

## Ryerson Safe School Climate Plan

The Madison Public School District is committed to providing all students with a safe learning environment that is free from bullying, cyberbullying, and teen dating violence. The goal is the establishment of a positive school climate in which norms, values, and expectations make students and adults feel socially, emotionally, intellectually and physically safe. This commitment is an integral part of our comprehensive efforts to promote learning and to prevent and eliminate all forms of bullying and teen dating violence and other harmful and disruptive behavior that can impede the learning process. The District expects that all members of the school community will treat each other in a civil manner and with respect for differences.

The following plan, “The Ryerson Safe School Climate Plan”, addresses the mandated areas of compliance which are required under C.G.S.10-222d as amended. In addition to the following current efforts, the administration, faculty and staff of this school commit to continue to improve, enhance, and update both the Plan and its implementation biennially in order to best serve the students, parents, guardians and the community.

- **School long term goal:** Ryerson School Community will focus on strengthening social skills for all students at the K-4 level. Utilizing our school-wide bucket filling program, the focus will be on developing a common language and set of strategies for students to effectively deal with conflict resolution through positive verbal and non-verbal language.
- **School short term goal:** Ryerson Staff will focus on strengthening for students both coping and communication strategies to address the issue of exclusion. The instructional target at school for all grade levels will be to build an “effective social toolbox” for all students to address social perspectives, perceptions, and feelings of exclusion. This focus will extend to providing an informational resources and workshops to families addressing the identified target areas. This additional focus will be aimed at enhancing the home-school partnership and ensuring consistency for students when addressing these situations in all settings.

Component	Actions	Person(s) Responsible	Timeline
Bullying Prevention and Intervention Policy	<ul style="list-style-type: none"> <li>• Approve revised Bullying Prevention and Intervention Policy</li> </ul>	Board of Education	By May 19, 2015
	Implement and enforce Bullying Prevention and Intervention Policy which includes: <ul style="list-style-type: none"> <li>• Student codes of conduct that are defined and prohibit bullying and/or teen dating violence in accordance with state law.</li> <li>• A prohibition against bullying</li> </ul>	Superintendent of Schools School Administrators	Ongoing

Component	Actions	Person(s) Responsible	Timeline
	<p>and/or teen dating violence on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device.</p> <ul style="list-style-type: none"> <li>• A prohibition of bullying and/or teen dating violence outside of the school setting if such bullying results in any of the following: (i.) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. A prohibition against any form of discrimination and retaliation directed toward an individual who reports or assists in the investigation of an act of bullying is also strictly prohibited.</li> <li>• A prohibition of discrimination and retaliation against an individual who reports, or assists in the investigation of an act of bullying or teen dating violence</li> </ul>		
Notification Requirements	Provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan.	Safe School Climate District Coordinator	Annually and posted on website within 30 days of approval by the State Department of Education

Component	Actions	Person(s) Responsible	Timeline
	<p>Educate students about the district's Bullying Prevention and Intervention Policy as well as teen dating violence through developmentally appropriate discussions of the schools' behavioral expectations as specified in policy.</p>	<p>School Administrators Teachers, School Psychologist, Counselors, Health teachers</p>	<p>Ongoing</p>
	<p>Educate parents/guardians/ caregivers about the school's Bullying Prevention and Intervention Policy through a variety of communication vehicles including open houses, Parent Advisory Council meetings, orientations, community forums, websites, etc.</p> <p>Publish Bullying Prevention and Intervention Policy and Safe School Climate Plan on the school and district's websites and in handbooks for access by parents, guardians, caregivers and student. Include notification for students and parents/guardians/caregivers of the process by which students may make reports of bullying and/or teen dating violence.</p> <p>Include policy in annual notifications.</p>	<p>School Administrators</p> <p>Superintendent of Schools; Safe School Climate District Coordinator; School Principal</p> <p>Superintendent of Schools Safe School Climate District Coordinator; School Principal</p>	<p>Ongoing</p> <p>Annually and posted on website within 30 days of approval by the State Department of Education</p> <p>Annually</p>
<p>Safe School Climate Committee</p>	<p>Appoint Safe School Climate Specialists in each school</p>	<p>School Principals</p>	<p>Ongoing</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>Establish Safe School Climate Committee in accordance with the law, including at least one parent/guardian/caregiver of a student at the school.</p> <p>Ensure that parents, guardians and caregivers serving on the committee do not participate in any activities that may compromise the confidentiality of any student.</p>	<p>Safe School Climate Specialist</p> <p>Safe School Climate Specialist</p>	<p>Ongoing</p> <p>Ongoing</p>
	<p>Establish roles, responsibilities and procedures for Safe School Climate Committee including:</p> <ol style="list-style-type: none"> <li>a. Receive copies of completed reports following investigations of bullying;</li> <li>b. Identify and address patterns of bullying among students in the school;</li> <li>c. Review and make recommendations to amend school policies relating to bullying;</li> <li>d. Review and make recommendations to the district Safe School Climate Coordinator regarding the district's safe school climate plan based on issues and experiences specific to the school;</li> <li>e. Educate students, school employees, and parents and guardians of students on issues relating to bullying and/or teen dating violence;</li> <li>f. Collaborate with the District Safe School Climate Coordinator in the collection of data regarding bullying and/or teen dating violence, in accordance with the law;</li> <li>g. Perform any other duties as</li> </ol>	<p>Safe School Climate Specialist</p>	<p>By July 1, 2012</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>determined by the school principal that are related to the prevention, identification and response to school bullying and/or teen dating violence for the school.</p>		
Prevention and Intervention Strategy	Identify effective evidence-based prevention and intervention strategies. Strategies may include, but are not limited to the following:	District Team Coordinator and Safe School Climate Specialist	Ongoing
	<p>a. Implement a positive behavioral intervention and support process or another evidence-based curriculum or program for safe school climate or for the prevention of bullying.</p>	Identified Teachers outcome of Social/Emotional Study Group established January, 2015	Upon conclusion of study and adoption of approach

