Return to School: K-2nd Implementation & 3rd-12th Grade Re-Entry WGSD

Guiding Principles of Reopening Plan and Implementation

- The physical and mental health and safety of our students and staff (and community and region) will remain our number one priority.
- Our students will receive a high-quality academic program.
- Ensure equity and access to learning for all students.
- In our planning and through implementation, we must regularly assess our current reality and remain flexible and agile based on what is learned and evolving public health conditions.

We will remain flexible in our work and decision-making.

1. K-2nd Implementation













Lessons Learned or Confirmed:

- Structure supports contact tracing which takes quite a bit of time and energy (teachers and contract tracers)
- People need to stay home when symptomatic
- Effective and efficient communication is important

2. Return to In-Person: Grades 3 - 12

3. Factors

Factors Considered

COVID-19 Data

Lessons learned since August 24

WAFC

WGSD Activities and Athletics

Advice from Medical Experts

Survey and Correspondence with Stakeholders

4. Practically Speaking

Practically Speaking

- Masks for all no exceptions!
- Social distancing, targeted 3-6ft (or more)
- Cohorting students in classrooms, on playgrounds, etc.
- With rare exceptions, no other adults in building
- Hand sanitizer in rooms and other strategic locations
- Protocols for cleaning

Practically Speaking

- Intentional pathways and door usage throughout the school
- Lunch = 6 ft+ of space
- Students will utilize personal water bottles
- Precaution rooms and protocols
- Prescreener for staff and students
- Clearly communicated protocols regarding notifying stakeholders if they may have been exposed to someone who tested positive

5. Health Protocols

Student Symptom Decision Tree Screen all students for potential COVID-19 symptoms or exposure Low-risk: general symptoms High-risk: red flag symptoms Fever (≥100.4°F) Cough Headache Difficulty breathing Congestion/runny nose Loss of taste/smell Nausea/vomiting/diarrhea Fatigue/muscle or body aches Exposure to COVID-19 positive person? Close contact: less than 6 feet, 15 minutes or longer Return to school 24 hrs ▶ 1 low risk symptom after symptom resolution (without fever reducing medication) ▶ ≥2 low risk symptoms Evaluation by health care provider OR 1 high risk symptom Health care provider confirms alternative diagnosis for symptoms. A health care Return to school after 24 hrs without fever and symptoms improving provider's note must be on file. SARS-CoV-2 PCR test not needed. Negative SARS-CoV-2 Return to school after 24 hrs without fever PCR test. and symptoms improving Positive SARS-CoV-2 Return to school only after 10 days since PCR test symptom onset and 24 hrs without fever. Quarantine close contacts of confirmed No provider visit or test. cases. If any questions, contact local health care provider. Return to school after 14 days from last Stay home contact, unless symptoms develop. If symptoms develop, perform *In consultation with local health care provider SARS-CoV-2 PCR test. This care pathway was designed to assist school personnel and is not intended to replace the clinician's judgment

http://wupaarc.wustl.edu/COVID-19-and -Children/Algorithms-for-Clinicians-and-Schools/-School-based-Algorithm

This care parmway was designed to assist scrool personnel and is not intended to replace the clinician's judgm or establish a protocol for all patients with a particular condition.

Diagnosis and treatment should be under the close supervision of a qualified health care provider.

School Nurse Algorithm

http://wupaarc.wustl.edu

-Children/Algorithms-

Schools/-School-based-

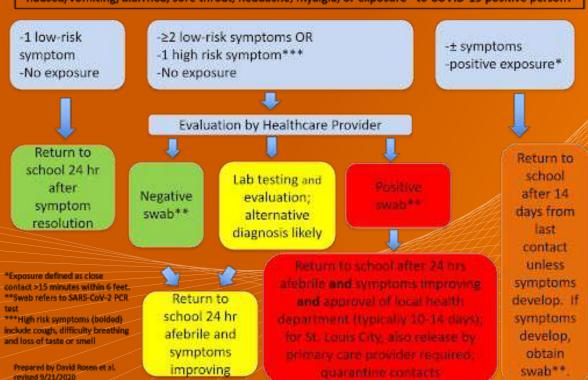
for-Clinicians-and-

/COVID-19-and

Algo

School Nurse Algorithm: Screen all students for potential COVID-19 symptoms or exposure:

Any new cough, difficulty breathing, loss of taste/smell, fever (≥100.4°F), congestion/runny nose,
nausea/vomiting/diarrhea, sore throat, headache, myalgia, or exposure* to COVID-19 positive person?



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Protocol for Positive Cases

Protocol for Schools Assisting Health Department in Close Contact Identification for COVID-19 Cases among Students

School notified by family on Health Department about student with **positive** test for novel coronavirus



Positive student* AND household contacts** immediately excluded from school until approved by the Health Department for return to school.

