

Request for Teacher Input for IEP Meeting

Student:

Case Manager:

Your student will be scheduled for an IEP. You play a vital role as an IEP team member. Please take a few minutes to complete this report and attach any work samples. Please return the completed form to Mrs. Dyer as soon as possible. The purpose of your participation is to get accurate, reliable data on student behavior, performance, and progress towards meeting state standards in the general education classroom.

Thank you for your time!

1. Describe student's strengths (You may cite observations, teacher-made or standardized assessments, and/or student work samples to determine strengths):

2. Describe the students involvement and progress in toward the general education curriculum:

3. Describe the student's weaknesses and any accommodations/modifications you have made to address the student's needs (i.e. buddy paired assignments, repeated instructions, study guides, proximity seating and/or additional time):

4. Do you have any suggestions to increase or enhance the student's progress in your class? If so, please describe:

5. Describe any supports you need to help this student attain his/her goals to meet state standards in the general education classroom:

6. Attendance: Excused Absences _____ Unexcused Absences _____ Tardies _____

7. Most recent DIBELS Progress Monitoring Score: _____

8. Current Grades: Reading _____ Math _____ Language _____ Spelling _____ Science _____
Social Studies _____ Conduct _____

****Please attach the following: Report Card, STAR Test, and ClassWorks Results**

Thank you for all of your help! I will notify you when the meeting has been scheduled!