Component	Actions	Person(s) Responsible	Timeline
	<p>Teacher representatives are participating in a district-wide committee to review existing practices for social/emotional development and to make recommendations for research-based programs and supports.</p>		
	<p>b. Make students aware of school rules prohibiting bullying, harassment and intimidation, and establish appropriate consequences for those who engage in such acts;</p> <p>Bucket Fillers</p> <p>Notecards to kids</p> <p>Student Council &amp; Community Service</p> <p>Buddy Bench</p> <p>Elements of Responsive Classroom including Morning Meeting, Goal Setting, and Student choice, guided exploration.</p> <p>Posters with positive expectations</p> <p>Monthly spirit assemblies</p>	<p>School Administrators/Teachers</p>	<p>Ongoing</p>
	<p>c. Provide adult supervision of outdoor areas, hallways, the lunchroom, the buses, and other specific areas where bullying is likely to occur;</p> <p>Students are supervised in the hallways when traveling between classes, at recess, in the lunch room, and on the bus. In</p>	<p>School Administrators and School Employees</p>	<p>Ongoing</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>addition, videos are installed on the buses.</p>		
	<p>d. Inclusion of grade-appropriate bullying education and prevention curricula for teen dating violence; Specific units during health lessons address bullying education. School-wide assemblies and programs provide education for students in grades K-4.</p>	<p>Assistant Superintendent Health Teachers</p>	<p>In accordance with Curriculum Review Cycle</p>
	<p>e. Offer individual interventions with the bully, parents and school employees, and interventions with the bullied child, parents and school employees;</p>	<p>Safe School Climate Coordinators/School Administrators</p>	<p>As indicated</p>
	<p>f. School-wide training related to safe school climate, to include relevant training in Title IX/sexual harassment, Section 504/ADA, and cultural diversity.</p>	<p>Assistant Superintendent/School Principals/Title IX coordinator</p>	<p>Annual</p>
	<p>g. Student peer training education and support, including advocacy for victims Counseling staff provide small group interventions to support appropriate social interactions including lunch bunch.</p>	<p>Safe School Climate &amp; Student Support Services Staff</p>	<p>Ongoing as indicated</p>
	<p>h. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions</p> <p>Parents participate in school and</p>	<p>Safe School Climate Coordinators/School Administrators</p>	<p>Ongoing as indicated</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>district-wide committees to provide input and support. For example, PTO executive board members and parent representation on the School Safe Schools Climate Committee. Parents support enrichment programming to enhance character development.</p>		
	<p>i. Implement the evidence-based prevention and intervention strategies identified by the Safe School Climate Committee Through the SRBI process, teachers work collaboratively with support staff to identify tiered interventions to meet the social emotional needs of students.</p>	<p>Identified School Employees</p>	<p>As indicated by Committee</p>
<p>Assessment of School Climate</p>	<p>Complete an assessment using the school climate assessment instruments including surveys, approved and disseminated by the State Department of Education for this school.</p>	<p>Safe School Climate Committee</p>	<p>By July 1, 2012 and biennially thereafter</p>
	<p>Submit assessment results for each school to the Superintendent of Schools</p>	<p>Safe School Climate Committee</p>	<p>According to CSDE Guidelines</p>
	<p>Review and analyze data obtained from climate surveys/make necessary modifications to the school plan</p> <p>Formative indicators of progress for short and long term goals</p>	<p>Safe School Climate Committee</p>	<p>Ongoing</p>
	<p>Compare and contrast survey results with the National School Climate Standards and best practices</p>	<p>Safe School Climate Committee</p>	<p>Ongoing</p>



Component	Actions	Person(s) Responsible	Timeline
	<p>Meet with Safe School Climate Specialists at least twice during each school year to discuss issues related to school climate/bullying and make recommendations to BOE Policy Committee concerning revisions to the district's Bullying Prevention and Intervention Policy and/or Safe School Climate Plan</p>	<p>District Safe School Climate Coordinator</p>	<p>Two times per school year</p>
	<p>Require that all school employees annually complete online or in-service training on the identification, prevention, and response to bullying and/or teen dating violence as required by law.</p>	<p>Safe School Climate District Coordinator and Specialists/Principals HR Director</p>	<p>Annually</p>
<p>Training</p>	<p>Provide all other school employees training provided by the State Department of Education</p> <p>Provide annual notice to students and parents/guardians/caregivers of the process by which bullying reports are made</p> <p>Ensure the inclusion of language in student discipline policy concerning bullying as posted in district Policy Manual</p>	<p>CSDE Safe School Climate District Coordinator &amp; Specialists</p> <p>School Principals</p> <p>Superintendent of Schools Board of Education</p>	<p>Annually</p> <p>Annually</p> <p>Upon Approval of Revised Policy</p>

