Grade K Distance Learning Module 3: Week of: April 13-17

Content Area: Science

Kindergarten Science Modified from <u>Unit # 3- Our Environment</u>

Targeted Goals from Stage 1:

Content Knowledge: Examples of natural resources

Vocabulary: Natural resources, renewable resources, nonrenewable resources, Man Made Resources

Skills: Obtain and interpret information on natural resources that humans use (air, water, and land)

Expectation: Students will identify natural resources

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: What are Natural resources? What are man-made resources? Watch a Brain Pop Jr. video.	Brainpop Jr. : Watch Natural Resources username and password: posted in Google classroom	Take the Quiz to see what you have learned
Tuesday: Optional: Let's Find Out: Read "Would You Munch a Plant for Lunch"? Video: Watch "Parts of a Plant" What plant parts did you recognize?	www.scholastic.com/lfo.	
Wednesday: Make a booklet about Natural resources vs. man-made resources. Read, color, and complete the book.	Natural resources booklet-Natural Resource.pdf Optional-Create your own book with labels of natural and man-made resources.	Have your parents take a picture of the last page that you completed: are natural resources too!

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: off		
Friday: Natural Resources Worksheet: Color the pictures and cut out the boxes. Sort and glue the Natural and Man-Made Pictures in the correct rows.	Natural Resources worksheet-Natural resource worksheet.pdf	Share your sorting activity with your family

Week criteria for success (attach student checklists or rubrics): Have your parents take a picture of the last page that you completed in your Natural Resources booklet.: ______ are natural resources too!

Supportive resources and tutorials for the week (plans for re-teaching):