

Ch. 6 Vocabulary List

Lesson 1: Atmospheric Pressure, Temperature, & Weather⁺_____

22

Use your textbook's glossary & index to help you define the following words. (2 points each)

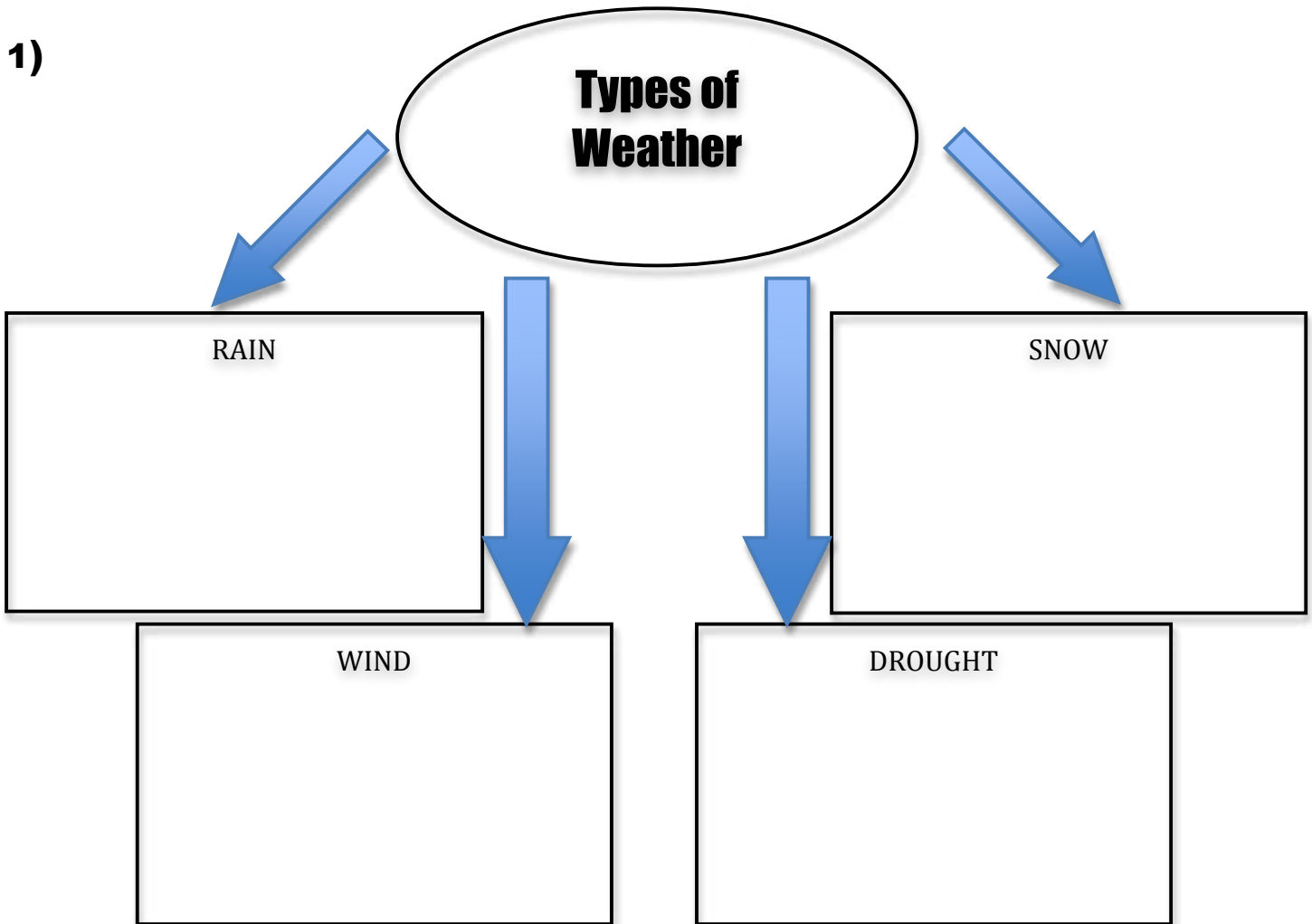
Word & Sketch (optional)	Definition	Sentence Showing Meaning of Word
climate		
weather		
humidity		
dew point		
Coriolis Effect		
air pressure		

Ch. 6, Lesson 1

Atmospheric Pressure, Temperature, and Weather

Think about the different types of weather below. How could each one possibly affect Earth's landscape? Explain your ideas in the boxes below. (10 points)

1)



2) Does weather have to be severe to change Earth's surface? Why or why not?

Ch. 6 Vocabulary List**Lesson 2: Weathering, Erosion, & Deposition**+ _____
22

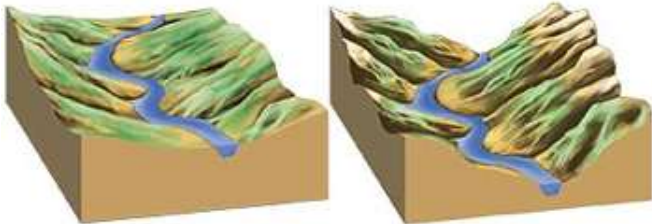
Use your textbook's glossary & index to help you define the following words. (2 points each)

Word & Sketch (optional)	Definition	Sentence Showing Meaning of Word
weathering		
chemical weathering		
physical weathering		
abrasion		
erosion		
deposition		
glacier		

