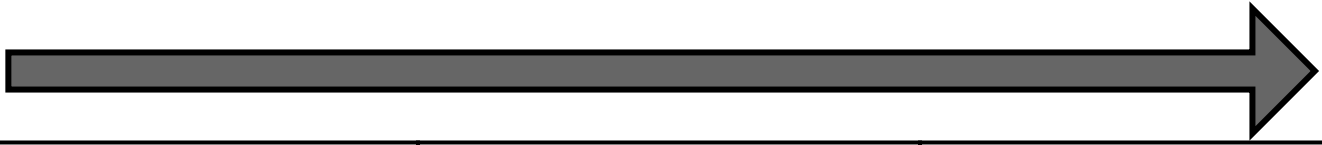


Name:

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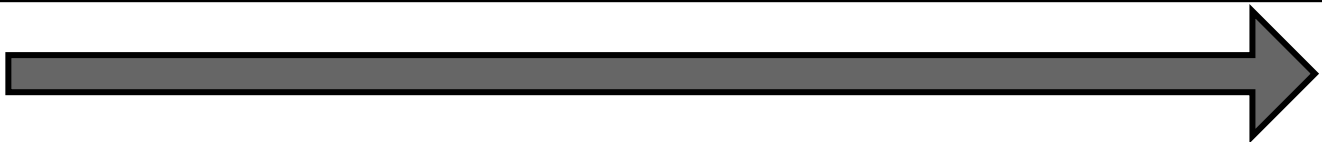


- * working alone
- * not trying and/or giving up
- * goofing off
- * disruptive behavior
(voice level, stay with group, appropriate language)

- * working together
- * not giving up when it gets tough
- * focused and on track with the task
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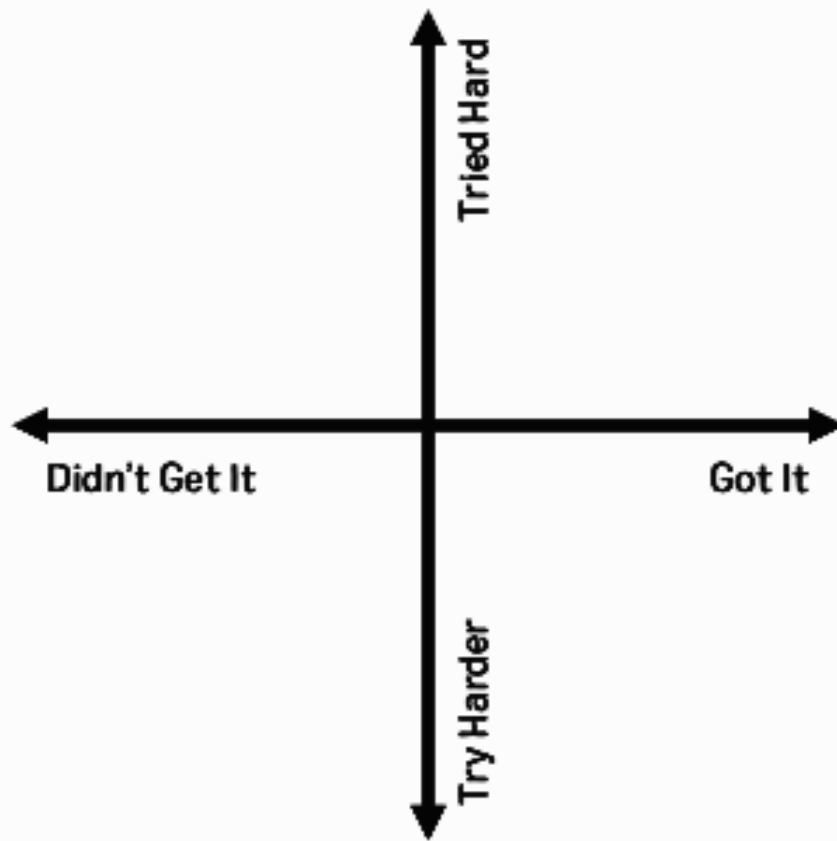
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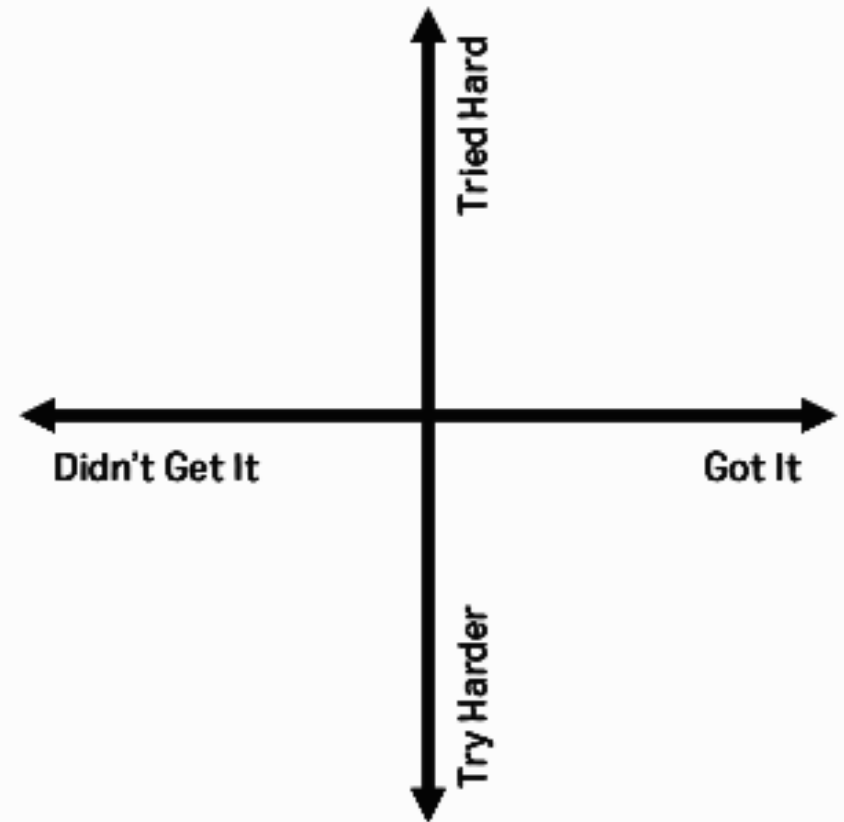
Date:

