











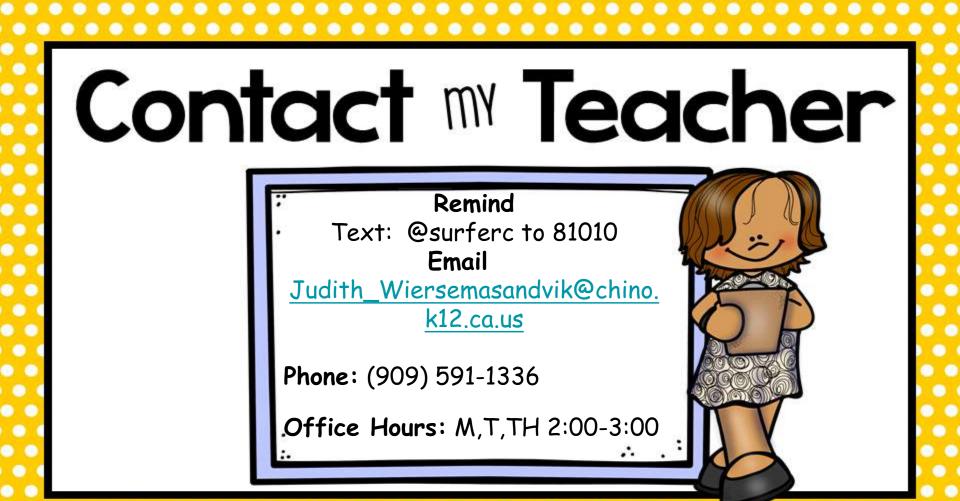
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My name is Mrs. Sandvik and I LOVE teaching kids! This is my 25th year of teaching.

I received my Bachelor's Degree in Business from Cal Poly, Pomona. I received my teaching credential and Master's Degree from Claremont Graduate University.

leacher

- I love reading, listening to music, my family, bible study, walking, traveling, and going to the BEACH.
- I am learning a lot of new exciting things this year. I am also learning that patience and flexibility are KEY!



Our Jail' Schedule

Minimum Day 8:40-10:10: ELA 10:10-10:25: Break Second Step 10:25-11:55: Math PF 11:55-12:35: Lunch 9:30-9:45: Break 12:35-1:05: Science/Social Studies FLA 1:05-1:25: PE 10.45_11.15. Add+'l cupport Math

8:40-9:10:

9:10-9:30:

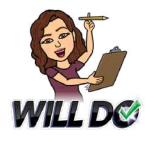
10:15-10:45: Add



1:25-1:45: DELD

Attendance

• Attendance is taken daily.



- Students are expected to attend class each day, for the duration of class time. Engagement of student during class is also noted each day.
- Students will be marked tardy if late.
- Please communicate with me if your student is going to be late or absent.
- All absences must be called in to office, or reported online.

Behavior expectations

Take pride in your work and attend all Google Meet Meetings. In addition, be prepared to turn on your video/camera so your teacher can see you.Wait for your teacher's instructions to type in the "chat" box. This feature is used for academic questions and teacher "clarity"

Optimism:

Be ready to do your best and maintain a positive attitude. Be prepared and ready to learn. Be on time and complete your work to the best of your ability. Accountability:

Come prepared to learn. Complete your assignments on time and ask questions. Please maintain a dedicated workspace, such as a desk or the kitchen table.

Behavior Expectations

Respectful:

Treat all students and teachers with kindness and thoughtfulness.Please be ready to learn and dressed for school. That means sitting up straight, not wearing pajamas, not lying on the couch, or your bed.



Litel Lions ROAR with Pride

Distance Learning Expectations



Be	Be	Be	Be
Responsible	Optimistic	Accountable	Respectful
 Demonstrate Digital Citizenship Follow all directions Use complete sentences and correct grammar, punctuation, and spelling Stay organized 	 Wash hands regularly Use appropriate language Only visit websites your teacher has approved Ask parent or teacher for permission as needed 	 Get help when needed Do your own work Turn in your work on time Work to the best of your ability Label work with name and date Use appropriate online sources 	 Use Kind Words Engage in positive and ethical behavior onlines Use message and/or comment features appropriately - academic purposes only

•Remind your student to sh and focus on cearing headphones Steppen Finner reducing background noise.

Check in on your student periodically to make sure he/she is following expectations.
Help with technology issues if possible.

•Review your student's work and check for missing assignments in Google Classroom.

•Show your student how to mute/unmute, have 2 internet tabs open, refresh a page.

•Contact me on Meet, Remind, email or by phone during office hours with questions.

★ Be Flexible and Understanding.

