Crosby High School
Information and Technological Literacy

Crosby High School Criteria	Exemplary (23-25 points)	Proficient (20-22 points)	Developing (16-19 points)	Beginning (0-15 points)
1. Application of Technology (25 points)	Demonstrates advanced skill in the use of equipment and an understanding of capabilities of the technology (spreadsheets, PowerPoint, Smart board, advanced math calculators, effective use of internet, etc.)	Demonstrates basic skill as well as some advanced skills in the use of equipment and an understanding of capabilities of the technology (see developing and exemplary examples).	Demonstrates basic skills in the use of equipment and an understanding of capabilities of the technology (calculators, word processing, basic internet search, etc.)	Demonstrates little or no skill in the use of equipment and an understanding of capabilities of the technology. Student may make an honest attempt or not perform at all.
2. Research (25 points)	Demonstrates the ability to independently and effectively collect a variety of sources. Critically analyzes sources to assess accuracy, authority, and timeliness.	Demonstrates the ability to independently and effectively collect a variety of sources. Analyzes sources to assess accuracy, authority, and timeliness. Analysis requires further development.	Demonstrates some ability to independently and effectively collect a variety of sources. Requires additional instruction throughout. Makes an attempt to analyze sources to assess accuracy, authority, and timeliness, but analysis is weak or inaccurate.	Demonstrates little to no ability to independently and effectively collect a variety of sources. Shows little or no evidence of source evaluation. Student may make an honest attempt or not perform at all.
3. Use of Information (25 points)	Demonstrates a sophisticated use of sources to accomplish the objective and effectively integrates quality information into the assignment.	Demonstrates a thorough use of sources to accomplish the objective and integrates information into the assignment. However, the student may need to work upon more effective use of sources or lack quality information in places.	Demonstrates basic use of sources to attempt to meet the objective. Information is obtained, but poorly organized in the assignment. The overall quality of information is lacking.	Demonstrates little or no use of sources to meet the objective or does not attempt to. Information is obtained, but is not useful. Student is unable to organize information after an honest attempt or makes no attempt at all.
4. Ethical and Responsible Use of Information (25 points)	Demonstrates strict adherence to following school regulations and procedures regarding access to and responsible use of technology and information.	Demonstrates consistency in following school regulations and procedures regarding access to and responsible use of technology and information. Students may experience a minor lapse in judgment.	Demonstrates inconsistency in following school regulations and procedures regarding access to and responsible use of technology and information. Students are only able to maintain responsibility for roughly half the time on task.	Demonstrates an inability or lack of desire to follow school regulations and procedures regarding access to and responsible use of technology and information. Students are only able to maintain responsibility when monitored by the teacher.

Total Score:_____/ 100 Points   **Indicator Level:**_____

Student Goals for Improvement:
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_____|

Indicators: Exemplary=90 to 100   Proficient=80 to 89   Developing= 65 to 79   Beginning= 0 to 64