

Rubric- Unit 3 Performance Task 4

<p>Argument Analysis SL.9-10.3</p>	<p>Minimally evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>Inconsistently evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>Sufficiently evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>Consistently and accurately evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>
<p>Logical Presentation SL.9-10.4</p>	<p>Minimally presents information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. Does not contain conclusion.</p>	<p>Inconsistently presents information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. Provides a brief conclusion.</p>	<p>Sufficiently presents information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. Provides a conclusion that summarizes main points.</p>	<p>Consistently and accurately presents information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. Provides an effective and concise conclusion, summarizing main points.</p>
<p>Sources and Credibility SL.9-10.2</p>	<p>Struggles to integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility of each source.</p>	<p>Occasionally integrates multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<p>Accurately integrates multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<p>Successfully integrates multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>
<p>Digital Media SL.9-10.5</p>	<p>Makes little to no use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>Make ineffective use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p>Make excellent use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>