

Grade 1 Unit 2 Assessment Items CC Standard 1.OA.2




The sample items and performance tasks are intended to help teachers, administrators, and policymakers implementing the [Common Core State Standards](#) (CCSS) and preparing for next-generation assessments. They provide an early look into the depth of understanding of the CCSS that will be measured by the Smarter Balanced assessment system. While the items and tasks cannot provide the entire scope of the new assessment teachers can use them to support instruction in the common core framework and to support the shifts in instruction that will be required to help students meet the demands of the new assessments. Please feel free to send comments about the items to the Mathematics Department. We want the items to be effective so we encourage any feedback that would help the item writers provide assessment items that meet the needs of students and teachers.

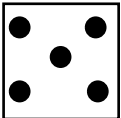
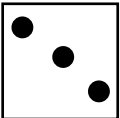
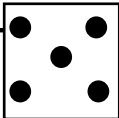
1.OA.2

1. In his toy box Tom has 3 red cars, 5 blue cars, and 5 black cars. Which of the following could be used to find the total number of cars?

a. 3 cars + 5 cars + 5 cars

b. ○○○○+○○○○○ +○○○○

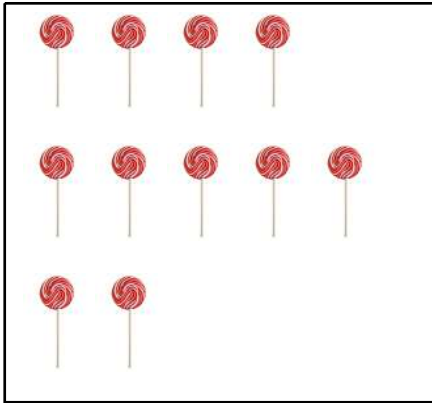
c. Red cars: 
Blue cars: 
Black cars: 

d.  +  + 

2. Dad has 3 red ties, 4 blue ties, and 2 black ties.
Show how you would find the total number of ties
Dad has.

A large, empty rectangular box with a black border, intended for the student to show their work in solving the problem.

3. Which of the story problems matches the picture?



- a. Chris buys 11 lollipops at the store. He ate 4 of them before dinner. How many does he have left?
- b. Maria has 5 lollipops, Julie has 4 lollipops and Jessica has 2 lollipops. How many lollipops do they have in all?
- c. Josh has 4 lollipops, Karen has 2 lollipops and Lance has 5 lollipops. How many lollipops do they have in all?