Component	Actions	Person(s) Responsible	Timeline
	Orally notify the Safe School Climate Specialist or School Administrator after being witness to acts of bullying or and/or teen dating violence receiving reports of bullying	All school employees	Within one school day after witnessing or receiving report
	File a written report with the Safe School Climate Specialist after witnessing acts of bullying and/or teen dating violence or receiving reports of bullying	All school employees	Within two school days of oral notification
Complaint Process and Reporting Procedures	<p>Any student who believes s/he has been the victim of bullying/cyber-bullying or and/or teen dating violence or who has witnessed bullying behavior should report the matter to any school employee, either in writing or anonymously.</p> <p>Parents/guardians/ caregivers may file written reports of suspected bullying/cyber-bullying and/or teen dating violence and notified of the process in the student handbook.</p> <p>Report acts of bullying and/or teen dating violence that may constitute a criminal offense to appropriate law enforcement.</p> <p>Develop and disseminate investigation procedures for use by Safe School Climate Specialists</p> <p>Investigate or supervise the investigation of all reports of bullying and/or teen dating violence and ensure that such investigations are completed promptly after receipt of any written reports.</p>	<p>All students</p> <p>All Parents/Guardians /Caregivers</p> <p>School Administrator and/or SRO</p> <p>Safe School Climate District Coordinator</p> <p>Safe School Climate Specialists/School Administrators</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Upon completion of investigation</p> <p>Upon approval of Policy</p> <p>Promptly</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>Notify the parents or guardians of the student alleged to have committed an act or acts of bullying and the parents or guardians of the student against whom such alleged act or acts that such investigation has begun.</p> <hr/> <p>Require a consent form that allows the District to investigate all formal complaints that will provide a release that student's name to those third parties who the District contacts as part of its investigation of that complaint so long as that aforementioned student has not requested anonymity.</p>		
Investigation	<p>Review all anonymous reports of bullying and/or teen dating violence.</p> <p>Determine whether the alleged conduct occurred and if such conduct constitutes bullying and/or teen dating violence as defined in the district policy. A written report of the investigation shall be prepared when the investigation is complete. Such report shall include findings of fact, a determination of whether acts of bullying were verified, and, when acts of bullying or teen dating violence are verified, a recommendation for intervention, including disciplinary action. Where appropriate, written witness statements shall be attached to the report.</p> <p>Investigate bullying and/or teen dating violence incidents that raise concerns about discrimination or harassment on basis of legally</p>	<p>Safe School Climate Specialists/School Administrators</p> <p>Safe School Climate Specialists/School Administrators</p> <p>School administrators refer investigations to District School Climate Coordinator and/or Title</p>	<p>Promptly</p> <p>Upon completion of investigation</p> <p>As indicated</p>

Component	Actions	Person(s) Responsible	Timeline
	<p>protected classifications.</p> <p>Take prompt corrective action (Non-disciplinary and/or disciplinary) that is reasonably calculated to stop the bullying and/or teen dating violence and prevent any recurrence of such behavior, if it is determined that bullying has occurred.</p> <p>Notify the parents/guardians/ caregivers of students who commit any verified acts of bullying and/or teen dating violence and the parents or guardians of students against who such acts were directed. This notification shall include a description of the response of school employees to such acts, with care taken to respect the statutory privacy rights of other students, including the perpetrator. The specific disciplinary consequences imposed on the perpetrator, or personally identifiable information about a student other than the parent/guardian/caregiver's own child may not be disclosed except as provided by law.</p>	<p>IX officer and/or Section 504 coordinator and/or SRO</p> <p>Safe School Climate Specialists/School Administrators</p> <p>School Administrators</p>	<p>Upon determination that bullying has occurred</p> <p>48 hours after completion of the investigation</p>
Response to Verified Acts of Bullying	<p>Invite the parents/guardians/ caregivers of students who engage in any verified acts of bullying and/or teen dating violence, after the completion of the investigation, to a meeting at which the following will be shared:</p> <ul style="list-style-type: none"> <li>a. A description of the verified act(s).</li> <li>b. A description of the school's interventions in response to the</li> </ul>	School Administrators	Upon determination that bullying has occurred





**Administrative Procedures**  
**Madison Board of Education Policy #5131.911**  
**Bullying**

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**APPENDIX A**

**ANNUAL BULLYING NOTICE**

Bullying behavior by any student in the Madison Public Schools is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Bullying" means the repeated use by one or more students of a written; oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that:

- A. Causes physical or emotional harm to such student or damage to such student's property,
- B. Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
- C. Creates a hostile environment at school for such student,
- D. Infringes on the rights of such student at school, or
- E. Substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or physical, mental, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

Teen dating violence means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening that occurs between two students who are currently in or have recently been in a dating relationship.

Students who engage in any act of bullying or teen dating violence, on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

- A. Creates a hostile environment at school for the victim,
- B. Infringes on the rights of the victim at school, or
- C. Substantially disrupts the education process or the orderly operation of a school.

Students and/or parents may file verbal or written complaints concerning suspected bullying or teen dating violence behavior, and students shall be permitted to anonymously report acts of bullying or teen dating violence to school employees. Any report of suspected bullying or teen dating violence behavior will be promptly reviewed. If acts of bullying or teen dating violence are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his/her rights of due process. Board policy #5131.911 set forth this prohibition and the related procedures in detail, and are available to students and their parents/guardians upon request.

rev. 6/14

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## DEFINITION OF TERMS

## APPEMDEX B

The following terms used in the Madison Public Schools Code of Conduct are defined to clarify language for the benefit of students, their parents/guardians, and the extended school community:

- **Area Violation, Unauthorized (Going to Parking Lot or Being Outside the School Without Prior Approval):** Students are not permitted in unauthorized areas of the school building or campus, including but not limited to (1) an adjacent school campus, (2) unauthorized stairwells/hallways, (3) any area adjacent to the school building including parking lots, and (4) athletic fields/areas without permission.  
Reference Section IV.L. in the Behavior/Infraction Charts.
- **Arson:** Intentional attempt or act of starting a fire in the school on the school bus or on school property.  
Reference Section I.N. in the Behavior/Infraction Charts.
- **Assault:** Intent to cause physical injury to another person, causing such injury to such person or to a third party; or recklessly causing physical injury to another person; or causing physical injury to another person by means of a deadly weapon, a dangerous instrument, or an electronic defense weapon.  
Reference Sections I.K. and in the Behavior/Infraction Charts.
- **Borrowing, Taking, or Receiving any Item (Including Money) by Force, Threat, or Intimidation:** Students are prohibited from borrowing, taking, or receiving any item (including money) by force, threat, or intimidation of another student.  
Reference Section III.H. in the Behavior/Infraction Charts.
- **Bullying:** "Bullying" is defined as the repeated use by one or more students of a written, oral, or electronic communication, such as cyberbullying, or a physical act or gesture by one or more students repeatedly directed at or referring to another student attending school in the same school district that: (1) causes physical or emotional harm to such student or damage such student's property, (2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, (3) creates a hostile environment at school for such student (a hostile environment is a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate), (4) infringes on the rights of such student at school, or (5) substantially disrupts the education process or the orderly operation of a school. "Bullying" shall include, but is not limited to, written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. "Teen Dating Violence" means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening that occurs between two students who are currently in or have recently been in a dating relationship.  
Reference Section I.G. in the Behavior/Infraction Charts.
- **Bus Misconduct:** All students are extended the privilege of riding to and from school and to school activities on the school bus. The bus driver has the responsibility of maintaining orderly behavior of students on school buses and will report, in writing, all misconduct to the transportation services manager and the school administrator. Video cameras may be used to record student behavior on the school bus and videotapes of students' behaviors may be used to support disciplinary action.  
Reference Section I.A. in the Behavior/Infraction Charts.



