The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the Common Core State Standards (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

Circle **true** if the number statement is true or **false** if the number statement is false.

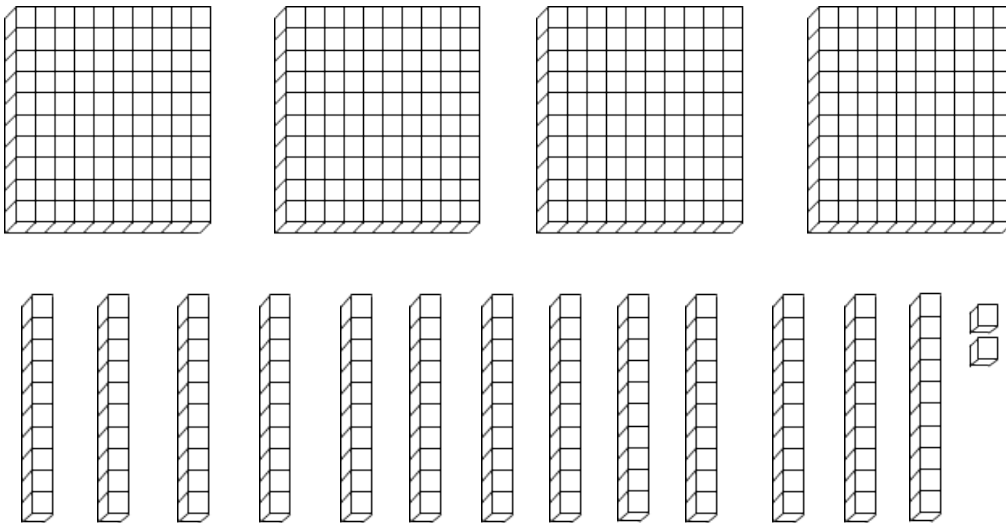|		
$365 > 357$	True	False
four hundred fifty - five < three hundred ninety - six	True	False
$200 + 20 + 7 = 227$	True	False
$100 + 40 + 2 >$ one hundred twenty seven	True	False
$300\,70 + 5 < 300 + 70 + 9$	True	False

What number does this picture show? _____

Compare the numbers below.

Write **greater than, equal to,** or **less than** on the line to complete the sentence.

$100 + 70 + 6$ is _____176

Four hundred sixty-two is_____$2 + 60 + 400$

389 is _____421

three hundred seven is _____ three hundred eighty seven

2   hundreds and 3 tens and 4 ones is _____ $4 + 90 + 100$

Compare the two numbers below.

214   241

Circle the number that is greater.

Explain how you know that this number is greater than the other number. You can use words and pictures to help you.

Compare the numbers below.

Write <, = or > on the line to complete the sentence.

389 _____ 421