SBAC Scavenger Hunt

The following tools are available for all assessments:

☐ <u>Highlight text in passages and test questions</u>   **Highlight Selection**

Hold down the left button on your mouse at the beginning of the text you want to highlight. While holding down the left mouse button, move the mouse to the end of the text that you want to highlight, and release the left mouse button. Next, within the selected text, right-click and select   **Highlight Selection**
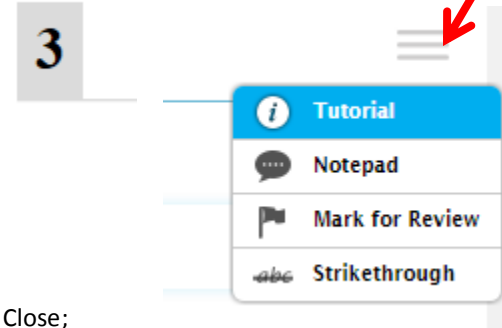
☐ <u>Zoom in and out of test pages (this makes the font look larger or smaller)</u>

Zoom Out   Zoom In

Context Menu Icon

To the right of passages and questions there is a <u>context menu icon</u>– click on this and a pull down menu appears with tools appropriate to the question:

3

i Tutorial

Notepad

Mark for Review

abc Strikethrough

☐ <u>View tutorials about item type</u>

Provides an explanation or directions on what you need to do to answer the question.

☐ <u>Make notes about an item in the notepad</u>

Click on the notepad option, a box will appear where you can type your notes, choose Save and Close; your notes will be available as long as you have access to the question.

☐ <u>Mark items for review</u>

This tool allows you to mark the question and come back to review it later. In the upper left hand corner of the screen click on the Questions box to see which ?'s are marked for review. Once you have answered the question and no longer want to come back to review it, unmark the question by opening the context menu and selecting the [Unmark Review Item] option.

Questions: 5 (marked)

☐ <u>Strikethrough (cross out answer options)</u>

This tool helps you to eliminate answer choices you know are incorrect.
Use your mouse and right-click on the answer choice you want to cross out. When the pop-up box appears, select [Strikethrough].To remove a strikethrough, right-click the answer option and select [Undo Strikethrough]. The strikethrough is now removed.

3

Read the sentences from the passage.

As he neared the hollow tree he heard a growing hum. He made a <u>similar</u> noise and he saw one or two bees land on his bear suit.

What does the use of the word <u>similar</u> suggest? Pick **two** choices.

~~Coyote was surprised and made an unusual sound.~~

~~The sound Coyote made was meant to calm the bees.~~

☑ Coyote made a sound like a bear growling to tease the bees.

☑ The sound Coyote made blended in with the sound of the bees.

☐ The sound Coyote made was very loud to scare away the bees.

☐ <u>Access the Test Instructions and Help screen at any time</u>:

Click on the question mark in the upper right hand corner of the screen to access the Help Guide.