

Grade 4 Unit 2 Assessment Items CC Standard 4.OA.1

The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the [Common Core State Standards](#) (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

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Write the multiplication equation that matches the verbal statements below.

Thirty five is five times as many as seven and is seven times as many as five

Forty eight is eight times as many as six and is six times as many as eight

Write and solve the multiplication equation that matches the story problems below.

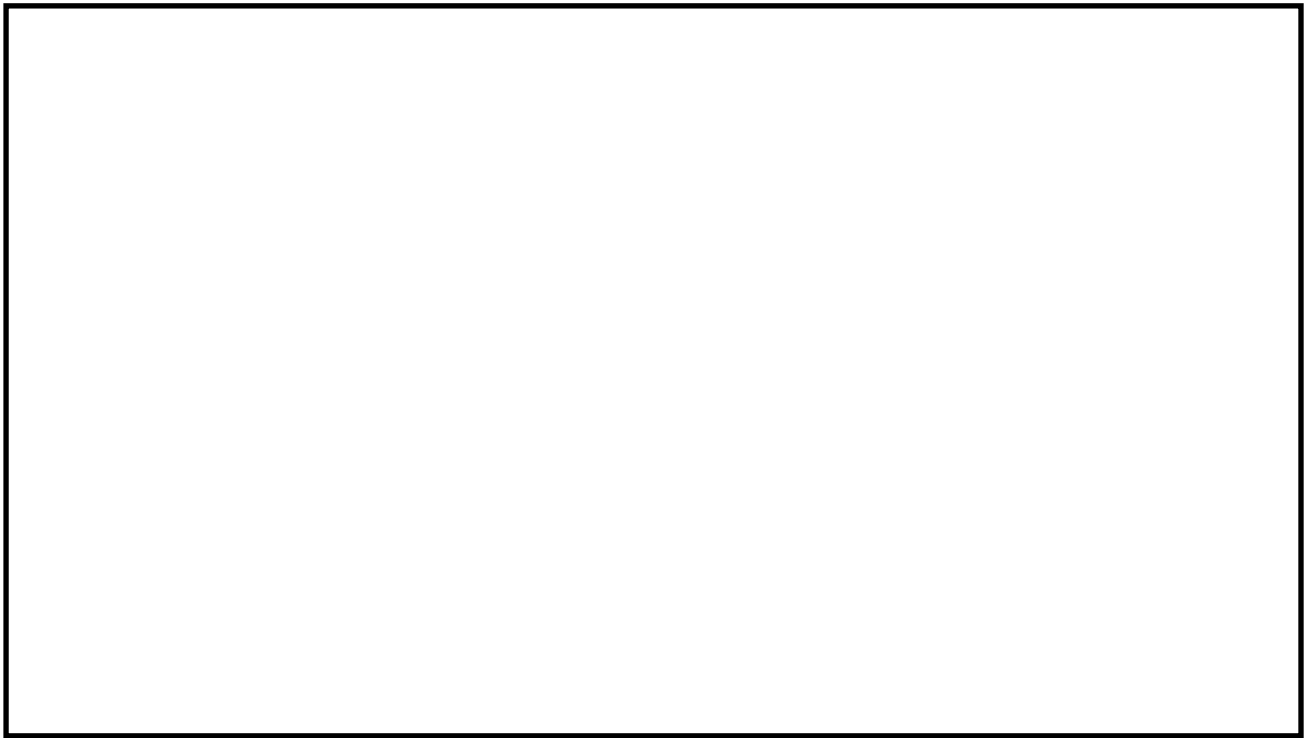
I have 2 kittens. My friend has 3 times as many kittens as me. How many kittens does my friend have?

Ben has twice as many pets as Tom. If Ben has 8 pets how many pets does Tom have?

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3. Pedro has invited 8 of his friends to a summer party. He asked each of them to bring 7 pieces of candy.

- Draw a picture of the total number of candy pieces the friends will share.
- Write the equation that represents the drawing you created.
- Solve for the answer.



4. Which of the following mean the same as 6 is 3 times as many as 2?

A. 

B. $18 = 6 \times 3$

C. $6 = 3 \times 2$

D. 