

Fort Morgan High School



2021-2022

Student Registration Guide

With Course Descriptions

FORT MORGAN HIGH SCHOOL

FMHS Mission Statement:

To create an inclusive environment that inspires creative thinking, high achievement, and builds skills for life after graduation.

FMHS Vision Statement:

We strive to become the best high school in the state.

STUDENT REGISTRATION GUIDE WITH COURSE DESCRIPTIONS 2021-2022

Fort Morgan High School Administration

_____, Principal

Clint Anderson, Assistant Principal/Activities Director

Harrison Chisum, Assistant Principal/Athletic Director

Jaylyn Holzworth, Assistant Principal

Statement of Nondiscrimination: An Equal Opportunity Employer
Morgan County School District Re-3 is an Equal Opportunity Employer, subject to all federal and state laws and constitutional provisions. Morgan County School District Re-3 does not discriminate on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services. Contact Person – Superintendent – 970-370-6110.

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Fort Morgan High School Web Page

<https://www.morgan.k12.co.us/Domain/128>

Morgan County School District RE-3 Web Page

<http://www.morgan.k12.co.us/>

District Calendar

Located under Quick Links on the District Web Page.

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REGISTRATION INFORMATION

Planning

When planning your course of study, you should consider the following:

1. The number of credits earned in each academic area and compare to the graduation requirements. Understand prerequisites and requirements for courses you wish to take, including whether special approval is required.
2. FMHS operates on a traditional seven period schedule. Students are expected to enroll in seven classes per day, except for students on track to graduate as they may have a reduced schedule if they qualify for an Honors Pass.

All students who are enrolled at FMHS with less than seven classes per day second semester must complete and turn in the "Part Time Student Status Petition" form to the Counseling Office. A copy of the form can be found at the back of this registration guide. All "Part Time Student Status Petition" forms must be signed by the student, parent/guardian and school counselor, prior to submitting to the principal. Once reviewed and approved by the principal, the student may work with their school counselor to make appropriate changes to their schedule. Schedules will not be approved with less than seven class periods during first semester. All requests must be submitted by the end of November to be reviewed and approved for the spring semester.

Note: Senior athletes are required to be enrolled in a minimum of five graded classes to be eligible to play, according to CHSAA guidelines.

3. Intervention Classes: Students who are not performing at grade level in core content classes may be placed in an intervention class. This will enable a student who is not at grade level to receive additional academic support.
4. Early Graduation: If a junior student is on track to graduate (minimum of 35 credits earned by the end of first semester, junior year) and they want to request early graduation, they may do so by contacting their school counselor. The student must apply in writing by the end of the first semester of their junior year. Once the appropriate paperwork has been completed, signed and approved by the parent/guardian, school counselor and principal, the student may update their schedule to reflect their early graduation plan. Please see the Early Graduation Requirements section for more detailed information.

5. College Entrance Requirements: College entrance requirements and/or future vocational plans should be considered when selecting courses. Consult the Colorado Commission on Higher Education Admission Eligibility Index chart contained in this guide as you plan your schedule. Make an appointment to see a school counselor if necessary.

All course requests are subject to availability of classes at registration. Students should choose several alternative courses, especially in elective program areas. Freshmen and sophomores will not be allowed to make schedule changes except with principal approval, and in extenuating circumstances.

Policies and General Information That Relate To the Registration Process

Schedule Changes

Schedules are created in the spring for the following academic year. Once registration is completed, the following guidelines will be used to determine whether or not a schedule change will be allowed with extenuating circumstances, as determined by school counselor and administrator:

1. There is an incomplete schedule.
2. There is an academic overload.
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in the class.
5. The student is placed in the wrong level of the course.
6. Freshman or sophomore students will not be allowed to change their schedules. Juniors and seniors will take precedence.

CORE CLASS CHANGES WILL ALWAYS BE DONE BEFORE ELECTIVE CLASS CHANGES. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC CLASS PERIOD. NO SCHEDULE CHANGES WILL BE MADE FOR A SPECIFIC TEACHER. NO SCHEDULE CHANGES WILL BE MADE TO PUT STUDENTS IN CLASSES WITH FRIENDS.

Withdrawing From a Course

A student may withdraw from a course until the end of the third school day of a semester without penalty. After the third day, a student will receive a failing grade for withdrawal in that course. An Add/Drop Form must be completed and turned into the Counseling Office within the three day window for a schedule change to be considered. A copy of the form can be found at the back of this registration guide. Upon final approval by the student's school counselor his/her schedule may be changed. English Language Development and Special Education school counselors may adjust schedules after the third day period based on individual student needs.

Under extenuating circumstances an administrator may review and override the withdraw policy. All withdrawals must be signed by the student, parent/guardian, school counselor and principal.

Classes with Low Student Enrollment

If less than twelve students register for a class, there is the potential that the class may not be offered. In extenuating circumstances, administration may review a request to offer a class with less than twelve, and upon approval, the class may be offered. Offering classes with low student enrollment is contingent upon having a qualified certified instructor that is available to teach a particular class. A student who is enrolled in a class with low numbers, example: AP course, may not withdraw within the semester that the class is offered in order to maintain the integrity of the FMHS Master Schedule.

Withdrawing From Morgan Community College Classes

If a student is enrolled at Morgan Community College and decides to drop a class the student (parent/guardian) will be responsible for reimbursing the district tuition costs that have been paid up front by the district. The student (parent/guardian) will receive a bill from the district upon receipt from FMHS that a student has dropped a class. Official report cards and transcripts will not be released from FMHS until the bill has been paid in full. All students taking college classes will be informed of this requirement.

Honors Pass

Any junior or senior who:

- has a cumulative GPA of 3.25 or higher and/or has perfect attendance with no tardies for the previous semester
- has passed all courses in the previous semester
- is enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

May elect to have an Honors Pass as his/her schedule allows. No student will have more than one honors pass per semester. The privilege may be revoked at any time if abused.

Independent Study Contracts

A student who wishes to take a course, which they are unable to fit within their seven period schedule, may take the course through contracted Independent Study, depending on available faculty. The contract is a written agreement between the teacher, student and parent/guardian and must be pre-approved by the principal. Students accepting an Independent Study will be assigned to the independent study teacher during a class period specified by the teacher in order to have time to complete the requirements. Full credit is given for successfully completing the contract. The course expectations will be similar to

regularly scheduled courses. A copy of the form can be found at the back of this registration guide.

Correspondence Study

Credits toward graduation may be accepted from other accredited high schools, from the Armed Forces Institute or from colleges/universities for extension and correspondence work. A maximum of four credits may be earned through approved correspondence study, unless the principal grants prior approval for additional coursework options in extenuating circumstances. Online courses may be accepted, only if a course that is being requested is not offered at FMHS, and upon pre-approval of the student's school counselor and the principal. All online and/or correspondence courses must be pre-approved by the Counseling Office and administration before enrolling for such a course. If administration pre-approval has not been granted, credit will not be recognized nor added to a student's transcript. There shall be no limit on the amount of credit transferred from other accredited schools.

College Courses/Concurrent Enrollment

Students may receive high school credit and college credit for college level courses offered by Morgan Community College. Approval must be received from the Counseling Office and administration in the previous semester to assure the courses meet FMHS standards and graduation requirements. Criteria for enrollment are listed below.

Must pass the ACCUPLACER, an entrance assessment of student readiness for courses.

Must have a GPA of 2.0 or higher. Exception – Health Science Technology Program, students must have a GPA of 3.0 or higher.

Must have a good attendance record.

Must have a good behavior record.

Must commit to successfully completing the coursework.

Must be recommended by a school counselor and administration with input from his/her teacher(s).

The student is in need of course work at a higher academic level than available at the high school, the coursework is not offered in the high school curriculum, or the student is in need of a different learning environment.

The principal may request a meeting with the student, their school counselor and parent/guardian to discuss the student's eligibility for enrolling into college and/or AP class(es).

If a student is enrolled at Morgan Community College and decides to drop a class the student (parent/guardian) will be responsible for reimbursing the District tuition costs that have been paid up front by the District.

GRADING POLICES

Grade Points

Points assigned to each credit in accordance with the letter grade earned in the course.

A=4 grade points

B=3 grade points

C=2 grade points

D=1 grade point

F=0 grade points

A grade of "P" or pass does not carry grade points.

Advanced Placement (AP)/College Level Courses Taught at FMHS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in AP courses/college level courses, is available. Upon extenuating circumstances, the building administrator may override the student enrollment number. Once a student is enrolled in an AP class/college level class they may not withdraw during the semester. If a student withdraws, after the designated three day schedule change time, they automatically receive an "F" (unless approval granted from administration due to unforeseen circumstances).

Weighted Classes

Classes will be weighted on a 5.00 scale.

A=5 grade points

B=4 grade points

C=3 grade points

D=2 grade points

F=0 grade points

Weighted classes include:

All AP classes.

English Composition I and II, Global Connections H, Pre-Calculus H, College Algebra/Trigonometry, General College Chemistry I and II/MCC, Microbiology/MCC, General College Biology I and II/MCC, Calculus I and II/MCC, Introduction to Statistics/MCC, Anatomy and Physiology II/MCC, Physics I and II/MCC.

Concurrent enrollment courses that are not offered by FMHS or that do not fit into a student's schedule, and have been approved by the college and administration.

Requests for weighting a class may be made one semester before consideration of offering the class. A syllabus must be submitted, reviewed and approved for content and rigor and meet the expectations of the college and administration.

Current Grade Point Average

The average obtained by dividing the total of the grade points earned during the current grading period by the total number of credits attempted during the current grading period. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Cumulative Grade Point Average

The average obtained by dividing the total of the grade points earned in high school by the total number of credits attempted in high school. Courses graded with a "P (Pass)" and/or "NG (No Grade)" are not counted in the formula.

Rank in Class

A student's relative standing in his or her class is determined by comparing the cumulative grade point averages of all students in the class.

Incomplete (INC)

A student receiving an INC for a course, will have five school days to complete the remaining requirements in order to receive a grade. If a student fails to take a final exam for a course, he/she will receive a zero for his/her final assessment in that class. The zero for his/her final assessment will be computed into the overall semester grade for that class. The INC will be removed from the student's grade report and the final course grade entered into Infinite Campus and will be posted on his/her final transcript. Administration can waive the five day policy due to given extenuating circumstances. A student will be allowed to make up an INC at the discretion of the teacher, school counselor and principal.

Failing Grade

No credit is given for a semester failing grade. Students must make up failed required courses to meet graduation requirements.

Repeat Courses/No Grade (NG)

A student may repeat a course a second time, but the grade earned on the retake will be the grade posted on the permanent record and the grade calculated for the student's GPA. The failing grade will be replaced with an NG on the student's official transcript. Credit for the course will count only once toward the subject area and graduation requirements. All teachers must notify students of the opportunity to repeat courses and the NG option. If a student repeats a course and wishes to utilize the NG option, the student must make the request in writing to the Counseling Office.

Grade Classification

The number of credits earned will not determine grade classification. A student's classification will correspond with the number of years in high school. If a student has not accumulated the credits required to graduate at the end of his/her senior year, the student will remain classified a senior until the required credits are earned. Normal progress toward graduation is as follows:

Freshman year:	12 credits
Sophomore year:	24 credits
Junior year:	36 credits
Senior year:	48 credits

Summer School

Summer school is contingent upon available resources and student demand.

All students who are enrolled in a summer school program may be required to pay a fee per each course. The fees will be determined each year and posted. Students who drop a summer school class during the summer school session and who have not successfully completed the coursework will not be refunded for their initial fees.

Transcript Requests

Official transcripts are two dollars for all active students. When a student is a senior, they will receive their first three for free. Once a student graduates or is no longer active at the high school, the cost of official transcripts will be five dollars.

ACADEMIC RECOGNITIONS

Honors classes are those with a high degree of academic rigor. Students should take these classes as preparation for success in post-secondary coursework, especially for a four-year college.

Recognition will be determined four times per scholastic year after the completion of each quarter. The grades that will be utilized to determine honor roll will be based on what the student earns during their first quarter, first semester, third quarter, and second semester. The two levels of honor roll recognition at FMHS are as follows:

1. Alpha Honors: 3.5 GPA and above
2. Academic Scholar: 3.0 GPA and above

All courses are used in computing the GPA.

An "A" = 4 points

A "B" = 3 points

A "C" = 2 points

A "D" = 1 point

An "F" = 0 points

If a course is weighted:

An "A" = 5 points

A "B" = 4 points

A "C" = 3 points

A "D" = 2 points

An "F" = 0 points

Graduation Honors

At graduation, a student may receive one of four distinctions:

1. High School Academic Merit Award – 3.75 Cumulative GPA, successful completion of 22 semester credits of honors courses.
2. Alpha Honors Graduate – 3.5 Cumulative GPA, successful completion of 22 semester credits of honors courses.
3. Academic Scholar Graduate – 3.0 Cumulative GPA, successful completion of 22 semester credits of honors courses.
4. Honor Roll Graduate – 3.0 Cumulative GPA.

Honors Classes

English I H, English II H, English III H, AP English H, AP English H-Language and Composition, Pacemaker Editor in Chief H, English Composition H, Global Connections H, Spanish III H, Spanish IV H, German III H, German IV H, AP Spanish H-Language and Culture, Geometry H, Algebra II H, Pre-Calculus H, AP Calculus H, AP Statistics H, College Algebra H, College Trigonometry H, Biology H, AP Biology H, Chemistry H, AP Chemistry H, Physics H, AP Physics H, General College Chemistry I, General College Chemistry II, AP History H, AP Psychology H, AP Human Geography H, AP U.S. Government/Politics H, Ag Business H, Animal Science H, Health Science Technology II, a majority of courses taken at MCC with the exception of physical education courses and certificate programs.

National Honor Society

National Honor Society (NHS) is an organization designed to honor students who achieve a cumulative GPA of 3.25 or higher and excel in areas of character, service, leadership and scholarship. Students are eligible to apply for membership in the NHS in the fall of their junior or senior year. FMHS staff provides feedback about applicants on service, character and leadership. A faculty counsel that represents diverse departments within FMHS will make the final decisions based on the teacher feedback and student's application. The FMHS principal does NOT vote or provide input into the selection process for NHS.

NATIONAL HONOR SOCIETY FORT MORGAN CHAPTER BYLAWS

The National Honor Society Handbook will be the governing bylaws for the Fort Morgan High School Chapter.

Selection Process

1. Letters to all students having a 3.5 GPA or better will be given to the students at school with instructions on how to obtain an information packet if they are interested in being considered for NHS.
2. Students who are interested in becoming a part of NHS will express interest to the NHS leader and will receive the information packet which will include the following:
 - a. Candidate information form
 - b. Information regarding two optional workshops available to help students fill out the application correctly and completely
 - c. Selection Process Overview
 - d. Timeline for selection
 - e. List of membership obligations
3. All forms are due two weeks later to the person/room specified in the information form.
4. All faculty members are given a survey where they are asked to provide feedback, on the students who have returned their candidate information form, on the NHS qualities of character and leadership. They may provide feedback for only the students they know and only the qualities they feel confident in providing for the students. Time will be taken before the surveys are distributed to meet with all staff to discuss their role in the selection process. The two standards will be discussed in detail and the type of feedback needed from teachers will be clearly defined.
5. High school administrators will be asked to provide information concerning serious infractions (such as drug/alcohol violations or cheating) which indicate a failure to uphold NHS standards.
6. A faculty council will consist of five voting members appointed by the principal and the current NHS sponsor. They will remain anonymous.
7. The faculty council will meet to decide who should be accepted as members. The following procedures will be followed in the decision process.
 - a. Any member of the council or the NHS advisor may excuse him/herself from some or all parts of the review and decision making process if there is concern about a conflict of interest. A proxy may be put in his/her place if it is deemed necessary by the principal.

- b. Student information sheets will be reviewed by all faculty council members prior to the faculty council meeting. The feedback from the teachers will be organized and summarized by the sponsor before the meeting as well.
 - c. During the selection meeting, the council will discuss each student in alphabetical order. Discussion points will be focused around the following:
 - i. Any issues within the student information sheet such as a lack of leadership or service, not in on time, not in ink, et cetera
 - ii. Teacher survey results and feedback. The council will look for patterns in the feedback
 - iii. Information supporting or not supporting the characteristics of NHS
 - iv. Letters of recommendation
 - d. The council will vote on each student after the discussion by a simple show of hands. A candidate must receive a majority favorable vote to be accepted. If a faculty member chooses to abstain from a vote because of a conflict of interest, then a tie vote would be seen as favorable. If the vote is not favorable, notes will be taken recording the reasons for the unfavorable vote. Those notes will be kept on file by the principal in case of appeal.
 - e. The faculty council will report the names of all those who applied and those who have been accepted to the principal.
 - f. Letters will be sent out to students concerning the outcome. Students not accepted into NHS are encouraged to ask the NHS sponsor for feedback from the faculty council's decision.
8. An induction ceremony is held.
 9. All members are required to fulfill service as decided upon by the chapter. All members are required to attend monthly meetings. There are no dues.

Appeals Process

1. If a non-selected student feels as though the selection process was not followed according to these by-laws then they may appeal the decision. Students who wish to appeal the faculty council's decision may pick up a form from the NHS sponsor. It must be turned into the principal no later than one week after receiving notification.
2. All NHS application information pertaining to that student will be given to the principal.
3. The principal will make the final decision on the appeal after reviewing the information received from the faculty council and reviewing the selection process.
4. The principal will contact the student concerning the outcome of the appeal no later than one week after receiving the appeal.

