



Third Grade

Program of Inquiry

WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea: People's interactions are influenced by beliefs, values and experiences and they may change.</p> <p>Key concepts: causation, perspective, change <i>Related concepts: responsibility, communication, culture</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • how differences can affect interactions • how experiences can inform individual beliefs and values • how experiences, beliefs and values can lead to action and change <p>Learner Profile Attributes: thinker, principled, risk-taker</p> <p><i>December-January</i></p>	<p>Central Idea: Geography affects how people live and their interconnectedness to other peoples.</p> <p>Key concepts: form, causation, change <i>Related concepts: location, geography, employment</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • geographic features related to the sea • impact of geography on people in a community • trade, travel and community change <p>Learner Profile Attributes: knowledgeable, open-minded, inquirer</p> <p><i>mid-October-November</i></p>	<p>Central Idea: Media can impact our thinking and decision-making</p> <p>Key concepts: perspective, connection, responsibility <i>Related concepts: media</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • underlying messages in media • influence of media messages on beliefs and behaviours • responsible media choices <p>Learner Profile Attributes: thinker, knowledgeable, communicator</p> <p><i>mid-March-April</i></p>	<p>Central Idea: Innovation leads to technological advancement which can impact society and the environment.</p> <p>Key concepts: form, function, reflection <i>Related concepts: invention, technological improvement</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • behaviors and uses of magnets • role of design process in technological advancement <p>Learner Profile Attributes: inquirer, communicator, risk-taker</p> <p><i>February-mid-March</i></p>	<p>Central Idea: People can create or change human systems.</p> <p>Key concepts: form, function, responsibility <i>Related concepts: government, citizenship</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • governmental structures • how governmental structures function • rights and responsibilities of citizens <p>Learner Profile Attributes: reflective, principled</p> <p><i>August-mid-October</i></p>	<p>Central Idea: There is a relationship between living things, human activities and the environment; each impacts the other.</p> <p>Key concepts: connection, form, causation <i>Related concepts: ecosystem, biodiversity</i> Lines of inquiry:</p> <ul style="list-style-type: none"> • Impact of human activities on the environment • connection between adaptations and survival in an environment • diverse life cycles <p>Learner Profile Attributes: balanced, caring, thinker</p> <p><i>May-June</i></p>