Got It, Tried It



Tell why on the back.

Got It, Tried It



Tell why on the back.

HOW DID MY GROUP DO TODAY WORKING TOGETHER?

Name:

Date:



* Hogging the marker

* Student off task or in another area of the room

* Letting someone else do all of the work

* Only engaged if it is "your turn"

* Switching the marker/Scribe

* Stay with group whole time

* All students in a group can explain the work

* All students engaged at all times and facing each other

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TODAY, DID MY GROUP VALUE OTHER'S IDEAS AND QUESTIONS?

Name:		Date:
		
<ul style="list-style-type: none">* Being distracted while someone is sharing their ideas* Ignoring or minimizing contributions of other's work* Find fault with or insult someone else's ideas		<ul style="list-style-type: none">* Looking at others while they share their thinking* Affirming/ restating to show you are attentive to other's ideas* Be open and positive to other's ideas and contributions

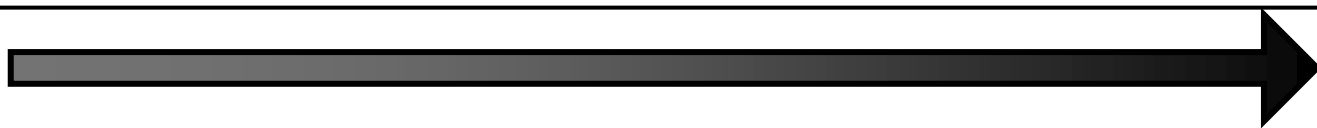
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TODAY, DID MY GROUP DEMONSTRATE PERSISTENCE?

Name:

Date:



* Sharing off-task unrelated stories or questions

* Not starting, giving up, refusing to engage, only trying one idea

* Did not relate solutions to past mathematical experience

* Avoiding the task by leaving the room, acting out, goofing off, sitting, laying down, leaning

* Discuss/explain math ideas related to the task

* Use "Struggle Moves" and more than one idea if stuck

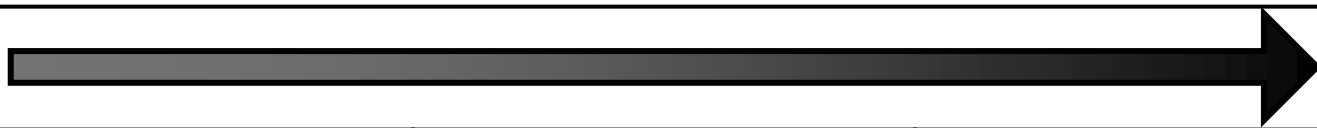
* Compare task to similar concepts you have seen or done before

* Use best effort, not quitting, staying focused

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TODAY, HOW DID MY GROUP USE METHODS AND STRATEGIES?

Name:		Date:
		
<ul style="list-style-type: none"> * Did not use multiple representations * Ideas and approaches are missing in representations * Did not justify or explain reasons for the methods used * Did not confirm accuracy or ask teacher if solution is correct 		<ul style="list-style-type: none"> * Use multiple representations for the task (3 or more) * Ideas and approaches are fully recorded and organized * Explain ideas clearly by giving reasons for the methods used * Confirm accuracy by: <ul style="list-style-type: none"> - comparing/discussing with another group - test and estimate - create a similar question to check for "all cases"

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TODAY, DID I TAKE RISKS?

Name:

Date:



* Did not share my ideas

* Afraid to share my ideas

* Felt uncomfortable being challenged

* Shared and talked through all ideas, even if they were only partially formed

* Shared even if not sure my ideas were correct

* Felt comfortable being challenged

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