

Student Name: Johnny B. Good	Date: 9/17/12
Student's Teacher (s): Mrs. Allen, Mrs. Banks, Mrs. Jones	
Leader Mrs. Banks	Recorder: Mrs. Allen
Tier 2 Team Members Present Mrs. Allen, Mrs. Banks, Mrs. Jones	

*Hearing and Vision Status: should be done on Tier 2.*

Area(s) of Concern

Academic  Behavior  Speech/Language  Medical

Retained: Yes  or No  Grade(s) \_\_\_\_\_

Hearing and Vision Status: Passed (yes) or no) Near \_\_\_\_\_ Far \_\_\_\_\_

Medications: Yes  No  Reason for Medication ADHD

Attendance \_\_\_\_\_ Discipline \_\_\_\_\_

Parent Contact Summary: (List dates, method of contact, and response)

① Weekly since the beginning of school - Graded Papers + Progress Report  
② Notes Home to request conference on 8/27/12, 9/4, 12, - no response from parent

*9-5-12, 9-6, 9-8  
Asst. Principal called mother and she came to the school on 9/11/12.*

Baseline Data STAR Universal Screener (Fall 2012)  
Student is a 6<sup>th</sup> grader and has a grade equivalent score (GE) of 2.2 and a percentile rank (PR) of 1.

Academic Target Math Increase the student's STAR GE from a 2.2 to a 3.2 by May 2013.	Behavioral Target n/a
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Intervention Strategies Encourage more parental support, use manipulatives, allow the student extra time to complete assignments (during P.E.), build math facts fluency, use computer software to boost student's confidence level

Assessment Tool: Successmaker Math

Who? Mrs. Banks (teacher)/ Mrs. Cole (Computer Lab)

When? Once per week/ 50 minutes

\*strategic monitoring must be conducted within 10 days\*

List Follow Up Dates	10/01/12 IP=3.90 (C.L.) 48% correct	10/15/12 3.92-3.98 (C.L.) 73% correct	10/29/12 3.98-4.0 (C.L.) 56% correct	11/12/12 4.02-4.03(C.L.) 65% correct		
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Student Name: Johnny B. Good Date: 11/13/12

DOB: 8/01/00 School: Success Middle School

Teacher(s) Mrs. Allen, Mrs. Banks, Mrs. Jones Retained: Yes or **No**  
List Grade(s)

Attended Pre-K Yes  No  Name of School:

Attended Multiple Schools **Yes** or No (Specify if Known)  
**Explore Middle School**

Is student on prescribed medication? (Specify Type and Documented Reason)  
Yes- Ritalin (for ADHD)

Student Support  Check programs or services. Past or Present	Early Intervention (3/4/5 yr. program)
	Title 1
	EL
	Speech and/or Language Therapy
	Learning Enrichment (Gifted)
	504
Other	

Vision Status (passed **yes** or no) Near Far

Hearing Status Passed  Failed

Note any Retest Attempts and Reasons:

Prior Collaboration With Parent – Directly Related to the Area(s) of Concern

Document all attempts. Communication between Teacher and Parent is Essential Prior to Tier 3 Plan

Dates	Mode of Communication	Area of Concern Discussed and Response
10/02/12	Parent Conference	Failing grade for 1 <sup>st</sup> Nine Weeks in Math Discussion included: student's work habits, causes for failing grades, and plan of action for improvement
11/13/12	Parent Conference	Mother is requesting for student to be placed on Tier 3 and referred for Special Education testing.

