



Dr. Scola, Superintendent
Mrs. Houck, Principal
Mrs. Hilyard, Assistant Principal
Mr. Harris, MS School Counselor
Mrs. Caler, MS Counselor
Mrs. Hively, HS Counselor
Mrs. Henry, HS Counselor



- The Hanover Public School District is committed to excellence in education by nurturing, challenging, and inspiring all students to achieve their full potential and to become productive citizens in a global community.

**WORKING HARD
FOR SOMETHING WE
DON'T CARE ABOUT
IS CALLED STRESS;
WORKING HARD FOR
SOMETHING WE
LOVE IS CALLED
PASSION.**

@ThinkGrowRich | Instagram



Tonight's Program

- ❖ *Graduation Requirements*
 - ❖ *Keystone Exams*
 - ❖ *Course Levels*
 - ❖ *Curriculum Changes*
 - ❖ *Recommended Course Sequences*
 - ❖ *Scheduling timeline*
-
- *Four breakout groups*
 - *Language Arts*
 - *Mathematics/ Practical Arts*
 - *Science/ Special Education*
 - *Social Studies/ Fine Arts*



Graduation

Requirements

English 4

Social Studies 3 or 4

Math 3 or 4

Science 3 or 4

Health 1

Phys. Ed. 2

Family & Career Development 0.5

Electives 9.5

26 credits



Keystone Exams

- ❖ Graduation requirement for 2019 and beyond
- ❖ Algebra 1, Biology, Literature
- ❖ Student not receiving a score of proficient or advanced will be placed in a Keystone Preparation course.





Course Levels

- ❖ **(Level 1):** Course work focuses on giving students real-world applications for a successful career
- ❖ **(Level 2) Academic:** Course work focuses on theoretical concepts and applications to make students college ready.
- ❖ **(Level 3) Honors:** increased rigor, faster pace, more independence expected
- ❖ **(Level 4) Advanced Placement :** Meet specific College Board Criteria as equivalent to college level courses



Honors and Advanced Placement

- Review of academic records
- Academic achievement
- Teacher/counselor recommendation
- Highly motivated students
- Success in pre-requisite course