<u>Contacts identified</u>: Students with close contact with the **positive** student:

- During the student's infectious period (48 hours before and for 10 days after symptoms developed)
- · Within 6 feet
- Contact >15 minutes

Classroom contacts seated within 6 feet in the front, side, and back of student

Lunch contacts within 6 feet for > 15 minutes

Free period contacts within 6 feet for > 15 minutes

Transportation contacts within 6 feet for > 15 minutes

Sports team or extracurricular contacts within 6 feet for > 15 minutes

Health Department	Phone		
St. Louis County case reporting (cdcs.doh@stlouisco.com)	314-615-2660		
St. Louis County provider question (provider-COVID@stlouisco.com)			
St. Louis County school nurse liaison (School-COVID@stlouisco.com)			
St. Louis City	314-657-1499		
St. Louis City school reporting (casereporting@stlouis-mo.gov)	314-657-1453		
St. Charles County	636-949-1899		
Missouri Department of Health	877-435-8411		
Illinois Department of Health	800-889-3931		

Provide list of students and staff who are possible close contacts of positive case to the Health Department:

- . Student/staff name and date of birth
- · For students, parent(s) name and phone number
- Home address
- · Face covering usage***

Positive student information including class name(s), date of last attendance, and information as above.



Health Department will determine which students should be guarantined and excluded from school.**

***Face covering usage may be considered for those students who can reliably be expected to wear and report compliance with mask usage.

*Students with a positive test will be isolated and should not come to school until no fever for \geq 24 hours (without fever-reducing medication) AND symptoms improving AND approved by the local health department to return to school (typically 10-14 days from start of symptoms). For St. Louis City, patients must also be released by primary care provider.

**Students who are determined to be close contacts will be quarantined and should not come to school until at least 14 days after last potential exposure AND approved by the local Health Department for return to school.

Prepared by Rachel Orscheln, revised- 8/23/2020

6.

3rd-5th Grade Return to In-Person Learning

October 28, 2020

7.

6th - 8th Grade Return to In-Person Learning

November 11, 2020

Steger Sixth Grade Center

Nov 11: 5 Full Days In-Person/Week

Hixson Middle School

Nov 11: 5 Full Days In-Person/Week

8.

WGHS Return to In-Person Learning

November 11, 2020

Monday	Tuesday	Wednesday	Thursday	Friday	
A-K in-person learning 8:25 - 9:10 1st Block		8:25 - 9:20 1st Block Combination of live teacher instruction and	A-K in-person learning 8:25 - 9:10 1st Block		
9:15 - 9:55 2nd Block		9:20 - 9:30 Break	9:15 - 9:55 2nd Block		
10:00 - 10:40 3rd Block 10:45 - 11:25 4th Block		9:30 - 10:25		10:00 - 10:40 3rd Block	
		2nd Block Combination of live teacher instruction and	10:45 - 11:25 4th Block		
	- 3:25 s work @ home	asynchronous	12:25 - 3:25 Asynchronous work @ home		
11:25 - 12:25 Lunch/Cleaning L-Z in-person learning 8:25 - 11:25		10:25 - 10:35 Break	11:25 - 12:25 Lunch/Cleaning L-Z in-person learning 8:25 - 11:25 Asynchronous work @ home		
		10:35 - 11:30 3rd Block Combination of live teacher instruction and asynchronous 11:30 - 11:40			
Asynchronous work @ home 12:25 - 1:10 1st Block		Break 11:40 - 12:35 4th Block	12:25	i - 1:10 Block	
1.15 - 1.55 2nd Block		Combination of live teacher instruction and asynchronous	60000000000000000000000000000000000000		
12777270700	- 2:40 Block	12:35 - 1:05 Lunch	2:00 - 2:40 3rd Block		
	- 3:25 Block	1:10 - 3:40 Teacher-directed plan and collaboration time	2:45 - 3:25 4th Block		

Why start in hybrid atWGHS?

- # of class sizes in upper 20s and lower 30s

9. Commitment

Fall Semester Commitment: WGSD Virtual Program <u>and</u> Responsive Learning Plan

 To minimize disruption to the learning process for all students, we will ask families to commit to an entire semester in both the WGSD Virtual Program and the Responsive Learning Plan.



Select An Option

WGSD Virtual Program: Parents/Caregivers select to have their child(ren) participate in full-time virtual learning from home for, at minimum, the entire first semester (August 24 - December 22).

District Responsive Learning Plan: This plan includes three possible formats: in-person learning, hybrid and virtual learning. The district has decided to begin its Responsive Learning Plan in the virtual phase through Oct. 23, at which time it will determine whether to continue distance learning or return to in-person school either full- or part-time (hybrid). This decision will be based on factors such as community transmission of COVID-19, number of cases within the school, change in science (ex: vaccine) and our ability to provide the staffing needed. Formats could vary by grade level. Families must commit to this plan for the entire first semester (August 24 - December 22).

10.

Families Declare Responsive Learning Plan or WGSD Virtual Program for 2nd Semester -

November 16 - 23

Questions or Comments?