- **Cheating:** "Sharing" student work or collaborating on assignments that should be individually produced; using crib notes during assessments; sharing information about an assessment with students who have not completed the assessment; obtaining or passing unauthorized copies of or information about tests, quizzes, or other course assignments; stealing or unauthorized copying of another student's answers, homework, notes, or course materials.  
Reference Section II.B. in the Behavior/Infraction Charts.
- **Co-Curricular School Activities:** Student activities initiated by the instructional staff. Co-curricular activities are designed to provide an opportunity for students to expand their knowledge of related curriculum.
- **Controlled Substance:** A drug, substance, or immediate precursor identified under schedules I to V, inclusive, of the Connecticut controlled substance scheduling regulations pursuant to Section 21a-243 of the Connecticut General Statutes.
- **Cumulative Offenses:** Specific student offenses which will accumulate from year to year within the grade span, i.e., grades 5-6; grades 7-8; grades 9-12.
- **Cutting Classes During the School Day:** Students are expected to attend each of their classes every day unless given permission from the school administrator to be absent from a class for a specific purpose.  
Reference Section IV.I. in the Behavior/Infraction Charts.
- **Cyberbullying:** Any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.
- **Dangerous Instrument:** Any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a motor vehicle and a dog that has been commanded to attack (See also Firearm, Deadly Weapon, and Weapon.)  
Reference Section I.O. in the Behavior/Infraction Charts.
- **Deadly Weapon:** Any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon, or metal knuckles. A deadly weapon is one which is designed for violence and which is capable of inflicting death or serious bodily harm and may include pellet guns and/or air soft pistols. In making such determination, the following factors should be considered: design of the weapon; how weapon is typically used (e.g. hunting); type of projectile; force and velocity of discharge; method of discharge (i.e. spring vs. CO2 cartridge); and potential for serious bodily injury or harm. (See also Dangerous Instrument, Firearm, and Weapon.)  
Reference Section I.K and I.O. in the Behavior/Infraction Charts
- **Detention, After School:** A consequence that is given to students by teachers or school administrators depending on the infraction and circumstance. Students who are assigned to after school detention must report promptly and have books or study materials to use. In all cases, students will be given 24-hours' notice in order to arrange for transportation or to inform employers.
- **Detention, Failure to Serve (Per Infraction):** Failure to serve assigned detention(s) will result in additional detention time. Continued disregard to serve detention(s) may result in suspension from school.  
Reference Section IV.J. in the Behavior/Infraction Charts.

- **Detention, Office:** A consequence that is given to students by school administrators for inappropriate behavior or certain infractions. If a student fails to serve an office detention, he or she may be assigned additional detentions or in-school suspension.
- **Detention, Saturday:** A consequence that is given to high school students who have been tardy to class, study hall, or homeroom or have committed certain types of infractions. A parent or guardian will be notified of the Saturday detention. Each student must be prepared to do two to four hours of academic work. If a student fails to use the time in Saturday detention in a constructive manner, he or she may be asked to leave and be subject to suspension. Failure to serve Saturday detention will result in two (2) Saturday detentions and up to one (1) in-school suspension.
- **Detention, Teacher:** A consequence that is given to students by teachers for inappropriate classroom behavior or certain types of infractions. Teacher-assigned detention is typically served after school.
- **Dress Code Violation:** Students are expected to dress in a manner that is suitable for a school environment. Furthermore, students should dress so that their clothing does not jeopardize the health or safety of the wearers or others, or cause distraction or disruption of the educational process as determined by the school administration. Clothing advertising drugs or alcohol is inappropriate for school wear. Footwear and shirts must be worn at all times. Clothing should be neat and clean. The wearing of head coverings, except for religious purposes in the school building is not allowed. Any student dressed inappropriately will not be admitted to class.  
Reference Section II.A. in the Behavior/Infraction Charts.
- **Drugs:** Includes, but shall not be limited to, any medicinal preparation (prescription and non-prescription), and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
- **Drugs, Drug Paraphernalia, Alcohol, Inhalants, Performance Enhancing Drugs, Tobacco, Tobacco Products, Tobacco Paraphernalia Use or Possession of:** Any student in the Madison Public Schools found to be in use, under the influence of, in possession or otherwise to exercise dominion or control over any drugs, drug paraphernalia, alcohol, inhalants, performance-enhancing drugs, or other substances that can cause intoxication, tobacco, tobacco products, tobacco paraphernalia, or nicotine delivering devices during a school session, on school premises, or anywhere at a school-sponsored activity or trip, on school-provided transportation shall be subject to disciplinary consequences including expulsion from school and referral to law enforcement officials as appropriate.  
Reference Sections I.D., I.E., I.L. in the Behavior/Infraction Charts

#### **Medical Marijuana**

Although possession and use of marijuana for certain medical conditions, consistent with Connecticut's P.A. 12-55, "An Act Concerning the Palliative Use of Marijuana," is no longer a crime in Connecticut, the possession and use of marijuana remains illegal under federal law. Consistent with federal law, including the Controlled Substances Act and the Drug-Free Schools and Communities Act, the use and or possession of marijuana continues to be prohibited while a student is on a school bus, at school, on school grounds or at a school-sponsored activity. The District will continue to enforce its policies regarding controlled substances and any students who violate District policy prohibiting the use, sale or possession of illegal drugs in District facilities and school property will be subject to disciplinary and criminal action.