AP Course Selections

Art

- ❖ AP Art 2D Design
- ❖ AP Drawing

Language Arts

- ❖ AP Language and Composition
- ❖ AP English Lit and Composition

Math

- ❖ AP Statistics
- ❖ AP Calculus

Music

- ❖ AP Music Theory

World Language

- ❖ AP Spanish,
- ❖ AP French

Science

- ❖ AP Biology
- ❖ AP Chemistry
- ❖ AP Physics

Social Studies

- ❖ AP European History
- ❖ AP US History

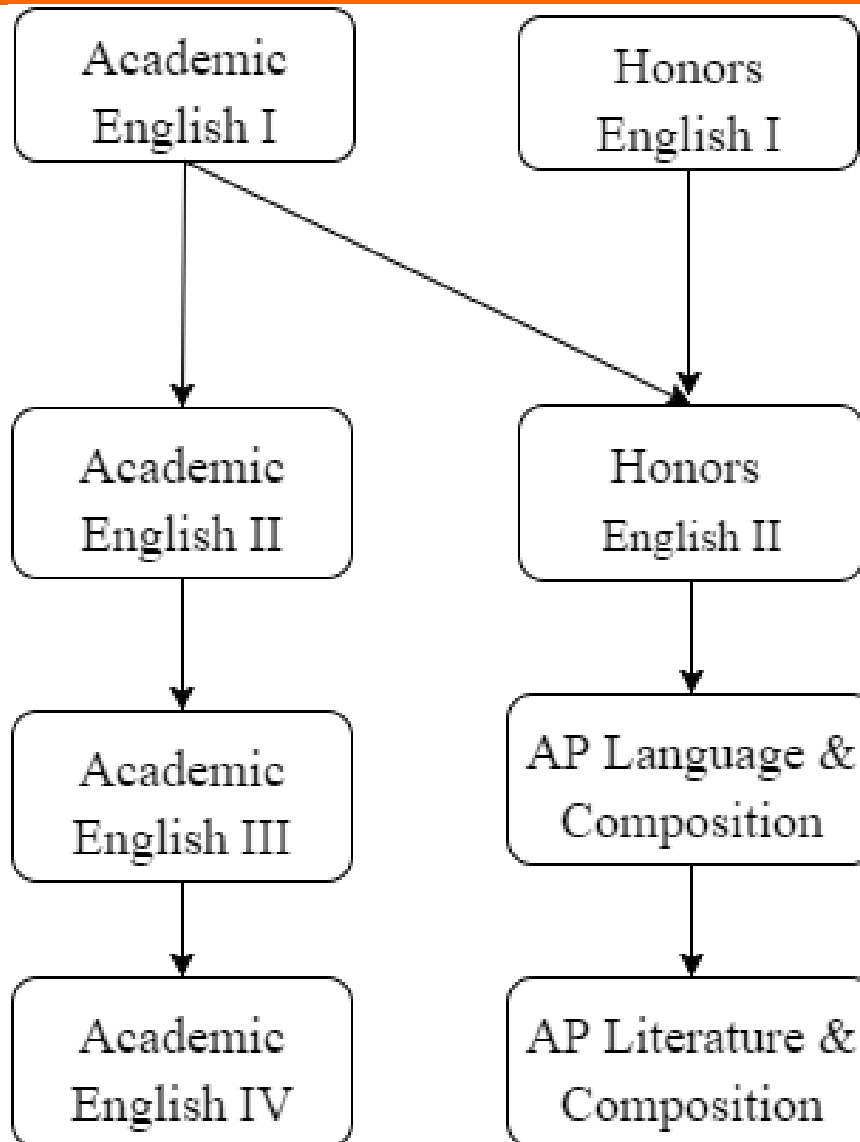


