SIMSBURY PUBLIC SCHOOLS REGISTRATION FORM

Shaded Areas for Office Use Student(s) Full Legal Name – Space			School: s who are currently			
registering. Grade level listed should						
Last Name:	First Name:	Middle Name:				
Preferred Name / Nickname:	Grade:Gender:	D.O.B:Birthplace (city/s	state):			
For high school students - school ye	ar student first entered Grade 9:_	Assigned Stude	nt ID:			
Special Education Services?	ives Has Received No	504 Services? Receives	□Has Received □No			
Would you like a member of the Specia	al Education Parent Group to read	ch out to you? □Yes □No				
Last Name:	First Name:	Middle Name:				
Preferred Name / Nickname:	Grade:Gender:	D.O.B:Birthplace (city/s	state):			
For high school students - school ye						
Special Education Services?			□Has Received □No			
Would you like a member of the Specia	al Education Parent Group to read	ch out to you? □Yes □No				
Last Name:	First Name:	Middle Name:				
Preferred Name / Nickname:	Grade:Gender:	D.O.B:Birthplace (city/s	state):			
For high school students - school ye	ar student first entered Grade 9:_	Assigned Stude	ent ID:			
Special Education Services?	ives Has Received No	504 Services? Receives	□Has Received □No			
Would you like a member of the Specia	al Education Parent Group to read	ch out to you? □Yes □No				
Last Name:						
Preferred Name / Nickname:						
For high school students – school ye	ar student first entered Grade 9:_	Assigned Stude	ent ID:			
Special Education Services? Received would you like a member of the Special Received would have been been been been been been been be			□Has Received □No			
Simsbury Home Address:						
Street:		_Apt:Town:	Zip:			
Mailing Address (if different):						
Home/Main Phone:						
(Please see Page 3 for guidance on Et	hnicity and Race)					
Ethnicity: Hispanic/Latino	• •	ethnicity, select one or more that ap	oply:			
American Indian/Alaskan Native	Asian Black/African A					
Migrant: Yes INo (Answer 'Yes' if family has moved in the past 36 months to obtain temporary or seasonal agricultural employment)						
Language first acquired by the student						
Language primarily spoken at home by family, regardless of the language spoken by student:						
Language most often spoken at home by student:						
Does your student receive ELL/ESL (English Language) services at his/her current school: Yes No						
(Please see Page 3 for guidance on Immigrants/Citizenship and Military families) Citizenship: Is the student a U.S. Citizen? Yes No If 'No', what date did your student(s) first enter a U.S. school?						
Is your student a member of a Military Family (as defined on Page 3)?: □Yes □No						

Last school attended (list only your child's last school, including Pre-K school, if applicable, for a first-year Kindergartner):

Name(s) of students	who attended the following sch	nool last:				
School Name:			_			
		City/State/Zip:				
Phone:	Fax:	Last Grade Completed:	Dates Attended:			
(Additional space if your students were attending different schools): Name(s) of students who attended the following school last:						
School Name:						
		City/State/Zip:				
Phone:	Fax:	Last Grade Completed:	Dates Attended:			
(Additional space if your students were attending different schools): Name(s) of students who attended the following school last:						
School Name:						
		City/State/Zip:				
Phone:	Fax:	Last Grade Completed:	Dates Attended:			

Parent(s)/Guardian(s): Note: Where there are two households listed for a student, please be aware that information we send out regarding your child(ren) will be shared with both households.

Parent/Guardian #1:	Relationship to Student:
Home Address:	City/State/Zip:
Home Phone:	Cell Phone:
Business Phone:	Email Address:
Employer:	Employer City/State:
Parent/Guardian #2:	Relationship to Student:
Home Address:	City/State/Zip:
Home Phone:	Cell Phone:
Business Phone:	Email Address:
Employer:	Employer City/State:
If Applicable Parent/Guardian #3:	Relationship to Student:
Home Address:	City/State/Zip:
Home Phone:	Cell Phone:
Business Phone:	Email Address:
Employer:	Employer City/State:

Other Members of Residential Household (birthdates are requested only for children of preschool age):				
Name:	Relationship:	_D.O.B:		
Name:	Relationship:	_D.O.B:		
Name:	_Relationship:	_D.O.B:		
Name:	_Relationship:	_D.O.B:		

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> Federal Ethnicity and Race Guidelines

Per Federal guidelines, if a parent does not choose to answer the ethnicity and race questions, appropriate school personnel should select the categories for the child using observer identification.

- <u>Hispanic/Latino</u> ~ A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- <u>American Indian or Alaskan Native</u> ~ A person having origins in any of the original peoples of North and South America (including Central America), <u>and</u> who maintains tribal affiliation or community attachment.
- <u>Asian</u> ~ A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- <u>Black/African American</u> ~ A person having origins in any of the black racial groups of Africa.
- <u>Native Hawaiian or Other Pacific Islander</u> ~ A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- White ~ A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

> Military Family Status Guidelines

Students of military families are defined as children of:

- Members of the Armed Forces (Army, Navy, Air Force, Marine Corps or Coast Guard) on active duty (full-time duty)
- Members serving on full-time National Guard duty.

> Immigrants/Citizenship and "Date Child First Entered a U.S School" Guidelines

<u>Reason for the Request.</u> The Connecticut State Department of Education (CSDE) administers a federal grant which provides funding to school districts for important educational services and support to recent immigrant students. A school district is eligible for the grant if it experiences a substantial increase in the number of immigrant children and youth in the district. Under federal law, the number of children who meet the definition of "immigrant children and youth" determines the amount of the grant.

<u>How this Information is Used.</u> CSDE uses this information <u>only</u> for determining whether a school district is eligible to receive the federal grant and the amount of the grant.

No Effect on Your Child's Enrollment in School. Your child is entitled to attend school whether you answer or do not answer this request. If you choose to answer, your answer will not affect your child's entitlement to attend school.

<u>Your Response is Confidential.</u> Your written response is protected information under the Family Educational Rights and Privacy Act (FERPA) and will be treated as confidential. It will not be disclosed to the public or other governmental agencies unless you give your written consent or we receive a subpoena or an order from a court requiring us to disclose it.

<u>There is no Penalty for Not Responding.</u> You are not required to respond and if you choose not to respond, there is no penalty and your child will still be able to attend school.