

Grade 2 Unit 2 Assessment Items CC Standard 2.NBT.2

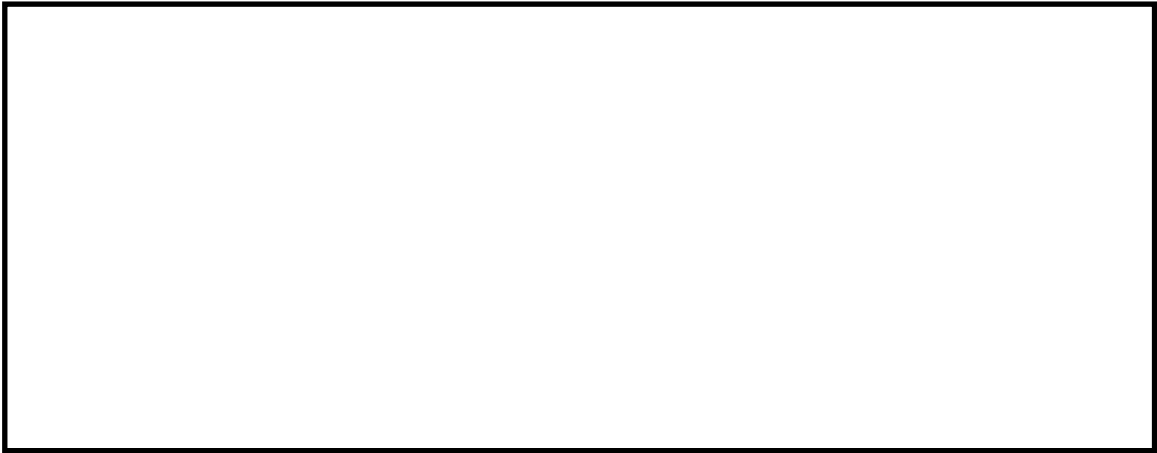
The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the [Common Core State Standards](#) (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

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What numbers would come next when counting?

234	244	254			
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Explain or show your counting strategy.



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2.NBT.2

358 + 10 =	What are 5 numbers you would say if you skip counted by 10s and started with 358?
358 + 100 =	What are 10 numbers you would say if you skip counted by 100s and started with 358?

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358 + 10 =	What are 5 numbers you would say if you skip counted by 10s and started with 358?
358 + 100 =	What are 10 numbers you would say if you skip counted by 100s and started with 358?