

Betty Fairfax High School

Incoming Senior Summer Reading Project

Greetings graduating class of 2019!

Please review the summer reading assignment below and make sure that you follow the directions and complete each part of the assignment. We want to ensure that you begin your senior year on the right track. Your senior teachers will be collecting your summer reading projects on **August 7th, 2018**. Please note that you can view this assignment online as well on the Fairfax website.

In order to ensure that all of our seniors start off the year on the right track, we have included some tasks for you to complete this summer to help prepare you for the senior project. The senior project is a requirement for all seniors. It is designed to help you consider your after high school options and explore your future career interests.

Part 1: Senior Project Research

You need to complete an online career survey. We urge you to complete more than one survey if you have time! Below are a list of sites/links for you to choose from. If you find another career survey that better suits you, feel free to do it instead. Make sure to save, print, or write down your results.

- <https://www.educations.com/career-test>
- <http://www.yourfreecareertest.com/>
- <https://www.princetonreview.com/quiz/career-quiz>
- <http://www.mi-career.com/>
- <http://www.educationplanner.org/students/career-planning/find-careers/career-clusters.shtml>
- <https://www.careerkey.org/>
- <https://www.capt.org/home.htm?bhcp=1>

Part 2: Senior Project Service Hours (optional)

By **the end of senior year** you need to complete 50 hours of service, research, and shadowing. The hours are broken down for you below. **If you foresee having limited time to complete your hours requirement during senior year you can complete your on the job shadowing hours and your community service hours this summer.** There is an hour log on the Fairfax website. Please make sure that you keep track of your hours and receive signatures from the person who supervises your hours. There are additional documents online that answer questions and provide further details.

Requirement	Hours	Description
On the job shadowing	10	Job shadowing is essentially work experience and it is where students learn about a job by walking through the work day as a shadow to a worker. The job shadowing work experience is a temporary, unpaid exposure to the workplace in an occupational area of interest to the student. Find someone who is currently in the career field of your choice and ask to shadow them for a day or over the period of a couple days.
Community service	30	Community service hours would consist of any time spent doing service work within your community. The website volunteer.org is a great place to start looking for opportunities in your area.
Career research	10	Throughout the course of senior year you will spend time working on researching specific topics related to your career interest. You will also be required to complete an interview with someone currently in the field or someone who has previously worked in the field. It is expected that you will spend a minimum of 10 hours doing research, locating a prospective interviewee, conducting your interview, and reflecting on the results.

Part 3: Summer Reading

Senior year we will focus on a variety of British and European literature. We will be studying a variety of genres as well (poetry, dramas, short stories, and novels). Complete the activity below and bring your assignment on the first day of school.

Directions: Select an author and then choose one of their works: a novel, a play, short stories (3 minimum), or poems (5 minimum) to read. Complete the activity below for the work(s) you read. Below we have included a list of authors for you to choose from.

Scene It! Pick a pivotal scene from the novel or essay to dramatize. Record the scene using digital technology. Props, musical instruments, prerecorded music. Costumes may be used. Performances may be no longer than five minutes.	Dear Diary! Pretend to be one of the main characters or the author from your novel/essay and write a diary entry from their point of view. Explain how the author or character is thinking or feeling about a pivotal event, major decision, etc. Reflect on what is happening as well as how the character or author is impacted.	Book Trailer! Prepare a video trailer for your chosen text. The trailer should be 3-5 minutes long, and a positive presentation of the subject. The trailer must contain original footage, or copyright free media. Ex: http://www.youtube.com/watch?v=W7tqhL_u9Y http://blachan.com/shahi/ http://freeplaymusic.com/
Sneaky Snoop! As an investigative reporter, you sneak into the home of the main character or essay author. Report at least 10 items that you find and include a picture (hand-drawn or digital) for each item. Also, include a written explanation identifying how each item connects to the main character or author. These items may or may not have been mentioned in the text...feel free to use your imagination!	Author Inquiry! Write a letter to the author of your chosen text. Explain what you liked and disliked, ask any questions that you have about the story/characters or event, explain what you would have changed and mention at least one thing that you will always remember about this text and why. (Should be written in letter format!) http://www.letterwritingguide.com	Poetry Corner! Write a poem or song lyrics that connect to your selection. You can focus on the plot (what happened), characters, historical event, or personal connections that you have with this selection.
Artist Alley! Create a cartoon/story board (minimum of 8 panels) that is based on your text. It may focus on a pivotal series of events or summarize the entire text in chronological order.	Alternate Timeline! Create an alternate timeline...change a major event/decision in the text and explain how this change would have affected the characters, the plot, or history. Would this have been a better direction? Why/Why not?	Information Cube! Make an information cube about your chosen text with the following on the 6 different sides of the cube: title/author, characters/important figures, setting(s), favorite part or most essential fact, theme (what lesson or truth is revealed), and an illustration of the text's resolution/ending. http://www.origami-make.com/origami-cube.php

Author Choices:

Jane Austen
William Shakespeare
Charles Dickens
J.R.R. Tolkien
Charlotte Bronte
Robert Browning

Lewis Carroll
Virginia Woolf
Thomas Hardy
Emily Bronte
Dylan Thomas
Seamus Heaney

William Wordsworth
D.H. Lawrence
Robert Louis Stevenson
John Keats
T.S. Eliot
Christina Rossetti