personnel COVID Emergency Leave, have been reviewed and are recommended to the Superintendent by the PPC:

3.32.1

Attachment(s)  Yes  No

Recommended Licensed Personnel COVID Emergency Leave 3.32.1

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner adopt Section 3.32.1 additions to the Licensed Personnel Policy for Earle School District as presented.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

9/22/2020

### 3.32.1—LICENSED PERSONNEL COVID EMERGENCY LEAVE

In accordance with Commissioner's Memo COM-21-014, the District provides up to an additional ten (10) days of paid leave for its employees who meet both of the following requirements:

1. The employee is ordered by the District, a medical professional, or the Arkansas Department of Health (ADH) to quarantine or isolate due to COVID-19 for one of the following reasons:
  - i. Testing positive for COVID-19;
  - ii. Experiencing COVID-19 symptoms and seeking a medical diagnosis; or
  - iii. Is a probable close contact or close contact.; and
2. The employee's job duties are not able to be performed remotely.

Upon notification that an employee has received a quarantine or isolation order, The District shall review whether the employee has applicable leave remaining under the Families First Coronavirus Response Act (FFCRA) and this policy.

- If an employee has applicable leave under the FFCRA and this policy:
  - The District shall ask the employee if the employee wishes to use the applicable FFCRA leave or the COVID Emergency Leave first;
  - The District shall use available leave under the FFCRA first if the employee is unable or unwilling to make an alternative selection;
  - The District shall use the employee's leave selection until the earlier of the expiration of the quarantine or isolation order or the exhaustion of the employee's selected leave;
  - The District shall automatically switch the employee to the other form of leave, if available, should the employee's quarantine or isolation order last longer than the employee's selected leave; and
  - The District shall automatically switch the employee to another form of applicable District provided paid leave, if available, should the employee's quarantine or isolation order last longer than the employee's available leave under the FFCRA or this policy.
- If an employee has applicable leave under the FFCRA or this policy but not both:
  - The District shall use the employee's available leave until the earlier of the expiration of the quarantine or isolation order or the exhaustion of the employee's available leave; and
  - The District shall automatically switch the employee to another form of applicable District provided paid leave, if available, should the employee's quarantine or isolation order last longer than the employee's available leave under the FFCRA or this policy.
- If an employee has no leave remaining under this policy or applicable leave under the FFCRA, then the District shall use another form of applicable District provided paid leave, if available.

An employee who receives COVID Emergency Leave shall be paid the employee's full daily rate of pay for up to ten (10) days. The ten (10) days of COVID Emergency Leave may, but is not required to, run consecutively. An employee shall not have days charged against the number the employee is eligible for under this policy for days when the employee is not expected to perform duties, such as holidays. The ten (10) days of paid leave provided under this policy shall be used for eligible leave before other forms of District provided paid leave are used, including sick leave, personal leave, and vacation.

An employee shall not be eligible to receive the ten (10) days of paid leave under this policy due to:

- The need to care for another individual due to the individual's positive COVID test, quarantine order, or isolation order; or
- The closure of the school or place of care of the employee's child.

An employee's eligibility to receive paid leave under this policy expires on the earlier of:

- a. Governor Hutchinson or the Arkansas General Assembly declares an end to the COVID-19 state of emergency; or

- b. The expiration of the FFCRA or the expiration of the subsequent Federal Act, if any, extending the provisions of the FFCRA.

Cross References:      3.8—LICENSED PERSONNEL SICK LEAVE  
                                 3.11—LICENSED PERSONNEL PERSONAL AND PROFESSIONAL LEAVE  
                                 3.32—LICENSED PERSONNEL FAMILY MEDICAL LEAVE ACT

Legal References:      Commissioner’s Memo COM-21-014  
                                 29 C.F.R. Part 826

Date Adopted: 09/22/2020

Last Revised

# **ACTION ITEM 2**

**Recommendation to adopt Section 8 additions to the Classified Personnel Policy  
for Earle School District**

Action Item #2

Recommendation to adopt Section 8 additions to the Classified Personnel Policy for Earle School District.