Member Duties

1. Attend monthly meetings. Missing more than two meetings in a semester will mean the member will not be recognized as part of National Honor Society at graduation.
2. Members must complete at least seven hours of community service through NHS a semester. No more than two of these hours can be during the school day where the student is excused from class. Students are responsible for filling out their hours on the master list and getting permission for any hours that are not scheduled through NHS. Failure to fulfill all community service requirements will mean the member will not be recognized as part of National Honor Society at graduation.
3. Maintain high academic performance (3.5 GPA) and fundamental characteristics of NHS.

Officer Duties

Officers will be elected through a voting process carried out by official NHS members.

1. The President shall preside over all meetings of the chapter, maintain high academic performance. The president must meet with the advisor a week before the scheduled monthly meeting to go over the agenda for the following meeting.
2. The Vice-President shall assume the role of president in the absence of the president.
3. The Secretary shall keep the minutes of the meetings, any records of business, and attendance for the meetings.
4. The Communications officer will keep the bulletin board and website up to date with information concerning NHS. He or she will also type up the program for installation.
5. Officers neglecting their duties will be dismissed as officers and/or the organization.

Dismissal Process

1. Any member of the faculty or employee of the school may bring up a concern to the faculty council about a student who may have violated the four characteristics of national Honor Society.
2. If there is a possible violation the faculty council will meet and send a letter to the member requesting a hearing.
3. The faculty council will meet with the students and if the student chooses, the student's guardians may be present. The faculty council will interview the member. The member will explain the situation and present his case.
4. The faculty council will vote on whether any disciplinary action will be taken. The student may be placed on probation with certain requirements to be fulfilled or the student may be dismissed. A letter will be sent to the member stating the result of the hearing.

5. Any student that has a GPA that is below 3.5 will be placed on probation and will have one semester to raise it to the minimum requirement. If the student fails to meet the requirement, the student will be dismissed.
6. Any student that commits a felony will be dismissed from National Honors Society.
7. If more than 50% of the community service activities are missed, the student will be dismissed.

Adoption and Review Dates

April 2012, January 2013, April 2013, January 2014, January 2015, November 2016, May 2017

EARLY GRADUATION REQUIREMENTS

Any junior student who wishes to graduate by the end of first semester, senior year, must first satisfy the following requirements:

1. Before the end of first semester, junior year, the student, in consultation with their school counselor and with written consent from their parent/guardian, must prepare a plan of study and write a letter of application stating reason, to present to the principal.
2. Have earned a minimum of 35 credits by the end of first semester, junior year.
3. Have satisfied all core graduation requirements or have the potential to satisfy all core graduation requirements with the exception of junior and senior English and social studies.

If a junior student has met these requirements, the student must make an appointment with their school counselor to begin the application process. Prior approval of the English Department, student's school counselor and administration must occur before student is allowed to proceed with the early graduation process.

The student's plan of study must include taking the second semester senior English requirement concurrently with second semester junior English. The student should be aware that they may not have the acquired skills taught to pass the second semester senior English class. The student will then complete the first semester's senior English requirement during first semester of their senior year. To determine which senior English class the student will take, the student will be required to demonstrate proficiency by completing a timed writing which will be scored independently by an English teacher. Previously demonstrated writing ability may be taken into consideration.

The student must also satisfy the senior social studies requirements by the end of the first semester of their senior year and must have accumulated the minimum of 48 credits for graduation.

Upon early graduation in December of their senior year, the early graduate will no longer be considered a student at FMHS. Any privileges accorded to other seniors will no longer be available to the early graduate. Early graduates will have to turn in their student ID at the end of the first semester of their senior year. Students will still graduate with their class at the end of the school year.

INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)

****ALL STUDENTS ARE REQUIRED TO COMPLETE THEIR ICAP BEFORE GRADUATING.**

During the 2009 Colorado Legislative Session, SENATE BILL 09-256 was enacted into law with a requirement that by September, 2011, all students in grades 9-12 would have access to a system within their high school to create and manage an Individual Career and Academic Plan (ICAP). Final rules defining the requirements for ICAP were adopted by the State Board of Education in January, 2010.

The ICAP portfolio system, plan template, and process for development have been designed and adopted by Morgan County School District Re-3 and FMHS to meet requirements outlined in the State Board Rules. The ICAP portfolio must be transferable in print or electronic form for internal and external district use so that when a student transfers from one school or district to another, his/her career and academic plans will follow.

The legislation specifies that, at a minimum, each ICAP shall include: the student's efforts in exploring careers, including a written postsecondary and workforce goal, yearly benchmarks, interest surveys, anticipated postsecondary studies; the student's academic progress including courses taken, any remediation and any concurrent enrollment credits earned; the student's experiences in contextual and service learning; a record of the student's college applications or alternative applications (Division of Vocational Rehabilitation, Job Corps, et cetera) and, other data reflecting student's progress toward postsecondary and workforce readiness.

Career exploration activities and aptitude testing are integrated into the FMHS curriculum, grades 9-12, and the ICAP curriculum. Students have an opportunity to learn more about their unique abilities and talents throughout their four years at FMHS.

The ICAP is reviewed by the student and parent/guardian, at least annually, to include, but not be limited to: goal revision, new postsecondary career and education plans, financial aid opportunities, and changes in academic courses.

The link to the Colorado Department's webpage where ICAP information can be found is: <https://www.cde.state.co.us/postsecondary/icap-implementation>

NCAA APPROVED CORE COURSES FOR FMHS

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will receive credit only once for the core course, and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. Likewise, if a student completes a course that is duplicative with another core course, the student will receive credit once only for the core courses and the highest grade earned in the course will be included in the calculation of the student's core-course grade point average. The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student-athletes from this school.

Upon Re-3 Board of Education approval of the 2021-2022 FMHS Registration Guide, new courses that have been added will be submitted and approved by NCAA.

ENGLISH

ENGLISH I
INTERMEDIATE ENGLISH I
ENGLISH I HONORS
ENGLISH II
INTERMEDIATE ENGLISH II
ENGLISH II HONORS
ENGLISH III
INTERMEDIATE ENGLISH III
ENGLISH III HONORS
ENGLISH IV
INTERMEDIATE ENGLISH IV
ENGLISH COMPOSITION HONORS I
ENGLISH COMPOSITION HONORS II
AP ENGLISH HONORS
AP ENGLISH HONORS-LANGUAGE and
COMPOSITION HONORS
JOURNALISM I
SPEECH

MATHEMATICS

ALGEBRA I

ALGEBRA II
ALGEBRA II HONORS
ALGEBRA III
GEOMETRY
GEOMETRY HONORS
PRE-CALCULUS HONORS
COLLEGE ALGEBRA HONORS
COLLEGE TRIGONOMETRY HONORS
AP CALCULUS HONORS

SOCIAL SCIENCE

AMERICAN HISTORY
AP HISTORY HONORS
AP HUMAN GEOGRAPHY HONORS
AP PSYCHOLOGY HONORS
AP U.S. GOVERNMENT and POLITICS
HONORS
PSYCHOLOGY
CURRENT ISSUES
AMERICAN GOVERNMENT/CIVICS
ECONOMICS THROUGH HISTORY
WORLD GEOGRAPHY
WORLD RELIGIONS

HUMAN GROWTH AND DEVELOPMENT

NATURAL/PHYSICAL SCIENCE

AP BIOLOGY HONORS

AP CHEMISTRY HONORS

AP PHYSICS HONORS

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

CHEMISTRY HONORS

GENERAL COLLEGE CHEMISTRY I

GENERAL COLLEGE CHEMISTRY II

PHYSICS

PHYSICS HONORS

ZOOLOGY

ZOOLOGY II

SOUTH PLATTE ECOLOGY

ADDITIONAL CORE COURSES

GERMAN I

GERMAN II

GERMAN III HONORS

GERMAN IV HONORS

SPANISH I

SPANISH II

SPANISH III HONORS

SPANISH IV HONORS

NCAA – Division I Eligibility Requirements

Please check the NCAA Eligibility Center for the most up-to-date information at:

<https://www.ncaa.org/student-athletes/future>



DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:



FULL QUALIFIER

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

Academic Redshirt

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division II academic requirements.



Test Scores

If a student plans to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division I requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts **CANNOT** be used in an academic certification.

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

NCAA – Division II Eligibility Requirements

Please check the NCAA Eligibility Center for the most up-to-date information at:

<https://www.ncaa.org/student-athletes/future>



DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

Core-Course Requirement

Complete 16 core courses in the following areas:



FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full-qualifier sliding scale (see back page).
- Graduate high school.

PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial-qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

Partial Qualifier

College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

Click [here](#) for Division I academic requirements.



DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

Test Scores

If a student plans to attend an NCAA Division II college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

*Final concordance research between the new SAT and ACT is ongoing.

FORT MORGAN HIGH SCHOOL GRADUATION REQUIREMENTS FOR GRADUATING CLASSES OF 2022 AND 2023

Graduation requirements are based on units of credit earned in grades 9-12. A student is eligible for a high school diploma when a minimum of 48 semester units of credit in the following areas have been earned (each course = 1 credit per semester).

English	8 Credits
Math	4-6 Credits*
Science-must include:	4-6 Credits*
	2 credits of Integrated Science

*Students are required to have a total of 10 credits in Math/Science with a minimum of four credits in each subject.

Social Studies-must include:	6 Credits
	2 credits of World Geography
	2 credits of American History
	1 credit of American Government
	1 credit senior Social Studies

Speech	1 Credit
Health	1 Credit
Computer/Business	2 Credits
Physical Education	3 Credits
	3 seasons of athletics satisfies 1 PE credit.

Practical Art	1 Credit
	May be chosen from Agriculture, Business, Family and Consumer Sciences, Industrial Art or Drivers Ed.

Fine Art	1 Credit
	Participation in 3 musicals/dramas satisfies 1 Fine Art credit.
	May be chosen from Art, Music or Drama.

Total Required Credits	33
Total Elective Credits	15
TOTAL CREDITS FOR GRADUATION	48

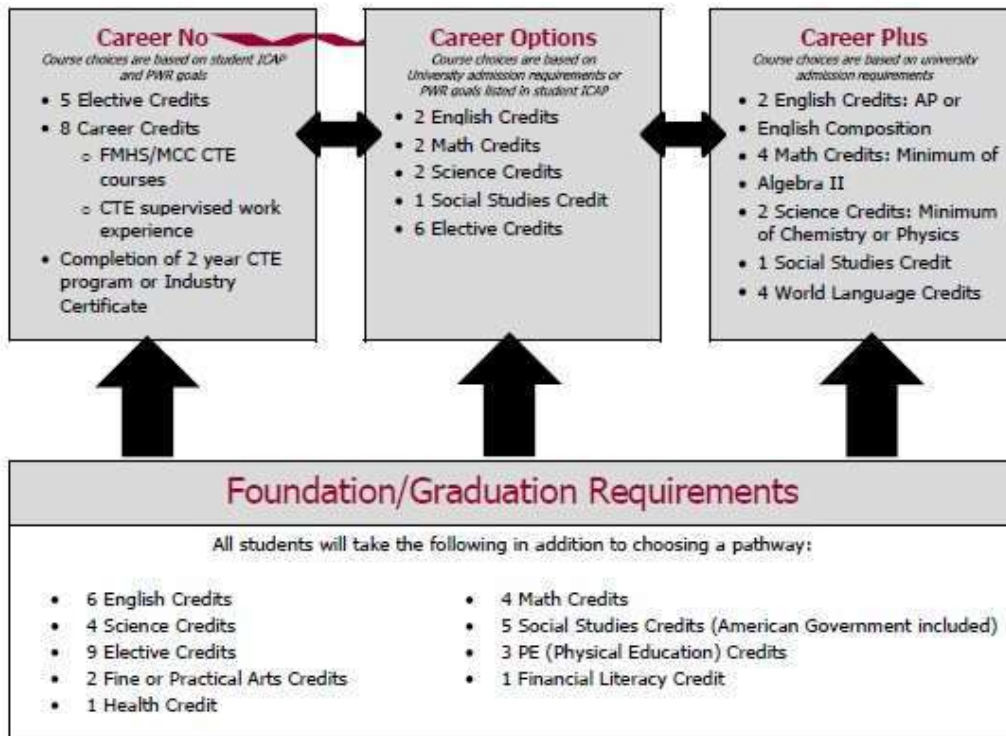
GRAUDATION REQUIREMENTS STARTING WITH CLASS OF 2024 AND MOVING FORWARD

File: IKF-2

Fort Morgan High School Graduation Pathways

Effective with the graduating class of **2024**, graduation from Fort Morgan High School requires a completion of a minimum of forty-eight credits and one of the options available on the Menu of College and Career-Ready Demonstrations Fact Sheet above. (The *District provides the SAT test and Capstone Project options*). Graduation pathways are designed to give each student a well-balanced and comprehensive high school education informed by their interests and post-secondary goals. Classes, when carefully selected, will help students explore their own interests and develop abilities to support a successful transition to life after high school. All students will start in the Career Options pathway. Through advisory activities, and conversations with advisors, counselors, and homes, students will plan and declare a pathway prior to their junior year.

- **Career Now** - intended for students who have specific academic requirements and need additional guidance for their course of study; students may earn a professional certification upon graduation
- **Career Options** - intended for students with goals and plans to obtain a 2- or 4-year degree or professional certification
- **Career Plus** - intended for students with goals and plans to obtain a 4-year or advance



TESTING OUT

Students are allowed to test out of a class for the purpose of progressing on to the next course level. A credit will NOT be given for the class that has been tested out, however the course that is taken in lieu of the class tested out will receive credit upon successful completion. This is not available for students who have already taken a course and failed it. If interested, the student needs to talk with the principal to request approval.

GRADUATION GUIDELINES – Menu of College and Career-Ready Demonstrations

GRADUATION GUIDELINES | FACT SHEET

Menu of College and Career-Ready Demonstrations



Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021 and/or 2022.

Local school boards and districts select from this menu to create a list of options that their students must use to show what they know or can do in order to graduate from high school, beginning with the graduating class of 2021 and/or 2022. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas.

Graduation Guidelines begin with the implementation of Individual Career and Academic Plans (ICAP), 21st Century Essential Skills, and Colorado Academic Standards for all content areas, including Civics.

Students must demonstrate college or career readiness in English and math based on at least one measure.

Districts have the authority to provide accommodations to students in meeting the college and career demonstrations necessary to earn a standard high school diploma for: English learners, gifted students and students with disabilities.

MENU OF OPTIONS: This menu lists the minimum scores required.

ACCUPLACER		
Classic	ENGLISH 62 on Reading Comprehension OR 70 on Sentence Skills	MATH 61 on Elementary Algebra
	ENGLISH 241 on Reading OR 236 on Writing	MATH 255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)

ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.

ACT	
ENGLISH 18 on ACT English	MATH 18 on ACT Math

ACT is a national college admissions exam. It measures four subjects – English, reading, math and science. The highest possible score for each subject is 36.

ACT WorkKeys – National Career Readiness Certificate	
ENGLISH Bronze or higher	MATH Bronze or higher

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students must score at the bronze level (at least 3) in all three assessments - Applied Mathematics, Graphic Literacy and Workplace Documents, and they will earn the ACT's National Career Readiness Certificate.

Advanced Placement	
ENGLISH 2	MATH 2

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

ASVAB	
ENGLISH 31 on the AFQT	MATH 31 on the AFQT

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

Concurrent Enrollment	
ENGLISH Passing grade per district and higher education policy	MATH Passing grade per district and higher education policy

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course, and 3) governed by a district-level cooperative agreement or MOU.

District Capstone	
ENGLISH Individualized	MATH Individualized

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

Industry Certificate	
ENGLISH Individualized	MATH Individualized

Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.

International Baccalaureate (IB)	
ENGLISH 4	MATH 4

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

SAT: Scores updated for SAT (2016)	
ENGLISH 470	MATH 500

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.

Collaboratively developed, standards-based performance assessment	
ENGLISH State-wide scoring criteria	MATH State-wide scoring criteria

An authentic application of Essential Skills for Postsecondary and Workforce Readiness, through the creation of a complex product or presentation. (In development)

COLORADO DEPARTMENT OF HIGHER EDUCATION – Admission Standards

Freshman admission standards apply to students who:

Visit the online admission standards tool: coadmissionstool.org

- * are applying to go to college right after high school graduation; and/or
- * have earned fewer than 24 college level credit hours after high school graduation.

Freshman admission formula illustration and details:



Colorado public four-year colleges and universities consider the following in making first-time freshman admission decisions:

- > **High School GPA** (if your high school provides a weighted GPA on your transcript, it is usually considered in the admission process)
- > **Test Scores—either SAT or ACT** (if taking the SAT, visit the [Khan Academy](http://KhanAcademy) to prep for the exam) - institutions will often consider subject scores too
- > **Academic course mix and rigor** (see below for more information)
- > **Extracurricular activities and other considerations** (includes internships, work, sports, leadership, extenuating circumstances, etc.)

Academic Course Mix and Rigor:

Course rigor can include Concurrent/Dual Enrollment courses, Honors, AP, IB, and more.

Course mix is represented by the **Higher Education Admission Recommendations (HEAR)**: the type and number of high school courses students should successfully complete to demonstrate college readiness - these courses can also be substituted with internships, capstones, and similar in the relevant academic areas:

Academic Area	Recommended Number of Units
English	4 Units
*Mathematics	4 Units
Natural Science	3 Units (2 Units lab-based)
Social Science	3 Units (1 Unit U.S. or world history)
World Language	1 Unit
Academic Electives	2 Units
TOTAL	17 Units

A unit = one year of a high school course. If you are taking a college level course while in high school, one semester = one unit.

