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Mrs. Houck, Principal
Mrs. Hilyard, Assistant Principal
Mr. Harris, MS School Counselor
Mrs. Caler, MS Counselor
Mrs. Hively, HS Counselor
Mrs. Henry, HS Counselor



- The Hanover Public School District is committed to excellence in education by nurturing, challenging, and inspiring all students to achieve their full potential and to become productive citizens in a global community.

**WORKING HARD
FOR SOMETHING WE
DON'T CARE ABOUT
IS CALLED STRESS;
WORKING HARD FOR
SOMETHING WE
LOVE IS CALLED
PASSION.**

@ThinkGrowRich | Instagram



Tonight's Program

- ❖ *Graduation Requirements*
 - ❖ *Keystone Exams*
 - ❖ *Course Levels*
 - ❖ *Curriculum Changes*
 - ❖ *Recommended Course Sequences*
 - ❖ *Scheduling timeline*
-
- *Four breakout groups*
 - *Language Arts*
 - *Mathematics/ Practical Arts*
 - *Science/ Special Education*
 - *Social Studies/ Fine Arts*



Graduation

Requirements

English 4

Social Studies 3 or 4

Math 3 or 4

Science 3 or 4

Health 1

Phys. Ed. 2

Family & Career Development 0.5

Electives 9.5

26 credits



Keystone Exams

- ❖ Graduation requirement for 2019 and beyond
- ❖ Algebra 1, Biology, Literature
- ❖ Student not receiving a score of proficient or advanced will be placed in a Keystone Preparation course.





Course Levels

- ❖ **(Level 1):** Course work focuses on giving students real-world applications for a successful career
- ❖ **(Level 2) Academic:** Course work focuses on theoretical concepts and applications to make students college ready.
- ❖ **(Level 3) Honors:** increased rigor, faster pace, more independence expected
- ❖ **(Level 4) Advanced Placement :** Meet specific College Board Criteria as equivalent to college level courses



Honors and Advanced Placement

- Review of academic records
- Academic achievement
- Teacher/counselor recommendation
- Highly motivated students
- Success in pre-requisite course





