

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

Please note the color coding  
 for the corresponding  
 content and  
 reporting scale

<b>E</b>	
Term	Yr
Days Present	
Days Absent	
Periods Targeted	

ENGLISH LANGUAGE ARTS	
	Term Yr
<b>Opinion</b>	
<b>Informative/Explanatory</b>	
<b>Narrative</b>	
<b>Research</b>	
<b>SPEAKING AND LISTENING</b>	
<b>Presentation of Knowledge and Ideas</b>	
<b>Comprehension and Collaboration</b>	
<b>LANGUAGE</b>	
<b>Conventions of Standard English</b>	
<b>Vocabulary Acquisition and Use</b>	
<b>COMMENTS</b>	
<b>English Language Arts Comments:</b>	

MATHEMATICS	
	Term Yr
<b>COMMENTS</b>	
<b>Math Comments:</b>	

Academic Performance Level for 2nd-5th Grade Report Card	
Name	Score
Outstanding	A
Good	B
Satisfactory	C
Needs Improvement	D
Unsatisfactory	F
Not Assessed at this time	NA
Outstanding/ Above Level	+
Expected/ At Level	v
Needs Improvement/ Below Level	x

Traditional grading scale listed above and standards-based scale listed below

Academic Performance Level for Elementary Standards	
Name	Score
Exemplary	4
Meets	3
Progressing	2
Emerging	1
Insufficient Evidence	IE
Not Assessed at this time	NA

MATHEMATICS	
	Term Yr
<b>OPERATIONS AND ALGEBRAIC THINKING</b>	
<b>Represent and solve problems involving multiplication and division</b>	
<b>Understand properties of multiplication and the relationship between <math>\times</math>, <math>\div</math></b>	
<b>Multiply and divide within 100</b>	
<b>Solve problems using operations and identify, explain arithmetic patterns</b>	
<b>NUMBER AND OPERATIONS IN BASE TEN</b>	
<b>Use place value and operations to perform multi-digit arithmetic</b>	
<b>NUMBER AND OPERATIONS—FRACTIONS</b>	
<b>Develop understanding of fractions as numbers</b>	
<b>MEASUREMENT AND DATA</b>	
<b>Solve problems involving measurement and estimation</b>	
<b>Represent and interpret data</b>	
<b>Geometric measurement: understand concepts of area, relate to <math>\times</math> and <math>+</math></b>	
<b>Geometric measurement: perimeter, recognize linear/area measures</b>	
<b>GEOMETRY</b>	
<b>Reason with shapes and their attributes</b>	

SUBJECT AREA - GRADE (ABC)	
	Term Yr
<b>Social Studies Grade</b>	
<b>Science Grade</b>	

SUBJECT AREA - LEVEL	
	Term Yr
<b>Social Studies Level</b>	
<b>Science Level</b>	

ART MUSIC PE	
	Term Yr
<b>Art Skill</b>	
<b>Art Effort</b>	
<b>Art Responsible Behavior</b>	
<b>Music Skill</b>	
<b>Music Effort</b>	
<b>Music Responsible Behavior</b>	
<b>PE Skill</b>	
<b>PE Effort</b>	
<b>PE Responsible Behavior</b>	

WORK HABITS	
	Term Yr
<b>Collaboration</b>	
<b>Communication</b>	
<b>Creative Problem Solver</b>	
<b>Self Agency</b>	
<b>Comments:</b>	

To Parent/Guardian of  
 Address  
 City, ST Zip