*Currently, the HEAR math recommendation is that students should complete up through Algebra 2. However, some college programs require freshman students to be ready for calculus. Some recommend Statistics or Math for Liberal Arts preparation. If you know which program or area of study you wish to pursue in college, contact the admission or academic advising office at the institution you are considering for specific math preparation information.

COLLEGE ENTRANCE REQUIREMENTS

If your plans after graduation from high school include college, you should keep in mind five major factors upon which college entrance is most often based:

1. Course Selections:

Successful completion of a challenging academic program is the best preparation and is an important factor to colleges in determining the admissibility of the applicants. Take the most challenging curriculum you can successfully handle, and then achieve the best grades of which you are capable. The college entrance requirements chart in this guide provides general information on college prep course work. Algebra II and Chemistry are minimum requirements for most four year colleges.

2. Grades:

The grades you earned in these courses and the resulting grade point.

3. Test Scores:

Your test scores on college entrance examinations SAT, ACT, or ACCUPLACER are always considered. The entrance examination required is dependent upon the college that a student is attending.

4. Personal Recommendations:

A personal recommendation is a letter from your school counselor, teachers and/or administrators, as required by the college(s) of your choice. It is your responsibility to request the recommendations required. Please bring a resume at the time of request and allow two weeks from the date of request for the letter to be completed. Such aspects as insight, creativity, depth and intensity of study, as well as, academic consistency, and trend of grades, indication of positive progress, behavior, communication skills, dependability, and reliability are key factors to be covered in these recommendation letters.

5. Extra-Curricular Activities:

Participation in activities such as Student Senate, clubs and athletics is the fifth factor of importance to college admissions officers. The critical point is not how many activities you have joined, but rather how meaningfully you have participated and carried out your responsibilities with those selected activities. Many organizations who offer scholarships look

at what community involvement activities a student has accomplished during high school. The amount of time and the diverse nature of the community involvement can be the difference in getting these scholarships.

Agriculture Course Flowchart

Students should pick a pathway after their freshman year depending on their career choice or passion/interest.

Pathway	Ag Business	Animal Science	Food Science	Plant Science	Ag Power, Structure, and Technology
<u>9th grade</u>	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table	Introduction to Agriculture OR Farm to Table
<u>10th grade</u>	Principles of Ag Business	Introduction to Animal and Vet Science	Principles of Food Science/Production	Plant Science	Principles of Ag Power, Structure and Technical Systems
<u>11th grade</u>	Ag Sales and Marketing	Animal Production and Management	Food Processing and Safety	Crop Production & Management, (semester) Soil Science (semester)	Advanced Welding Technology (semester) and Metal Fabrication OR Structure Design & Fabrication (semester) and Plumbing & Electrical installation (semester) OR Ag Engine Technology
<u>12th grade</u>	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone	Ag Leadership OR Work Based Learning, OR Ag Capstone

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

If students are enrolled in multiple Ag Classes they are only required to pay the \$20.00 FFA fee once.

INTRODUCTION TO AGRICULTURE

Semester/Year: Year

Credit: 2

Grade level: 9, 10

Prerequisite: None

Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

An introductory course for first year agriculture education students. This course introduces students to the foundational principles of agriculture, food and natural resources. Students will gain knowledge in career development, leadership, personal development, communications, animal science, plant science, natural resources, food science, 1power/structure and agribusiness. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FARM TO TABLE

Semester/Year: Year

Credit: 2

Grade level: 9, 10

Prerequisite: None

Fees/supplies: Shop coveralls, \$40 class fee, \$20 FFA fee, \$55 FFA jacket fee

Students will understand where their food comes from and why producers in agriculture do what they do. Topics such as nutrition, meal planning, food processing, the food distribution system, animal husbandry, and basic farming practices will be discussed. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG BUSINESS

Semester/Year: Year

Credit: 2

Grade level: 10

Prerequisite: Introduction to Ag OR Farm to Table

Fees/supplies: \$40 class fee, \$20 FFA fee

In this course students will be comparing and contrasting business models and identifying the advantages and disadvantages to owners and customers within the agribusiness chains. Students will show an understanding of basic record keeping skills and applications in an agribusiness.

Components include the general journal, balance sheet, cash flow statements, and financial statements, reconciliation of accounts, net worth, income statements, and profit and loss statements. Students will understand how these records can allow for business decisions within an agribusinesses. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

INTRODUCTION TO ANIMAL AND VETERINARY SCIENCE

Semester/Year: Year

Credit: 2

Grade level: 10

Prerequisite: Introduction to Ag OR Farm to Table

Fees/supplies: \$40 class fee, \$20 FFA fee

Students will develop knowledge, skills and understanding in the biological processes and physiological systems found in livestock and companion animal species including anatomy and physiology, growth and development , muscular and skeletal systems, integumentary system, respiratory and circulatory systems, nervous system , lymphatic and endocrine systems and excretory system. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included.

PRINCIPLES OF FOOD SCIENCE AND PRODUCTION

Semester/Year: Year

Credit: 2

Grade level: 10

Prerequisite: Introduction to Ag OR Farm to Table

Fees/supplies: \$40 class fee, \$20 FFA fee

Apply principles of nutrition, biology, chemistry and human behavior to the food we eat every day. Refine skills in measurement, following recipes, interpreting food labels and identifying safe storage and processing techniques. Identify changes and trends in local and global food systems while understanding the selection, evaluation and inspection of existing

food systems. Learn about the production and distribution channels of both animal and plant products while also recognizing the role of marketing in the food industry.

PLANT SCIENCE

Semester/Year: Year

Credit: 2

Grade level: 10

Prerequisite: Introduction to Ag OR Farm to Table

Fees/supplies: \$40 class fee, \$20 FFA fee

Plant Science provides students with knowledge and information about the growth, development, and reproduction of plants used for food, fiber, and beautification. Topics may include plant anatomy and physiology, plant growth processes such as photosynthesis, propagation (reproduction) methods, taxonomy and classification, and plant identification. The course will also highlight developing communication skills, leadership skills, and incorporate a survey of the careers within the plant science industry. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PRINCIPLES OF AG POWER, STRUCTURAL, AND TECHNICAL SYSTEMS

Semester/Year: Year

Credit: 2

Grade level: 10

Prerequisite: Introduction to Ag OR Farm to Table

Fees/supplies: \$40 class fee, \$20 FFA fee

An introductory course educating students to the basic skills and knowledge in construction and land management. This course covers topics including safety, project management, land site management, irrigation and drainage and agriculture structures and components. Upon completion of this course, proficient students will be prepared for more advanced coursework in agricultural mechanics. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG SALES AND MARKETING

Semester/Year: Year

Credit: 2

Grade level: 11

Prerequisite: Principles of Ag Business

Fees/supplies: \$40 class fee, \$20 FFA fee

The selling and marketing of real-life agriculture products will be the focus of the class. The student will learn step-by-step sales techniques, stage presence, self-evaluation of voice, habits, abilities in sales, and understanding of sales careers. In marketing of the products; topics covered include market research, trade, competition and pricing in relation to the development of a marketing plan for commodities or other agricultural products or services. Students will continue progress in FFA Leadership skills as well as strengthening their Supervised Agricultural Experience.

ANIMAL PRODUCTION AND MANAGEMENT

Semester/Year: Year

Credit: 2

Grade level: 11

Prerequisite: Introduction to Animal and Veterinary Science

Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge, skill and understanding in a variety of systems of production as well as the care, management and handling of livestock and companion animal species. Nutrients and nutrition, types of feeds, balancing rations, herd health management, common diseases, parasites, disease treatment and prevention, reproductive management, routine administration techniques and basic animal handling will be the topics covered in this course. Current animal agricultural issues will be researched and addressed. The scientific processes of observation, hypothesizing, data gathering, interpretation, analysis and application will be included. Career opportunities and educational preparation will be examined. Learning activities are varied with classroom, laboratory and field experiences will be included. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

FOOD PROCESSING AND SAFETY

Semester/Year: Year

Credit: 2

Grade level: 11

Prerequisite: Principles of Food Science/Production

Fees/supplies: \$40 class fee, \$20 FFA fee

Food Products and Processing focuses on the food processing industry with special emphasis on the handling, processing and marketing of food products. In addition, understand

procedures that ensure safety, sanitation and quality of food products. Students will develop knowledge and skills regarding career opportunities, entry requirements and industry expectations.

CROP PRODUCTION AND MANAGEMENT

Semester/Year: Year

Credit: 2

Grade level: 11

Prerequisite: Principles of Food Science/Production

Fees/supplies: \$40 class fee, \$20 FFA fee

Students in this class will cover topics in sustainable agriculture, planting, soil preparation, integrated pest mgmt., Harvest, handling and storing according to current industry standards, development of production plans, food/biosecurity, fertilizer mgmt., and water mgt. " Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

SOIL SCIENCE

Semester/Year: Semester

Credit: 1

Grade level: 11

Prerequisite: Plant Science AND Crop Production & Management

Fees/supplies: \$40 class fee, \$20 FFA fee

Focuses on formation, physical properties, chemical properties, land classification and management of soils emphasizing conditions that affect plant growth. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

ADVANCED WELDING TECHNOLOGY

Semester/Year: Semester

Credit: 1

Grade level: 11

Prerequisite: Principles of Ag Power, Structure and Technical Systems

Fees/supplies: \$40 class fee, \$20 FFA fee

Advanced Welding Technology is an advanced course educating students in the advanced skills and knowledge in metal fabrication. Students will build on the skills and competencies presented in prerequisite courses. Students will learn cutting and welding applications of increasing complexity used in the manufacturing/metal fabrication industry. Students will be proficient in fundamental safety practices in welding, general industry-based metal fabrication skills, multiple welding processes, project management, quality control methods and further advanced welding/metal fabrication technology and processes. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

METAL FABRICATION

Semester /Year: Semester

Credit: 1

Grade level: 11

Prerequisite: Principles of Ag Power, Structure and Technical Systems AND Advanced Welding

Fees/supplies: \$40 class fee, \$20 FFA fee

This course entails the application of basic metal welding skills to the construction of items through the fabrication process. Skills include project blueprint development, welding blueprint symbols interpretation, bill of materials, fabrication process determination, construction skills and quality control. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

STRUCTURE DESIGN AND FABRICATION

Semester/Year: Semester

Credit: 1

Grade level: 11

Prerequisite: Principles of Ag Power, Structure and Technical Systems

Fees/supplies: \$40 class fee, \$20 FFA fee

Students will gain knowledge and skills needed to enter the workforce or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, reading/creating construction drawings, tool ID and usage, building material ID and usage, building codes, and framing. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

PLUMBING AND ELECTRICAL TECHNOLOGY

Semester/Year: Semester

Credit: 1

Grade level: 11

Prerequisite: Principles of Ag Power, Structure and Technical Systems AND Structure Design and Fabrication

Fees/supplies: \$40 class fee, \$20 FFA fee

Students will acquire knowledge and basic skills in electrical and plumbing technologies including how to identify and use power and hand tools; how to be safe on the jobsite and when using hand and power tools. Plumbing skills will include how to identify, fit, and use industry relevant plumbing pipe materials such as copper, PVC, poly, etc. Plumbing system design and troubleshooting will also be addressed. In addition, students will be introduced to gas, drainage, and water supply systems and continue their knowledge of workplace basics and green technologies. Skills in the electrical area include electrical theory, tool identification and use, electrical codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

AG ENGINE TECHNOLOGY

Semester /Year: Year

Credit: 2

Grade level: 11

Prerequisite: Principles of Ag Power, Structure and Technical Systems

Fees/supplies: \$40 class fee, \$20 FFA fee

This course will consist of the basic theory and maintenance of the internal combustion engine primarily small engines. Including principles of electricity as it relates to electric starters, alternators and batteries. Also including wheel bearings and wiring on equipment, such as bailers and tractors. Course also includes safety, maintenance and the fundamentals of operation and calibration of basic farm machinery, equipment and vehicles. Students will gain basic understanding and interpretation of technical manuals. This course will also offer career opportunities and information based on industry experts. Class time will be divided between hands-on activities in the shop and classroom instruction. FFA (leadership) and Work-Based Learning (SAE) will also be part of this course.

AG LEADERSHIP

Semester/Year: Year

Credit: 2

Grade level: 12

Prerequisite: Any Junior (11th grade) level course

Fees/supplies: \$20 FFA fee

This course provides for the application of leadership and communication skills developed in previous courses in the Ag Program of Study. Students will apply identified skills and competencies through planning, conducting and evaluation of activities, events and programs through the FFA organization as well as other Ag related associations.

AG CAPSTONE

Semester/Year: Year

Credit: 2

Grade level: 12

Prerequisite: Any Junior (11th grade) level course

Fees/supplies: \$20 FFA fee

This course allows for advanced work in any Ag Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based learning or preparation for end of program industry certification.

Specific content and course design will be determined by the instructor in collaboration with the individual student.

WORK BASED LEARNING (SAE)

Semester/Year: Year

Credit: 2

Grade level: 12

Prerequisite: Any Junior (11th grade) level course

Fees/supplies: \$20 FFA fee

Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education.

ART DEPARTMENT FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

ART

9th

FOUNDATIONS
OF ART
9th—12th

CERAMICS/
SCULPTURE
9th—12th

10th

DRAWING
10th—12th

ADVANCED
CERAMICS
10th—12th

PAINTING
10th—12th

ART HISTORY
10TH-12TH

10th Continued

PHOTOGRAPHY I
10th—12th

PHOTOGRAPHY II/
PHOTOJOURNAL-
ISM
10th—12th

11th

ADVANCED
DRAWING
11th, 12th

ADVANCED
PAINTING
11th, 12th

Independent contracts will be offered upon teacher discretion only.

FOUNDATIONS OF ART

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$15.00

This is the art class for beginners as well as students with prior art experience. The elements and principles of art will be covered in addition to art history. Making art, looking and discussing artworks as well as writing about art will be required in this class. Students will work in several art areas including drawing, painting and sculpture. This is a prerequisite for all other art classes making it a good place to find out what you are good at. Course may only be taken once.

CERAMICS/SCULPTURE

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: \$25.00

Students will explore clay as well as various materials for sculpture making. Ceramic (clay) construction techniques of hand building, coil, pinch and slab will all be covered. Other materials that may be used in class are plaster, paper pulp and recycled materials. Class critiques of your work and your classmates work will also be done. Writing about your artwork will be an expectation. If you like getting your hands dirty this is your class. Course may only be taken once. Exceptions to this can only be achieved with instructor approval. This class will meet the prerequisite for Advanced Ceramics class.

DRAWING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Foundations of Art or approval of student's portfolio by instructor
Fees/supplies: \$15.00

In drawing class students will be drawing using various techniques such as blind contour, contour, hatching, cross hatching and stippling. Things you will be drawing are still lifes,

fellow students, yourself and subjects from your imagination. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class is a prerequisite for Advanced Drawing. Course may only be taken once.

PAINTING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Foundations of Art or approval of student's portfolio by instructor
Fees/Supplies: \$25.00

If you're good with a brush this class is for you! In this class students will work with watercolor and acrylic paints. Work will include paintings of still-lives, fellow classmates, yourself as well as exploring concepts and ideas through symbolism. Students will paint realistically and abstractly. The art history of painting and its changes through time will also be covered. Writing about your artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will meet the prerequisite for Advanced Painting. Course may only be taken once.

ADVANCED CERAMICS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Ceramics
Fees/supplies: \$25.00

If you are interested in producing work three-dimensionally this is the class for you. This class will provide students with additional opportunities to gain skills in clay such as hand building and use of the pottery wheel. Students will also be exploring glazing (or coloring) their ceramics. Other possible sculptural materials to be used are plaster, paper pulp, wire, wood and recycled materials.

The examination of sculpture through art history will be completed by writing and looking/discussing sculptures from various time periods and regions of the world. Writing about artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ADVANCED DRAWING

Semester/Year: Semester
Credit(s): 1

Grade level(s): 11, 12
Prerequisite: Drawing
Fees/supplies: \$15.00

In this class students will learn more drawing techniques and use more materials to make their drawings. Students will be encouraged to choose their own subjects and develop their own artistic themes in numerous drawings. Linoleum printmaking could also be explored in this class. The examination of mark making through art history will be completed by writing and looking/discussing drawings from various time periods and regions of the world. Writing about other artists as well as about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

ADVANCED PAINTING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Painting
Fees/supplies: \$25.00

This class will further explore watercolor and acrylic paints while also exploring the technique of mono-printing. Students will be encouraged to develop their own artistic themes in a series of paintings. The examination of painting through art history will be completed by writing and looking/discussing paintings from various time periods and regions of the world. Writing about other painters as well as writing about your own artwork will be an expectation. Class critiques of your work and your classmates work will also be done. This class will fulfill the prerequisite for Independent Study. Course may only be taken once. Exceptions to this can only be achieved with instructor approval.

PHOTOGRAPHY I

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: \$20.00, 35MM SLR camera, 1-2" binder, 25 sheet protectors, lock, printing costs of digital images

In this course students will learn the content and skills used by photographers in a wide range of applications. Students will demonstrate the skills necessary to operate several types of photographic equipment including, portable cell phone cameras, tablet cameras, tripods,

photo editing software, and single lens reflex cameras. Students will demonstrate the use of aperture, shutter speed, telephoto lenses, tripods, preprogrammed settings, the use of light/shadows/colors, composition, and presentation of their work. Through the use of project based learning students will use photo editing software to produce digital images to include architecture, landscapes, portraits, and present their work in a portfolio.