Recommended Course Progressions

- ❖ Pathways to success
- ❖ Customized to meet the needs of individual students



Language Arts





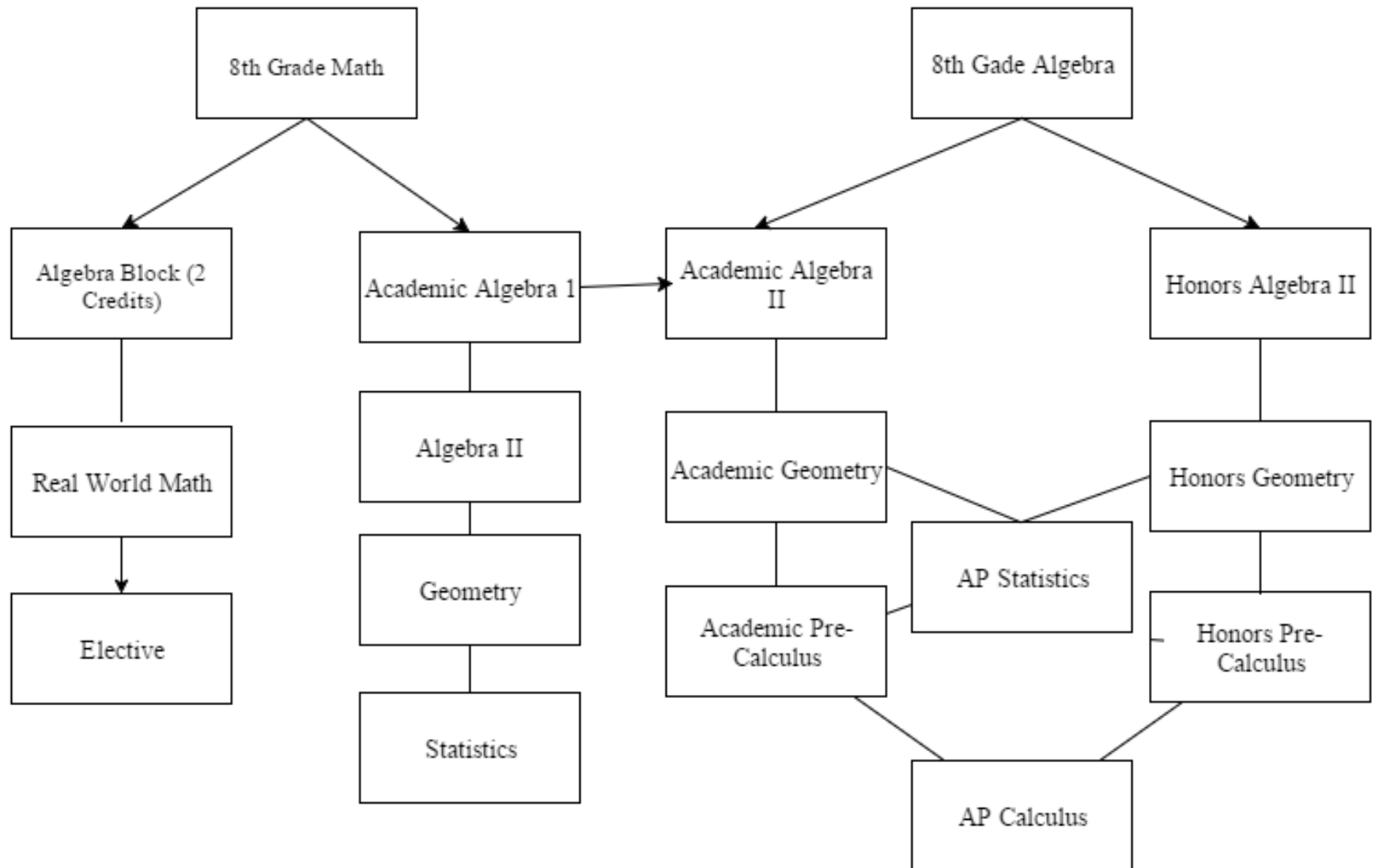
Language Arts Electives

- ❖ Read 180 – Administrative Placement
- ❖ Reading - Administrative Placement
- ❖ Shakespeare in Depth I & II
- ❖ Creative Writing
- ❖ Mythology
- ❖ Sports Literature and Society



