

What is a School-Parent Compact?

A School-Parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards and expectations.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality curriculum and instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

SIX TYPES OF PARENT ENGAGEMENT

- *Parenting*
- *Communicating*
- *Volunteering*
- *Learning at home*
- *Decision making*
- *Collaborating with the community*

If you would like to volunteer, participate, and/or observe in a classroom please contact the office

Activities to Build Partnerships

- Vocabulary Parade
- Family Literacy/Math/Science nights
- Family Nutrition night
- Holiday Concert
- Family Bingo night
- School website council

Communication about Student Learning

Bucks Hill is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

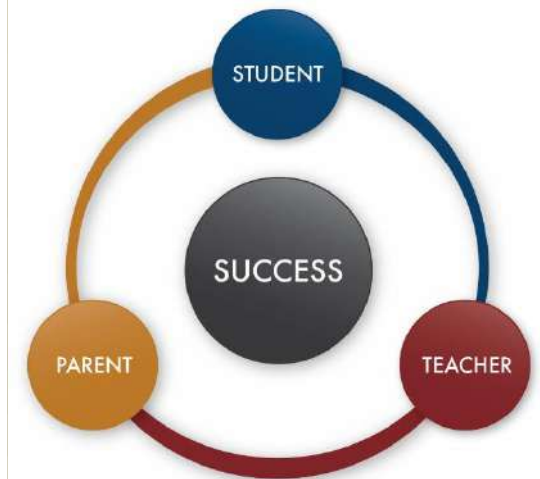
- Weekly homework agendas
- Updates on the school website
- Family flyers with rip off responses
- Monthly newsletters
- Phone calls
- Parent-Teacher conferences in December and April
- Open house in September

SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2019-2020

Bucks Hill Elementary



Teachers, Parents, Students—Together For Success

Our Goals for Student Achievement

District Goals:

1. Attain high academic achievement for all students in literacy
2. Attain high academic achievement for all students in numeracy.
3. Provide a safe and secure teaching and learning environment.
4. Ensure that parents are actively engaged in the educational process.

Bucks Hill School Goals

1. All students will demonstrate growth in Math and Literacy based on the beginning and end of year diagnostic tests.
2. Bucks Hill School will strive to maintain a safe learning environment for all students.

In the Classrooms

Bucks Hill School teachers will work with students and their families to support students' success in meeting or exceeding the CT Common Core State Standards and school and district goals. Some of our key ways to connect our classroom practices with the school goals include:

- Students will have the opportunity to use technology to enhance their academic experience through Lexia and iReady computer programs.
- All classrooms are committed to academic excellence through the use of DIBELS testing for literacy achievement iReady for mathematics achievement.
- All classrooms are incorporating social and emotional learning into their lessons.
- All classrooms are working on interactive science notebooks to encourage STEM (Science, Technology, Engineering, and Math) with our students.



At Home

Here are some ideas of how families can support students' success:

- Make sure your child attends school regularly and on time.
- Send your child to school prepared to meet the challenges of the day.
- Read with your child at least 20 minutes each night and support my child as a reader.
- Check your child's folder daily for work sent home and/or notices in order to support his/her learning at home.
- Maintain communication with my child's teacher and school by attending open house, family night events, or becoming involved with the school's PTO.
- Contact the school by phone, email, or in person if I have any concerns about my child.

Student Agreement

To support their own education, students should:

- Come to school every day- on time, prepared, with my homework and any notices that need to be returned.
- Show respect for myself, my teacher, and other students in my class.
- Follow school wide expectations.
- Follow district and school dress code policies.
- Put my best effort into all my tasks.
- Read at least 20 minutes each day outside of school; a book, newspaper, magazine, article, etc.