AP Course Selections

Art

- ❖ AP Art 2D Design
- ❖ AP Drawing

Language Arts

- ❖ AP Language and Composition
- ❖ AP English Lit and Composition

Math

- ❖ AP Statistics
- ❖ AP Calculus

Music

- ❖ AP Music Theory

World Language

- ❖ AP Spanish,
- ❖ AP French

Science

- ❖ AP Biology
- ❖ AP Chemistry
- ❖ AP Physics

Social Studies

- ❖ AP European History
- ❖ AP US History

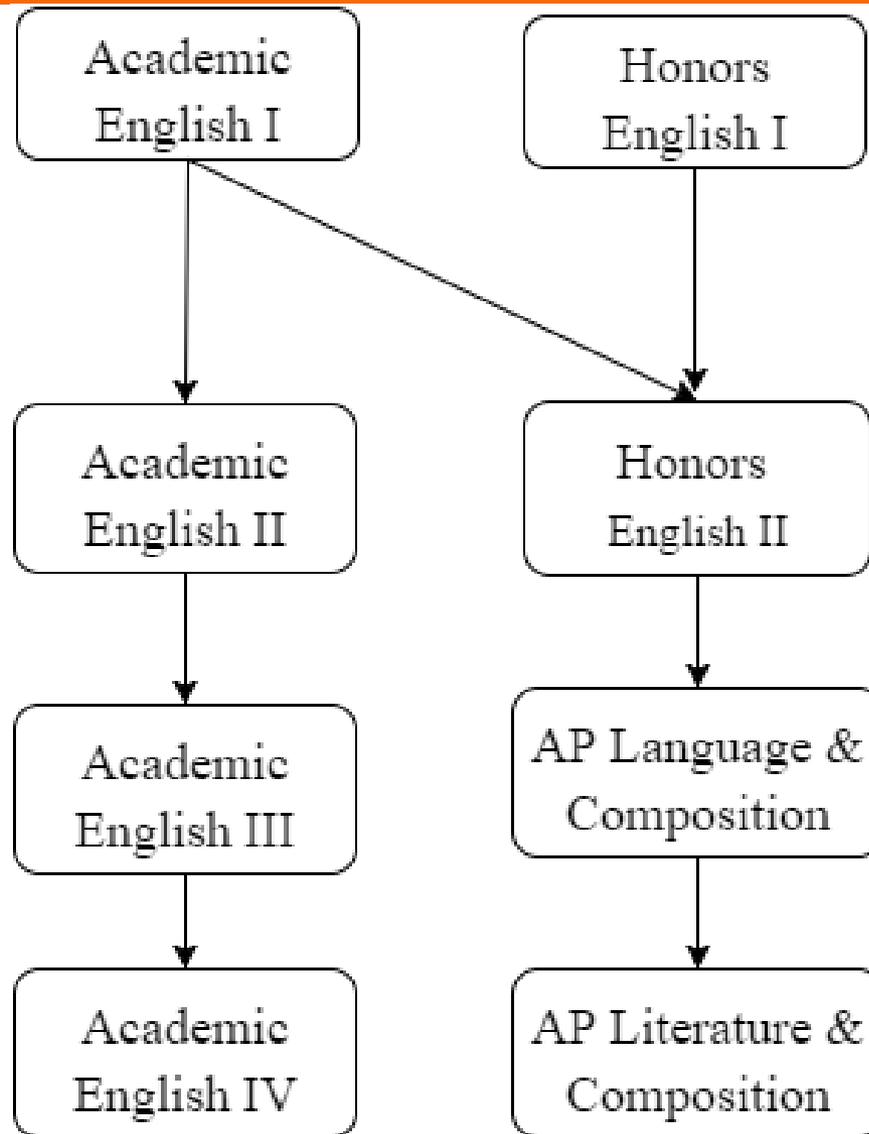