PHOTOGRAPHY II/PHOTOJOURNALISM

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Photography I
Fees/Supplies: \$20.00, 35MM Single Lens Reflex (SLR) camera, 1-2" binder, 25 sheet protectors, lock

This course will help students continue to refine their skills of developing and creating images by producing a thematic four photo series of six to twelve mounted images. The series will reflect personal interest of the student and they will research the work of other artists in conjunction with their chosen topic. The course examines the fundamental principles of composition, arrangement of visual elements and studies the impact images can have on society.

Students can use film, digital or a combination to produce their images as well as use photo editing software to enhance their images. Students can also choose to focus their artistic skills to produce photojournalistic stories. This skill can be a great asset and contribution for the yearbook production and any other school publication. Students are encouraged to enter their work for competition. Students can choose to use digital format but need to pay for the printing cost.

ART HISTORY

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Foundations of Art or teacher recommendation
Fees/Supplies: \$20.00

This survey course offers a unique perspective into our world's rich and varied cultural heritage through the study of art and architecture through the ages. Students will primarily study artworks of western (or European) origin; however, students will often examine and make connections to works of non-European origin. Throughout the semester, students will examine issues such as politics, religion, patronage, gender, function and ethnicity as they relate to the creative works of various cultures and time periods.

Students will explore the history of art through a combination of lecture, discussion, internet research and gallery visits (if possible). Major topics, techniques and styles will be explored through assigned projects and hands-on studio experiences. Course may only be taken once.

BUSINESS DEPARTMENT COURSES

All business students are recommended to take one or more introductory classes to begin with. Taking four or more semesters will make students a business concentrator.

INTRODUCTORY COURSES

- Introduction to Business
- Introduction to PC Applications
- Business Leadership

INTERMEDIATE COURSES

- Principles of Marketing
- Microsoft Office Specialist
- Business Communications
- Personal Finance
- Principles of Management
- Introduction to Entrepreneurship
- Fundamentals of Accounting

ADVANCED COURSES

- Accounting II
- Entrepreneurship I
- Leadership in Action

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

The Business Department at FMHS is participating in an articulation agreement with Morgan Community College and Northeastern Junior College. Students who have completed the select courses (depending on a yearly contract), with a grade of "B" or better, can be given credit for those courses. Students wishing to receive this credit will need to fill out the appropriate paperwork, enroll at Morgan Community College or Northeastern Junior College in Business Administration or certification program and successfully complete a higher level course, within three years of high school graduation.

INTRODUCTORY BUSINESS COURSES

INTRODUCTION TO BUSINESS

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This class introduces students to the role of business in the lives of individuals, consumers, workers, and citizens. Students will understand basic business terminology and the class will cover business operations, small-business management, business fundamentals, marketing, career planning, social responsibility and ethics, basic economics, technology, finance, operations, risk management, consumer decision-making, and insurance.

PERSONAL FINANCE

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This course surveys the basic personal financial needs of most individuals and emphasizes the basics of budgeting, saving, checking, investments, credit, the wise use of insurance, and paying and preparing income tax returns.

After high school, students face a world filled with possibilities, and the more knowledge they can acquire, the higher the probability that their financial future will be secure. Students taking this course will learn to better prepare for their financial futures. This course also fulfills a graduation requirement for business credit or practical art credit.

BUSINESS LEADERSHIP

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

In this hands-on course, students will learn employability, management, and leadership skills. Business Leadership will integrate principles-based ethics into all aspects of the course, including integrity, trust, accountability, transparency, fairness, respect, rule of law, and viability. Students will strengthen their management, leadership and ethical decision-making skills through the planning, implementation, and evaluation of a class service-learning project and direct involvement in their student organizations.

INTRODUCTION TO P.C. APPLICATIONS

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This course will cover the basics of computer technology in today's world. Students will focus on the following components of computer proficiency: word processing, spreadsheets, database management, presentation graphics and the internet. Windows Operating System and Microsoft Office will be used to demonstrate these components. Students will apply their knowledge to everyday uses of the computer in the business world and their own lives.

BUSINESS COURSES FOR BUSINESS CAREER FIELD

BUSINESS COMMUNICATION

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	10, 11, 12
Prerequisite:	Introduction to PC Applications
Fees/supplies:	None

This course includes the fundamentals of business communication and introduces international communication to students. This course emphasizes effective oral and written

business communication, including cover letters, memoranda, emails, reports, application letters, resumes, and the use of technology to communicate. The course focuses on the application of practical communication skills for business and their personal life.

PRINCIPLES OF MARKETING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Marketing is an introductory course designed for students who are interested in exploring how products are developed, produced, promoted, and distributed. In this course, students will learn the aspects of marketing as they complete the various unit lessons. In addition, communication, interpersonal, leadership and technology skills will be developed, as well as employability and career development strategies. Students will learn through a project-based atmosphere where they will learn the concepts and apply to real-world situations. This class is for any student who is interested in business or marketing as a future career choice.

MICROSOFT OFFICE SPECIALIST

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Introduction to P.C. Applications, teacher approval
Fees/Supplies: Cost of certification(s)

Students will continue learning the Microsoft Office Suite. Students will choose an individual program and will focus on mastery of the fundamental aspects of that environment and demonstrate the ability to complete tasks independently. Students will be able to identify and demonstrate the correct application of principle features of their focus program(s). They must demonstrate proficiency on each suite program that they intend to seek certification. This class can be continuous if students need more than one semester to become fully certified in any or all of the programs. This course may be used for a menu of graduation options.

PRINCIPLES OF MANAGEMENT

Semester/Year: Semester
Credit(s): 1
Grade Levels: 10, 11, 12

Prerequisite: None
Fees/Supplies: None

Students in Principles of Management will develop a foundation in the many activities, problems, and decisions that are intrinsic to the management of a successful business, as well as an appreciation for the importance of these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. Emphasis will be on the primary management functions of planning, organizing, leading, and controlling. By gaining an understanding of these areas, students will be better prepared to enhance the business decisions of tomorrow.

LEADERSHIP IN ACTION (STUDENT SENATE)

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, (12th Peer Facilitators Only)
Prerequisite: Elected
Fees/Supplies: None

Are you passionate about making an impact in your community? Do you want to grow your skills as a leader? Leadership in Action (Student Senate) is a one-year course that challenges young adults to develop, enhance, and apply leadership skills through community based servant leadership. In a school year, students will engage with leadership curriculum and apply those skills to school and community service projects. Students will have the opportunity to work with school and community leaders to examine community needs, develop and implement a year-long service project, and reflect on their learning throughout the process. A limited number of Peer Facilitator positions (second year 11th and 12th grades) will be available for students who successfully completed the course previously and are passionate about applying their leadership skills to facilitate growth in their peers.

All students will have the opportunity to apply and interview for acceptance into the class and must maintain a minimum of a 3.0 GPA to apply. This course can be used to fulfill two Business class credits towards the graduation requirement.

BUSINESS CAREER PATHWAYS

FUNDAMENTALS OF ACCOUNTING

Semester/Year: Year
Credit(s): 2

Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course is designed for students who are interested in accounting or business in general. The topics of Fundamentals of Accounting are primarily covered through accounting for a service business organized as a proprietorship and a merchandising business organized as a corporation. Topics of study include, but are not limited to: Debits, credits, journal entries, general ledgers, trial balances, financial statements, reports, et cetera.

ACCOUNTING II

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Fundamentals of Accounting
Fees/Supplies: None

This course is designed for students who are interested in learning more about accounting than what is covered in the first-year class. This course will be implementing Tax Help Colorado. The focus of this is to train students to prepare federal and state income tax returns for individuals. Students will learn tax-form preparation using professional tax software. Students will be gaining the necessary knowledge to pass IRS certification examinations needed to volunteer at the tax site. As part of this course students will be required to perform hours of community service at the Tax Help Colorado site 2nd semester. This will help reinforce their knowledge while using interpersonal skills to communicate with people of different ages and backgrounds. Students will expand on their knowledge gained by exploring additional Accounting concepts.

These concepts may include Uncollectible Accounts, Plant Assets and Depreciation, Inventory, Notes and Interest, and Accrued Revenue and Expenses. Certifications earned may be used for capstone.

INTRODUCTION TO ENTREPRENEURSHIP

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12
Prerequisite: None
Fees/Supplies: None

This course is for those motivated students who want to know the process of starting and running their own business. This class will focus on what skills entrepreneurs need, how to

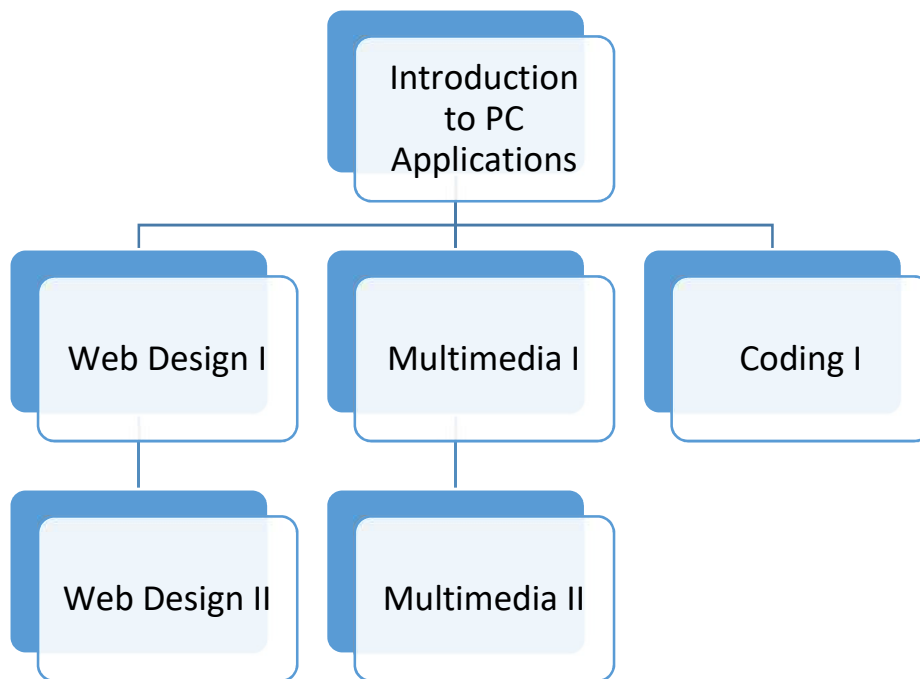
finance your business, develop a business plan, how to hire and manage your staff, how to keep accurate business records and much more. Students will learn hands on skills in a student created store here at FMHS. As part of their grade, they will be required to work in the store or concessions throughout the school year.

ENTREPRENEURSHIP I

Semester/Year:	Year
Credit(s):	2
Grade Levels:	10, 11, 12
Prerequisite:	Introduction to Entrepreneurship and instructor approval
Fees/Supplies:	None

Students in this course will demonstrate the culmination of learning within the FMHS business program. During this course, students will demonstrate their understanding of business and management in a variety of simulated scenarios applying theories, concepts, and problem solving. Students will complete a capstone project, which will demonstrate their understanding of fundamental business concepts including Accounting, Business Law, Ethics, Entrepreneurship, Computer Information Systems, Finance, Human Resources, Management, Marketing, Operations, Project Management, Risk Management, and Strategic Planning. The course covers the major aspects of small business management to enable the entrepreneur to successfully start a business. As part of their grade, students will demonstrate entrepreneurial skills through the successful operation of Mustang Avenue and the concession stands.

INFORMATION TECHNOLOGY FLOWCHART



STEM- Information Technology

MULTIMEDIA I

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	Introduction to P.C. Applications
Fees/supplies:	Flash drive

Students in the course will be exposed to different software used in various careers in multimedia industries. Students will be exposed to photo manipulation software and learn to adjust to pictures, remove elements of images, create black and white photos, as well as combining multiple images together to create a cohesive image. Vector graphics have many applications and the students will learn their advantages and be exposed to software where they can create their own images from scratch. Students will also learn software that can be used to create animation. They will also learn how you can integrate the software to create projects.

MULTIMEDIA II

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	10, 11, 12
Prerequisite:	Multimedia I
Fees/supplies:	Flash drive

Students taking this course should have the desire to go more in depth into software they were exposed to during the first level, while also learning new software. Students will be looking are more ways of adjusting, correcting, and combining images/photos while also being able to demonstrate how they can manipulate and work in 3-D. Students will also look at 3-D for vector graphics and adding additional effects to their images. Animation will be looked at through multiple programs as well as ways it is used. Students will also learn about 3-D animation, which will lead to learn a little about coding. Sound will also be looked at to help create a complete project.

Students will also will also learn how to work with and create templates that can be used in projects. Students will be given more hands-on projects where they will learn to apply project management.

WEB PAGE DESIGN I

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	Introduction to P.C. Applications
Fees/supplies:	Flash drive

In this course, students will learn about design principles and how they apply to web design. They will learn about file management, how to create and use templates, absolute and relative links, cascading style sheets for adjusting appearance, importing text, and linking to images. The students will learn how to resize images for web as well as basic editing that can be done to improve how images appear on web pages. Students will also learn how to create dynamic buttons that can be used on their pages. They will be exposed to some HTML and CSS code, so they can do add elements to their pages and troubleshoot errors. Students will also demonstrate web maintenance and how to use web-based software to create and update pages.

WEB PAGE DESIGN II

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	10, 11, 12
Prerequisite:	Web Page Design I
Fees/supplies:	Flash drive

Students taking this course will go more into HTML and CSS code and they will demonstrate that knowledge by creating pages from scratch. They will learn to create pages without software help and develop trouble-shooting skills to make sure pages work correctly. They will also learn advanced features including dynamic elements, library assets, responsive layouts, and transitions.

Students will be able to demonstrate how to create animated graphics that can be used on their pages. Students will learn and demonstrate project management for practical design project scenarios. Student will continue to expand their knowledge in what needs to be done to maintain a website and use web-based software to create pages and sites.

CODING I

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	10, 11, 12
Prerequisite:	Introduction to PC Applications
Fees/supplies:	Flash drive recommended

Coding I is a course intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simpler computer applications. Upon completion of this course, proficient students will be able to solve problems by planning multistep procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution.

ENGLISH FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

ENGLISH

9th

HUMANITIES
(ENGLISH I)

ENGLISH I

ENGLISH I H

10th

ENGLISH II

ENGLISH II H

JOURNALISM I &
HOOFBEAT NEWS

PACEMAKER

PACEMAKER
Editor-In-Chief H

SPEECH
10th—12th

FORENSICS
10th—12th

11th

ENGLISH
III

ENGLISH
III H

JOURNALISM
II & HOOF-
BEAT NEWS

AP
ENGLISH H:
Language &
Composition

12th

POP CULTURE
(ENGLISH IV)

ENGLISH IV

Global Con-
nections H

BUSINESS ENGLISH &
TECHNICAL ENGLISH

AP
ENGLISH H

ENGLISH
COMPOSITION
H I & II

Recommendations – Because English classes emphasize the development of both reading and writing skills along with literary interpretation, students are recommended for classes based on prior academic performance. This placement is designed to challenge students at their independent level to improve not only their reading comprehension, but their critical thinking and writing skills as well. Courses at each grade level are designed for students who are prepared for either grade-level instruction or honors-level challenges.

English I, II, III and IV courses emphasize skills and literature stated in the standard grade level curriculum. Instruction is designed to challenge students with a wide range of literature from department-selected anthologies and novels. District and state standards and benchmarks are the bases for grade-level instruction which can be tailored to meet the interests of individual classes and students.

Honors courses are designed to challenge those students who have mastered grade-level skills. Literature at a higher reading level may be introduced and the pace of the course may be accelerated. Students are expected to write in a more fully developed and grammatically correct manner and to think at a higher level than students at grade-level. Honors students may be expected to synthesize concepts and interpret serious works of literature in their writing tasks. Thorough research and original thought may be expected from students in their completion of both individual and group projects. Some self-motivation is expected.

Students may move up if they desire; however, students may not move down unless a meeting is arranged with the English Department, their school counselor, parent/guardian and administration to discuss the reasons for such a move.

ENGLISH I

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: English Department recommendation
Fees/supplies: None

This course focuses on the elements of literature in short stories, non-fiction plays, poetry, and novels. Students also learn the writing process in greater detail, including summary writing. Grammar is also emphasized.

ENGLISH I HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 9

Prerequisite: English Department recommendation
Fees/supplies: None

English I Honors is a recommended course for students reading and/or writing above grade level. Students are expected to read and think critically.

Course content includes the writing process, expository writing, short story, non-fiction, novel, the epic, drama, poetry, and a heavy emphasis on vocabulary development.

READING ESSENTIALS

Semester/Year: Semester
Credit(s): 1 Elective Credit
Grade level(s): All grade levels (Upon English Department, school counselor, and administration approval)
Prerequisite: English Department recommendation
Fees/supplies: None

Reading essentials is a one semester reading course that provides instruction primarily in the areas of decoding, comprehension, fluency, and vocabulary to students' grades 9-12 identified as deficient by several grade levels. The instructional resources to support this course are Common Lit, Newsela, Step Up to Writing, and high interest novels. The individualized curriculum provides resources and scaffolding to challenge and support a wide range of learners to academic success.

ENGLISH II

Semester/Year: Year
Credit(s): 2
Grade level(s): 10
Prerequisite: English Department recommendation
Fees/supplies: None

This course focuses on the elements of literature in short stories, plays, novels, and poetry, and includes some non-fiction reading. Students will write about literature with an emphasis on use of the writing process and the development of expository writing skills. Critical thinking skills, study skills and vocabulary skills will be further developed. The course also includes some grammar practice.

