

Return to School: K-2nd Implementation & 3rd-12th Grade Re-Entry – **WGSD**

Board of Education Meeting - 10/22/20

Guiding Principles of Reopening Plan and Implementation

- The physical and mental health and safety of our students and staff (and community and region) will remain our number one priority.
- Our students will receive a high-quality academic program.
- Ensure equity and access to learning for all students.
- In our planning and through implementation, we must regularly assess our current reality and remain flexible and agile based on what is learned and evolving public health conditions.

**We will remain
flexible in our work
and decision-making.**

1.

K-2nd Implementation







Lessons Learned or Confirmed:

- Structure supports contact tracing - which takes quite a bit of time and energy (teachers and contract tracers)
- People need to stay home when symptomatic
- Effective and efficient communication is important

2.

Return to In-Person: Grades 3 - 12

3.

Factors

Factors Considered

COVID-19 Data

Lessons learned since August 24

WAFC

WGSD Activities and Athletics

Advice from Medical Experts

Survey and Correspondence with Stakeholders

4.

Practically Speaking

Practically Speaking

- Masks for all - no exceptions!
- Social distancing, targeted 3-6ft (or more)
- Cohorting students in classrooms, on playgrounds, etc.
- With rare exceptions, no other adults in building
- Hand sanitizer in rooms and other strategic locations
- Protocols for cleaning

Practically Speaking

- Intentional pathways and door usage throughout the school
- Lunch = 6 ft+ of space
- Students will utilize personal water bottles
- Precaution rooms and protocols
- Prescreener for staff and students
- Clearly communicated protocols regarding notifying stakeholders if they may have been exposed to someone who tested positive

5.

Health Protocols

Student Symptom Decision Tree

Screen all students for potential COVID-19 symptoms or exposure

Low-risk: general symptoms



Fever ($\geq 100.4^{\circ}\text{F}$)



Sore throat



Congestion/runny nose



Headache



Nausea/vomiting/diarrhea



Fatigue/muscle or body aches

High-risk: red flag symptoms



Cough



Difficulty breathing



Loss of taste/smell

Exposure to COVID-19 positive person?

Close contact: less than 6 feet, 15 minutes or longer

NO

► 1 low risk symptom



Send home



Return to school 24 hrs after symptom resolution (without fever reducing medication)

► ≥ 2 low risk symptoms



Send home



Evaluation by health care provider

OR 1 high risk symptom

1 Health care provider confirms alternative diagnosis for symptoms. A health care provider's note must be on file. SARS-CoV-2 PCR test not needed.



Return to school after 24 hrs without fever and symptoms improving

2 Negative SARS-CoV-2 PCR test.



Return to school after 24 hrs without fever and symptoms improving

3 Positive SARS-CoV-2 PCR test OR No provider visit or test.



Return to school only after 10 days since symptom onset and 24 hrs without fever. Quarantine close contacts of confirmed cases. If any questions, contact local health care provider.

YES



Stay home*



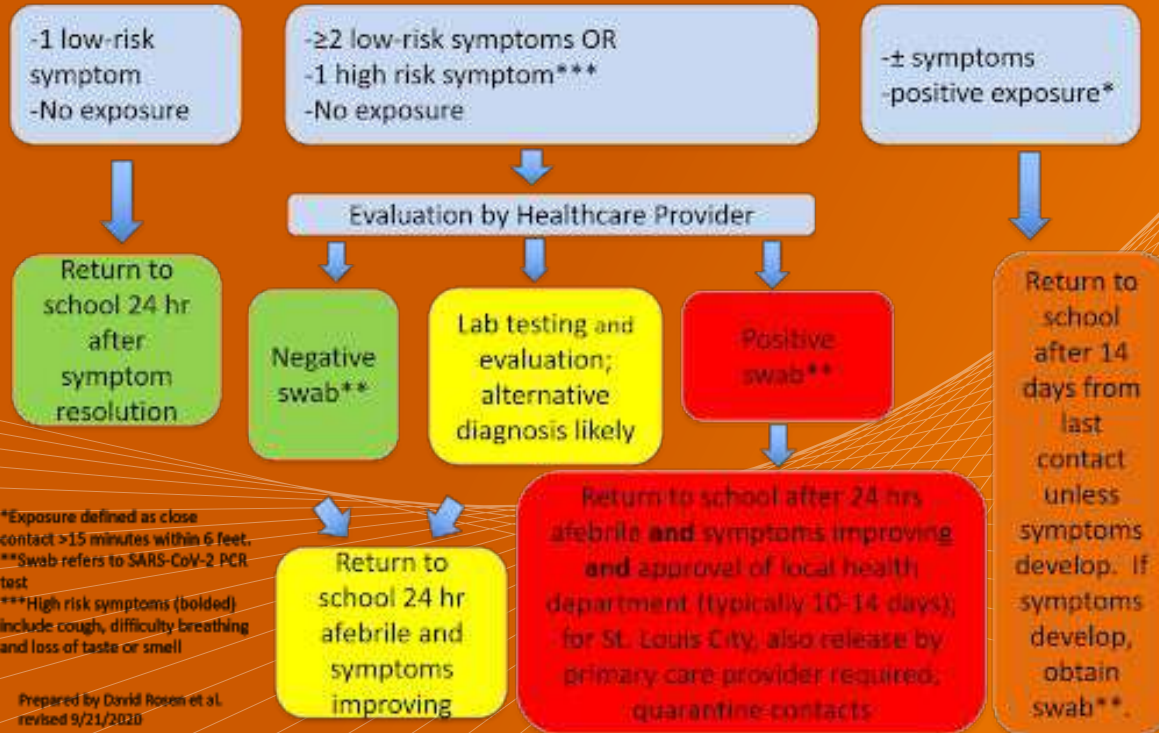
Return to school after 14 days from last contact, unless symptoms develop. If symptoms develop, perform SARS-CoV-2 PCR test.