- **Drugs (Drugs, Alcohol, Inhalants, Performance Enhancing Substances), Sale or Distribution of:** To deliver, sell, pass, share or give any alcohol, drug, or controlled substance, determined to be illegal under state and or federal law from one person to another or to aid in its use. Any student in the Madison Public Schools found to be selling or distributing any controlled substance, controlled drugs, including prescription drugs, alcohol, or performance-enhancing substances during a school session, on school premises, or anywhere at a school-sponsored activity or trip, on school-provided

transportation, or otherwise off school grounds shall be subject to severe disciplinary consequences including mandatory expulsion from school and referral to law enforcement officials, as appropriate. Reference Section I.M. in the Behavior/Infraction Charts.

- **Drug Paraphernalia:** Equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to all items specified in C.G.S. Section 21a-240(20)(A), such as "bongs," pipes, "roach clips," miniature cocaine spoons, crack cocaine vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.

Reference Section I.L. in the Consequence Charts.

**Drugs or Substances, Performance Enhancing:** Performance-enhancing drugs, including anabolic steroids, for the purpose of bodybuilding and enhancement of athletic ability and performance. This includes but is not limited to, those performance-enhancing drugs / substances identified on the CIAC comprehensive list including but not limited to the following:

1. Anabolic Agents, Diuretics, Peptide Hormones and Analogues
2. Blood doping (the intravenous injection of whole blood, packed red blood cells, or blood substitutes.

Reference Sections I.L. and I.M. in the Behavior / Infraction Charts.

- **Due Process:** Unless an emergency exists prior to the suspension of a student, the school administration must inform the student of the reasons for the disciplinary action and provide the student an opportunity to explain the situation (informal hearing). In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible. Recommendation for expulsion must be heard by the Board of Education or by a hearing officer appointed by the Board of Education, in a formal hearing, consistent with the certain requirements of Conn. Gen. Stat. 10-233d.
- **Electronic Communication Devices, Inappropriate Use of:** The Board of Education supports the use of mobile and personal electronic devices as learning tools. Mobile and personal electronic devices such as smart phones, tablets, and laptops should be an integral part of the educational process. The Board encourages their appropriate use in the classroom or other school settings. Inappropriate use of personal electronic devices (photo/video/audio) on school property is not allowed. The use of mobile and personal electronic devices while at school, and school sponsored activities, is intended to support instruction and as a means of communication under approved circumstances. Use of mobile and personal electronic devices must not disrupt the classroom or harm others.  
Reference Section IV.F. in the Behavior/Infraction Charts.
- **Emergency Removal from School:** A situation under which continued presence of the student in the school imposes such a danger to persons or property or such a disruption of the educational process that an informal hearing may be delayed until a time as soon after the exclusion of such student as possible.
- **Exclusion:** Any denial of public school privileges to a student for disciplinary purposes. For some infractions, students will be excluded from co-curricular or extracurricular activities.
- **Expulsion:** Exclusion from school privileges for more than ten (10) consecutive school days provided such exclusion shall not exceed one (1) calendar year. The period of exclusion may extend to the school year following the school year in which such exclusion was imposed. Participation in any school activities for the duration of the suspension/expulsion period whether those events occur on school days, on weekend days, or on holidays and school breaks is prohibited.

- **Extracurricular School Activities:** Student activities initiated through student choice for participation. Extracurricular activities are intended to enhance a student's school experience or satisfy a student's particular interest in a subject, topic, sport, or other activity.
- **False Alarm/Bomb Threat:** The willful act of causing a false fire alarm or making a bomb threat directed at the school, the school bus, or other school property.  
Reference Section I.J. in the Behavior/Infraction Charts.
- **Falsifying Signatures, Excuses or Other School Documents, or any Deliberate False Statement Whether Written or Stated:** Students found to have falsified a signature, an attendance excuse or other school documents, or to have made any deliberate false statement, whether written or stated are subject to disciplinary consequences.  
Reference Section III.C. in the Behavior/Infraction Charts.
- **Fighting/Physical Altercation/Physical Aggression:** A planned or unplanned encounter which results in a student or students assaulting, or attempting to assault, another individual(s) in a manner that is not reasonably necessary for self-defense.  
Reference Section I.I. in the Behavior/Infraction Charts.
- **Firearm:** As defined in 18 U.S.C. 921, means (1) any weapon (including a starter gun) which will or is designed to, or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapons; (3) any firearm muffler or firearm silencer or (4) any destructive device. For purposes of this definition "destructive device" means any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than 4 ounces, a missile having an explosive or incendiary charge of more than ¼ ounce, a mine, or any other similar device; or any weapon that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½ inch in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm, or any device which is neither designed nor redesigned for use as a weapon. (See also Dangerous Instrument, Deadly Weapon, and Weapon.)  
Reference Section I.O. in the Behavior/Infraction Charts.
- **Gambling (Involving the Transfer of Money or Assets):** Students are prohibited from any type of "gambling" activity, which involves the transfer of money or assets, including betting on sports pools, playing poker, or participating in unauthorized raffles. Gambling is an illegal activity and is not permitted in the school building, on the school-provided transportation, or at any school-sponsored activity.  
Reference Section IV.M. in the Behavior/Infraction Charts.
- **Graffiti:** The willful defacing of property under the jurisdiction of the Board of Education. Students involved are subject to disciplinary action and/or prosecution. Any student discovered to have engaged in graffiti of school property will make full financial restitution for repair or replacement. The parent / guardian of a minor child responsible for graffiti will be held liable for damages under the provisions of Connecticut State law. Damaged property paid for by the student remains the property of the school.  
Reference Section III. D. in the Behavior/Infraction Charts.
- **Hate Crimes:** Speech or conduct that is committed with a specific intent to intimidate, harass or defame/deface another person, property or society on the basis of race, color, ethnicity / national origin, sexual orientation, disability or religion, perceived or actual, in school, on the school bus, and / or at any school-sponsored activity.  
Reference Section I.P. in the Behavior/Infraction Charts.