ENGLISH II HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 10

Prerequisite: English Department recommendation
Fees/supplies: None

This course is recommended for students reading and/or writing above grade level. The course concentrates on an in-depth study of the short story, autobiography, biography, drama, Greek and Roman mythology and other appropriate literature. Students will read, discuss and write about literature. Writing emphasis is on essay and expository writing skills. Some research skills and grammar review are emphasized.

SPEECH

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

This course concentrates on improving self-confidence and communication in a variety of speaking situations. Specific skills include organization, presentation, analysis, research, and listening. Speaking assignments will include, but are not limited to, speeches of introduction, informative speaking, persuasive speaking, speeches using effective visual aids, impromptu, creative storytelling, and argumentation. Students will learn techniques for controlling stage fright and speaker anxiety. This is a participation class in which students are required to speak in front of the class.

FORENSICS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: This class fulfills the graduation requirement for speech
Fees/supplies: None

This elective class combines the expectations of a class and an extracurricular activity. The content will cover communication in a variety of situations, focusing on forensics tournament events. Students will learn interpretation, acting, debate and public speaking skills and will then choose one or two events in which to fine-tune their skills. Students will also assist in critiquing fellow students. Students in this class are expected to become members of the forensics team to demonstrate and use skills learned. All forensics team members will be expected to compete in Saturday tournaments, which will make up a large percentage of their grade. Occasional after-school practices will also be required.

ENGLISH III

Semester/Year: Year
Credit(s): 2
Grade level(s): 11
Prerequisite: English Department recommendation (Upon English Department, school counselor, and administration approval)
Fees/supplies: None

This course covers the major periods of American Literature. Classic American texts from each era are studied. Writing and analytical skills, literary elements, reading comprehension skills, and vocabulary skills are also taught.

ENGLISH III HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11
Prerequisite: English Department recommendation
Fees/supplies: None

For college bound students and students interested in literature and those who are reading and or writing above grade level. The class is designed to acquaint students with those American authors and the essence of their historical period which created the "American character." Writing expository essays, study, test-taking, and research skills are emphasized.

AP ENGLISH LANGUAGE AND COMPOSITION HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11
Prerequisite: Teacher recommendation
Fees/supplies: None

Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

The AP English Language and Composition course is a junior honors course that cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. American Literature readings and the analytical and argumentative writing students do in the course should deepen and expand their understanding of how written language functions rhetorically. The course cultivates the rhetorical understanding and use of written language by directing students' attention to

writer/reader interactions in their reading and writing of various formal and informal genres of American fiction, non-fiction writing.

This course prepares students for any senior English course in the catalog, and does not apply to a senior English credit.

ENGLISH IV

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: English Department recommendation
Fees/supplies: None

This course includes the study of literature and its relationship to contemporary life. 21st century skills are incorporated, along with the basic language arts skills of reading, speaking, writing, and listening. In addition, this course covers vocabulary.

GLOBAL CONNECTIONS

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: None
Fees/supplies: None

This year long English course is designed for high school seniors interested in investigating current issues of global concern and cultural influences: corporate practices, advertising, health, gender, and literature. Students will conduct in-depth cultural studies through reading personal accounts, literature, and news pieces, as well as conducting online research and virtual interviews. Students will learn and practice global competencies. Learning will be displayed through essays, blog posts, reports, podcasts, webs, and oral presentations, and an action grade in which students implement unsustainable development goals. Assessments will be based on collaborative and individual projects.

AP ENGLISH HONORS-UC Denver Introduction to Fiction English 1200

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: Teacher recommendation
Fees/supplies: Students will be asked to purchase no more than ten paperback novels for study; flash drive

Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

AP English Literature fosters an understanding of the human experience through close reading, critical analysis, and discussion of great literature. Students will not only prepare for the national College Board exam in May but will develop skills to unlock literary texts and develop a lifelong appreciation of literature.

Writing assignments include critical analyses of literature, personal essays, and creative pieces. The instrumental focus is upon developing and organizing ideas in clear, coherent, and persuasive language. Students will revise with attention to precision, correctness, and stylistic maturity. This course fulfills the Introduction to Fiction requirement at University of Colorado – Denver.

JOURNALISM I/HOOFBEAT NEWS

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12 (instructor approved, by application)
Prerequisite: Application; Minimum of a “C” in high school English
Fees/supplies: Flash drive (*optional* supplies: memory card [SDHC and micro SDHC], tripod, camera, memory card reader)

Students will learn and practice the fundamentals of broadcast news: video production, video editing, interviewing, news writing, ethics in journalism, free speech, etc. Students will be expected to cover events and conduct interviews. These students are part of the Hoofbeat staff and will produce stories that will be a part of the broadcast, and that work will most certainly include efforts outside of class time. Students will have options to anchor the news, edit final broadcasts and run social media platforms (all after training). The staff of Hoofbeat News will represent the school and will work toward professionalism. This course does not fulfill an English graduation requirement.

JOURNALISM II/HOOFBEAT NEWS

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Successful completion of Journalism I
Fees/supplies: Flash drive (*optional* supplies: memory card [SDHC and micro SDHC], tripod, camera, memory card reader)

Students in this class are members of the Hoofbeat staff who have a strong commitment to Hoofbeat News. Journalism II students are the natural leaders on the Hoofbeat staff, and must be willing to go the extra mile to make sure the broadcasts are complete and of high quality by the deadline. This will include working extra time outside of class, as well as mentoring new staff members. Students will be expected to cover events and conduct interviews, as well as be involved in producing, directing, anchoring, filming and editing the broadcast. The staff of Hoofbeat News will represent the school and will work toward professionalism. This course does not fulfill an English graduation requirement.

PACEMAKER

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 10, 11, 12
Prerequisite: Application and instructor approval
Fees/supplies: Activity sticker

This class is journalistic in nature and allows students to participate in the production of the school yearbook. Students in this course are required to learn layout design; write and fit copy, captions, and headlines; sell advertisements; learn basic photography skills; and should be proficient on a computer.

Individual responsibility is essential toward completion of assignments for deadlines. Students will also have the opportunity to accept leadership positions and develop new skills as they build the yearbook. Outside time is required for photographing school events and ensuring deadlines are met.

PACEMAKER EDITOR-IN-CHIEF HONORS

Semester/Year: Year
Credit(s): 2 (Elective)
Grade level(s): 11, 12
Prerequisite: Pacemaker (or other yearbook) class and instructor approval
Fees/supplies: Activity sticker

Yearbook editors must be totally committed to producing the yearbook. These leaders should plan to attend the summer yearbook camp where the yearbook is started for the next school year. Editors make many decisions regarding photography, design, copy, and team building and are required to spend time helping staff members in addition to completing their own deadlines. Minimum one year of yearbook experience required and adviser approval.

ENGLISH COMPOSITION I – Morgan Community College English 121

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	12
Prerequisite:	ACCUPLACER or ACT scores: Reading 80, Sentence Skills 95
Fees/supplies:	Based on Morgan Community College course costs, PLUS books and fees paid to Morgan Community College, short exercises packet/flash drive
Recommended:	College-level dictionary

This course emphasizes the planning, writing and revising of compositions and includes the development of critical and logical thinking skills. Its aim is to improve overall grasp of the writing process and to specifically hone skills at writing expository prose (i.e. essays). We will explore all phases of the writing process, including such matters as audience, voice, purpose, formulating a thesis, supporting your points with examples and evidence, organizing, outlining, revising and editing. Students will write a minimum of five papers, which will incorporate evaluative, analytical and persuasive/argumentative writing.

ENGLISH COMPOSITION II– Morgan Community College English 122

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	12
Prerequisite:	English 121
Fees/supplies:	Based on Morgan Community College course costs, PLUS books and fees paid to Morgan Community College, short exercises packet/flash drive
Recommended:	College-level dictionary

This course is designed to build upon the writing, reading and critical thinking capabilities developed in English 121. It will cover the processes necessary for conducting library research and writing longer papers. Students will learn the steps necessary to carry out a writing assignment or task including locating, evaluating, analyzing and synthesizing appropriate primary and secondary sources; they will learn how to investigate, report, and document existing knowledge. In addition, they will learn how to formulate an extended argument and support it with evidence, and learn to benefit from peer and instructor response at all stages of their writing.

POP CULTURE LITERACY AND WRITING

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	12

Prerequisite: Teacher recommendation
Fees/supplies: None

The Pop Culture Literacy and Writing course is designed to have students engage with a wide variety of multimedia texts, including, but not limited to, movies, comics, blogs, online videos, and conventional fiction/non-fiction works. The primary course objective is to equip students with the skills to “read” the world around them and critically analyze the information they encounter, regardless of medium. Students will create their own multimedia texts with a particular emphasis on creative writing. However, they will also still be expected to write researched-based papers and give presentations to demonstrate their proficiency in research, writing, speaking, and listening.

HUMANITIES

Semester/Year: Year, Double-Blocked
Credit(s): 4 – 2 English, 2 World Geography
Grade Level(s): 9
Prerequisite: None
Fees/supplies: None

An interdisciplinary English and Geography class that explores the causes and effects of social and political change through lessons in history, geography, literature, art, and culture. The objective of this class is to broaden students’ cultural competency and awareness as well as foster students’ critical thinking skills as they become productive world citizens. Students will learn the importance of global awareness and civic engagement through project-based learning, reading, writing, public speaking, and digital literacy.

BUSINESS ENGLISH & TECHNICAL ENGLISH

Semester/Year: Year-long
Credit: 2
Grade Level: 12
Prerequisite: English III with a C or higher
Fees/Supplies: required to purchase a flash drive, notecards, and a comp notebook

Writing for business is a practical application, real-world skill-set necessary for success in the professional world after high school. This course will teach students how to write using the 3x3 recursive writing process in order to produce artifacts like formal emails, memos, external customer messages in a variety of forums, resumes and cover letters, and an analytical research report and business presentation. Students will have the opportunity to prepare verbal and written messages, including company introduction videos, video interviews, social media messages, and quantitative/qualitative data reports. By the end of the semester,

students will also be able to properly use MLA 8 citations and formatting correctly for expository and persuasive writing.

As part of the recursive process of writing, students will learn proper and professional grammar.

This course offers students an opportunity to prepare written and verbal communication used in the real-world at a higher critical thinking level.

FAMILY AND CONSUMER SCIENCE FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

FAMILY & CONSUMER SCIENCES

9th-12th

CULINARY
ESSENTIALS
9th—12th

CAREER
EXPLORATION
9th—12th

DESIGN
CONCEPTS
9th—12th

10th-12th

ADULTING 101:
RELATIONSHIPS
10th—12th

Personal Finance
10th—12th

HUMAN GROWTH
& DEVELOPMENT
10th—12th

CAREER PATHWAYS, 11th-12th

CLOTHING
FASHION
& CONSTRUCTION
11th, 12th

MUSTANG
CATERING
11th, 12th

WORK BASED
LEARNING
11th, 12th

TEACHER
CADET I H
11th, 12th

11th-12th Contd./12th Only

WORKING WITH
CHILDREN
11th, 12th

TEACHER
CADET II H
12th

There is a \$20.00 one-time fee, per year, regardless of the number of FACS classes taken per student.

CULINARY ESSENTIALS

Semester/Year:	Semester
Credit(s):	1 Practical Art
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	One-time department fee

Looking for a fun and informative cooking experience? If so, this is the class for you. Learn to follow recipes and prepare nutritious and appetizing foods such as a variety of baked items, pizza, breakfast foods, dairy, egg and meat recipes, and beverages. You will gain skills in kitchen safety, keeping food safe to eat by following food safety guidelines and proper knife techniques. Students will leave with the skills to pass the Safe Food Handler certification for entry level skills needed to work in food service. Students will become more knowledgeable in the basic nutrients, food label reading, different diets, and making wise consumer choices. This course will explore the concept of farm to table and sustainability such as techniques that protect the environment, public health, human communities, and animal welfare. Culinary Nutrition will expand into other areas such as cake decorating, foods from other cultures and various careers in the food industry. Students must take and successfully complete this class before taking the Catering course.

ADULTING 101-RELATIONSHIPS

Semester/Year:	Semester
Credit(s):	1 Practical Art
Grade level(s):	10, 11, 12
Prerequisite:	None
Fees/supplies:	One-time department fee

The purpose of this course is to acquire academic knowledge, skills and understanding necessary for healthy, respectful and caring relationships throughout your life. You will use your knowledge, skills and practices that you have learned, to develop, manage and strengthen relationships with your family, friends, coworkers, future spouses, and others. The focus is on making life decisions that will impact what career/work you choose throughout life. Emphasis is placed on positive family dynamics, and effective communication with your personal, family, workplace and/or community relationships.

HUMAN GROWTH AND DEVELOPMENT

Semester/Year:	Semester
Credit(s):	1 Practical Art
Grade level (s):	10, 11, 12
Prerequisite:	None
Fees/Supplies:	One-time department fee

Does it interest you how human beings began and how they grow and develop into unique individuals? This course involves the overall growth and development of human beings. As part of the course, the historical and cultural factors that influence growth and development will be covered. Next, the course will address theories of child development experts and brain development. Topics will also include prenatal development, the growth and health of the baby, and the emotional, physical, moral, social, and intellectual stages of development for infants, toddlers, and preschoolers. As we grow, other factors can influence our progress such as family conditions especially related to economics and health issues. Some aspects of violence or abuse to children such as Shaken Baby Syndrome will be addressed. Finally, guidance and discipline principles and the overall care of children at various ages will be explored throughout the class.

FAMILY AND CONSUMER SCIENCES CAREER PATHWAYS

MUSTANG CATERING

Semester/Year:	Semester, Double-Blocked
Credit(s):	2 Practical Arts
Grade level(s):	11, 12
Prerequisite:	Culinary Essentials
Fees/supplies:	One-time department fee

Expand what you learned in Culinary Nutrition with more advanced cooking techniques as well as learn more about the business side of food service establishments. Other areas of study include, but are not limited to, main dishes, side dishes, yeast breads, garnishing, and cake decorating, ethnic and foreign cuisine. Students will have choices in assignments and labs based on interests, abilities, and skills presented in class. Students may be required to attend catering events during the semester before or after school.

CLOTHING, FASHION, AND CONSTRUCTION

Semester/Year:	Year
Credit(s):	2 Practical Arts
Grade Levels:	11, 12
Prerequisite:	None

Fees/Supplies: One-time department fee

The purpose of this course is to expose students to various aspects of the fashion design and merchandising industry. Areas of focus will include: introduction to fashion, design concepts, fashion selection, fashion textiles, clothing construction, and fashion merchandising. The student will create various projects that incorporate many of the concepts learned throughout the course.

DESIGN CONCEPTS

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course will give students an introduction to the elements and principles of design as seen in clothing, floor plans, product design, engineering and a variety of other fields. Students will complete hands on projects related to their interest areas. This course is recommended as an introduction to the Clothing, Fashion and Construction course.

CAREER EXPLORATION

Semester/Year: Semester
Credit(s): 1 Practical Art
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course is designed to identify career interest areas based on your goals, individual skills, and aptitudes. You will investigate interests, abilities and goals through various projects, and career testing procedures. Students will develop a usable education and career cluster portfolio containing information for future post-secondary education and job searches. Careers explored will be based on the Colorado Career Cluster Model.

PERSONAL FINANCE

Semester/Year: Semester
Credit(s): 1 Practical Art/Financial Literacy
Grade level(s): 10, 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course focuses on what you need to know about money, living on your own, budgeting, housing decisions, loans, insurance, managing credit and other financial relationships with money. Since you will be working, money topics such as, how you are paid, banking smarts, and employment benefits are taught. Also how to make smart consumer decisions, develop habits to avoid fraud, identity theft and scams. All students entering adulthood will benefit from this course as they learn how to live independently.

WORK BASED LEARNING

Semester/Year: Year
Credit(s): 2 Practical Arts
Grade level(s): 11, 12
Prerequisite: None
Fees/Supplies: One-time department fee

This course focuses on career assessment, job skills, interview skills, finding and keeping a job, researching careers, communication techniques, and work ethics. Students must be working in an internship, apprenticeship or be employed in a Family and Consumer Sciences related field.

WORKING WITH CHILDREN

Semester/Year: Semester, offered periods 3 and 4 only (double block)
Credit(s): 2 Practical Arts
Grade level(s): 11, 12
Prerequisite: Teacher approval and Child Development
Fees/Supplies: One-time department fee

This college level course is open to any junior or senior considering a career involving children. In Working with Children you will explore various careers focusing on children in the areas of social work, medicine, psychology, and education. Greatest emphasis is placed on education of children ages birth to 8 years old. In addition, you will study developmental theories and instruction in planning, organizing, and conducting meaningful play and learning activities. Various aspects of nutrition, health, safety standards, child abuse and neglect prevention, parent-child relationships, and legal issues involving child related professions, will also be examined. College credit for ECE 101 could be obtained after the student earns at least a B or better and upon presentation of their portfolio. Working with Children will give you a chance to examine and utilize professional methods to document the development and behavior of children from birth to 8 years of age. Under direct supervision of professionals, the students will complete approximately 60 lab hours in the Children's Center, one of the RE-3 elementary schools or local community agencies. Emphasis will be on supervision, recognizing developmental appropriate practices and progression in children.

Students must be able to drive and have the ability to get to and from their lab experiences. The work in this class is at a college level and students should expect to do college level work.

