## PITTSBURG UNIFIED SCHOOL DISTRICT 2000 Railroad Avenue • Pittsburg, CA 94565 (925) 473-2300

## **RESOLUTION #16-07**

## DETERMINATION OF SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

Whereas, the governing board of Pittsburg Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Wednesday, September 28 2016, at 6:30p.m., which is on or before the eighth week of school (*between the first day that students attend school and the eighth week from that day)* and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, between the 2008-09 through the 2012-13 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Pittsburg Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

	K-5	6-8	9-12
Mathematics	Houghton Mifflin Harcourt Go Math! (2016)	McGraw Hill California (2016) Course 1, 2, & 3 & Algebra	McGraw Hill California (2016) Algebra 1, Geometry, & Algebra 2
Science	MacMillan McGraw Hill (California Science 2007)	6 Grade – Holt (2007) 7-8 Prentice Hall (2007) Life Science (7) Physical Science (8)	Holt – Earth Science (2007) McDougal Littell – Biology Prentice Hall – Chemistry Holt – Physics
History / SS	Scott Foresman (History/Social Science for California 2006)	Holt Rinehart (2006) World History & US History	McDougal – Littell (2006) U.S. History and World History Prentice Hall & Holt (2006) Economics / Government
English Language Arts	Macmillan McGraw Hill (California Treasures 2010)	Glencoe McGraw-Hill CA Glencoe Literature (2010) Courses 1-3	Prentice Hall (2002) Gold (9), Platinum (10), American Experience(11), The British Tradition (12)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was **available** for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2016-17 school year, the Pittsburg Unified School District has provided each pupil with sufficient textbooks and instructional materials **aligned to the academic content standards and** consistent with the cycles and content of the curriculum frameworks.

Yes:	
No:	
Absent:	
members of the 0	IFY that the foregoing resolution was duly introduced, passed, and adopted by the Governing Board of the Pittsburg Unified School District at the public meeting of said day of September, 2016.

Janet Schulze, Secretary to the Governing Board

of the Pittsburg Unified School District