- Hazing:** Any conduct or method of initiation, on or off campus, into any student organization or team, whether on public or private property, which endangers or creates a risk of harm to the physical or emotional health or well-being of any student or person, including any activity that causes or requires an individual to perform a task that is in violation of the law or of school district policies. Such conduct includes, but is not limited to, whipping, beating, branding, forced calisthenics, forced consumption of any food, liquor, beverage, drug, or other substance, or any treatment or forced physical activity that is likely to adversely affect the health or safety of any student or other person, or that subjects such student or other person to emotional stress, including deprivation of sleep or rest, confinement to a restricted area, the threat of ostracism, or extended isolation. Permission, consent, or assumption of risk by an individual subjected to hazing does not in any way sanction or excuse the behavior nor lessen the prohibition contained in this policy.  
Reference Section I.F. in the Behavior/Infraction Charts.
- Hearing, Formal:** A meeting of at least three Board of Education members or a hearing officer appointed by the Board of Education to discuss or act upon a recommendation for student expulsion.
- Hearing, Informal:** A meeting between a student and the principal or designee at which the student is informed of the reasons for discipline and given an opportunity to respond and explain the situation. School administrators may conduct the informal hearing with students without their parent / guardian being present.
- Laser Pointers:** Students are not permitted to possess or use laser pointers while on school property, while using school district transportation, or while attending school-sponsored or school-related activities, whether on or off school property unless under the supervision of a staff member and in the context of instruction. Laser pointers will be confiscated.  
Reference Section IV.F. in the Behavior/Infraction Charts.
- Leaving School Grounds without Administrator's Permission:** Students are not allowed to leave school grounds without the approval of the school administrator. Once present on campus, students are not permitted to leave until the end of their scheduled day. Seniors only may apply for early dismissal at the beginning of each trimester.  
Reference Section IV.K. in the Behavior/Infraction Charts.
- Libelous, Obscene, or Defamatory Materials or Literature, Posting or Distributing:** Students are expected to respect the dignity, rights, and written expression of others and are prohibited from posting or distributing libelous, obscene, or defamatory materials or literature in the school, on the school bus, or at any school-sponsored activity.  
Reference Section II.G. in the Behavior/Infraction Charts.
- Misconduct, Other Serious, as Determined by School Administrator:** In unusual situations, where the student behavior or the infraction is not explicitly included in the Code of Conduct, the school administration reserves the right to administer consequences including detention, in-school suspension, out-of-school suspension, exclusion from co-curricular and/or extracurricular activities, and expulsion per Board of Education policy.  
Reference Sections I.Q., II.H., III.I., and IV.O. in the Behavior/Infraction Charts.
- Misconduct Out Of School/Conduct Leading to a Felony Arrest or Class A Misdemeanor/Adjudication as a Delinquent or Youthful Offender:** Students are subject to discipline, up to and including suspension and expulsion, for misconduct even if such misconduct occurs off school property and during non-school time. Examples of such out-of-school misconduct that shall result in expulsion include, but are not limited to, the possession, of a firearm; the sale or distribution of illegal drugs controlled substances, and the possession or use of a deadly weapon or dangerous instrument in the commission of a crime. Students may also be subject to discipline, including expulsion, for out-of-school misconduct that violates a policy of the Board of Education and is considered to be seriously disruptive to the educational process. Upon notification by a municipal

police department or division of the state police of the student's arrest, the superintendent may disclose the information to the principal of the school that the student attends. The principal may in turn disclose it to special services staff members for the purposes of assessing the risk of danger posed by the student to himself or herself, to other students, or to the staff. Connecticut law also provides procedures for coordination between the school superintendent and the courts in matters of probation and school attendance.

- **Obscene, Vulgar, Abusive, Inflammatory, or Disrespectful Language, Gesture or Behavior Directed Toward any Staff Member or Student:** Verbal or abusive gestures toward a staff member or student will not be tolerated under any circumstances. Students who exhibit such behaviors will be subject to disciplinary consequences.  
Reference Section II.D. in the Behavior/Infraction Charts.
- **Parking Violations:** Parking on school property without the appropriate permit or in a reserved space, handicapped space or other designated "no parking" area, or while expelled or serving out-of-school suspension is prohibited. Driving to school and parking on school property is a privilege extended to seniors in good standing only, on a first-come, first serve basis. All students are extended the privilege of riding the bus to and from school. Driving privileges may be lost without benefit of refund for parking infractions.  
Reference Section IV.E. in the Behavior/Infraction Charts.
- **Physical Contact, Inappropriate (Pushing or Shoving another Student-no physical injury occurs):** Any physical contact which has the potential to result in emotional or physical injury.  
Reference Section I.B. in the Behavior/Infraction Charts.
- **Plagiarism:** Intentionally or unintentionally presenting another's work as your own; using direct quotes, paraphrases, and specific ideas of another person without explicit citation; obtaining and submitting work from the Internet or other sources as your own; supplying/selling your work, or part of your work to another; inventing/counterfeiting sources; purchasing or copying pre-written papers, etc.  
Reference Section II.B. in the Behavior/Infraction Charts.
- **Racial or Other Discriminatory Slurs:** Unwelcome speech or conduct of an offensive or hostile nature based on an individual's race, color, national origin, sexual orientation, disability or religion is prohibited. Any type of racial or other discriminatory slur, regardless of the intent of the speaker, is unacceptable at school, on the school bus, and / or at school-sponsored activities.  
Reference Section II.E. in the Behavior/Infraction Charts.
- **Refusal to Adhere to a Staff Member Directive: Open Defiance of a Teacher or any School Employee:** A refusal to adhere to a staff member's directive and showing open defiance toward a teacher, administrator, or any school employee will not be tolerated.  
Reference Section II.C. in the Behavior/Infraction Charts
- **Removal:** An exclusion from a classroom for all or part of a single class period provided such exclusion should not extend beyond ninety (90) minutes or occur more than six times in any year nor more than twice in one week unless such student is referred to the principal or his/her designee and granted an informal hearing.
- **School Days:** Days that school is in session; however, for students who are suspended or expelled, participation in any school activities for the duration of the suspension/expulsion period whether those events occur on school days, weekend days, holidays or school breaks is prohibited.
- **School-Sponsored Activity:** Any activity sponsored, recognized, or authorized by the Board of Education or its administrative agents, including activities both on and off school property.