TEACHER CADET I HONORS

Semester/Year: Semester, offered period 2 only, first semester. This program is a year-long enrollment. Teacher Cadet II Honors is required if enrolled in Teacher Cadet I Honors.
Credit(s): 2 Practical Arts
Grade level(s): 11, 12
Prerequisite: Application Process Required
Fees/Supplies: One-time department fee

This class explores careers in the education profession using a dynamic curriculum to introduce students to the teaching profession. This course seeks to provide high school students insight into the nature of teaching, and many aspects of the field of education. Students are required to participate in a field experience to observe and/or participate in classrooms at primary/elementary, middle or high school levels. Students are required to have transportation to and from their field experiences or any other required activities. Types of experiences may include the following: observation experiences tutoring, serving as an assistant to a master teacher, planning and teaching lessons to a small or large group of students and as a lab assistant. An application process is required involving a 3.0 GPA, essay, three written teacher recommendations and approval of the FACS department. It is strongly recommended to have taken Human Growth & Development.

TEACHER CADET II HONORS

Semester/Year: Semester, offered period 2 only, second semester.
Credit(s): 2 Practical Arts
Grade level(s): 12
Prerequisite: Teacher Cadet I Honors and instructor approval
Fees/Supplies: One-time department fee

Teacher Cadet II is designed to provide additional field experience for those students who have completed the Honors Teacher Cadet course. For students who know they want to enter the education profession, this field experience will enhance their experience and understanding of classroom instruction and the challenges facing education today. The field experience will include a minimum of 55 hours each semester of field contact time working with a mentor teacher plus some seminar time in class. Field experience placement will consist of two sites, a different site each semester, to provide a variety of experiences. A culminating portfolio will be part of the course requirements.

INDUSTRIAL ARTS FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

INDUSTRIAL ARTS

9th

TECHNICAL DRAWING
& Drafting Design
Concepts I
9th—12th

TECHNICAL DRAWING
& Drafting Design
Concepts II
9th—12th

WOODS
ENGINEERING
SYSTEMS I
9th—12th

10th

ADVANCED
TECHNICAL DRAWING
& Drafting III
10th—12th

ADVANCED
TECHNICAL DRAWING
& Drafting IV
10th—12th

WOODS
ENGINEERING
SYSTEMS II
10th—12th

10th Continued

WOODS
ENGINEERING
SYSTEMS III
10th—12th

WOODS
ENGINEERING
SYSTEMS IV & V
10th—12th

11th

INDUSTRIAL
DESIGN I & II
11th, 12th

If students desire a more advanced level of Industrial Arts, Independent Studies are available. See your instructor for more options.

TECHNICAL DRAWING AND DRAFTING DESIGN CONCEPTS I

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will cover the basic principles of the world of drafting. We will explore the many aspects of how drafting can be used in architecture, industrial design, engineering, graphic arts and other professions. We will follow protocol dictated by manufacturing industries and drafting standards. Students will use drafting tools to create drawings of preliminary sketches, orthographic projections, isometric, floor plans and many others. We will also use pattern development to design containers that is relevant to the world of engineering packaging. Students will have a portfolio of all their work by the end of the class. Emphasis will be placed on paying close attention to detail such as line quality, neatness, correct use of tools and accuracy. All students are required to read and use a scale for measuring.

TECHNICAL DRAWING AND DRAFTING DESIGN CONCEPTS II

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: Drafting I
Fees/supplies: Four pencils, students are responsible for all project expenses

In this class students will continue to use drafting skills to produce detailed working drawings, sectionals, auxiliary, fasteners and simple architectural floor plans. Students will also work in design teams to create pattern development such as French fry holders and design and produce prototypes for crash vehicles. They will be introduced to computer design software such as Google Sketch, SolidWorks and ArchiCad.

ADVANCED TECHNICAL DRAWING AND DRAFTING III

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Drafting II
Fees/supplies: Four pencils, students are responsible for all project expenses

This class focuses on advanced mechanical drafting and introduces architectural, residential and commercial structures, as well as industrial product design concepts. Students will apply model making skills to produce scale models. A majority of this class will focus on programs such as SolidWorks, ArchiCad and Google SketchUp.

ADVANCED TECHNICAL DRAWING AND DRAFTING IV

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Drafting III
Fees/supplies: Four pencils, students are responsible for all project expenses

This class will provide a platform for all advanced students that are serious about the potential of a career in the world of design and architecture. Students will use their drafting skills to create real-world products and prototypes. They will calculate cost and evaluate key design features for structural stability and product appeal.

WOODS ENGINEERING SYSTEMS I

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 9, 10, 11, 12
Prerequisite: Drafting I
Fees/supplies: \$10.00 material fee/\$25.00 lumber fee, lock

This class will cover the basic principles of woodworking. Students will explore the concepts of how wood is use around the world as a resource to build anything from homes to products that make our lives better. Students will learn the proper techniques on how to use hand tools and power tools safely to perform cutting/shaping operations on individual parts to create a product. Student will learn how to read plans and make accurate measurements to within a 1/16" of an inch. Three projects will be made to take home.

WOODS ENGINEERING SYSTEMS II

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods I
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level I class. Students will continue to build projects using tools and follow plans to construct projects. One class project will be selected to be constructed and other remaining small projects can be selected by each student.

WOODS ENGINEERING SYSTEMS III

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods II
Fees/supplies: \$10.00 material fee/\$30.00 lumber fee, lock

This class will build upon the skills of level II class. A more challenging project will be built by the class. In addition, each student can make a small project of their choice. Material fee will vary. Students will do research on tools, advanced woodworking techniques and the construction industry.

WOODS ENGINEERING SYSTEMS IV AND V

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 10, 11, 12
Prerequisite: Woods III
Fees/supplies: \$25.00 material fee/lumber fee determined by market value and student's choice for their individual project, lock

This class is designed for the advanced students that have the desire and skill level to build their own projects. Instructor will facilitate and guide students building large complex projects. They can follow existing plans or create their own designs. Students will be responsible for calculating all materials needed and to pay for the cost.

INDUSTRIAL DESIGN I AND II

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Drafting I and II and Woods I and II
Fees/supplies: Four pencils, students are responsible for all project expenses

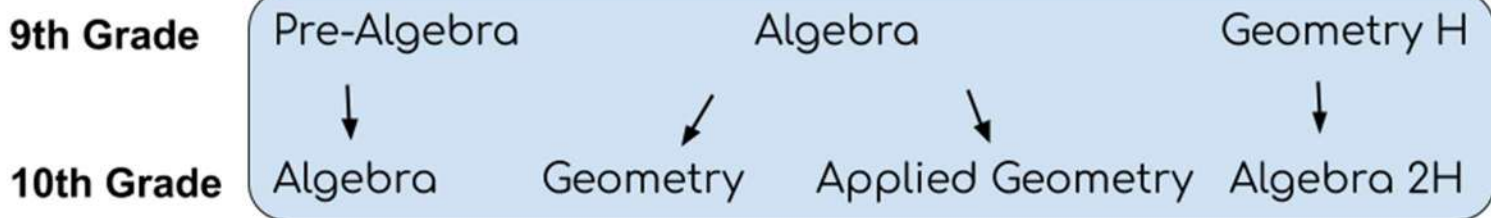
Industrial design is the professional practice of creating products that enhance the function, usability, value, and appearance of products with the goal of benefiting the user, manufacturer, community, and the environment. Also known as product design, industrial design education prepares students to design systems and tangible artifacts including,

consumer and recreational products, business and industrial products, medical and computer equipment, and transportation and environments. Both generalist and specialist, industrial designers tend to be part artist, part entrepreneur and engineer.

MATH DEPARTMENT FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

Math 1 or Math 2 - Any student grade 9 - 12 with considerable gaps in their math education could be eligible for these classes. NWEA screener score and teacher recommendation will determine eligibility. Math 2 will lead into Pre-Algebra.



Math intervention/support class for students who passed a class with a D but want to go on and for students who have had interrupted education.

Geometry

Applied Geometry

Consumer Math

Intro to Statistics

MCC 050 - Seniors

MCC 055 - Seniors

Workforce / MCC

Algebra 2

Pre-Calc or MCC College Algebra

Intro to Statistics or MCC Statistics

4 year College Preparation

MCC Trigonometry

AP Calculus

AP Statistics

Competitive 4 year College or STEM Related Field

Up to two credits of math may be earned by taking Consumer Math, Personal Finance, Fundamentals of Accounting, or Consumer Finance.

MATH 1

Semester/Year: Year

Credit(s): 2

Grade Levels: 9, 10, 11, 12

Prerequisite: Student NWEA screener score and teacher recommendation will qualify students for this class.

Fees/supplies: None

This course is intended to fill significant gaps in a student's math skills. Whole number operations, patterns, fraction concepts, data and statistics will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

MATH 2

Semester/Year: Year

Credit(s): 2

Grade Levels: 9, 10, 11, 12

Prerequisite: Math 1 or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.

Fees/supplies: None

This course teaches all concepts concerning rational numbers, integers, data, measurement, and coordinate graphing will be topics of study for this class. Time will be spent to find the gaps in student understanding and fill those gaps in order for greater success in future math classes.

MATH INTERVENTION

Semester/Year: Semester

Credit(s): 1 elective credit, pass/fail grade

Grade Levels: 10, 11, 12

Prerequisite: Earning a D in a course that is a prerequisite for another class the student is enrolled in, by current teacher recommendation, or students in Pre-Algebra who have significantly interrupted education in their math classes.

Fees/supplies: None

This course will be individually designed for students to support them with skills they are mastering from a previous class which are a prerequisite for their current class. Time will be

spent with online lessons, 1 on 1 or small group teacher led instruction and as well as math assignments for their current math class. The teacher will be communicating with the students' math teacher to pre-teach/ back fill skills and concepts the students will need to be proficient at to be successful in their math class.

PRE-ALGEBRA

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Math 2 or teacher recommendation. Student NWEA scores will also be used to qualify students for this class.
Fees/supplies: None

The purpose of this one-year course is to reinforce the student's math skills and introduce the basic concept of algebra. It also provides the student the opportunity to apply those skills to real world situations.

CONSUMER MATH

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Consumer math is a full year course that reviews basic math skills and applies those concepts to careers and everyday situations. Concepts taught include managing household money, using a budget, making financial decisions. Managing business finances and making business decisions are topics also covered in this class.

ALGEBRA I

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Successful completion of Pre-Algebra with a grade of C or better
Fees/supplies: None

A full year course designed to cover the structure of Algebra. Properties of real numbers are reviewed and extended. Equations, inequalities, polynomials, and functions are studied. This is required for entrance to most colleges.

APPLIED GEOMETRY

Semester/Year: Year
Credit(s): 2
Grade levels: 10, 11, 12
Prerequisite: Finishing Algebra with a C or better
Fees/supplies: None

This course is intended for students who want a more project based/ hands on experience with Geometry. Students will interact with relevant Geometry skills as they are used in construction, art, and design. Time will be spent reviewing important Algebra concepts in the context of Geometry to support students in their Algebra skills.

GEOMETRY

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Successful completion of Algebra I with a grade of D or better
Fees/supplies: None

This is an integrated course in plane and solid geometry. This course includes the study of proofs starting with informal arguments and continuing to more sophisticated concepts. This is a requirement for entrance to most four-year colleges.

GEOMETRY HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Successful completion of Algebra I with a grade of C or better
Fees/supplies: None

This is an integrated course in plane and solid geometry. This course includes the study of proofs starting with informal arguments and continuing to more sophisticated concepts. The concepts in this course will be covered in-depth and at a rigorous pace. This course is designed for students who may be pursuing a math/science related field. This is a requirement for entrance to most four-year colleges.

ALGEBRA II

Semester/Year: Year
Credit(s): 2

Grade level(s): 10, 11, 12
Prerequisite: Successful completion of Applied Geometry or Geometry with a grade of C or better.
Fees/supplies: None

This course extends the study of topics from Algebra I. New topics explored are negative and rational exponents, radicals, quadratic equations, functions, and trigonometry. This is a requirement for entrance to most four-year colleges.

ALGEBRA II HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: Successful completion of Algebra I and Geometry with a grade of C or better
Fees/supplies: None

This course extends the study of topics from Algebra I. New topics explored are negative and rational exponents, radicals, complex numbers, quadratic equations, functions, and trigonometry. The concepts in this course will be covered in-depth and at a rigorous pace. This course is designed for students who may be pursuing a math/science related field. This is a requirement for entrance to most four-year colleges.

INTRODUCTION TO STATISTICS

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: Finishing Algebra with a C or better
Fees/supplies: None

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Main concepts taught in the class will be: statistical graphs, collecting data, measures of central tendency, probability, confidence intervals and more. Time will be spent reviewing key algebra skills to support students with college entrance exams and standardized tests.

PRE-CALCULUS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12

Prerequisite: Successful completion of Algebra II with a grade of C or better
Fees/supplies: None

This course focuses on various types of functions including logarithmic and trigonometric. Particular attention is paid to analytic geometry with an introduction to calculus. Recommended for all students who plan on attending college, especially those planning on a math or science based degree.

AP CALCULUS HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: Successful completion of Pre-Calculus or College Algebra and College Trigonometry with a grade of C or better
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

The AP Calculus course in mathematics is comparable to a course at the college level. It consists of a full academic year of work in calculus. Topics covered include limits, differential calculus and integral calculus and the applications of these to physics and business situations. Students may receive college credit and placement for passing the College Board AP Examination in the spring.

COLLEGE ALGEBRA HONORS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: ACCUPLACER test score of 85 or ACT math score of 23 and above
Fees/supplies: Based on Morgan Community College course costs, PLUS books and fees paid to Morgan Community College

This class is being offered for Morgan Community College credit. It includes a brief review of intermediate algebra, equations, and inequalities, functions and their graph, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of conic sections, introduction to sequences, series, permutations, combinations, the binomial theorem and theory of equations. Students planning on attending college need to make sure these credits will transfer to their college of choice.

COLLEGE TRIGONOMETRY HONORS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: Successful completion of College Algebra or permission of instructor/ACT math score of 24 and above
Fees/supplies: Based on Morgan Community College course costs, PLUS books and fees paid to Morgan Community College

This class is being offered for Morgan Community College credit and taught at the high school. Topics include trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits. Students planning on attending college need to make sure these credits will transfer to their college of choice.

AP STATISTICS HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Successful completion of Algebra II with a grade of B or better
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. Students may receive college credit and placement for passing the College Board AP Examination in the spring. AP Statistics may be taken separately or at the same time with Pre-Calculus Honors, College Algebra Honors, College Trigonometry Honors, or AP Calculus Honors.

MUSIC FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

MUSIC

9th

BAND
9th—12th

STRING
ORCHESTRA
9th—12th

CONCERT
CHOIR
9th—12th

9th Contd./ 10th

SYMPHONIC
ORCHESTRA
10th—12th

MORGAN HIGH
SINGERS
10th—12th

BELLA VOCE
9th—12th

9th Continued

JAZZ BAND
9th—12th

ROCK AND
RHYTHM
9th—12th

9th Continued

INTRODUCTION
TO DRAMA
9th—12th

INTERMEDIATE
DRAMA
9th—12th

STAGE CRAFT
9th—12th

One semester of a fine art credit will be earned if a student participates in three musicals/dramas within four years.

BAND

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Middle school band
Fees/supplies: Instrument, outfit/uniform for performances, \$15.00 class fee

The band participates in a variety of settings throughout the year. In the fall, pep band provides spirit and entertainment at the home football games. This ensemble meets daily for the remainder of the year, giving concerts and performing at festivals. The pep band also plays for basketball games during the winter season. Playing for all these events easily makes this ensemble the most visible in school and in the community.

STRING ORCHESTRA

Semester/Year: Year
Credit(s): 2
Grade Level(s): 9, 10, 11, 12
Prerequisite: Middle School Orchestra or an audition will be required
Fees/supplies: Instrument, outfit/uniform for performances, \$10.00 class fee

The string orchestra is open to all string players. The class is designed to develop solid fundamentals, music reading, and ensemble skills. Students are to participate in both performances held twice a semester. Advanced string players may audition for Symphonic Orchestra with the director.

CONCERT CHOIR

Semester/Year: Year
Credit(s): 2
Grade levels): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Concert attire

The concert choir is open to all students and allows students the opportunity to participate in a mixed choir. This course continues to develop basic signing skills and vocal production. It is a good class for students needing a fine art credit. This group performs at regular scheduled concerts.

SYMPHONIC ORCHESTRA

Semester/Year:	Year
Credit(s):	2
Grade level(s):	10, 11, 12
Prerequisite:	Audition/Teacher elected
Fees/supplies:	Instrument, outfit/uniform for performances, \$10.00 class fee

This course is designed to build upon previously established string techniques and fundamentals. Students will explore the more advanced techniques of orchestral playing. Members will be expected to rehearse a variety of music, as well as participate in several performances throughout the year.

MORGAN HIGH SINGERS

Semester/Year:	Year
Credit(s):	2
Grade level(s):	9, 10, 11, 12
Prerequisite:	Audition
Fees/supplies:	Concert attire

The Morgan High Singers is a performance organization. Choir members will demonstrate steady improvement in the performance of part choral literatures of all styles. In addition to singing at regularly scheduled concerts and contests, the Singers provide entertainment for community functions both in and out of school time.

BELLA VOCE

Semester/Year:	Year
Credit(s):	2
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	Concert attire

Bella Voce is a treble ensemble, and continues to emphasize singing and performance skills. All types of music will be performed during the course of the school year. The group will perform at regularly scheduled concerts and contests. Performances may also be scheduled for community groups if the opportunity arises.

