Rubric- Unit 3 Performance Task 4

Avgument	Minimally	Inconsistently	Sufficiently	Consistently and
Argument	evaluates a	evaluates a	evaluates a	accurately
Analysis	speaker's point of	speaker's point of	speaker's point of	evaluates a
SL.9-10.3	view, reasoning,	view, reasoning,	view, reasoning,	speaker's point of
	and use of evidence	and use of	and use of evidence	view, reasoning,
	and rhetoric.	evidence and	and rhetoric.	and use of evidence
		rhetoric.		and rhetoric.
Logical	Minimally presents	Inconsistently	Sufficiently	Consistently and
Presentation	information.	presents	presents	accurately presents
SL.9-10.4	findings, and	information,	information,	information,
SL.9-10.4	supporting	findings, and	findings, and	findings, and
	evidence clearly,	supporting	supporting	supporting
	concisely, and	evidence clearly,	evidence clearly,	evidence clearly,
	logically such that	concisely, and	concisely, and	concisely, and
	listeners can follow	logically such that	logically such that	logically such that
	the line of	listeners can follow	listeners can follow	listeners can follow
	reasoning and	the line of	the line of	the line
	the organization,	reasoning and	reasoning and	of reasoning and
	development,	the organization,	the organization,	the organization,
	substance, and	development,	development,	development,
	style are	substance, and	substance, and	substance, and
	appropriate to	style are	style are	style are
	purpose, audience,	appropriate to	appropriate to	appropriate to
	and task. Does not	purpose, audience,	purpose, audience,	purpose, audience,
	contain conclusion.	and task. Provides	and task. Provides	and task. Provides
		a brief conclusion.	a conclusion that	an effective and
			summarizes main	concise conclusion,
			points.	summarizing main points.
Sources and	Struggles to	Occasionally	Accurately	Successfully
	integrate multiple	integrates multiple	integrates multiple	integrates multiple
Credibility	sources of	sources of	sources of	sources of
SL.9-10.2	information	information	information	information
	presented in	presented in	presented in	presented in
	diverse media or	diverse media or	diverse media or	diverse media or
	formats (e.g.,	formats (e.g.,	formats (e.g.,	formats (e.g.,
	visually,	visually,	visually,	visually,
	quantitatively,	quantitatively,	quantitatively,	quantitatively,
	orally) evaluating	orally) evaluating	orally) evaluating	orally) evaluating
	the credibility of	the credibility and	the credibility and	the credibility and
	each source.	accuracy of each	accuracy of each	accuracy of each
		source.	source.	source.
Digital Media	Makes little to no	Make ineffective	Make strategic use	Make excellent use
SL.9-10.5	use of digital media	use of digital media	of digital media	of digital media
	(e.g., textual,	(e.g., textual,	(e.g., textual,	(e.g., textual,
	graphical, audio,	graphical, audio,	graphical, audio,	graphical, audio,
	visual, and interactive	visual, and interactive	visual, and interactive	visual, and interactive
	elements) in	elements) in presentations to	elements) in	elements) in
	presentations to enhance	enhance	presentations to enhance	presentations to enhance
	understanding of	understanding of	understanding of	understanding of
	findings, reasoning,	findings, reasoning,	findings, reasoning,	findings, reasoning,
	and evidence and	and evidence and	and evidence and	and evidence and
	to add interest.	to add interest.	to add interest.	to add interest.
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