The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the **Common Core State Standards** (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

Write the numbers in the boxes to complete the division.

```
        2□
   15)3 4 5
     -3 □0
        4□
      - 4 5
         0
```

Copy and complete each sentence.

372 x 34 =12,648 is the opposite of 12,648 ÷ _____ = _____.
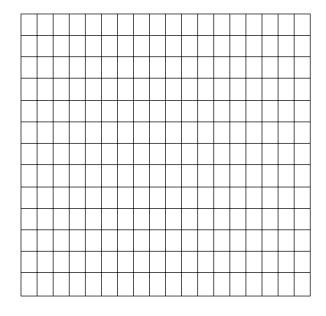
94 x 56 = 5,264 is the opposite of _____ ÷ _____ = _____.

Use the diagram to complete the equation

How many rows? _____

How many columns? _____

$234 \div$ _____ $=$ _____

Stephanie got a loan of $4525 to buy one ticket to the Super Bowl. She has to make 25 equal payments. Let n equal the amount of each payment. Which equation(s) represent how much each payment will be.

A. $n \div 25 = 4525$

B. $n \div 4535 = 25$

C. $4525 \div 25 = n$

D. $25 \div 4525 = n$

E. $25 \times 4525 = n$