

## Goals for Student Achievement

### Frank G. Regan

#### School Goals

Regan staff have studied student performance data to choose the most important area of improvement for our school. We will focus on Reading and Math as outlined in our 2019-2020 Portrait of a Graduate.

#### Communication About Student Learning

Frank G. Regan School is committed to communicating regularly with families about each child's learning:

- ◆ Teacher/Parent Communicator Folder
- ◆ Open House in September
- ◆ Parent-Teacher Conference December 11 and April 1
- ◆ Family Engagement Workshops
- ◆ Power School
- ◆ Periodic phone/call home
- ◆ Daily Attendance

## Shared Responsibility Between Students, Teachers and Parents for Student Success

### What is a Family-School Compact?

A Family-School Compact for Achievement is a voluntary agreement developed by parents, students and teachers. It describes what actions parents, teachers and students will take to share mutual responsibility for improving student achievement.

#### Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone's responsibilities

## Frank G. Regan Elementary School

### Compact for Achievement 2019 — 2020



## *2nd Grade Focus For Student Success*

# EDUCATION IS A SHARED RESPONSIBILITY

- ◆ Family Math Night
  - ◆ STEM Night
- ◆ Multi-Cultural Night
  - ◆ *Book Bingo*
- ◆ *Family Workshops*

The focus will be on tips to improve in reading and math

Supplies for At Home Activities using addition, subtraction, multiplication and division

Free take home book for every child who attends an event

## Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-574-8187) or email. You can find email information on the school website at [www.waterbury.k12.ct.us](http://www.waterbury.k12.ct.us).

## In the 2nd Grade Classroom

The 2nd grade team will work with students and their families to . . .

- ◆ Meet and communicate with parents throughout the year.
- ◆ Provide a variety of literary and informational books for students to choose and read independently .
- ◆ Monitor student progress with updates to families through phone calls, emails, class DoJo and Power School,.
- ◆ Make sure each student receives the help he/she needs.
- ◆ Send home strategic learning materials to support Reading and Math as related to the Common Core.
- ◆ Use a variety of teaching strategies in Reading and Math to ensure comprehension for students at all levels.
- ◆ Make sure students understand assignments, the purpose and what will be learned through daily learning targets.

**At Home:** Frank G. Regan school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Encourage my child to read everyday.
- ◆ View the school/district website often.
- ◆ Attend workshops that are offered by the school and the district..
- ◆ Communicate with my child's teacher throughout the year.
- ◆ Check and maintain the red Teacher-Parent Communicator folder daily.
- ◆ Provide my child a quiet homework area .
- ◆ Sign and return report card envelope.
- ◆ **I will make every effort to have my child attend school every day and be on time.**

## Students at School and at Home

- ◆ I will ask for help from my teacher and family if I am having trouble doing my work.
- ◆ I will do my homework and return it in on time.
- ◆ I will read on my own or with a family member every day.
- ◆ I will use the school websites when possible.
- ◆ I will arrive to school by 8:30 every day and ready to learn.