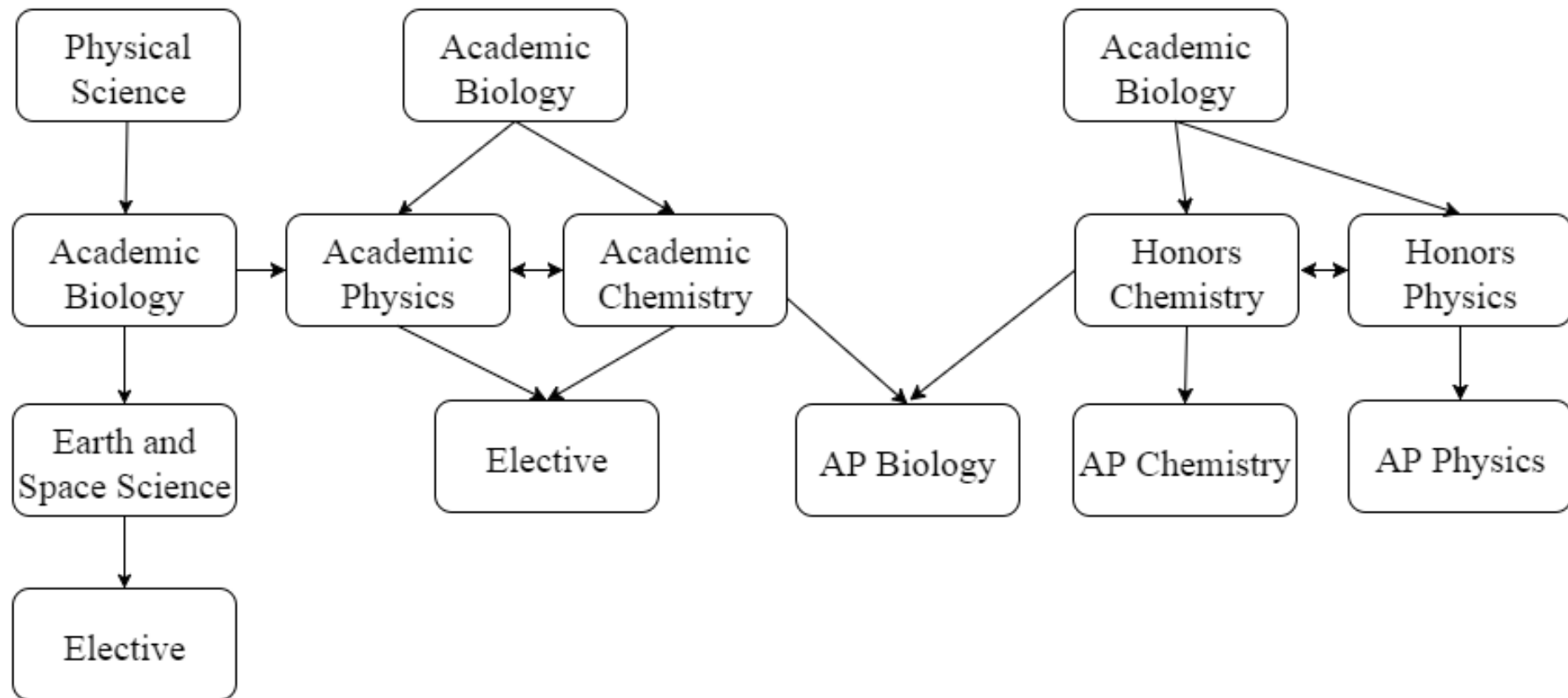


Mathematics





Science





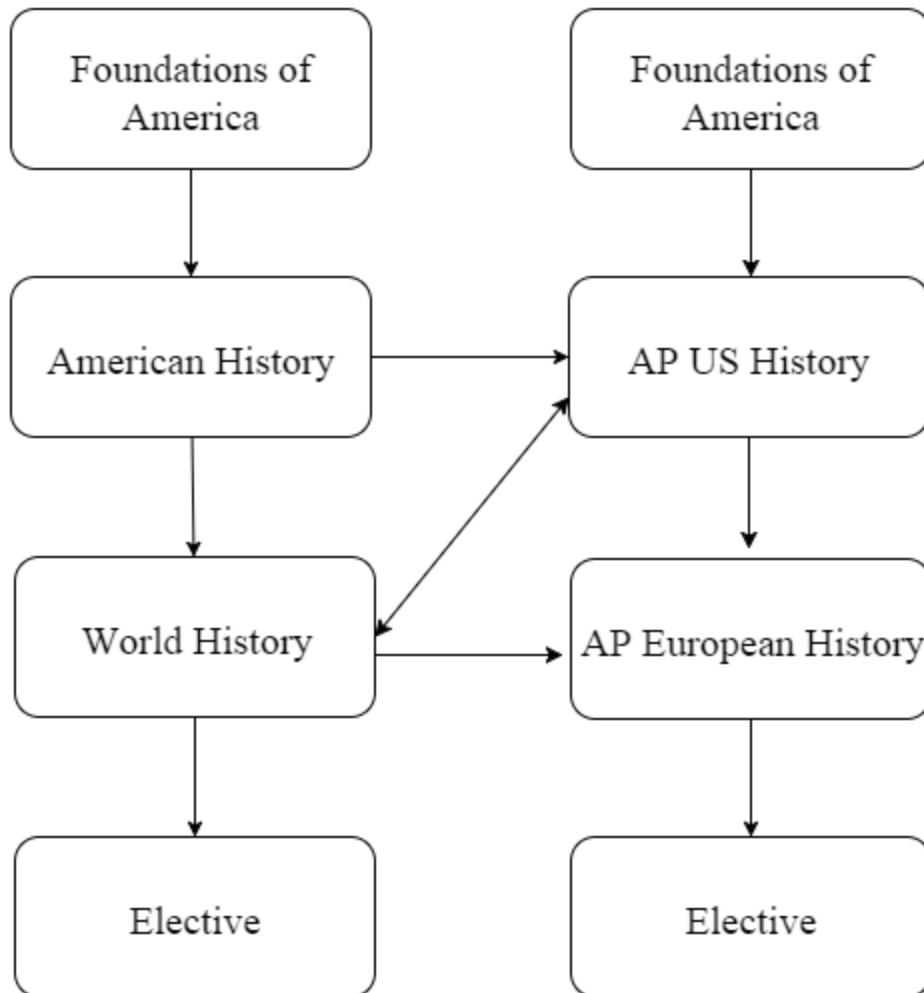
Science Electives

- ❖ Environmental Science
- ❖ Zoology
- ❖ Botany
- ❖ Anatomy
- ❖ Earth and Space Science





Social Studies





Social Studies Electives

- ❖ American Government
- ❖ Economics
- ❖ Humanities
- ❖ Psychology
- ❖ Sociology
- ❖ Reel History





Art Electives

- ❖ Foundations of Art 1
- ❖ 3D Design/Crafts



- ❖ Foundations of Art II
- ❖ Art III
- ❖ AP 2D Design
- ❖ AP Drawing
- ❖ Graphic Art & Design I
- ❖ Graphic Art & Design II



Music Electives

- ❖ Band
- ❖ Chamber choir
- ❖ Women's Chorus
- ❖ Music Appreciation
- ❖ Orchestra
- ❖ Guitar I
- ❖ Guitar II
