



Madison Public Schools

ELEMENTARY REPORT CARD PARENT GUIDE

FOR

KINDERGARTEN LANGUAGE ARTS

ELEMENTARY REPORT CARD PARENT GUIDE FOR LANGUAGE ARTS

1. READING AND RESPONDING

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literacy, informational and persuasive texts in multimedia formats.

2. EXPLORING AND RESPONDING TO LITERATURE

Students read and respond to classical and contemporary texts from many cultures and literary periods.

3. COMMUNICATING WITH OTHERS

Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.

4. APPLYING ENGLISH LANGUAGE CONVENTIONS

Students apply the conventions of Standard English in oral, written and visual communications.

1. READING AND RESPONDING

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literacy, informational and persuasive texts in multimedia formats.

1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.

- Use pre-reading activities to activate prior knowledge and establish purpose. **Student can participate in;**
 - **book introduction**
 - **picture walk w/ discussion**
 - **making connections from life experiences**
 - **understands basic concepts of print**
- Organize information in proper sequence to use in a summary and/or retelling.
 - Student can understand basic story elements (characters, setting, problem-solution)
- Begin to recognize that there are different text structures.
 - Student can differentiate between words, sentences, poems, rhymes, and a story.
- Draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.
 - Student can answer questions and find evidence in the text

1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.

- Generate and respond to questions.
 - Student can answer questions, discuss answers
- Make and support judgments about texts.
 - Student can answer questions with discussing “why”
- Identify and discuss the topic or main idea of texts.
 - Student can state what the story is mainly about

1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

- Apply knowledge of letter-sound correspondence, structural, syntactical and contextual clues to read and understand words.

Student can:

- recognize upper case letters (March/June)
- recognize lower case letters (March/June)
- associate sound with letters (March/June)

- Build sight word vocabulary.

Student can:

- recognize Kindergarten Word List words (June)
- recognize Open Court H.F. words (March/June)

- Develop vocabulary through listening, speaking, reading and writing.

- Student can use words to express ideas / thoughts

- Use content vocabulary appropriately and accurately (math, music, science, social studies, etc).

- Student can use correct 'names /labels' when communicating

1.4 Students communicate with others to create interpretations of written, oral and visual texts.

- Listen to and respect the opinions of others about written, oral and visual texts.

- Student can listen to others, take-turns communicating

- Share opinions and judgments based on texts heard, viewed or read.

- Student can give his/her opinion, can discuss what 'they think' about a topic, can make choices (a favorite).

2. Exploring and Responding to Literature

Students read and respond to classical and contemporary texts from many cultures and literary devices.

2.1 Students recognize how literary devices and conventions engage the reader.

- Recognize patterns in text.
 - repetitive text
- Read or listen to a text and explain its appeal.
 - student discussion
- Begin to discuss elements of author's craft.
 - feelings evoked from text (happy, sad, scary etc)

2.2 Students recognize and appreciate that contemporary and classical literature has shaped human thought.

- Make connections between characters' lives and the real world.
 - life experiences/ personal connections
- Listen to, read and respond to texts about and from many cultures and times.
 - student discussion
- Compare and respond to text about multicultural experiences.
 - student discussion

2.3 Students recognize that readers and authors are influenced by individual, social, cultural and historical contexts.

- Recognizes simple values and beliefs included in a text.
 - moral of the story / lesson learned
- Discuss how an author, illustrator or filmmaker expresses his or her ideas in a text.
 - author's message –details in the illustrations tell us what?

3. COMMUNICATING WITH OTHERS

Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.

3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.

- Use oral language to communicate a message.
 - student discussion
 - student can tell a story

- Write to delight in the imagination.
 - student writing/drawing samples
 - sentence writing / picture labeling

3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.

- Determine purpose and choose an appropriate written, oral or visual.
 - sharing work in class

- Research information from multiple sources for a specific purpose.
 - computers use, library visits

4. APPLYING ENGLISH LANGUAGE CONVENTIONS

Students apply the conventions of Standard English in oral, written and visual communications.

4.1 Students use knowledge of their language and culture to improve competence in English.

- Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences the way language is used.
 - character voices / phrases / tone / emphasis on bold words

4.2 Students speak and write using standard language structures and diction appropriate to audience and task.

- Use appropriate sentence patterns such as statements, questions and directives.
 - student discussion
- Use appropriate language as related to audience.
 - student uses questions / statements / exclamations in oral language
 - student discussion

4.3 Students use Standard English for composing and revising written text.

- Recognize the difference between standard and nonstandard English and use language appropriately.
 - writes upper / lower case letters
 - writes first name w/ appropriate upper/lower case