### **Review 1.6 - 1.8**

## **Multiple Choice**

Identify the letter of the choice that best completes the statement or answers the question.

1. If  $m \angle DEF = 122$ , then what are  $m \angle FEG$  and  $m \angle HEG$ ? The diagram is not to scale.



3. SQ bisects  $\angle RST$ , and  $m \angle RSQ = 3x - 9$ . Write an expression for  $\angle RST$ . The diagram is not to scale.



|    | a.   | 6x - 9 | b. | 6x - 18 | c. $3x - 9$ | d. | 1.5x - 4.5 |
|----|--|--------|----|---------|-------------|----|------------|
| 4. | Find the distance between points $P(8, 2)$ and $Q(3, 8)$ to the nearest tenth. |        |    |         |             |    |            |
|    | a.   | 11     | b. | 7.8     | c. 61       | d. | 14.9       |

5. A high school soccer team is going to Columbus to see a professional soccer game. A coordinate grid is superimposed on a highway map of Ohio. The high school is at point (3, 4) and the stadium in Columbus is at point (7, 1). The map shows a highway rest stop halfway between the cities. What are the coordinates of the rest stop? What is the approximate distance between the high school and the stadium? (One unit ~ 6.4 miles.)

a. 
$$\left(5, \frac{5}{2}\right)$$
, 5 miles  
b.  $\left(\frac{3}{2}, \frac{5}{2}\right)$ , 160 miles  
c.  $\left(5, \frac{5}{2}\right)$ , 32 miles  
d.  $\left(\frac{3}{2}, \frac{5}{2}\right)$ , 16 miles

- 6. Noam walks home from school by walking 8 blocks north and then 6 blocks east. How much shorter would his walk be if there were a direct path from the school to his house? Assume that the blocks are square.
  - a. 14 blocks

- c. 4 blocks
- b. 10 blocks d. The distance would be the same.
- 7. Each unit on the map represents 5 miles. What is the actual distance from Oceanfront to Seaside?



### Fill in each missing reason.

11. Given:  $m \angle PQR = x - 5$ ,  $m \angle SQR = x - 11$ , and  $m \angle PQS = 100$ . Find *x*.



Drawing not to scale

 $m \angle PQR + m \angle SQR = m \angle PQS$  x - 5 + x - 11 = 100 2x - 16 = 100 x = 58 **a. b.** Substitution Property **c.** Simplify **d. e.** Division Property of Equality

- a. Angle Addition Postulate; Subtraction Property of Equality
- b. Protractor Postulate; Addition Property of Equality
- c. Angle Addition Postulate; Addition Property of Equality
- d. Protractor Postulate; Subtraction Property of Equality
- 12. Name an angle supplementary to  $\angle EOD$ .



13. In the figure shown,  $m \angle AED = 120$ . Which of the following statements is false?



Not drawn to scale

- a.  $m \angle AEB = 60$
- b.  $\angle BEC$  and  $\angle CED$  are adjacent angles.
- c.  $m \angle BEC = 120$
- d.  $\angle AED$  and  $\angle BEC$  are adjacent angles.
- \_\_\_\_\_ 14. Supplementary angles are two angles whose measures have sum \_\_\_\_\_.
  - Complementary angles are two angles whose measures have sum \_\_\_\_\_.
  - a. 90; 180 b. 90; 45 c. 180; 360 d. 180; 90
- \_\_\_\_\_ 15. Two angles whose sides are opposite rays are called \_\_\_\_\_\_ angles. Two coplanar angles with a common side, a common vertex, and no common interior points are called \_\_\_\_\_\_ angles.
  - a. vertical; adjacent
  - b. adjacent; vertical
  - c. vertical; supplementary
  - d. adjacent; complementary
- \_\_\_\_\_ 16. How are the two angles related?



Drawing not to scale

- a. vertical c. complementary
- b. supplementary d. adjacent
- \_\_\_\_\_ 17. The complement of an angle is 25°. What is the measure of the angle?
  - a.  $75^{\circ}$  b.  $155^{\circ}$  c.  $65^{\circ}$  d.  $165^{\circ}$
- 18.  $\angle DFG$  and  $\angle JKL$  are complementary angles.  $m \angle DFG = \underline{x+5}$ , and  $m \angle JKL = \underline{x-9}$ . Find the measure of each angle.
  - a.  $\angle DFG = 47, \angle JKL = 53$  c.  $\angle DFG = 52, \angle JKL = 48$ 
    - b.  $\angle DFG = 47, \angle JKL = 43$  d.  $\angle DFG = 52, \angle JKL = 38$
  - 19.  $\angle 1$  and  $\angle 2$  are supplementary angles.  $m \angle 1 = x 39$ , and  $m \angle 2 = x + 61$ . Find the measure of each angle.
    - a.  $\angle 1 = 79$ ,  $\angle 2 = 101$ c.  $\angle 1 = 40$ ,  $\angle 2 = 150$ b.  $\angle 1 = 40$ ,  $\angle 2 = 140$ d.  $\angle 1 = 79$ ,  $\angle 2 = 111$
- 20. If  $\angle A$  and  $\angle B$  are supplementary angles and  $m \angle A = 4m \angle B$ , find  $m \angle A$  and  $m \angle B$ .
  - a. 72, 18 b. 144, 36 c. 18, 72 d. 36, 144
- \_\_\_\_\_ 21. Find the value of *x*.