- ❖ Music in Theater
- ❖ Music Theory
- ❖ AP Music Theory
- ❖ Voice
- ❖ Music of Holocaust
- ❖ Music Technology





Health & Physical Education

❖ Physical Education

❖ Personal Fitness

❖ Health Education I

❖ Health Education II





Business

- ❖ Accounting I & II
- ❖ Marketing





Family and Career Development

- ❖ Family and Career Development (Required)
- ❖ Culinary Arts 1
- ❖ Advanced Culinary Exploration





Technology Education

- ❖ *Design and Engineering*
- ❖ *Metal I, II & III*
- ❖ *Construction Technology*



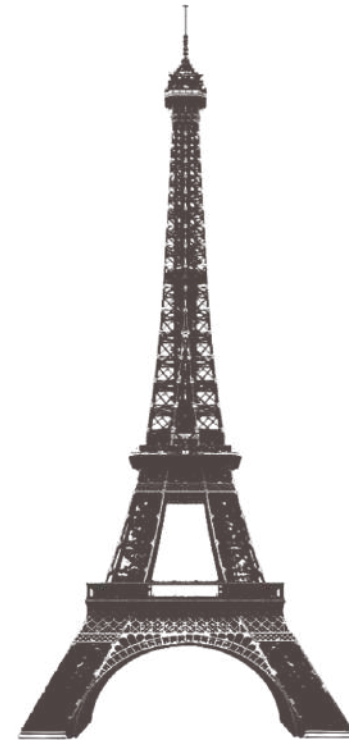


World Languages

- ❖ Spanish I, II, III, IV,
- ❖ AP Spanish
- ❖ French I, II, III,
- ❖ AP French



Bonjour!