Background Information:

Additions to the Classified Personnel Policy, to include Classified Personnel COVID Emergency Leave, have been reviewed and are recommended to the Superintendent by the PPC:

8.23.1

Attachment(s)  Yes  No

Recommended Classified Personnel COVID Emergency Leave 8.23.1

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner adopt Section 8.23.1 additions to the Classified Personnel Policy for Earle School District as presented.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature John Key Date 9/22/2020

### 8.23.1—CLASSIFIED PERSONNEL COVID EMERGENCY LEAVE

In accordance with Commissioner's Memo COM-21-014, the District provides up to an additional ten (10) days of paid leave for its employees who meet both of the following requirements:

1. The employee is ordered by the District, a medical professional, or the Arkansas Department of Health (ADH) to quarantine or isolate due to COVID-19 for one of the following reasons:
  - i. Testing positive for COVID-19;
  - ii. Experiencing COVID-19 symptoms and seeking a medical diagnosis; or
  - iii. Is a probable close contact or close contact.; and
2. The employee's job duties are not able to be performed remotely.

Upon notification that an employee has received a quarantine or isolation order, The District shall review whether the employee has applicable leave remaining under the Families First Coronavirus Response Act (FFCRA) and this policy.

- If an employee has applicable leave under the FFCRA and this policy:
  - The District shall ask the employee if the employee wishes to use the applicable FFCRA leave or the COVID Emergency Leave first;
  - The District shall use available leave under the FFCRA first if the employee is unable or unwilling to make an alternative selection;
  - The District shall use the employee's leave selection until the earlier of the expiration of the quarantine or isolation order or the exhaustion of the employee's selected leave;
  - The District shall automatically switch the employee to the other form of leave, if available, should the employee's quarantine or isolation order last longer than the employee's selected leave; and
  - The District shall automatically switch the employee to another form of applicable District provided paid leave, if available, should the employee's quarantine or isolation order last longer than the employee's available leave under the FFCRA or this policy.
- If an employee has applicable leave under the FFCRA or this policy but not both:
  - The District shall use the employee's available leave until the earlier of the expiration of the quarantine or isolation order or the exhaustion of the employee's available leave; and
  - The District shall automatically switch the employee to another form of applicable District provided paid leave, if available, should the employee's quarantine or isolation order last longer than the employee's available leave under the FFCRA or this policy.
- If an employee has no leave remaining under this policy or applicable leave under the FFCRA, then the District shall use another form of applicable District provided paid leave, if available.

An employee who receives COVID Emergency Leave shall be paid the employee's full daily rate of pay for up to ten (10) days. The ten (10) days of COVID Emergency Leave may, but is not required to, run consecutively. An employee shall not have days charged against the number the employee is eligible for under this policy for days when the employee is not expected to perform duties, such as holidays. The ten (10) days of paid leave provided under this policy shall be used for eligible leave before other forms of District provided paid leave are used, including sick leave, personal leave, and vacation.

An employee shall not be eligible to receive the ten (10) days of paid leave under this policy due to:

- The need to care for another individual due to the individual's positive COVID test, quarantine order, or isolation order; or
- The closure of the school or place of care of the employee's child.

An employee's eligibility to receive paid leave under this policy expires on the earlier of:

- a. Governor Hutchinson or the Arkansas General Assembly declares an end to the COVID-19 state of emergency; or



- b. The expiration of the FFCRA or the expiration of the subsequent Federal Act, if any, extending the provisions of the FFCRA.

Cross References: 8.5—CLASSIFIED PERSONNEL SICK LEAVE  
8.7—CLASSIFIED PERSONNEL PERSONAL AND PROFESSIONAL LEAVE  
8.23—CLASSIFIED PERSONNEL FAMILY MEDICAL LEAVE ACT

Legal References: Commissioner’s Memo COM-21-014  
29 C.F.R. Part 826

Date Adopted: 09/22/2020

Last Revised

# ACTION ITEM 3

Request for sick leave buyback

Action Item #3

Request for sick leave buyback

Background Information:

Earle School District buys back sick leave days (up to 90 days) at the time of retirement.

