

## **British Literature --Shakespeare Course Overview 2016/17**

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Welcome back! I hope you all enjoyed your summer and are ready to work. This should be the most exciting time in your life. This year will be challenging and at times may even be stressful. Many of you will be applying to college and have to deal with the stress of applications, essays, FAFSA, etc., as well as, passing in order to graduate. We have a lot of work ahead of us, but we will make it. The finish line is closer than you think.

### **What will we study?**

We will be studying British Literature from the Anglo-Saxon Period – the close of the English Renaissance. An introduction to British Literature further develops the six aspects of English/ Literature Arts: Reading writing, speaking, listening and viewing. The reading component emphasizes an appreciation of early Anglo-Saxon literature in its various forms, as well as the writings of Chaucer and Shakespeare. Here the development of the English language, in both literary and historical context, is traced from its beginning to the English Renaissance. The writing component includes a portfolio and stresses the use of composition as a personal response to literature using textual references for both poetry and prose. After mid-terms, you will receive a new syllabus which will cover: Shakespeare

We will also improve our writing skills – great emphasis will be put on developing your writing skills to prepare you for college.

### **Behavioral Expectations**

Guidelines :

- Be Prompt
- Be Polite
- Be Prepared
- Be Productive
- Be Patient
- Follow Wilby High School rules

### **What can we expect?**

Along with tests, quizzes, homework and journaling, you will be expected to complete 1 project per quarter and complete 1 outside reading assignment.

During this year, you will also complete your writing portfolio.

### **What do I need to bring to class?**

You will need to bring the following supplies to class everyday:

A 3 Ring Binder with loose leaf paper or a 3 subject notebook  
A pen/ or pencil (blue or black ink only)  
A highlighter  
Textbook (I will give you)

### **What if I miss a class?**

If you are absent on a particular day, it is your responsibility to get your own work. There will be a binder set up for your particular class. It is up to you to check it and get any work you missed. You will have a minimum of 1 week to turn it in – NOTHING will be accepted beyond that point. If you miss a quiz or test it is up to you to schedule an appointment to make this up.

### **What if I need to talk to the teacher?**

If you need to speak with me, see me within the first 10 minutes of class. Also, if you need extra help with a college essay or you need a college recommendation I will need 1 week advance notice.

### **What if I have a late assignment?**

It is the expectation that all assignments will be turned in on the day it is due. All late assignments will receive 10 points off. NO assignments will be accepted 1 week after the due date.

### **What is the bathroom procedure?**

It is expected that you will “take care of business” before class. Bathroom passes will only be given within the first 10 minutes of class. You must sign out, fill out a pass and have the pass signed. Each student will be assigned a pass card. Each pass card has 3 passes. If you do not use this pass card, you will receive 3 points extra credit per marking period.

### **How will I be graded?**

**Assessments: 60%**

**Classwork: 20%**

**Disposition**

**Toward learning: 10%**

**Homework: 10%**

### **Core Values and Beliefs:**

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.