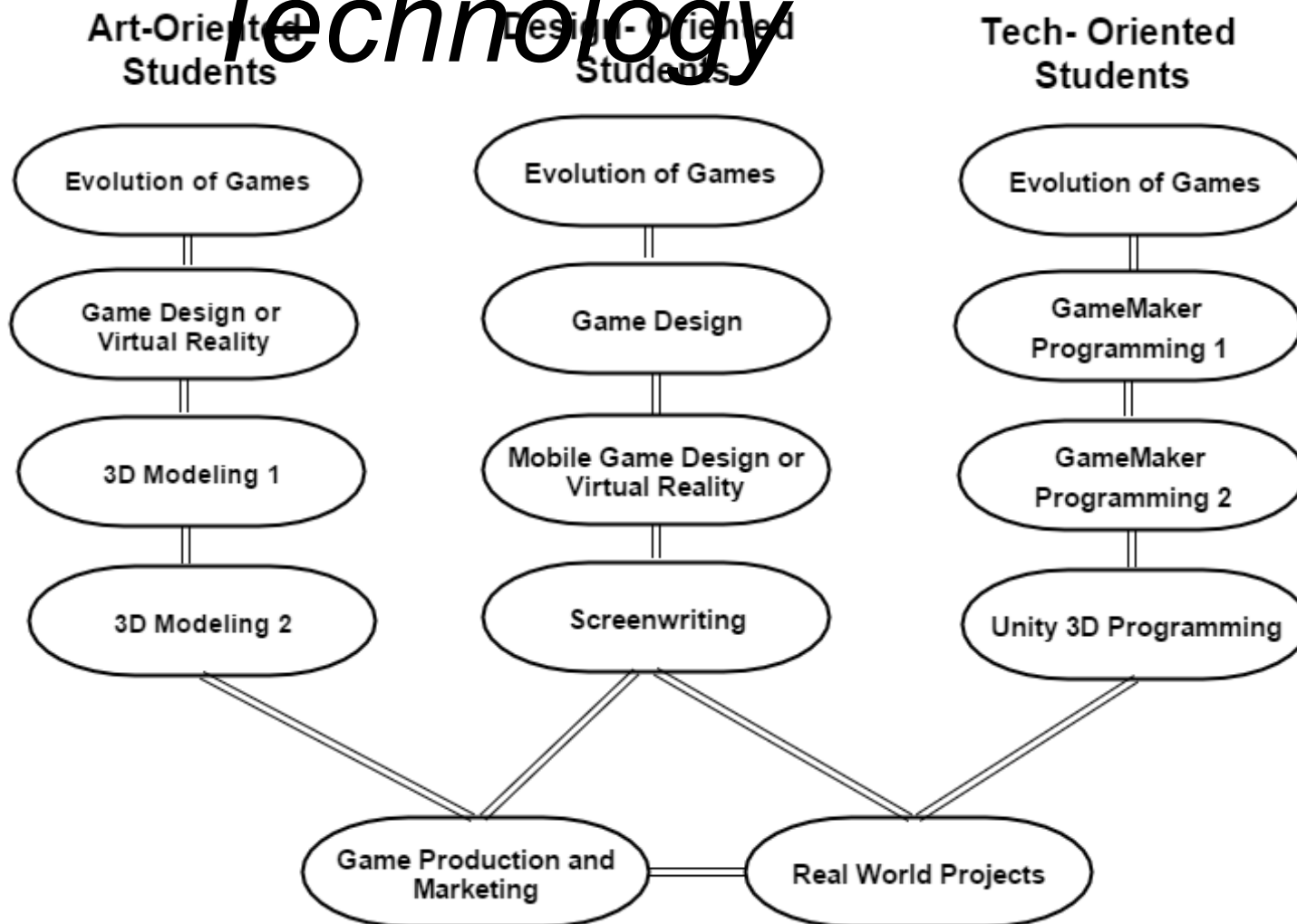


School to Work Experience

- ❖ Diversified Occupations Theory
- ❖ Diversified Occupations Program
- ❖ Internship
- ❖ Tutoring – Counseling-Assisting (TCA)
- ❖ Dual Enrollment




Entertainment Technology





Course Descriptions

Course:	Introduction to Design and Engineering 	Semester 0.5 credit (Level 1)
Grades:	9, 10, 11	
Prerequisites:	Successful completion of Algebra I, Teacher recommendation	
<p>Activities will be competitive hands-on design and building activities. Usage of the Internet for project research and exploration will be used with a strong emphasis on creativity and problem solving using a problem solving model to guide learning. Utilization of CADD (Computer Aided Drawing & Design) will be used throughout the course including advanced exposure to 3-D Modeling using Inventor software. Design, construction and assembly of proto-type models will be generated using 3D printers and/or CNC routers and including many shop processes for creating projects.</p>		



Course Selection

Timeline

Monday Feb 21 – Thurs. March 3

- ❖ Educational Planning Guide and Course Selection is Opened
- ❖ Review required classes and electives, graduation requirements and course choices
- ❖ Meet with guidance counselors and teachers to answer questions and get teacher recommendation.

