

SCHOOL PROFILE

Safford High School

1400 W. Bulldog Blvd., Safford, AZ 85546

(928) 348-7060; www.saffordusd.com

Founded 1915

Principal: Mrs. Torey Leitzke

Assistant Principals: Mr. Kent Baldwin

Mrs. Toni Corona

AdvanceED Status: Accredited

Enrollment: 879

Population: Freshmen – 239

Graduation Rate: 95%

Sophomores – 230

Attendance Rate: 95%

Juniors - 208

Drop Out Rate: 1%

Seniors - 202

Grade: B

Staff - 100

Mascot: Bulldogs

Safford High School is a comprehensive high school structured around a departmental concept. The focus of classes is to prepare students for the years beyond high school. Both college prep classes as well as classes leading to the world of work are offered. On-site special education to advanced math and science classes are within the curriculum. Considerable focus is given to the development of technological and social skills.

Credit Requirements:

24 Credits required for graduation

Math: 4 credits including Algebra I, Geometry and Algebra II

Science: 3 credit including 1 Physical and 1 Biological

English: 4 credits

Fine Arts or CTE: 1 credit

Physical Education/Health: 1 credit

Social Studies: 3 credits including American History, World History, Economics and Government

Electives: 8 credits

School Facilities:

Safford High School has a main building with 37 classrooms; a main office, which houses the principal, assistant principal and office support staff; a library; and 3 computer labs. The school also has a vocational building with 8 classrooms; the cafeteria; a culinary arts kitchen; a child care center; 2 gyms; 4 locker rooms; the athletic training room; an activities center/band room with stage; the Ag department; the autos shop; 3 computer labs; and the wrestling room. SHS

has 8 tennis courts, 2 baseball fields, 2 softball diamonds, 1 football stadium, 1 soccer field ,and 2 practice fields

Mission Statement:

LEARNERS TODAY, LEADERS TOMORROW

Vision Statement :

All Students will be Contributing Members of Society by:

- Demonstrating responsible behavior
 - o Attendance and punctuality
 - o Meeting class expectations
- Developing career and academic potential
 - o Taking GIFT and Career and Technical Education classes
 - o Meeting graduation requirements
- Showcasing his/her talents
 - o Honor roll
 - o Renaissance, Cinco de Mayo and other assemblies
 - o Concerts
 - o Student Organizations