Attachment(s)  Yes  No

Requested sick leave buyback letters

Fiscal Impact/Debt Request

217 days at \$75 per day (\$16, 275)

Superintendent's Recommendation:

It is recommended that the Commissioner approve the requests for sick leave buyback at \$75 per day.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

9/22/2020

# ACTION ITEM 4

Recommendation to accept voluntary resignation of classified employee due to  
job abandonment

Action Item #4

Recommendation to accept voluntary resignation of classified employee due to job abandonment.

Background Information:

The employee failed to return to work on September 8, 2020, and has not called or emailed her supervisor.

Attachment(s)  Yes  No

Recommendation Letter from Superintendent

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner accept the recommendation to accept the voluntary resignation due to job abandonment.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

9/22/2020

# ACTION ITEM 5

Recommendation to approve Statement of Assurances  
as required by Section 9306

Action Item #5

Recommendation to approve Statement of Assurances as required by Section 9306

Background Information:

Board approval is required for Statement of Assurances for Programs Under the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act.

Attachment(s)  Yes  No

Statement of Assurances

Superintendent's Recommendation:

It is recommended that the Commissioner approve the Statement of Assurances as required by Section 9306.

Commissioner's Decision:

Approve Recommendation   
Return item for more information

Deny Recommendation

Signature



Date

9/22/2020

**ARKANSAS DEPARTMENT OF EDUCATION STATEMENT  
OF ASSURANCES FOR PROGRAMS UNDER  
THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965,  
AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT**

The Federal Programs Assurances are for local education agency (LEA) use in requesting district funds for covered programs under the *Elementary and Secondary Education Act*. To assure the LEA's eligibility for funds, the Superintendent must provide an original signature attesting to compliance with all assurances applicable to each program for which the plan is submitted.

Please read and consider each item carefully as the LEA will be held accountable.

Each section of assurances must be checked or initialed as applicable to the LEA. Please note that for each Section not checked/initialed, funding will not be allocated.

Earle School District	1802
DISTRICT NAME	LEA NUMBER

**CERTIFICATIONS**

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. The information provided in this application to support the following assurances is correct, as far as I am able to determine.
- B. The LEA will abide by the provisions of the approved plan/application for Elementary and Secondary Education Act (ESEA) funds.
- C. As the prospective lower tier participant neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by and Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal. (Executive Order 12549, 34 CFR Part 85, Section 85.510)
- D. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.
- E. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of a member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard form – LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. <https://eca.state.gov/files/bureau/sflll.pdf>
- F. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.



**GENERAL ASSURANCES**

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
- B. The LEA will comply with all applicable supplement not supplant and maintenance of effort requirements under Section 9521 –IV.B.1:
  - 1. The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities and;
  - 2. The public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.
- C. The LEA will adopt and use proper methods of administering each such program, including:
  - 1. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and;
  - 2. The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
- D. The LEA will cooperate in carrying out any evaluation of each such program conducted by, or for, the State Educational Agency, (SEA), the Secretary, or Federal officials.
- E. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each such program.
- F. The LEA will:
  - 1. Submit such reports to the SEA (which shall make the reports available to the Governor) and the Secretary as the SEA and Secretary may require to enable the SEA and Secretary to perform their duties under each such program; and
  - 2. Maintain such records, provide such information, and afford such access to the records as the SEA (after consultation with the Governor) or the Secretary may reasonably require to carry out the SEA's or the Secretary duties.
- G. The LEA has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/LEA Plan.
- H. Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.

