



# Syllabus

English Language Arts

# About Your Teacher: Mr. Rudd

## Hobbies

Fishing  
Hunting  
Hiking  
Watching Football  
Spending time with my wife and kids

## Education

16th year teaching, 9<sup>th</sup> year at Norco

Graduated from UOP with BA in  
Business

Graduated from Chapman University  
with MA in Education

## Favorites

**Book:** C.J. Box- Joe Pickett series

**Music:** Garth Brooks

**Drink:** Dr. Pepper

**Movie:** Second Hand Lions

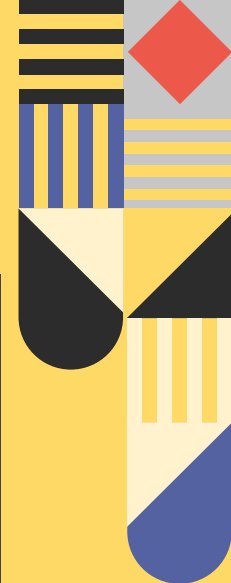
**Food:** BBQ ribs

**Sports Team:** Los Angeles Dodgers

## Currently:

**Construction:** Turning my garage into  
a Man-Cave

**Outdoors:** Preparing for upcoming  
hunting season



# Contact Information



**Email: [gbrudd@cnusd.k12.ca.us](mailto:gbrudd@cnusd.k12.ca.us)**



**Remind: You will find your code in your Google Classroom.**



**Office Hours:  
Tues. - Thurs.: 1-1:30**

**Extra Help: If you need 1 on 1 help with a concept, lesson, or assignment, we can schedule a Zoom meeting M-F between 1:30 and 2 pm.**

**\*Note: If you need to contact me after school hours, I will generally respond to emails, but I cannot guarantee my availability. REMIND is a good option, also.**

## Grading Categories

Daily Assignments	30%
Assessments	40%
Projects/Writing	30%

## Your Responsibilities:

- Complete online assignments in Google Classroom and Canvas.
- Be an active participant in class (this will make the class much more engaging).
- Complete quality work on time!



**YOU GOT THIS**

# Grading Policies

## Grading Breakdown

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

**\*Note: If you are having trouble, please make sure to contact me so I can help.**

# Class Schedule

*Morco High School*



## Remote Learning Bell Schedule

Monday - Friday

<u>START</u>	<u>END</u>	<u>ACTIVITY</u>
6:45 AM	7:25 AM	PERIOD 0
7:40 AM	8:20 AM	PERIOD 1
8:20 AM	8:28 AM	PASSING
8:28 AM	9:08 AM	PERIOD 2
9:08 AM	9:16 AM	PASSING
9:16 AM	9:56 AM	PERIOD 3
9:56 AM	10:04 AM	PASSING
10:04 AM	10:44 AM	PERIOD 4
10:44 AM	10:52 AM	PASSING
10:52 AM	11:32 AM	PERIOD 5
11:32 AM	11:40 AM	PASSING
11:40 AM	12:20 PM	PERIOD 6
12:20 PM	1:20 PM	LUNCH
1:20 PM	2:44 PM	REMOTE SUPPORT
ASK TEACHER	ASK TEACHER	PERIOD 7

# Late Work & Resubmission Policy

## Late Work

It is highly recommended that students keep up with the work in the class on the due dates. What they are able to learn from the live class sessions will be determined, in part, by the ability to do the assigned work ahead of time. That being said, I understand this year is a bit different and much more difficult. I will give plenty of time to get the work done, but please contact me if you are getting overwhelmed or having trouble.

## Resubmissions

Students are encouraged to resubmit assignments and assessments that did not meet their standard. In order to resubmit something, students must meet with Mr. Rudd to receive feedback and assistance before re-doing and submitting the assignment. Students will have multiple opportunities for reassessment within reason, but they must adhere to guidelines and deadlines.

## Ready for class?

- ✓ Checking that technology is charged working BEFORE class.
- ✓ Finding a quiet location as free from distraction as possible (turn off music, TV, video games, etc.)
- ✓ Have required reading and materials handy.

## Supplies for Home

- ✓ Charged Device
- ✓ Required Reading and Materials
- ✓ Class Notebook for notes and hand-written assignments
- ✓ Writing Utensils
- ✓ Highlighters
- ✓ Post-it Notes

## Be Prepared!



## Texts

Throughout the year we will read a variety of essays, poems, speeches, short stories, articles, and novels. When possible, it is always best for students to have a print copy of required texts. Students will be able to checkout books from campus, but students are also free to purchase their own copies of the texts (I always love to highlight and take notes in print copies).

- ✓ *To Kill a Mockingbird* by Harper Lee
- ✓ *Lord of the Flies* by William Golding
- ✓ *Fahrenheit 451* by Ray Bradbury
- ✓ *Romeo and Juliet* by William Shakespeare (copy of this in text book)

# Reminders for Success

## For Parents

- Encourage your student to ask me when they have a question
- Encourage your student to inform me when they feel confused or are struggling
- Ask your student daily questions about what we are learning or doing in class
- Ask your student about what is happening in the texts we are reading
- Encourage students to read feedback on google classroom assignments
- Encourage students to re-do assignments when applicable.
- Check Virtual Classroom weekly for up-to-date plans
- Check Parent Connect regularly for grade updates
- Help your student to proofread their assignments for complete sentences, spelling, grammar, punctuation, & capitalization
- Contact me if you have any questions

## For Students

- Ask me when you have a question
- Inform me know when you feel confused or are struggling
- Annotate the texts that we are reading
- Write down questions that you have while completing your classwork
- Read feedback on google classroom for graded assignments
- Take notes during any lecture or discussion
- Check Google Classroom daily for your current work
- Finish all your work on time & check the directions again before submitting on Google Classroom
- Proofread your work for complete sentences, spelling, grammar, punctuation, & capitalization
- Complete all work in its entirety
- Re-do eligible assignments
- Contact me if you have any questions



# Questions? Comments? Concerns?

**Parents:** Please confirm your understanding of the syllabus [HERE](#)

**Students:** Please confirm your understanding of the syllabus [HERE](#)

**We can do this! You guys are going to be great!!**

