

Fourth Grade Rubrics 2013-2014

| <i>Reading</i> | Proficient | Basic | Minimal |
|------------------------|--|--|---|
| Reading Mastery Levels | First trimester: Beginning of RM 5 Second trimester: Middle of RM 5 Third trimester: End of RM 5 | First trimester: Beginning of RM 4 Second trimester: Middle of RM 4 Third trimester: End of RM 4 | First trimester: Beginning of RM 3 or other program Second trimester: Middle of RM 3 or other program Third trimester: End of RM 3 or other program |
| Knight Behavior | Completes written work on time, organized, follows directions, answers on signal, and cooperates | Needs reminders to complete work, disorganized at times, and does not answer consistently | Struggles to focus on the lesson, to complete work, and requires teacher prompts |
| Written work | 85% or above and is written neatly | 85% average is inconsistent and work is somewhat illegible | Reevaluation needed |
| Reading checkout | Passes on first attempt | Passes on second attempt | Passes after three or more attempts |
| Oral reading | Consistently reads with fluency, expression, and punctuation | Inconsistent fluency, expression, and punctuation | Rarely demonstrates fluency, expression, and punctuation |
| Tests | 85% or above | Below 85% | Reevaluation needed |

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| <i>Math</i> | Proficient | Basic | Minimal |
|--------------------|---|---|--|
| Math levels | First trimester: Beginning of Saxon 4 Second trimester: Middle of Saxon 4 Third trimester: End of Saxon 4 | First trimester: Saxon 3 Second trimester: Saxon 3 Third trimester: Saxon 3 | First trimester: Alternative math program Second trimester: Alternative math program Third trimester: Alternative math program |
| Knight Behavior | Completes written work on time, organized, follows directions, answers on signal, and cooperates | Needs reminders to complete work, disorganized at times, and does not answer consistently | Struggles to focus on the lesson, complete work, and requires teacher prompts |
| Independent work | 80% or above | Below 80% | Reevaluation needed |
| Tests | 80% or above | Below 80% | Reevaluation needed |

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| <i>Spelling</i> | Proficient | Basic | Minimal |
|------------------------|--|---|--|
| Knights Behavior | Completes written work on time, organized, follows directions, answers on signal, and cooperates | Needs reminders to complete work, disorganized at times, and does not answer consistently | Struggles to focus on the lesson, to complete work, and requires teacher prompts |
| Tests | 85% or above | Below 85% | Reevaluation needed |

| <i>Writing</i> | Proficient | Basic | Minimal |
|-----------------------|---|--|--|
| Assignments | Uses most of the components of the writing assignment correctly, most of the written work reflects the writing objectives | Uses some of the components of the writing assignment, some of the written work reflects the writing objectives, requires some teacher guidance and assistance | Uses few to none of the components of the writing assignment correctly, very little to none of the written work reflects the writing objectives, requires significant teacher assistance |
| Knights Behavior | Completes writing assignments on time and follows directions | Most writing assignments completed on time, needs reminders to produce best work, and needs teacher prompts | Needs teacher assistance throughout the entire writing process |

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| <i>Social Studies/Science</i> | Proficient | Basic | Minimal |
|---|---|---|--|
| Demonstrates understanding of key concepts in class discussions, activities, and/or writing | Understands the topics and materials presented in class | Understands some of the topics and materials presented in class | Can share with teacher prompts |
| Knight Behavior | Completes written work on time, organized, follows directions, and cooperates | Needs reminders to complete work, disorganized at times, and does not answer consistently | Struggles to focus on the lesson, to complete work, and requires teacher prompts |
| Tests | 80% or above | Below 80% | Reevaluation needed |

| <i>School Environment</i> | Proficient | Basic | Minimal |
|---|---|--|--|
| Knight Behavior (playground, bus, hallway, cafeteria, etc.) | Follow directions, uses appropriate level of voice and language, keeps hands and feet to self | Needs reminders to follow directions, to use appropriate level of voice and language, to keep hands and feet to self | Struggles to follow directions, to use appropriate level of voice and language, to keep hands and feet to self |