- 25. On a number line, P has coordinate -47 and Q has coordinate 40. Find PQ.
- 26. Construct  $\overline{GH}$  so that GH = PQ + RS.



27. Construct  $\angle B$  so that  $\angle B \cong \angle A$ .



# Fill in each missing reason.





Drawing not to scale

$$m \angle AOB + m \angle BOC = m \angle AOC$$
 a. \_\_\_\_\_  
 $2x + 6(x - 3) = 150$  b. \_\_\_\_\_  
 $2x + 6x - 18 = 150$  c. \_\_\_\_\_  
 $8x - 18 = 150$  d. \_\_\_\_\_  
 $8x = 168$  e. \_\_\_\_\_  
 $x = 21$  f. \_\_\_\_\_

29. **Given:** *AC* = 32



Drawing not to scale

AB + BC = AC a. \_\_\_\_\_ 2x + 6x + 8 = 32 b. \_\_\_\_\_ 8x + 8 = 32 c. \_\_\_\_\_ 8x = 24 d. \_\_\_\_\_ x = 3 e. \_\_\_\_\_

30. Solve for *x*. *Justify each step*.

4x - 9 = 99

# Essay

- 31. Find the measures of  $\angle PMN$  and  $\angle NMR$  if  $\overrightarrow{MN}$  bisects  $\angle PMR$ . The measure of  $\angle PMR$  is 136°. Draw a sketch that shows the given information. Explain your answer.
- 32. Given:  $\angle 1$  and  $\angle 2$  are complementary, and  $\angle 2$  and  $\angle 3$  are complementary.

**Prove:**  $\angle 1 \cong \angle 3$ 



### Other

33. If  $\overrightarrow{AB}$  is opposite  $\overrightarrow{AC}$  and  $\overrightarrow{AC}$  is opposite  $\overrightarrow{AD}$ , what can you conclude? Explain.

## Review 1.6 - 1.8 Answer Section

### MULTIPLE CHOICE

| ANS: D |
|--------|
| ANS: A |
| ANS: B |
| ANS: B |
| ANS: C |
| ANS: C |
| ANS: D |
| ANS: A |
| ANS: C |
| ANS: D |
| ANS: C |
| ANS: C |
| ANS: D |
| ANS: D |
| ANS: A |
| ANS: B |
| ANS: C |
| ANS: D |
| ANS: B |
| ANS: B |
| ANS: A |
| ANS: A |
| ANS: A |
|        |

#### SHORT ANSWER

24. ANS:

Answers may vary. Sample:  $\overrightarrow{VX}$ ,  $\overrightarrow{XY}$ ,  $\overrightarrow{YZ}$ ,  $\overrightarrow{ZY}$ 

- 25. ANS: 87
- 26. ANS:  $P \xrightarrow{Q R} S \xrightarrow{K} H$





28. ANS:

- a. Angle Addition Postulate
- **b.** Substitution Property
- **c.** Distributive Property
- **d.** Simplify
- e. Addition Property of Equality
- f. Division Property of Equality

29. ANS:

- a. Segment Addition Postulate
- **b.** Substitution
- **c.** Simplify
- **d.** Subtraction Property of Equality
- e. Division Property of Equality
- 30. ANS:

| 4x - 9 = 99                    | Given                         |
|--------------------------------|-------------------------------|
| 4x - 9 + 9 = 99 + 9            | Addition Property of Equality |
| 4x = 108                       | Simplify                      |
| $\frac{4x}{4} = \frac{108}{4}$ | Division Property of Equality |
| <i>x</i> = 27                  | Simplify                      |

### ESSAY

31. ANS:





 $m \angle PMN = m \angle NMR = 68$ . Since MN bisects  $\angle PMR$ ,  $m \angle PMN = m \angle NMR$ . By the Angle Addition Postulate,  $m \angle PMN + m \angle NMR = m \angle PMR$ . By Substitution,  $m \angle PMN + m \angle PMN = m \angle PMR$ , or  $2m \angle PMN = m \angle PMR$ . Thus,  $m \angle PMN =$ 

$$\frac{1}{2}m \angle PMR = \frac{1}{2}(136) = 68$$
, and  $m \angle NMR = 68$  as well.

- [3] finds correct angle measures and gives explanation, but no diagram
- [2] finds correct angle measures and draws correct diagram, but incomplete or incorrect explanation
- [1] finds correct angle measures only

#### 32. ANS:

[4] By the definition of complementary angles,  $m \angle 1 + m \angle 2 = 90$  and  $m \angle 2 + m \angle 3 = 90$ . By the Transitive Property of Equality (or Substitution Property),

 $m \angle 1 + m \angle 2 = m \angle 2 + m \angle 3$ . By the Subtraction Property of Equality,  $m \angle 1 = m \angle 3$ , and  $\angle 1 \cong \angle 3$  by the definition of congruent angles.

OR

- equivalent explanation
- [3] one step missing OR one incorrect justification
- [2] two steps missing OR two incorrect justifications
- [1] correct steps with no explanations

### OTHER

33. ANS:

 $\overrightarrow{AB}$  is  $\overrightarrow{AD}$ . Sample explanation: Both rays have endpoint A and extend in the direction away from point C.