Recommended Course Progressions

- ❖ Pathways to success
- ❖ Customized to meet the needs of individual students



Language Arts





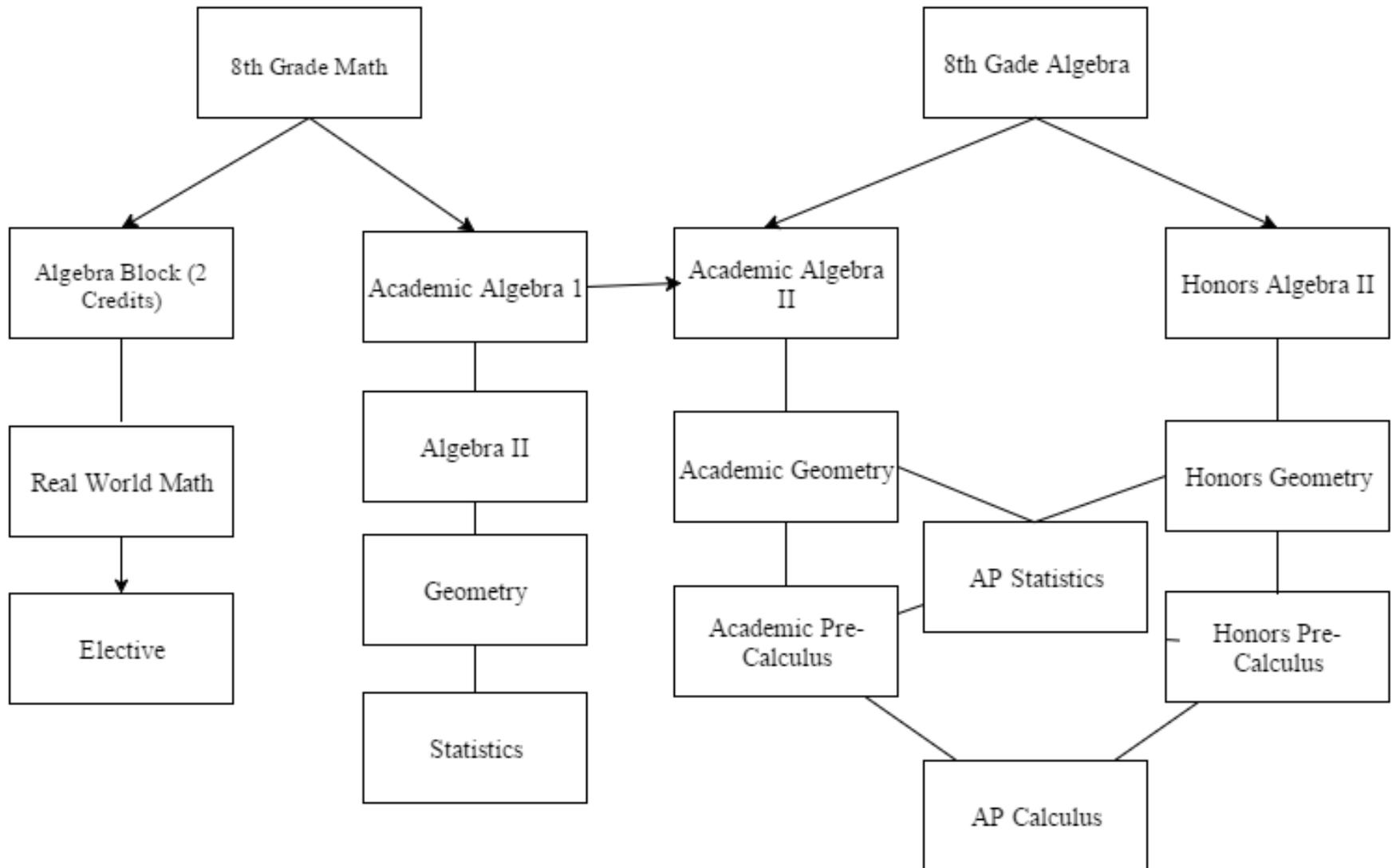
Language Arts Electives

- ❖ Read 180 – Administrative Placement
- ❖ Reading - Administrative Placement
- ❖ Shakespeare in Depth I & II
- ❖ Creative Writing
- ❖ Mythology
- ❖ Sports Literature and Society