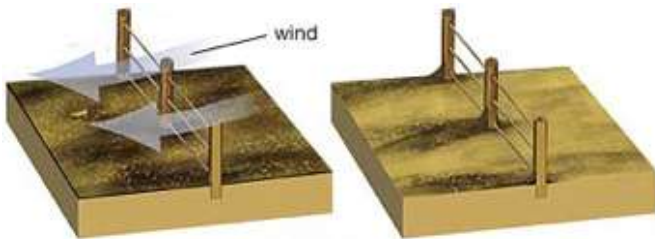
Ch. 6, Lesson 2

Weathering, Erosion, and Deposition

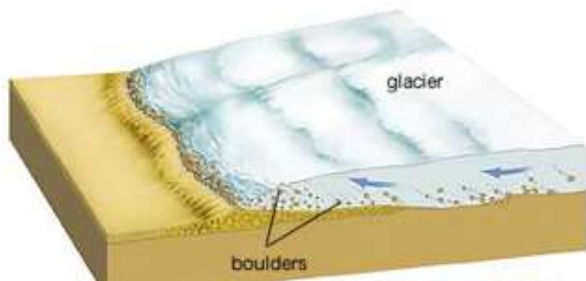
Using your Earth Science Textbook, tell how each force of erosion below works to shape the landscape on Earth. (8 points)



Water:



Wind:



Glaciers (ice):



Gravity:

Ch. 6 Vocabulary List
Lesson 3: Rivers and Streams

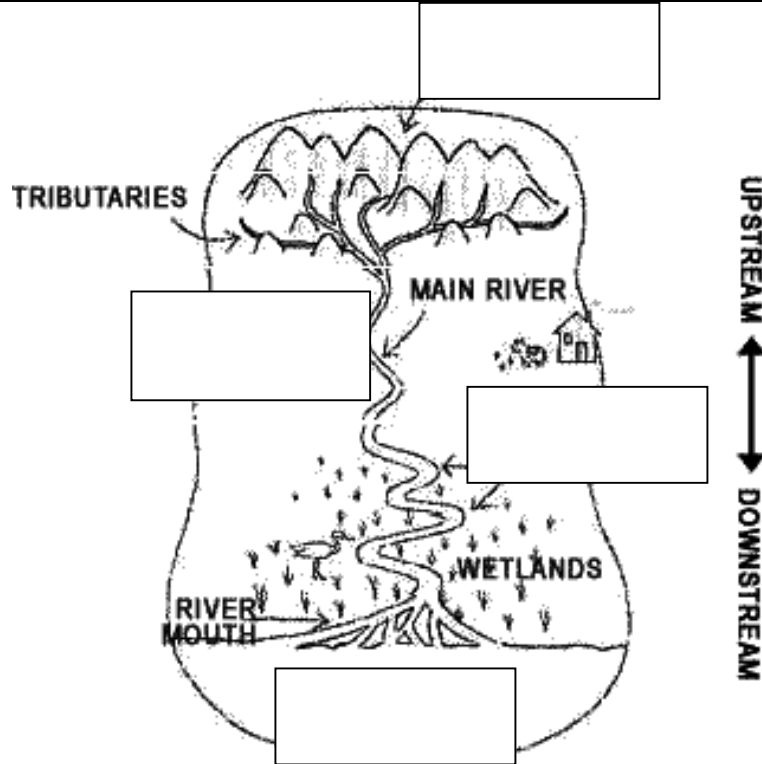
Use your textbook's glossary & index to help you define the following words. (2 points each)

Word & Sketch (optional)	Definition	Sentence Showing Meaning of Word
meander		
bank		
flood plain		
delta		
oxbow lake		
alluvial deposit		
watershed		

Ch. 6 Lesson 3 Rivers and Streams

- A. Read the “Life of a Stream” on p. 372-373 in your Earth Science textbook.
 B. Then fill out the diagram of a stream below, using the word bank.(10 points)

WORD BANK:			
River Source	Meanders	Delta	Floodplain

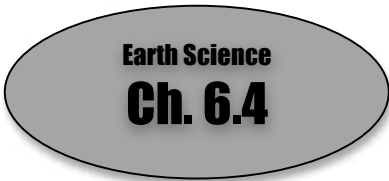


C. Give a short description of each Stage of Stream Development below.

1) Young Stream:

2) Mature Stream:

3) Old Stream:



Name # _____

Teacher _____

Ch. 6 Vocabulary List

Lesson 4: Beaches and Wave Erosion

+ _____
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Use your textbook's glossary & index to help you define the following words. (2 points each)

Word & Sketch (optional)	Definition	Sentence Showing Meaning of Word
silicate		
carbonate		
beach erosion		
marine terrace		
beach drift		
breaker		
sandbar		

Ch. 6 Lesson 4

Beaches and Wave Erosion

A. Read the article “The Changing Salton Sea” on pages 378-379 in your Earth Science textbook.

B. Then answer the following questions in complete sentences: (6 points)

1. Why did people build levees when the Colorado River burst through the irrigation channels?

2. How do environmental groups view the diversity of life in and around the Salton Sea? Because of how they feel, what are these groups doing?

Ch. 6 Vocabulary List

Lesson 5: Changing Habitats

+ _____
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Use your textbook's glossary & index to help you define the following words. (2 points each)

Word & Sketch (optional)	Definition	Sentence Showing Meaning of Word
tsunami		
levee		

Ch. 6 Lesson 5

Changing Habitats

Research a news article about one current natural disaster in California (fire, flood, landslide, earthquake, etc.) that has taken place in the last 2 years. Tell about *What* happened, *When* it happened, *Where* it occurred, *Why*, *Who* was involved or affected, *How* did it happen, and *How* was the landscape affected? (12 points)