Tech Support: <u>https://sites.google.com/view/cvusddistanceclassroomresource/home</u> Email <u>CommunitySupport@chino.k12.ca.us</u> or call 909-628-1202 ext 1080 between 8:00 am and 3:00 pm Mon.- Fri.

Classroom Website vs. Google Classroom

<u>Classroom Website</u> is where you find general information on policies, contact info and announcements for our school and our class.

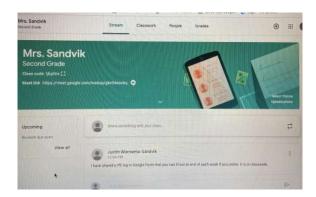
<u>Google Classroom</u> is where students find their daily assignments on the Weekly Agenda and turn them in once completed, if they aren't submitted on Connect Ed or Savvas.

They can also review scores and missing assignments.

Classroom Website



Google Classroom



Curriculum Our focus is on the Essential Standards determined by our district curriculum office. Math: Savvas Realize ELA: Wonders- Co Second Step Social Emotional Lessons Social Studies Science Music with Mrs. Cuen on Mondays PE: 20 ninutes daily



All Assignments are found on Agenda in Google Classroom. Bi-Weekly Folders:

- Picked up and dropped off every other Thursday from 2:00 2:30, in drive through lane.
- Baskets in the kindergarten snack area labeled with teacher's name after 2:30. The baskets will be out until Friday at 3:30.
- Inside folder, work is paper clipped by week. (morning work is always on top)
- Whatever is not completed by the end of LIVE instruction is work your child needs to finish on their own.

IT IS IMPORTANT THAT YOU PICK UP THE NEW WORK BEFORE END OF DAY FRIDAY SO THAT YOUR CHILD IS PREPARED FOR SCHOOL DAY ON MONDAY

Work Expectations

Please check Google Classroom daily.

STAY ORGANIZED

Make sure your child has red folder and pencil box <u>every day</u>. Weekly agenda is posted by the morning of the first day of the week. This is where you will find what your child will be doing in class and for homework. Help your child stay organized. Keep all work in red folder until needed. <u>All</u> work is to be saved in red folder. <u>All</u> work is returned every 2 weeks and you will pick up new packet. Next return/pick up date is 9/3.





Grading Rubric

4 Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.

3 Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.

2 Progressing – Student is partially meeting the grade level performance standards expected at this point of the year.

1 Beginning - Student is not yet meeting grade level performance standards expected at this point of the year.

Assessments

District Assessments ESA's, and Writing Prompts Information about drop off days/times will be given when needed.

Language Arts Spelling/Phonics, Vocabulary, Grammar, Reading Comprehension, and Writing assessments.

<u>Math Assessments</u> Topic Tests-given at the completion of each math unit. Digital Quick Checks

Assessment frequency will be determined by the concepts being taught and the pace of the students' learning. Upcoming tests will be posted on the Google Classroom.

Absences

If Your Student is Absent

Find and complete the assignments on I Agenda in Google Classroom for the day of I the absence.

■ Notify the office of an absence by calling ∎ 909-591-1336 or reporting absence online at: https://www.chino.k12.ca.us/litel

Miss You

So'Much

Litel is striving to obtain an I average of 97.5% I daily attendance rate!

If Mrs. Sandvik is Absent

●Go to the link for Google Meet in our Google Classroom and login.

●A substitute teacher will join as soon as possible, or you may be directed to join another class.

■ ■I will send a Remind message ahead of I time if it is a planned absence.

Power/Internet Outage Plans

- Read for 20 minutes.
- Pick out 3 new words you learned from what you read and write them in sentences with illustrations.
- Practice finding key details in a story.
- Practice your vocabulary words for the week.
- Practice your math facts. Addition and Subtraction to 20.
- Draw. Color, and/or paint a picture and write a story about it.
- Go for a Nature Walk and list the things you see.
- Do 20 minutes of PE.

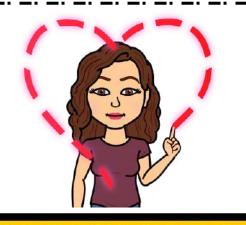
Join the PTA!!

Go to jointotem.com and search for Gerald F. Litel Elementary. Membership is only \$10.

PTA funds programs such as AR and JiJi math. Our PTA needs your support more then ever!

Visit website at litelpta.com or find them on FaceBook at Gerald F. Litel Elementary - PTA Check out the new Spirit Wear!

Visit litelpta.com to check out the new t-shirt and sweatshirt designs.



Q & A **Thank You for Coming!** I know together we can make this a GREAT year for your child to learn and grow in new and exciting ways!