

**Simsbury Public Schools**  
**Simsbury, Connecticut**  
**Report Card**  
**Grade 2**

**Student** \_\_\_\_\_ **Teacher** \_\_\_\_\_  
**SASID** \_\_\_\_\_ **School Year** \_\_\_\_\_  
**School** \_\_\_\_\_

<b>Grading Criteria</b>	<b>Effort</b>
<p><b>For this marking period, the student:</b></p> <p><b>E</b>      Excels at grade level expectations  <b>M</b>      Meets grade level expectations  <b>A</b>      Approaching grade level expectations  <b>B</b>      Below grade level expectations  <b>NA</b>     Not addressed or assessed at this time  *          Modified curriculum</p>	<p><b>C</b>    Consistent  <b>I</b>    Inconsistent  <b>NI</b>   Needs Improvement</p>

<b>ART</b>		1		2		3
<b>Effort</b>						
<b>Design</b>						
Explains and applies the elements and principles of design in line, shape, color, form, space, texture, pattern, repetition and balance						
<b>Technique/Craftsmanship</b>						
Demonstrates basic techniques and processes by using materials with skill, care, and safety						
<b>Concept</b>						
Applies understanding of concepts by creating artwork using imagination, recall, observation, refinement, and reflection						

<b>Comments</b>	
Marking Period 1	
Marking Period 2	
Marking Period 3	

<b>MUSIC - General/Choral</b>		1	2	3
<b>Effort</b>				
<b>Music Literacy</b>				
Reads and writes grade level rhythms and pitches				
<b>Performing</b>				
Uses singing voice, matches pitch, keeps a steady beat; plays instruments with proper technique and accuracy				
<b>Creating/Responding</b>				
Describes simple musical concepts; responds to music through movement and/or sings or plays simple answers to musical questions				
<b>Comments</b>				
Marking Period 1				
Marking Period 2				
Marking Period 3				

<b>PHYSICAL EDUCATION</b>		1	2	3
<b>Effort</b>				
<b>Motor Skill Development</b>				
Uses motor skills and movement patterns to perform physical activities				
<b>Personal and Social Responsibility</b>				
Demonstrates responsible personal and social behavior that respects self and others				
<b>Manipulatives</b>				
Applies proper use of manipulatives (equipment) to a variety of physical activities				
<b>Physical Fitness</b>				
Sustains a level of physical activity for a designated amount of time and/or distance				
<b>Comments</b>				
Marking Period 1				
Marking Period 2				
Marking Period 3				