**TITLE I, PART A – Improving Basic Programs Operated by LEAs**

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- B. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;

- C. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- D. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- E. Collaborate with the State or local child welfare agency to:
  - 1. Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency; and
  - 2. By not later than one year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arrange, and funded for the duration of the time in foster care, which procedures shall—
    - a. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
    - b. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if—
      - i. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
      - ii. The local educational agency agrees to pay for the cost of such transportation; or
      - iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation; and
  - 3. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
  - 4. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

**TITLE I, PART D – Children of Youth who are Neglected, Delinquent or At-Risk**  
 (Applicable to those LEAs that have projects funded under this part)

N/A  I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. The local educational agency developed and will implement the local flexibility demonstration agreement in consultation with teachers, principals, other school leaders (including charter school leaders in a local educational agency that has charter schools), administrators of federal programs impacted by the agreement, parents, community leaders, and other relevant stakeholders;
- B. The local educational agency will use fiscal control and sound accounting procedures S. 1177—107 that ensure proper disbursement of, and accounting for, eligible federal funds consolidated and used under such system;
- C. The local educational agency will continue to meet the requirements of sections 1117, 1118, and 8501; and

- D. The local educational agency will meet the requirements of all applicable federal civil rights laws in carrying out the agreement and in consolidating and using funds under the agreement.

**TITLE II, PART A – Preparing, Training and Recruiting High Quality Teachers and Principals**

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. The local educational agency will comply with section 8501 (regarding participation by private school children and teachers);
- B. The local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other federal, state, and local programs; and
- C. The local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

**TITLE III, PART A – Language Acquisition and Language Enhancement**

(Applicable to those LEAs that have projects funded under this part)

N/A  I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. Each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application;
- B. The eligible entity is not in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
- C. The eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
- D. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

**TITLE IV, PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT**

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

In accordance with ESEA section 4106(e) (2) and (f), the applicant provides assurances that it will:

- A. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria:
  - 1. Are among the schools with the greatest needs;
  - 2. Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA);
  - 3. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);

4. Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups); or
  5. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(d).
- B. Consult with a range of stakeholders during the design and development of the program (ESEA section 4106(c)(1). LEAs must additionally continue to consult with stakeholders to improve program activities and to coordinate implementation with other related activities in the community. (ESEA 4106(c)(2).

For an LEA that receives \$30,000 or more, conduct a comprehensive needs assessment. (ESEA section 4106(e)(2)(A)).

For an LEA that receives \$30,000 or more, use-

1. Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
  2. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
  3. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology.
- C. Use not more than 15 percent of funds designated for supporting the effective use of technology to purchase technology infrastructure, including devices, equipment, software, and digital content.
- D. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)).
- E. Use program funds to supplement, and not supplant, non-Federal funds that would otherwise be available for activities authorized under the SSAE program. (ESEA section 4110).
- F. The LEA or consortium will comply with section 8501 (regarding equitable participation by private school children and teachers);
- G. The LEA or consortium will annually report to the State for inclusion in the report described in section 4104(a) (2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).
- H. SPECIAL RULE.—Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection(e)(2).

McKinney-Vento Homeless Education Program (42 U.S.C. 11431 et seq.)

I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. The local educational agency will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
- B. The local educational agency will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths, to carry out the duties described in McKinney-Vento.
- C. The local educational agency will adopt policies and practices to ensure that transportation is

provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, as determined in accordance with the following, as applicable:

1. If the homeless child or youth continues to live in the area served by the local educational agency in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.
2. If the homeless child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

**BOARD APPROVAL AND SUPERINTENDENTS SIGNATURE**

The School Board of Earle School District approved and recorded in its minutes the set of assurances stated above at a meeting held on 9/21/2020 and further authorized the Superintendent to sign such assurances as required by Section 8306 and to submit a budget to the Arkansas Department of Education as required.

Please sign and date:

<i>Tish Knowles</i>	8/20/2020
SUPERINTENDENT SIGNATURE	DATE

<i>Tish Knowles</i>
PRINT OR TYPE SUPERINTENDENT NAME

*NOTE: Make sure that each program section mentioned in this document has been checked or initialed that is applicable to the district. Once SOA has been signed and school board meeting listed, upload this document into the 2020-21 Forms Upload Folder in the Indistar software.*

# ACTION ITEM 6

Recommendation to accept resignation from Lynn Wren, Custodian

Action Item #6

Recommendation to accept resignation from Lynn Wren, custodian.

Background Information:

The aforementioned employee has turned in a letter of resignation.

Attachment(s)  Yes  No

Letter of Resignation

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the aforementioned resignation.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

9/22/2020