Tues Thursday March 3

- ❖ Deadline for course selection to be completed in Firefly



High School Course

❖ **Work** Students will schedule core subjects and electives

* Within each core subject there are options depending on level of rigor needed and wanted

Consider the teacher recommendation

❖ Consider student's strengths

❖ Consider future goals



Grade 9 Course Selection



Firefly



Grade 9 Course

- ## Selection
- ❖ Click on “Student Planning” in Firefly
 - ❖ Tips for Completion (due March 3rd)
 - Schedule approx. 7-8 credits
 - Log on to Firefly and choose with your child
 - Add alternates for electives
 - Teacher recommendations required for core courses
 - Choose carefully. Not all changes can be honored
 - Carefully review selection sheet before signing



More Points to Consider

- ❖ Where did your student have success this year?
- ❖ Where did your student struggle?
- ❖ What are future goals? College? Technical School? Employment? Military?
- ❖ Explore through electives and enrichment opportunities.
- ❖ Make thoughtful decisions with your student.



What do Colleges Want?

- ❖ Most important factor is curriculum
 - Rigor
 - Consistency-finish sequence of courses
 - Growth-more challenging each year
 - How does student perform in classroom?



Good Things to Know for High School

- ❖ Increased independence
- ❖ Time management & organization
- ❖ Extra-curricular activities
- ❖ Work study, internships



Points to Consider

- ❖ Take the most advanced courses...but make sure that they are also appropriate for you
- ❖ Read the course description
- ❖ Consider the teacher recommendation heavily



Thank you for coming!

*We look forward to getting to know each
and every student!*



Breakout Session

✦ *Language Arts/ Special Ed: Rm 161 Last name*

❖ *Mathematics: Rm 140 Last name G-L*

❖ *Science: Rm 131 Last name*

❖ *Social Studies: Rm 130*

❖ *Fine Arts/ FCS: Rm 163 Last Name*

❖ *Technology Education – Metal Lab Rm 101*

❖ *Reading – Senior Commons*

❖ *Guidance Counselors – Guidance Office*



156 Erdman (Chemistry)		157 Wyrick (Physics)		159 Berwager (LS)	149 Stringer (Spanish)	148 Frank (French)	LIBRARY			129 (Writing Lab)	128 Stitt (English)	108 Uhler (LS)		
155 Bollinger (ES)		T. Garmar		158 Salvi (ES)						CAFETERIA				
				B/R	147 Deery (Math)	146 Crist (Spanish)	135 Potts (English)	Hope	136 Koishal (English)	127 B. Beall (Math)	126 A. Frey (English)	Faculty Room		
154 Suter (Science)	153 Beichler (Science)	152 Schulteis (LS)	B/R		145 Wiles (S. S.)	144 Kozdron (S.S.)	133 M. Smith (Art)	134 J. Smith (Art)		125 Storm (Computer)	124 Platts (Computer)	Kitchen		
				151 Dugan (ESL)	143 Stitt (S. S.)	142 Kraus (S. S.)	Office	132 CAD Lab		123 In-School	122 Tech Office			
163 Kennedy (FCL)	Kitchen	162 Salvetti (FCL)	161 Pfisterer (Math)	B/R	140 Gomulka (Math)	B/R	131 Harnish (Transiti	130 Krupinski (Health)	B/R	LPN 121	LPN 120	102 Lehman		
												101 Williams/Lehman (Industrial Arts)		
Storage	Dressing Rooms	Auditorium					Student Commons				Old Gym		Girls Locker Room	
164 (Band & Orchestra)	165 D. Smith (Chorus)						Guidance Office	Conf.	Hamish	Nurse's Office		New Gym		Boys Locker Room
								Caler	Henry					
							Front Office	AP Office	Prin. Office	Conf. Room				
							* Main							
												A.D. Office Weight Room		

A-F

G-L

M-R

S-Z