Summary of Student's Present Performance Level

Areas of Strength: (academic, behavioral, social) Academic- Johnny loves Science.	Areas of Weakness: (academic, behavioral, social) Academic- Johnny has demonstrated a weakness in Math. He does not know how to complete his Math homework when he comes home. Also, behavior is a concern. Please see the attached documentation.
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Attach the following.  Tier 2 Plan  Screeners  Progress Monitoring Probes  
 Attendance report  Discipline report  Report card  Standardized assessments  
 Work Samples in area of concern

Teacher Signature *Mrs. J. Banks* Administrator's Signature *J. P.*

\*Next Steps - Tier 3 Meeting will be scheduled and an Invitation will be sent to the parent/guardian

## Summary of Meeting (Minutes)

11/15/12

RTI Team leader, Mr. Mike Davis, opened the meeting by 1) thanking RTI team members, including the parent, for being present and 2) establishing our purpose for being present- to discuss a Tier 3 plan for Johnny, whose mother has requested for him to be on Tier 3.

## Items of discussion:

- Current STAR Math screening results from the Fall 2012 administering- 2.2 GE
- Increase time on Successmaker from 1 day per week to 3 days per week ( 25-30 minutes/session)
- Assign Courseware based on Math Standards- Success maker sessions will be individualized based on STAR Math Instructional Planning Report, which identifies focus area skills.
- Progress Monitoring will be done weekly on Successmaker, showing an average % correct of student's 3 sessions.
- Progress Monitoring will be done bi-weekly on STAR Math to measure if the student is moving closer toward the goal of a 3.2 GE.

## Parent Concerns:

- Student doesn't know how to complete Math assignments when he comes home from school.
- Parent wants student to be more fluent with his basic Math facts.
- Parent wants him to be tested for a learning disability in Math.

M. Davis 11/15/12  
Cynthia Allen 11-15-12  
Barbara Banks 11/15/12  
Emily Jones 15 Nov. 2012  
Betty Cofh 11-15-12  
Djacks 11/15/12  
Susie Good 11-15-12

Student Name: Johnny B. Good		School: Success Middle	Date: 11/15/12
DOB: 8/01/00	Grade: 6	Teacher: Mrs. Judy Banks	
Recorder: Mrs. Cynthia Allen		RTI Team Leader: (administrator) Mr. Mike Davis	
<u>Team Members</u>			
Strategist(s): Mrs. Allen, Mrs. Banks, Mrs. Jones, Mrs. Calhoun (Math Coach)			
Time Keeper: Mrs. Jackson (School Counselor)			
Parent or Educational Guardian: Mrs. Susie Good			
Other:			
*Review Prior Collaboration, Tier 2 Plan, and Tier 3 Referral (Use the Tier 3 Agenda if needed)*			
Concern/Target Area #1 (indicate baseline)		StarMath- Student scored the grade equivalent (GE) of a 2 <sup>nd</sup> grader after the 2 <sup>nd</sup> month of school and has a percentile rank (PR) of 1.	
Measurement Tool  STAR Math (Renaissance Learning Software)		Goal For Concern/Target Area # Student will increase his GE by 1 year.  Increase To GE 3.2      ✨ set a realistic goal  Decrease To  By Date: May 2013	
Research Based or Evidence Based		Be Specific (Must Be Measureable)	
1) Intervention		1 Successmaker Math Courseware (starting 11/26/12)	
2) By Whom		2 Mrs. Banks (teacher)/ Mrs. Cole (Computer Lab)	
3) # Of Sessions/Times Implemented		3 3 sessions per week	
4) Individual or Small Group (Size)		4 Individualized Courseware- assignments based on standards	
5) Location		5 School Computer Lab	
6) Length of Session		6 25-30 minutes	
Follow Up Meeting Date	Current Progress Progress Monitoring Results	Goal Attainment Status / Decision for Follow Up (increase, decrease, change)	
12/03/12	67% correct (Avg.)	Student progressing on Course Level, % correct fluctuates, continue sessions/ monitor student attentiveness more closely	
12/10/12	66% correct (Avg.)	Student progressing on Course Level, % correct more constant, continue to monitor attentiveness, continue sessions	
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Recorder: Mrs. Cynthia Allen		RtI Team Leader: (administrator) Mr. Mike Davis	
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