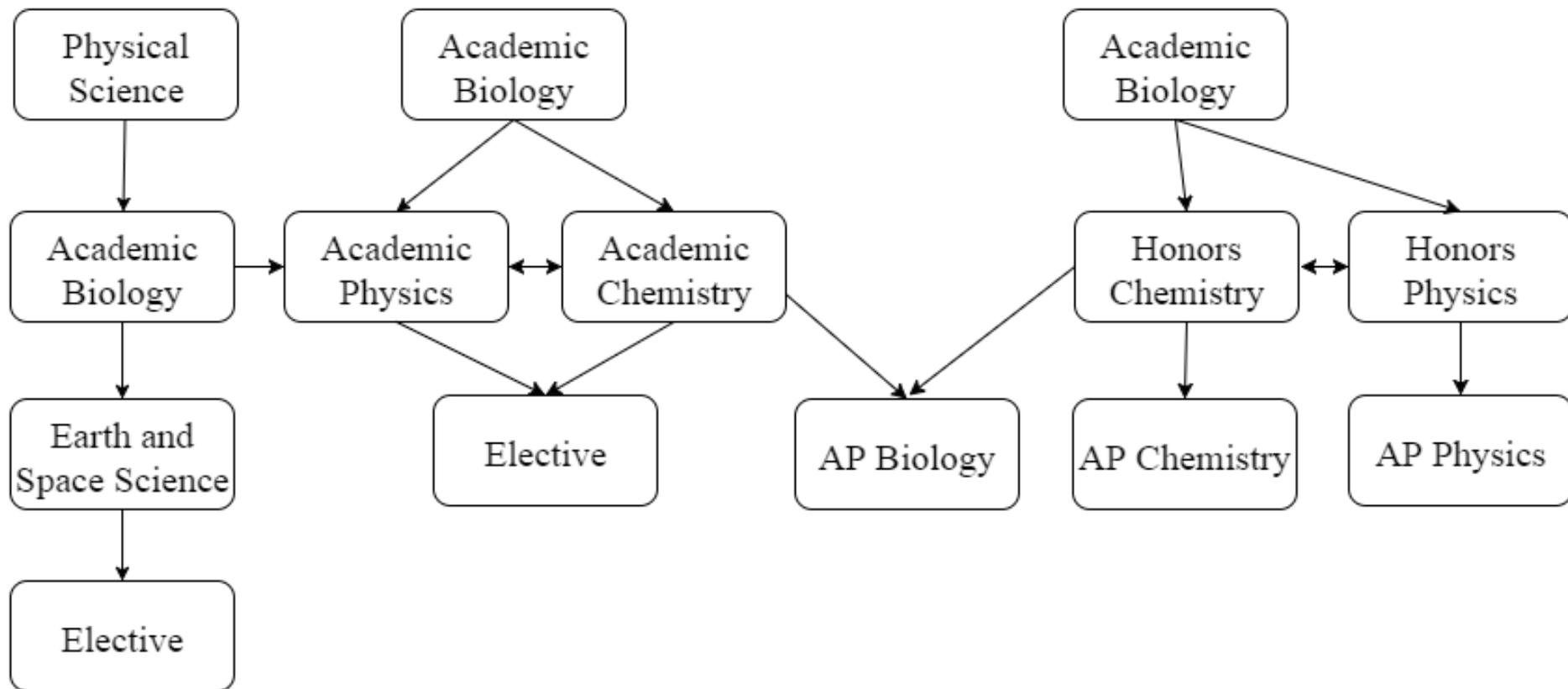


Mathematics





Science





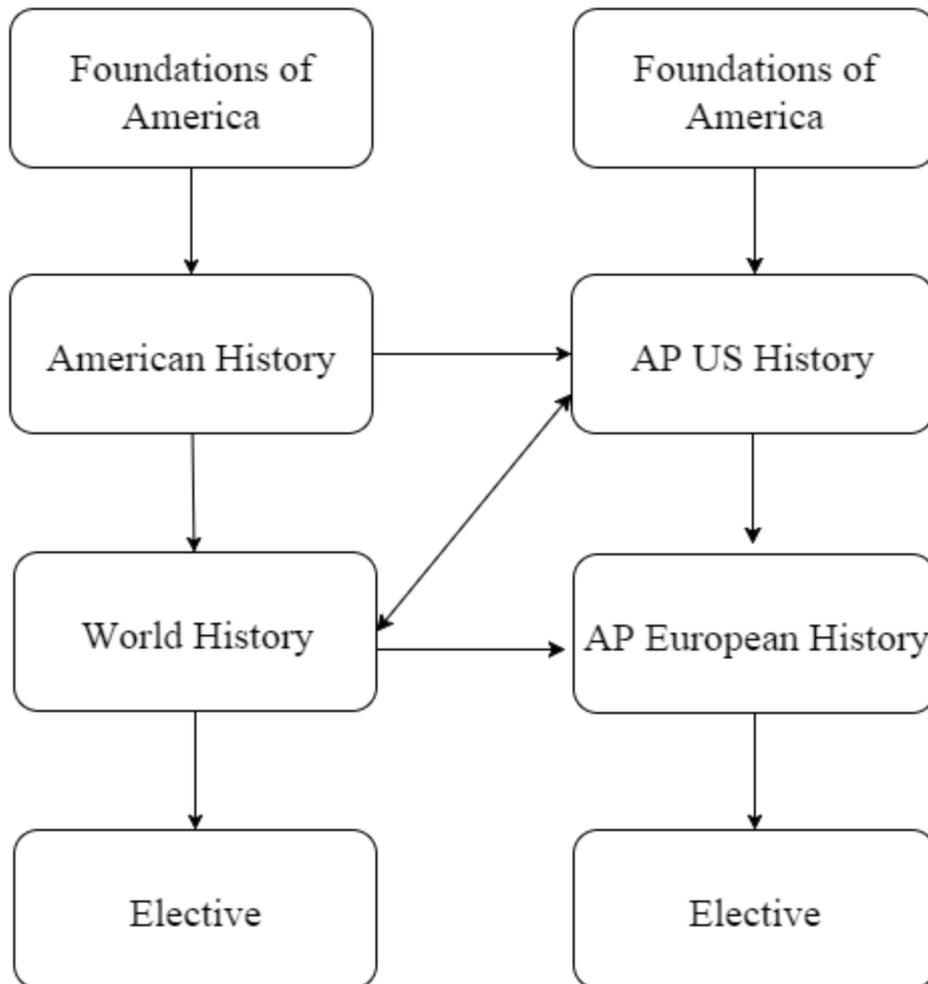
Science Electives

- ❖ Environmental Science
- ❖ Zoology
- ❖ Botany
- ❖ Anatomy
- ❖ Earth and Space Science





Social Studies





Social Studies Electives

- ❖ American Government
- ❖ Economics
- ❖ Humanities
- ❖ Psychology
- ❖ Sociology
- ❖ Reel History





Art Electives

- ❖ Foundations of Art 1
- ❖ 3D Design/Crafts



- ❖ Foundations of Art II
- ❖ Art III
- ❖ AP 2D Design
- ❖ AP Drawing
- ❖ Graphic Art & Design I
- ❖ Graphic Art & Design II



Music Electives