*In consultation with local health care provider

This care pathway was designed to assist school personnel and is not intended to replace the clinician's judgment or establish a protocol for all patients with a particular condition. Diagnosis and treatment should be under the close supervision of a qualified health care provider.

School Nurse Algorithm

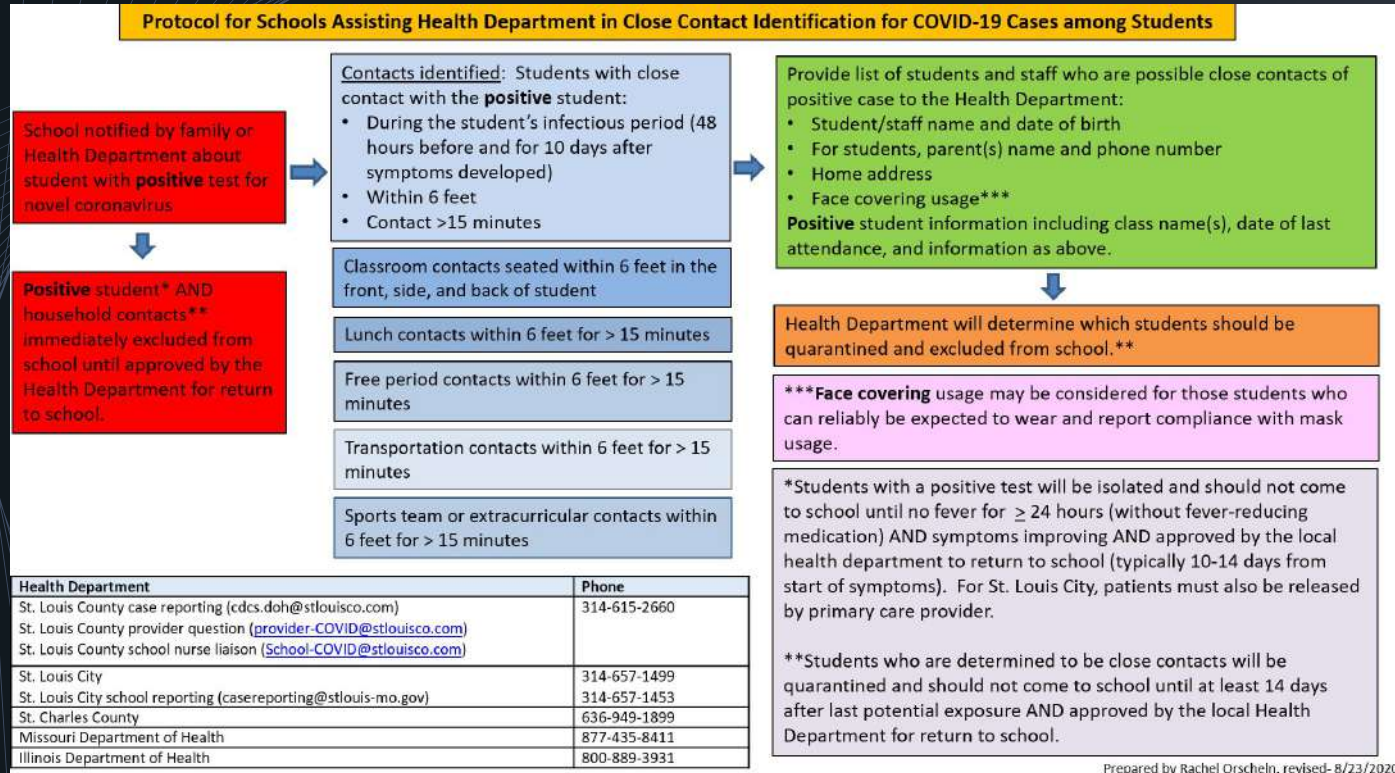
School Nurse Algorithm: Screen all students for potential COVID-19 symptoms or exposure:
Any new **cough, difficulty breathing, loss of taste/smell, fever ($\geq 100.4^{\circ}\text{F}$), congestion/runny nose, nausea/vomiting/diarrhea, sore throat, headache, myalgia, or exposure* to COVID-19 positive person?**



