| Science | Standard | Objectives/Can Do | Activities |
|-----------|----------|--------------------------|----------------------|
| Monday | 3-PS2-1 | I can plan and construct | Whole group |
| | | an investigation to | Smart board |
| | | provide evidence of the | questioning – |
| | | effects of balanced and | Vocabulary in a |
| | | unbalanced forces on | sentence |
| | | the motion of an object. | |
| Tuesday | 3-PS2-1 | I can plan and construct | Review for quiz- |
| | | an investigation to | independent practice |
| | | provide evidence of the | |
| | | effects of balanced and | |
| | | unbalanced forces on | |
| | | the motion of an object. | |
| Wednesday | 3-PS2-1 | I can plan and construct | Investigation on the |
| | | an investigation to | motion of an object |
| | | provide evidence of the | |
| | | effects of balanced and | |
| | | unbalanced forces on | |
| | | the motion of an object. | |
| Thursday | 3-PS2-1 | I can plan and construct | Quiz over forces and |
| | | an investigation to | motion |
| | | provide evidence of the | |
| | | effects of balanced and | |
| | | unbalanced forces on | |
| | | the motion of an object. | |
| Friday | 3-PS2-1 | I can plan and construct | Computer lab/Kahoot |
| | | an investigation to | |
| | | provide evidence of the | |
| | | effects of balanced and | |
| | | unbalanced forces on | |
| | | the motion of an object. | |