- ❖ Band
- ❖ Chamber choir
- ❖ Women's Chorus
- ❖ Music Appreciation
- ❖ Orchestra
- ❖ Guitar I
- ❖ Guitar II
- ❖ Music in Theater
- ❖ Music Theory
- ❖ AP Music Theory
- ❖ Voice
- ❖ Music of Holocaust
- ❖ Music Technology





Health & Physical Education

❖ Physical Education

❖ Personal Fitness

❖ Health Education I

❖ Health Education II





Business

- ❖ Accounting I & II
- ❖ Marketing





Family and Career Development

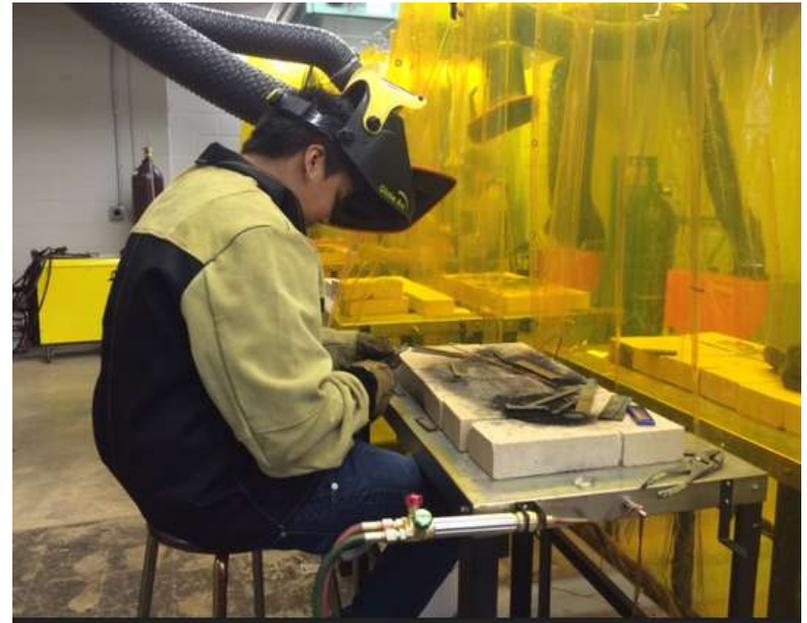
- ❖ Family and Career Development (Required)
- ❖ Culinary Arts 1
- ❖ Advanced Culinary Exploration