JAZZ BAND

Semester/Year:	Year (Zero hour - 7AM M, W, TR, F)
Credit(s):	2
Grade level(s):	9, 10, 11, 12
Prerequisite:	Audition
Fees/supplies:	Instrument

All students who wish to play in Jazz Band must first audition before enrolling. Students who are not in band may audition for bass guitar, electric guitar, and piano. Instructor may make exceptions to these prerequisites in certain situations. The Jazz Band performs several concerts each year and plays for various functions in the community. Auditions occur in the spring semester for the following year.

ROCK AND RHYTHM

Semester:	Semester
Credit(s):	1
Grades:	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	Guitar or borrow one from school

This is an exploratory music class that will build various ensembles that will study/perform different types of music during each academic semester; in junction with learning musical aspects such as rhythm, tone, pitch, and sight reading. Basic skills on piano, drums, guitar and bass are taught. This course is for non-musicians and musicians.

WIND ENSEMBLE

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	10, 11, 12
Prerequisite:	Audition with teacher
Fees/supplies:	Instrument, \$15 class fee, outfit/uniform for performances

Wind Ensemble will function as an auditioned performing group for students who wish to explore more advanced techniques and music. Students will perform at a variety of events throughout the year.

MODERN BAND

Semester/Year:	Semester
Credit(s):	1
Grade Level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	None

Modern Band offers all students an opportunity to perform in a group similar to a modern rock band. Students need no prior experience on instruments, nor do they have to be beginners. Students will play a variety of music on a variety of instruments and have the opportunity to perform at a variety of events. Instruments such as guitar, bass, drums, keyboards, and vocals will be taught, but additional instruments are welcome!

MUSIC THEORY

Semester/Year:	Semester
Credit(s):	1
Grade Level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	None

Music Theory is a class for students interested in how music works. Students will learn the basics of reading and writing music (melody, harmony, rhythm, chords, and scales), how instruments work (sound waves, pitch, tone), and how to aesthetically evaluate music of all genres.

INTRODUCTION TO DRAMA

Semester:	Semester
Credit(s):	1
Grades:	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

This course provides an introduction to drama/theater, both acting and technical aspects. Students will explore the following areas in Introduction to Drama: acting, children's theater, script analysis, and design (set, costume, makeup, publicity, light and sound).

INTERMEDIATE DRAMA

Semester:	Year
Credit(s):	2
Grades:	9, 10, 11, 12
Prerequisite:	MUST have successfully completed Introduction to Drama, or have written approval by the instructor
Fees/Supplies:	Graph paper, 3-ring binder, tracing paper

Intermediate Drama extends the exploration of theater from Introduction to Drama. It will include all topics from Introduction to Drama, plus add topics like directing, play production, economics of theater and more.

ADVANCED DRAMA

Semester/Year:	Year
Credit(s):	2
Grades:	10, 11, 12
Prerequisite:	MUST have successfully completed Intermediate Drama, or have written approval by the instructor
Fees/Supplies:	Graph paper, sketch pad, 3-ring binder, tracing paper

Advanced Drama allows student actors and technicians to expand upon their beginning-level skills in the following areas: acting (monologue, duet, small scenes), design (set, costume, makeup, publicity, lights, sound, special effects), and production (directing, economics and marketing of theater). Students will work in groups and individually in instructor-led and student-led projects throughout the year.

STAGECRAFT

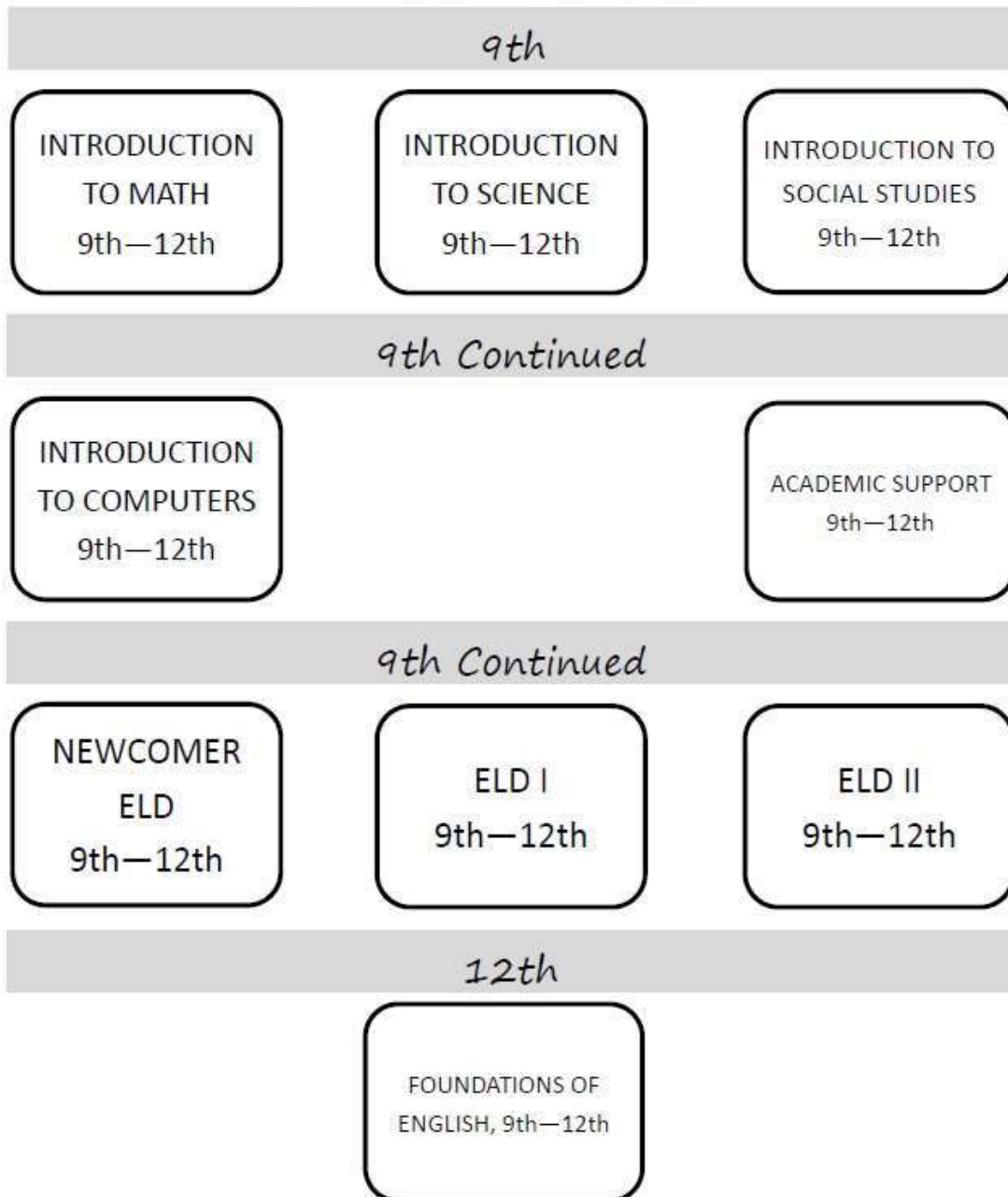
Semester/Year:	Semester
Credit(s):	1
Grades:	9, 10, 11, 12
Prerequisite:	None
Fees/Supplies:	None

Stagecraft is a hands-on course. In this course, students will learn the basics of construction as related to the creation of theatrical products. Some of the topics covered will be: shop safety, use of tools, painting techniques, costume construction, makeup design, and more. Students will also play a role in the construction of the sets for school theatrical productions.

NEWCOMERS/ENGLISH LANGUAGE DEVELOPMENT FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

NEWCOMERS



INTRODUCTION TO MATH

Semester/Year: Year
Credit(s): 2 Math credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/SPED/Math Department recommendation
Fees/Supplies: None

This course is designed for students who need to review basic arithmetic skills. The topics covered will be addition, subtraction, multiplication, and division of whole numbers, decimals, and fractions. This course will also develop problem solving skills and elementary concepts of geometry. The curriculum used in this class is Transmath.

INTRODUCTION TO SCIENCE

Semester/Year: Year
Credit(s): 2 Science credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/SPED/Science Department recommendation Fees/Supplies: None

This course is designed for students who need a strong foundation in science. This class will focus on concepts and vocabulary necessary for students to succeed in other science courses. Contents covered in this course include: Science Basics, Life Science, Earth Science, and Physical Science. The textbook to be used with this class is Gateway to Science by National Geographic.

INTRODUCTION TO SOCIAL STUDIES

Semester/Year: Year
Credit(s): 2 Social Studies credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/SPED/Social Studies Department recommendation
Fees/Supplies: None

This course is designed for students who need a strong foundation in social studies topics. This class will focus on concepts and vocabulary necessary for students to succeed in future social studies classes such as World Geography, American History, and Government. Content covered in this course includes: World Geography, World History, American History, Civics and Government. The textbook to be used with this class is Gateway to Social Studies by National Geographic

INTRODUCTION TO COMPUTERS

Semester/Year: Semester
Credit(s): 1 Elective credit
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD/SPED Department recommendation
Fees/Supplies: None

This course is designed for students who need to build foundational technology skills in order to prepare for Introduction to P.C. Applications. This course will teach students: intensive typing skills, how to use student emails and infinite campus, and how to use essential technology in the classroom such as Google Drive, Google Classroom, and Edmodo. Students will take Introduction to P.C. Applications after completing this course.

NEWCOMER ELD

Semester/Year: Year
Credit(s): 4 Elective credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation
Fees/Supplies: None

This course is designed for students who are in the entering/emerging stage in their language acquisition. This class will focus on the development of a student's basic listening and speaking skills, with a strong emphasis on phonemic elements of the alphabet, conversational skills and survival language such as: months of the year, days of the week, money, school vocabulary, body parts, clothing, and weather. Grammar in this course will focus on simple verbs in the present, past, and future simple tense and the basic parts of speech: articles, nouns, pronouns, verbs, and adjectives.

ELD LANGUAGE I/ELD CULTURE I

Semester/Year: Year
Credit(s): 2 English credits/2 Elective credits
Grade level(s): 9, 10, 11, 12
Prerequisite: ELD Department recommendation based on WAPT test
Fees/Supplies: None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at a low-intermediate level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

ENGLISH LANGUAGE DEVELOPMENT (ELD) II

Semester/Year:	Year
Credit(s):	2 English credits
Grade level(s):	9, 10, 11, 12
Prerequisite:	ELD Department recommendation based on WAPT test
Fees/Supplies:	None

This course is designed for students in the Emerging/Developing stage in their language acquisition. This course will present material at an intermediate-mid level. Topics to be covered in this course include:

Reading comprehension: Recognition of structure, main ideas, supporting details, topics, titles, and summarizing.

Critical thinking: Synthesizing, discussing ideas, predicting, drawing conclusions, and distinguishing between fact and opinion.

Vocabulary development: High frequency words, identifying synonyms and antonyms, parts of speech, word endings, word families, and obtaining meaning from context.

Writing skills and organization: Paraphrasing and summarizing of short stories, producing grammatically correct sentences or questions, applying academic vocabulary, and writing for a purpose (informative, persuasive, descriptive, and narrative)

Basic grammar: All verb tenses and parts of speech, clauses, possession, singular/plural, question formation, and capitalization.

FOUNDATIONS OF ENGLISH

Semester/Year:	Year
Credit(s):	2 English credits
Grade level(s):	9, 10, 11, 12
Prerequisite:	Must be currently enrolled in a Grade Level English class
Fees/Supplies:	None

This course provides listening, speaking, reading, and writing activities in various types of literature for students with limited English proficiency skills. The student will learn to analyze selected writings both oral and written methods. These courses also focus on the attainment of grammar and vocabulary skills as well as reading comprehension.

ACADEMIC SUPPORT

Semester/Year:	Semester
Credit(s):	1 Elective credit
Grade level(s):	9, 10, 11, 12
Prerequisite:	Teacher recommendation
Fees/Supplies:	None

This course is designed to assist students with academic needs. It gives students the skills and strategies in order to access coursework with support from an instructor. Specific needs of students are taken into consideration. Students enrolled in this course are English Language Learners.

PHYSICAL EDUCATION FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

PHYSICAL EDUCATION

9th

GIRLS' TEAM
SPORTS/FITNESS
9th—12th

BOYS' TEAM
SPORTS/FITNESS
9th—12th

GIRLS' BEGINNING
WEIGHT TRAINING
9th—12th

9th Continued

CO-ED BEGINNING
WEIGHT TRAINING
9th—12th

LIFETIME
ACTIVITIES
9th—12th

ADVANCED
WEIGHT TRAINING
9th—12th

10th

HEALTH
10th—12th

Sports Leadership
10th—12th

MUSTANG
POWER CO-ED
10th—12th

12th

Every student must pass three semesters of a combination of PE classes to graduate. Students may NOT take three semesters of the same class. Every student must ALSO pass one semester of Health to fulfill their graduation requirements. One semester of PE will be "waived" if a student successfully completes three seasons, within the athletic program, in four years. A student may not take more than one PE class per semester.

PREREQUISITE COURSES - must pass one of these to take an elective course:

Girls' Team Sports/Fitness
Boys' Team Sports/Fitness
Girls' Beginning Weight Training
Co-ed Beginning Weight Training

In order to take Advanced Weight Training course or Mustang Power a student must pass either Girls' Beginning Weight Training or Co-ed Beginning Weight Training.

ELECTIVE COURSES - may be taken after passing a prerequisite course from the above list:

Advanced Weight Training
Lifetime Activities

GIRLS' TEAM SPORTS/FITNESS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes and shoes; \$2.00 gym fee

This course is designed to introduce girls to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will also be required to pass basic fitness tests according to state standards. Students can only take one semester of Girls' Team Sports/Fitness per year.

BOYS' TEAM SPORTS/FITNESS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Appropriate gym clothes and shoes; \$2.00 gym fee

This course is designed to introduce boys to a variety of team activities related to the PE program. Skill and knowledge testing will be done at the end of each unit. Each student will

also be required to pass basic fitness tests according to state standards. Students can only take one semester of Boys' Team Sports/Fitness per year.

GIRLS' BEGINNING WEIGHT TRAINING

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	Appropriate gym clothes, shoes, notebook for journals; \$2.00 gym fee

This course is designed for the female students who are interested in taking a weight training class. Workouts will be designed towards toning and fitness. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out equipment, how to perform each lift and how to use equipment correctly will be covered. This class will be both in the classroom and the weight room. Students can only take one semester of Girls' Beginning Weight Training per year.

CO-ED BEGINNING WEIGHT TRAINING

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9, 10, 11, 12
Prerequisite:	None
Fees/supplies:	Appropriate gym clothes, shoes, notebook for journals; \$2.00 gym fee

This course is designed for those students who have not taken a weight class before. Students will learn how to keep a journal and design a workout routine. Weight room safety, weight room lay-out, equipment, how to perform each lift and how to use equipment correctly will be covered throughout the semester. This class will be both in the classroom and the weight room. Students can only take one semester of Co-ed Beginning Weight Training per year.

LIFETIME ACTIVITIES

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	9 (2nd semester), 10, 11, 12
Prerequisite:	Must have passed one PE prerequisite course
Fees/supplies:	Appropriate gym clothes and shoes; \$2.00 gym fee

This course is designed to give students the opportunity to remain active physically throughout their high school years and in the future. This class will concentrate on the

importance of lifetime sports. Students can only take one semester of Lifetime Activities per year.

ADVANCED WEIGHT TRAINING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9 (2nd semester), 10, 11, 12
Prerequisite: Must have passed Girls' or Co-ed Beginning Weight Training
Fees/supplies: Appropriate gym clothes, shoes, notebook for journals; \$2.00 gym fee

This course introduces students to the basics of weight training, safety factors, spotting, and knowledge of muscle groups. Introductions to weight programs provided by instructor are presented, as well as a circuit lifting program. Testing is done at the beginning and end of grading period for all weight-training courses. Grades will be given based on improvement, work habits, and proper technique.

HEALTH

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10 (recommended), 11, 12
Prerequisite: None
Fees/supplies: None

Students will gain the fundamental knowledge necessary to lead a healthy lifestyle, understand the importance of all three components of health and how they relate to an individual's daily life. The students will be more prepared to make educated choices in regard to personal health and well-being and students will learn that being "healthy" is much more than being free from illness. Possible topics may include: healthy diet and healthy choices, body systems, physical fitness, disease, stress, physical/mental/emotional wellness, the effects of violence and self-harming behavior on the individual and society, alcohol, tobacco and other drugs, relationships and sexual health, reproductive system, life style, safety, first aid and CPR. REQUIRED COURSE FOR GRADUATION.

SPORTS LEADERSHIP

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Application process and instructor approval. Student must be actively involved and in good standing in a contact sport within the school year.
Fees/Supplies: Pending individual certifications that the student chooses

Sports Leadership is a course for student athletes who seek opportunities to expand and deepen their group and individual skills in order to positively impact their teams and their community. Building on collaborative skills, students will gain knowledge and expertise in leadership skills including goal setting, effective communication, critical thinking, and collaborative strategies. Concentration areas: leadership, sport management, coaching, sport journalism communication, and community involvement.

MUSTANG POWER CO-ED

Semester/Year: Semester
Credit(s): 1
Grade level(s): 10, 11, 12
Prerequisite: Must be an active varsity sports participant in current semester (PE Department/school counselor approval)
Fees/supplies: Appropriate gym clothes, shoes, \$2.00 gym fee

This class is offered to students who are currently participating in a sanctioned fall/winter/spring sport. It is geared to condition the students to better prepare them for their chosen sport. Students will participate in the BFS (Bigger, Faster, Stronger) program. Classes will include plyometric stations and drills that focus on foot speed and explosiveness. This is a great opportunity for a sports participant to gain flexibility, strength and technique.

