



SELF-DIRECTED LEARNER

EXCEEDING
Expectations

MEETING
Expectations

PROGRESSING
Toward Expectations

EMERGING
Learner

	4 EXCEEDING <i>Expectations</i>	3 MEETING <i>Expectations</i>	2 PROGRESSING <i>Toward Expectations</i>	1 EMERGING <i>Learner</i>
Learning Mode	<ul style="list-style-type: none"> Student always arrives to class on time, in dress code, with appropriate materials to complete class work. Student is always able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. Student can identify all requirements of assignment without guidance. 	<ul style="list-style-type: none"> Student usually arrives to class on time, in dress code, with appropriate materials to complete class work. Student is usually able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. Student can identify all requirements of assignment with some guidance. 	<ul style="list-style-type: none"> Student rarely arrives to class on time, in dress code, with appropriate materials to complete class work. Student is rarely able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. Student rarely identifies all requirements of assignment and seeks to create an exemplary product. 	<ul style="list-style-type: none"> Student never arrives to class on time, in dress code, with appropriate materials to complete class work. Student is never able to identify day's lesson / activities and is prepared to begin working when the bell rings to start class. Student never identifies all requirements of assignment and seeks to create an exemplary product.
Getting The Job Done	<ul style="list-style-type: none"> Student is always focused on assignment and engaged in learning throughout the class period. Will often continue inquiry at home. Student's dialogue and questions are always pertinent to the topic of the day's lesson / activity. Student poses additional questions from his/her own inquiry. Student is always able to self-correct behavior and self-monitor progress of assignment. Student always completes task / assignment in a timely manner – often ahead of deadlines. 	<ul style="list-style-type: none"> Student is usually focused on assignment and engaged in learning throughout the class period. Student's dialogue and questions are usually pertinent to the topic of the day's lesson / activity. Student is usually able to self-correct behavior and self-monitor progress of assignment. Student usually completes task / assignment in a timely manner. 	<ul style="list-style-type: none"> Student is rarely focused on assignment and engaged in learning throughout the class period. Student's dialogue and questions are rarely pertinent to the topic of the day's lesson / activity. Student is rarely able to self-correct behavior and self-monitor progress of assignment. Student rarely completes task / assignment in a timely manner. 	<ul style="list-style-type: none"> Student is never focused on assignment and engaged in learning throughout the class period. Student's dialogue and questions are never pertinent to the topic of the day's lesson / activity. Student is never able to self-correct behavior and self-monitor progress of assignment . Student never completes task / assignment in a timely manner.
Inner Drive	<ul style="list-style-type: none"> Student always displays positive attitude toward learning - often rallying peers. Student always demonstrates diligence despite obstacles- often having a back-up plan. Student always strives for accuracy of information often double checking sources. Student always demonstrates pride in work. 	<ul style="list-style-type: none"> Student usually displays positive attitude toward learning. Student usually demonstrates diligence despite obstacles. Student usually strives for accuracy of information. Student usually demonstrates pride in work. 	<ul style="list-style-type: none"> Student rarely displays positive attitude toward learning. Student rarely demonstrates diligence despite obstacles. Student rarely strives for accuracy of information. Student rarely demonstrates pride in work. 	<ul style="list-style-type: none"> Student never displays positive attitude toward learning. Student never demonstrates diligence despite obstacles. Student never strives for accuracy of information. Student never demonstrates pride in work.