Technology Education

- ❖ *Design and Engineering*
- ❖ *Metal I, II & III*
- ❖ *Construction Technology*





World Languages

- ❖ Spanish I, II, III, IV,
- ❖ AP Spanish
- ❖ French I, II, III,
- ❖ AP French



Bonjour!





School to Work

Experience

- ❖ Diversified Occupations Theory
- ❖ Diversified Occupations Program
- ❖ Internship
- ❖ Tutoring – Counseling-Assisting (TCA)
- ❖ Dual Enrollment



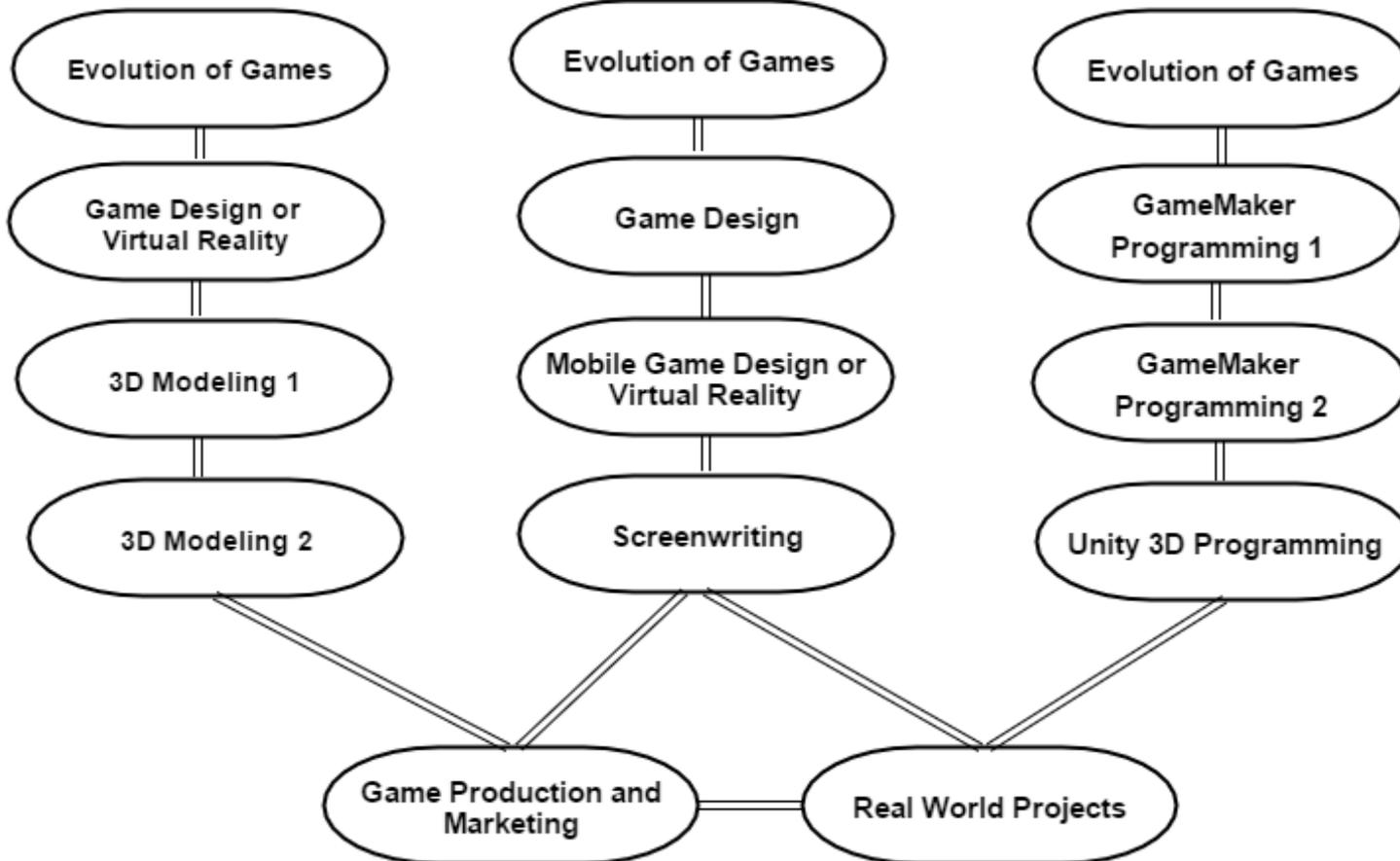
Entertainment

Technology

Art-Oriented
Students

Design-Oriented
Students

Tech-Oriented
Students





Course Descriptions

Course:	Introduction to Design and Engineering 	Semester 0.5 credit (Level 1)
Grades:	9, 10, 11	
Prerequisites:	Successful completion of Algebra I, Teacher recommendation	
<p>Activities will be competitive hands-on design and building activities. Usage of the Internet for project research and exploration will be used with a strong emphasis on creativity and problem solving using a problem solving model to guide learning. Utilization of CADD (Computer Aided Drawing & Design) will be used throughout the course including advanced exposure to 3-D Modeling using Inventor software. Design, construction and assembly of proto-type models will be generated using 3D printers and/or CNC routers and including many shop processes for creating projects.</p>		



Course Selection

Timeline

Monday Feb 21 – Thurs. March 3

- ❖ Educational Planning Guide and Course Selection is Opened
- ❖ Review required classes and electives, graduation requirements and course choices
- ❖ Meet with guidance counselors and teachers to answer questions and get teacher recommendation.

Tues Thursday March 3

- ❖ Deadline for course selection to be completed in Firefly



High School Course

❖ **Work** Students will schedule core subjects and electives

