



Second Grade

Program of Inquiry

WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
<p>Central Idea: Learning about different cultures helps develop a better understanding of ourselves and others.</p> <p>Key concepts: perspective, form, reflection <i>Related concepts: culture</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> family culture cultural diversity characteristics of culture <p>Learner Profile Attributes: caring, principled, tolerance</p> <p><i>August-mid-October</i></p>	<p>Central Idea: Understanding differences in places and journeys helps us better understand the world and each other.</p> <p>Key concepts: form, causation, connection <i>Related concepts: heritage, geography</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> how we represent places the relationship of our location to other parts of the world family journeys to current home <p>Learner Profile Attributes: balanced, communicator</p> <p><i>mid-October-November</i></p>	<p>Central Idea: People express ideas, feelings and values through stories.</p> <p>Key concepts: function, perspective, connection <i>Related concepts: design, illustration, self-expression</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> similarities and differences in stories across cultures Expression of ideas, feelings and values through stories morals and lessons <p>Learner Profile Attributes: knowledgeable, open-minded risk-taker</p> <p><i>December-January</i></p>	<p>Central Idea: People use properties, characteristics and purpose to design.</p> <p>Key concepts: form, change, function <i>Related concepts: matter, properties</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> observable properties evaluation of materials based on purpose combining and changing materials <p>Learner Profile Attributes: inquirer, reflective</p> <p><i>February-mid-March</i></p>	<p>Central Idea: People work collaboratively within organizations to pursue a common goal</p> <p>Key concepts: function, connection, responsibility <i>Related concepts: leadership, organization</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> purposes of organizations strategies for problem solving in organizations Individual contributions to the success of organizations <p>Learner Profile Attributes: inquirer, thinker</p> <p><i>mid-March-April</i></p>	<p>Central Idea: Human choices affect living communities and the relationships between them.</p> <p>Key concepts: connection, responsibility, causation <i>Related concepts: habitat, conservation</i></p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> plant needs for growth human impact on living communities interconnectedness of living things <p>Learner Profile Attributes: open-minded, principled, risk-taker</p> <p><i>May-June</i></p>