- **Search and Seizure:** When there are reasonable grounds to believe that a student is in possession of drugs or any object that is illegal or in violation of any Board of Education policy, there is an obligation on the part of the school personnel to search for and seize such drugs and illegal objects. Such search and seizure may involve school lockers, cars on school property, clothing, purses, book bags, books, and other personal property. All confiscated drugs or other illegal objects will be turned over to the local law enforcement officials.

- **Sexual Harassment:** Any unwelcome sexual advances, requests for sexual favors and other inappropriate verbal, non-verbal or physical conduct of a sexual nature when:
  1. submission to or rejection of such conduct by an individual is used and/or threatened to be used as the basis for making any educational decisions affecting a student; or
  2. such conduct is sufficiently severe, persistent, or pervasive so as to limit an individual's ability to participate in or benefit from the education programs; or creates an intimidating, hostile or offensive educational or work environment.

Sexual harassment includes a wide range of conduct – from pressure or requests for sexual activities to unwelcome sexual comments and innuendo to verbal abuse of a sexual nature. Examples of the type of conduct prohibited include:

1. Statements or other conduct indicating that a student's submission to, or rejection of, sexual overtures or advances will affect the student's grades and/or academic progress or status.
2. Unwelcome sexual attention, flirtations and advances, including verbal comments, sexual invitations and leering, unwelcome touching of an individual.
3. Graphic or verbal commentaries about an individual's body, and/or the use of sexually degrading words to describe an individual.
4. Displays in the school setting of sexually suggestive objects or pictures, or use of sexually suggestive or obscene comments, invitations, letters, notes, slurs, jokes, cartoons, epithets or gestures.

Reference Section I.H. in the Behavior/Infraction Charts.

- **Student Study Team:** A designated and specifically trained team of school staff members typically including, but not limited to, an administrator, school nurse, guidance counselor, school psychologist, social worker, and teacher(s).
- **Substance-Abuse Assessment:** An evaluation conducted by a professional to determine the student's overall health and condition in relation to use of a controlled substance or drug.
- **Suspension, In-School:** An exclusion from regular classroom activities and co-curricular and extra-curricular activities for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion does not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be suspended more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion. A parent/guardian will be notified of the in-school suspension assignment. The student is usually given 24-hours' notice before being placed in in-school suspension; however, the school administrator reserves the right to assign a student immediately if the circumstances warrant placement.

**Suspension, In-School - Failure to Serve or Misbehaving During In-School Suspension:** Students who do not demonstrate appropriate behavior or are disruptive while serving an in-school suspension have their suspension extended, may be given an additional suspension, and/or may have the remainder of the suspension time served as an out-of-school suspension following an informal hearing as set forth in "Suspensions Reference Section IV.N. in the Behavior/Infraction Charts.

- **Suspension, Out-of-School:** An exclusion from school privileges (academic, co-curricular, and extra-curricular) or transportation services only, for no more than ten (10) consecutive school days, provided such exclusion should not extend beyond the end of the school year in which such suspension was imposed. No student shall be suspended for more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing. Out-of-school suspension is given to students if the administration determines that the student

poses a danger to persons or property or a disruption of the educational process. Out-of-school suspension is for the full 24-hour day(s). Parents/guardians will be informed that the student must remain at home during school hours for the period of the suspension. A student may not enter the school grounds or participate in any school activity held either on or off the school grounds at any time during the period of suspension including the weekend, if applicable.

- **Suspension, Out-of-School – Violations of (Trespassing):** Failure to comply with an out-of-school suspension will result in an extension of the suspension or an additional suspension. A student's presence on school grounds while serving an out-of-school suspension can result in notification of trespassing to the local law enforcement officials.  
Reference Section IV.A in the Behavior/Infraction Charts.

*Suspensions shall be in-school suspensions, unless during the informal (1) the administration determines that the pupil being suspended poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension, or (2) the administration determines that an out-of-school suspension is appropriate for such pupil based on evidence of (A) previous disciplinary problems that have led to suspensions or expulsion of such pupil, and (B) previous efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies.*

- **Tampering With School Records:** Any attempt to change, alter, delete school records, including but not limited to, student permanent records, student non-permanent records, teachers' records, electronic grade book records, etc.  
Reference Section III.F. in the Behavior/Infraction Charts.
- **Tardy to Class During the School Day:** Students tardy to class during the school day will be issued passes to class only if there are extenuating circumstances that excuse their tardiness. Teachers will not allow students admittance to class without a tardy pass from the office. All unexcused tardies will be considered as unexcused absences to class and may count towards loss of academic credit, as appropriate to the age and grade level of the student.  
Reference Section IV.H. in the Behavior/Infraction Charts.
- **Tardy To School:** Being late to school, class or an activity without permission of school personnel. Students who arrive to school after the designated start of the school day will not be admitted without administrative approval.  
Reference Section IV.G. in the Behavior/Infraction Charts.
- **Technology, Inappropriate Use of Out-of-School:** "Cyber-bullying" and/or inappropriate use of technology in the extended school community, even if school technology is not utilized, may subject to school discipline. Additionally, discipline for off-campus speech (including that on the Internet) is permitted in cases where a student has threatened school staff or other students; or otherwise severely disrupted the educational process.  
Reference Section III.B. in the Behavior/Infraction Charts.
- **Technology, Inappropriate Use of School:** Electronic communications systems which include, but are not limited to, the computers, computer systems, software, electronic access privileges, and networks are the property of the Madison Board of Education and are to be used only for those activities directly related to teaching, learning, and/or management of educational records and data. The equipment, infrastructure, and software are not to be used for personal gain by any student. The computers, computer systems, software, electronic access privileges, and networks provided by the Madison Board of Education shall not be modified or altered by individual users without the authorization of the Superintendent or his / her designee. All users are hereby made aware that all information on the Madison Board of Education's, computer systems, software, and networks is in the public domain, unless specifically protected by Federal or State Law. . Users should not assume that any information accessed or stored on the computers, computer systems or networks provided by the