* Within each core subject there are options depending on level of rigor needed and wanted

Consider the teacher recommendation

❖ Consider student's strengths

❖ Consider future goals



Grade 9 Course Selection



Firefly



Grade 9 Course

- ## Selection
- ❖ Click on “Student Planning” in Firefly
 - ❖ Tips for Completion (due March 3rd)
 - Schedule approx. 7-8 credits
 - Log on to Firefly and choose with your child
 - Add alternates for electives
 - Teacher recommendations required for core courses
 - Choose carefully. Not all changes can be honored
 - Carefully review selection sheet before signing



More Points to Consider

- ❖ Where did your student have success this year?
- ❖ Where did your student struggle?
- ❖ What are future goals? College? Technical School? Employment? Military?
- ❖ Explore through electives and enrichment opportunities.
- ❖ Make thoughtful decisions with your student.



What do Colleges Want?

- ❖ Most important factor is curriculum
 - Rigor
 - Consistency-finish sequence of courses
 - Growth-more challenging each year
 - How does student perform in classroom?



Good Things to Know for High School

- ❖ Increased independence
- ❖ Time management & organization
- ❖ Extra-curricular activities
- ❖ Work study, internships



Points to Consider

- ❖ Take the most advanced courses...but make sure that they are also appropriate for you
- ❖ Read the course description
- ❖ Consider the teacher recommendation heavily



Thank you for coming!

*We look forward to getting to know each
and every student!*



Breakout Session

❖ *Language Arts/ Special Ed: Rm 161 Last name*

❖ *Mathematics: Rm 140 Last name G-L*

❖ *Science: Rm 131 Last name*

❖ *Social Studies: Rm 130*

❖ *Fine Arts/ FCS: Rm 163 Last Name*

❖ *Technology Education – Metal Lab Rm 101*

❖ *Reading – Senior Commons*

❖ *Guidance Counselors – Guidance Office*