*Exposure defined as close contact >15 minutes within 6 feet.
**Swab refers to SARS-CoV-2 PCR test
***High risk symptoms (bolded) include cough, difficulty breathing and loss of taste or smell

Prepared by David Rosen et al.
revised 9/21/2020

Protocol for Positive Cases



Prepared by Rachel Orschem, revised-8/23/2020

6.

3rd-5th Grade Return to In-Person Learning

October 28, 2020

7.

6th - 8th Grade Return to In-Person Learning

November 11, 2020

Steger Sixth Grade Center

Nov 11: 5 Full Days In-Person/Week

Hixson Middle School

Nov 11: 5 Full Days In-Person/Week

8.

WGHS Return to In- Person Learning

November 11, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
A-K in-person learning		8:25 - 9:20 1st Block Combination of live teacher instruction and asynchronous	A-K in-person learning	
8:25 - 9:10 1st Block		9:20 - 9:30 <i>Break</i>	8:25 - 9:10 1st Block	
9:15 - 9:55 2nd Block		9:30 - 10:25 2nd Block Combination of live teacher instruction and asynchronous	9:15 - 9:55 2nd Block	
10:00 - 10:40 3rd Block			10:00 - 10:40 3rd Block	
10:45 - 11:25 4th Block			10:45 - 11:25 4th Block	
12:25 - 3:25 <i>Asynchronous work @ home</i>		10:25 - 10:35 <i>Break</i>	12:25 - 3:25 <i>Asynchronous work @ home</i>	
11:25 - 12:25 Lunch/Cleaning			11:25 - 12:25 Lunch/Cleaning	
L-Z in-person learning			L-Z in-person learning	
8:25 - 11:25 <i>Asynchronous work @ home</i>		10:35 - 11:30 3rd Block Combination of live teacher instruction and asynchronous	8:25 - 11:25 <i>Asynchronous work @ home</i>	
12:25 - 1:10 1st Block		11:30 - 11:40 <i>Break</i>	12:25 - 1:10 1st Block	
1:15 - 1:55 2nd Block		11:40 - 12:35 4th Block Combination of live teacher instruction and asynchronous	1:15 - 1:55 2nd Block	
2:00 - 2:40 3rd Block		12:35 - 1:05 Lunch	2:00 - 2:40 3rd Block	
2:45 - 3:25 4th Block		1:10 - 3:40 Teacher-directed plan and collaboration time	2:45 - 3:25 4th Block	

Why start in hybrid at WGHS?

- # of class sizes in upper 20s and lower 30s

9.

Commitment

Fall Semester Commitment: WGSD Virtual Program and Responsive Learning Plan

- To minimize disruption to the learning process for all students, we will ask families to commit to an entire semester in both the WGSD Virtual Program and the Responsive Learning Plan.

Section 2 of 3

Select An Option

WGSD Virtual Program: Parents/Caregivers select to have their child(ren) participate in full-time virtual learning from home for, at minimum, the entire first semester (August 24 - December 22).

District Responsive Learning Plan: This plan includes three possible formats: in-person learning, hybrid and virtual learning. The district has decided to begin its Responsive Learning Plan in the virtual phase through Oct. 23, at which time it will determine whether to continue distance learning or return to in-person school either full- or part-time (hybrid). This decision will be based on factors such as community transmission of COVID-19, number of cases within the school, change in science (ex: vaccine) and our ability to provide the staffing needed. Formats could vary by grade level. Families must commit to this plan for the entire first semester (August 24 - December 22).

10.

**Families Declare Responsive
Learning Plan or WGSD
Virtual Program for 2nd
Semester -**

November 16 - 23

Questions or Comments?