Madison Board of Education is private. The Madison Board of Education reserves the right to bypass any or all passwords to determine the activity on any or all of the computers, computer systems, software, electronic access privileges, and networks. The district shall provide student education about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms. Parents are required to annually sign a grade level appropriate Network Use Agreement granting permission for their child to access network resources. Students who violate this policy will be subject to disciplinary action.  
Reference Section III.A. in the Behavior/Infraction Charts.

- **Theft or Possession of Stolen Goods:** Stealing another person's possessions is illegal. School administration strongly encourages students to keep expensive items at home. A student involved in stealing or possession of stolen goods shall receive disciplinary consequences and may be referred to the local law enforcement officials.  
Reference Section III.G. in the Behavior/Infraction Charts.
- **Tobacco, Tobacco Products, or Tobacco Paraphernalia, Use or Possession of:** There shall be no smoking or any other use or possession of tobacco or tobacco products or tobacco paraphernalia by students at any time, in any school building, on school-provided transportation, or on school grounds during the school day, or at any time when the student is subject to the supervision of designated school personnel, such as when the student is at any school function, extracurricular event, field trip, or school-related activity such as a work-study program. The definition of "smoke" or "smoking" means the lighting or carrying of a lighted cigarette, cigar, pipe or similar device, nicotine delivering devices or any other tobacco or nicotine innovations.  
Reference Section I.D and I.E. in the Behavior/Infraction Charts.
- **Trespassing and Violations of Out-Of-School Suspensions:** Unauthorized presence on the school premises while school is not in session is considered trespassing. Students are not allowed on school premises without permission after regular school hours or after scheduled activities in which they are participating. Unsupervised after-school activities are not allowed on school premises.  
Reference Section IV.A. in the Behavior/Infraction Charts.
- **Truancy:** Parents, guardians, or other persons having control of children between the ages of five and eighteen must assure that their children attend school "regularly during the hours and terms the public school in the district wherein such student resides is in session" per Connecticut General Statutes. Students under eighteen years of age are subject to mandatory attendance laws, unless the student is seventeen years of age and their parent or guardian consents to their withdrawal, and personally appears at the Board of Education offices and signs a withdrawal form indicating such consent. Connecticut law defines "truant" as a student who has four unexcused absences in a month or ten unexcused absences in a year. A student five to six years of age will not be considered truant if the parent or guardian has appeared personally at the Board of Education offices and affirmatively exercised the option of not sending the child to school at five or six years of age. If a parent or guardian of an expelled student chooses not to enroll the student in an alternative educational program, the student shall not be considered truant. Failure to comply with the requirements that children attend the public schools is a violation of law, unless the parent or guardian provides alternative instruction by enrolling the student in a private school or in a home school program after withdrawing the student from the public school if the student has been enrolled. Failure to comply with this policy will result in consequences.  
Reference Section IV.B. in the Behavior/Infraction Charts.

- **Vandalism:** *The willful destruction or otherwise injuring of property under the jurisdiction of the Board of Education is prohibited. Any student discovered to have committed an act of vandalism of school property will make full financial restitution for repair or replacement. The parent / guardian of a minor child responsible for vandalism will be held liable for damages under the provisions of Connecticut State law. Damaged property paid for by the student remains the property of the school. Any group or school organization responsible for an act of vandalism will be held liable for damages. (See also Graffiti)*  
*Reference Section III.E. in the Behavior/Infraction Charts.*
- **Vehicle:** *A "motor vehicle" as defined in Section 14-1 of the Connecticut General Statutes, snow mobile, any aircraft, or any vessel equipped for propulsion by mechanical means or sail.*
- **Verbal Assault or Threatening Physical Harm:** *Any statement or act, oral or written, which can reasonably be expected to induce apprehension of danger or bodily injury or harm to another person, student or staff member.*  
*Reference Section I.C. in the Behavior/Infraction Charts.*
- **Visitors to School During the School Day:** *All visitors must check in at the school's administrative office upon entering the building. Students are generally not allowed to have guests. If an exception is made, permission must be obtained from the school administrator in advance of the scheduled visit. The school administrator reserves the right to restrict the number of visitors at any time during the school day or the school year.*  
*Reference Section IV.C. in the Behavior/Infraction Charts.*
- **Walkouts by Students:** *Leaving school/classes en masse. Students are expected to behave responsibly and respectfully at all times. Students should obey the rules that govern students' rights of expression regarding issues in the school setting. Therefore, students are discouraged from organizing and / or participating in "walkouts" intended to be disruptive to the educational process. Students' concerns, interests, and needs regarding issues should be directed to the appropriate staff member or school administration so that resolution to said issues can be sought. Students failing to adhere to these expectations shall be subject to disciplinary consequences.*  
*Reference Section II.F. in the Behavior/Infraction Charts.*
- **Weapon:** *Any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any knife, including but not limited to any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes. All students, staff, and visitors, even those who may have a legal permit to carry a weapon, are strictly prohibited from possessing, conveying, using or storing weapons or look-alike weapons on school property, at school-sponsored events, or on school-provided transportation. (See also Dangerous Instrument, Deadly Weapon, and Firearm.)*  
*Reference Section I.O. in the Behavior/Infraction Charts.*