SCIENCE FLOWCHART

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

SCIENCE

9th

BIOLOGY
9th—12th

BIOLOGY H
9th—12th

INTRODUCTION TO
SCIENCE
9th—12th

10th

CHEMISTRY
10th—12th

CHEMISTRY H
10th—12th

ENVIRONMENTAL
SCIENCE
10th—12th

11th

BOTANY
11th, 12th

SCIENCE OF SPORTS
11th, 12th

PHYSICS
11th, 12th

PHYSICS H
11th, 12th

11th Continued

RIVER WATCH
11th, 12th

ZOOLOGY I
ZOOLOGY II-11th, 12th

AP PHYSICS H
11th, 12th

AP BIOLOGY H
11th, 12th

AP CHEMISTRY H
11th, 12th

INTRODUCTION TO SCIENCE

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

The primary focus of General Science will be the vocabulary concepts necessary to allow these targeted students to succeed in other science courses.

BIOLOGY

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This class is a general biology course that will provide the student extensive use of hands on activities, basic and specific science skills about living organisms and their environments. The course is designed for students who may not be science majors, but will still provide strong fundamentals of biology.

BIOLOGY HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: Recommendation by the student's school counselor, Science Department or approval from administration
Fees/supplies: None

Biology Honors will give you a method for investigating and testing your own environment in a culture dominated by technology. It is a rigorous lab-oriented class that will give you strong scientific information to pursue any science area you may choose with an emphasis on biology concepts of the living world. This course is structured for college preparation.

CHEMISTRY

Semester/Year:	Year
Credit(s):	2
Grade level(s):	10, 11, 12
Prerequisite:	Completion of Algebra I with test averages of C or above
Fees/supplies:	None

This is a lab course designed for both the college-bound science students, as well as the non-college bound student who desires to learn more about the natural world. Topics to be covered include structure and organization of matter, the language of chemistry, reactions and chemical properties. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

CHEMISTRY HONORS

Semester/Year:	Year
Credit(s):	2
Grade level(s):	10, 11, 12
Prerequisite:	Completion of Algebra I with test averages of B or above, Passed Honors Biology with test averages of B or above, or with instructor's approval
Fees/supplies:	None

This lab course is designed for college-bound science majors. The pace and intensity of this course will be greater than Chemistry. Additional topics covered will include Reaction Kinetics, Thermochemistry, Equilibrium and Oxidation-Reduction. This course will satisfy the Colorado Commission on Higher Education requirement for Chemistry and qualifies as a lab science.

ENVIRONMENTAL SCIENCE

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	10, 11, 12
Prerequisites:	None
Fees/Supplies:	None

Environmental science is a natural science studied in an interdisciplinary context. This includes considering how humans have influenced various systems around us. It provides students with many of the scientific principles and concepts from biology, earth and atmospheric sciences, and fundamental principles of chemistry and physics. The course will focus on methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative

risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

PHYSICS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (10th upon recommendation by the student's school counselor, Science Department or approval from administration)
Prerequisite: Completion of Algebra I with test averages of C or above
Fees/supplies: Graphing calculator TI83 PLUS or equivalent

This is a conceptual physics course that includes the necessary mathematics. It progresses somewhat slower than Physics Honors, because the math is minimal and is taught concurrently with the physics. Topics covered include motion, force, momentum, gravitation, rotational dynamics, work, various forms of energy, sound, light, electricity and magnetism. The course satisfies the Colorado Commission on Higher Education requirement for Physics, and qualifies as a lab-science.

PHYSICS HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12, (10th upon recommendation by the student's school counselor, Science Department or approval from administration)
Prerequisite: Completion of Algebra I with test averages of C or above
Fees/supplies: Graphing calculator TI83 PLUS or equivalent

This course is a traditional college prep physics course. As such, this class will be both mathematical and conceptual in nature. Physical concepts of motion, gravitation, work, energy, sound, light, electricity and magnetism will be the core of the class. Students that complete this course will be well prepared for AP Physics. This course will satisfy the Colorado Commission on Higher Education requirement for Physics and qualifies as a lab science.

RIVER WATCH

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Successful completion of Biology (D or above)
Fees/supplies: Possible fee for field trip

This course provides a comprehensive study of the South Platte ecosystem. The techniques of The Colorado Division of Wildlife "Rivers of Colorado" program will be taught. Topics will include factors that determine water quality, Colorado Water law and water rights; efforts to maintain and improve inland waterways will be stressed. May take weekly trips to the City of Fort Morgan Nature Area to study the South Platte and the surrounding habitats.

Recommended for students considering careers in water use and management, quality, or environmental science. NCAA approved.

ZOOLOGY

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12 (Science Department approval)
Prerequisite: One year of Biology or Biology Honors with a grade of B (or above) OR with instructor approval AND one semester of Health (grade of B or above)
Fees/Supplies: \$20.00

This course provides a detailed study of the comparative anatomical and behavioral adaptations seen in the major classes of animals within sub-phylum vertebrata. Completion of this course will provide two science credits (one for each successfully completed semester). Dissections of all major classifications will be performed.

ZOOLOGY II

Semester/Year: Year
Credit(s): 2
Grade Level: 12
Prerequisites: Successful completion of Zoology I with a grade of C (or above)
Fees/Supplies: \$20.00

This course serves as a continuation of the Zoology I curriculum and picks up with the study of the major anatomical and behavioral adaptations of vertebrates within class Mammalia followed by the major aquatic representatives of phyla Porifera, Cnidaria.

BOTANY

Semester/Year: Year
Credit(s): 2
Grade Level(s): 11, 12
Prerequisites: None
Fees/Supplies: None

Botany is the scientific study of plants and their relationship to the environment. In this course, students will focus on the principles of agronomy, horticulture, and forestry to investigate the growth, reproduction, anatomy, morphology, physiology, biochemistry, taxonomy, genetics, and ecology of plants. This course will concentrate on lab practices in the classroom and school greenhouse for hands on and real world application.

AP BIOLOGY HONORS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor who has been trained in college level/AP courses is available.

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Chemistry, Biology Honors grade of B (or above), or Biology upon recommendation by the student's school counselor, Science Department or approval from administration
Fees/supplies: \$30.00
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. The AP Biology is designed to be taken by students after the successful completion of a first course in high school biology and one course in high school chemistry. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process.

AP CHEMISTRY HONORS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college level/AP courses, is available.

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Chemistry with B (or above) or upon recommendation by the student's school counselor, Science Department and approval from administration
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

This course is the equivalent of a general chemistry course taken during the first year of college. It stresses principles and concepts and their relationships to the descriptive chemistry upon which they are based. Topics include chemical stoichiometry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the concepts of thermodynamics. Credit may be earned at many colleges by successfully completing the AP exam in May. Recommended to those students considering Chemistry, Chemical Engineering, Medicine, Veterinary Medicine, Pharmacology, Bachelor Nursing and related fields.

AP PHYSICS HONORS

AP/college level classes will only be offered if enrollment numbers are 12 or higher and a certified instructor, who has been trained in college level/AP courses, is available.

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: Currently enrolled in AP Calculus
Fees/supplies: None
Requirement: Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

Designed for those students interested in pursuing a field of study in science or engineering. The topic of mechanics will be thoroughly covered. Students may receive college credit and advanced placement for passing the college bound examination (Physics -C) in the spring.

GENERAL COLLEGE CHEMISTRY I

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 11, 12
Prerequisites: None
Fees/Supplies: \$500.00 estimated for tuition and \$150.00 for book/fees paid to Morgan Community College

This class is being offered for Morgan Community College credit and taught at the high school. Focus on the basics of chemistry which includes concepts on measurement, matter, chemical formulas, reactions and equations, stoichiometry and thermodynamics. This course covers the development of the modern atomic theory culminating in the use of quantum numbers to determine electron configurations to chemical bond theory and molecular

orbitals. The course includes experimental laboratory work. Students planning on attending college need to make sure these credits will transfer to their college of choice.

GENERAL COLLEGE CHEMISTRY II

Semester/Year: Semester
Credits: 1
Grade Level: 11, 12
Prerequisites: General College Chemistry I
Fees/Supplies: \$500.00 estimated for tuition paid to Morgan Community College

This class is being offered for Morgan Community College credit and taught at the high school. Present concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. The course includes experimental laboratory work. Students planning on attending college need to make sure these credits will transfer to their college of choice.

GENERAL COLLEGE BIOLOGY I

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 11, 12
Prerequisites: None
Fees/Supplies: \$500.00 estimated for tuition and \$150.00 for book/fees paid to Morgan Community College

This class is being offered for Morgan Community College credit and taught at the high school. Examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience. Students planning on attending college need to make sure these credits will transfer to their college of choice.

GENERAL COLLEGE BIOLOGY II

Semester/Year: Semester
Credit(s): 1
Grade Level(s): 11, 12
Prerequisites: General College Chemistry I
Fees/Supplies: \$500.00 estimated for tuition and \$150.00 for book/fees paid to Morgan Community College

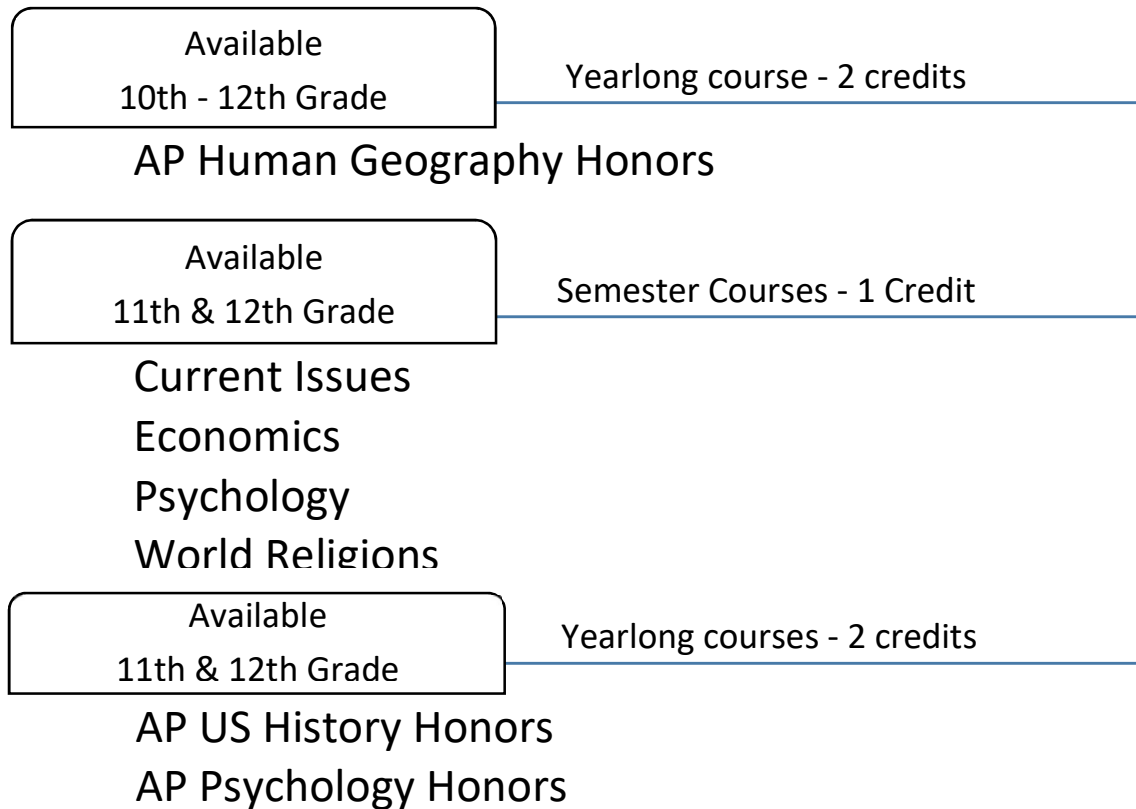
This class is being offered for Morgan Community College credit and taught at the high school. A continuation of Biology I. Includes ecology, evolution, classification, structure, and function in plants and animals. This course includes laboratory experience. Students planning on attending college need to make sure these credits will transfer to their college of choice.

SOCIAL STUDIES FLOWCHART

Standard Courses

9th	10th	11th/12th
World Geography OR	American History	American Government/Civic

Electives



Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

Every sophomore will be required to take American History. Recommendations for AP History are based on prior academic performance.

WORLD GEOGRAPHY

Semester/Year: Year
Credit(s): 2
Grade level(s): 9
Prerequisite: None
Fees/supplies: None

World Geography is the study of physical and Human Geography and how it affects cultural development in different areas of the world. Students focus on geography concepts as well as map and globe skills. They also give special attention to reading and writing skills as related to geography.

AMERICAN HISTORY

Semester/Year: Year
Credit(s): 2
Grade levels(s): 10, 11
Prerequisite: None
Fees/Supplies: None

American History will begin at the end of Reconstruction (1877) and continue to the end of the 20th Century. We will follow the Colorado Model Curriculum, studying American History thematically, one theme each quarter. First semester will cover "Population Shifts," then "Change." Second semester starts our study of "War and Peace," covering all the major wars for the United States since the Spanish-American War. The fourth quarter will cover the "American Dream," what it was, how it has changed, and what it is now for each of us, using the Cold War as a focal tool.

PSYCHOLOGY

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This is an introductory course in human behavior. Course topics include, but are not limited to Learning, Personality, Mental Health, Consciousness, Growth and Development, Memory,

Emotions, and Personality Disorders. There are 17 total topics available, following the 2 Expected by the American Psychological Association. All students will have a voice in which of the others will be explored with the time available.

AP HISTORY HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/supplies: None

This is a national program established by the College Board. The program in American history is designed to provide students with analytic skills and factual knowledge necessary to deal critically with problems and material in American history. Colleges will grant credit to students who have successfully passed the examination.

CURRENT ISSUES

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

Using the 8 basic concepts associated with contemporary world issues, students will learn about what is happening around the world. They will use this knowledge to gain a better understanding of how these things will impact their generation both now, and in the future. These concepts include: Media Bias, Global Connections, Civic Participation and Skills, Civil and Human Rights, Environmental Sustainability, Technology, National Security and Diplomacy and Global Economy.

ECONOMICS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fee/supplies: None

This course will have three main focus points. The primary purpose of the first unit is to develop your Personal Financial Literacy. These efforts will be based primarily around the understanding, development and use of the course skills. Primary of these skills is 7.3 -

Design a budget that covers financial obligations and integrates saving for future goals. We will be working through this process and involving each of the other skills throughout the quarter. The primary purpose of the second unit is to provide a more global perspective on the impact of economics on daily life. This will be done through a process of working through concepts and skills, then examining how they apply nationally, internationally, and their direct impact on American Citizens.

AMERICAN GOVERNMENT/CIVICS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11
Prerequisite: None
Fees/supplies: None

The student will understand the purposes of government, and the basic constitutional principles of the United States republican form of government. The students will know the structure and function of the federal government, Colorado government, and local government; as well as how citizen involvement shapes public policy. Students will know the political relationship of the United States and its citizens to other nations and to world affairs. Students will understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at all levels - local, Colorado and national.

WORLD RELIGIONS

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Prerequisite: None
Fees/supplies: None

This course will delve into the basic tenets of religions around the world with an eye towards understanding and tolerance of different beliefs. There will be a focus on the five major religions as well as many of the minor religions practiced. This project based course also studies the characteristics common to all religions in all periods of history.

AP PSYCHOLOGY HONORS

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None

The purpose of the AP course in psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Will be offered on odd years (based on the graduating class).

AP HUMAN GEOGRAPHY HONORS

Semester/Year: Year
Credit(s): 2
Grade Levels: 10, 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None

This is a national program established by the College Board. The program in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organizations and their environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Colleges will grant credit to students who have successfully passed the examination.

AP U.S. GOVERNMENT AND POLITICS HONORS

Semester/Year: Year
Credit(s): 2
Grade Levels: 11, 12
Prerequisite: B or better in Language Arts and Social Studies the previous semester
Fees/Supplies: None

This is a national program established by the College Board. The program in psychology introduces the systematic and scientific study of behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will also learn about ethics and methods of research used by psychologists. Colleges will grant credit to students who have successfully passed the examination.

HUMANITIES

Semester/Year:	Year, Double-Blocked
Credit(s):	4 – 2 English, 2 World Geography
Grade Level(s):	9
Prerequisite:	None
Fees/supplies:	None

An interdisciplinary English and Geography class that explores the causes and effects of social and political change through lessons in history, geography, literature, art, and culture. The objective of this class is to broaden students' cultural competency and awareness as well as foster students' critical thinking skills as they become productive world citizens. Students will learn the importance of global awareness and civic engagement through project-based learning, reading, writing, public speaking, and digital literacy.

SPECIAL EDUCATION FLOWCHART

9th-10th

- **Strategies for Success**
- **English Skills I**

11-12th

- **Career Development/Planning**
- **English Skills II**

9th-12th

- **Math Skills**
- **Interpersonal Skills**

**9th-12th
Education for Life Program**

- **English Skills for Life**
- **Math Skills for Life**
- **Community & Independent Living**
- **Life Skills**
- **Job Readiness Skills**

10th-12th

- **Team Mentor**

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

High school programs for students receiving Special Education services will be developed on an individual basis based on diagnostic data, past educational history, and educational potential under IDEA 2004 (INDIVIDUALS WITH DISABILITIES EDUCATION ACT). Students will work on a scheduling contract basis with graduation requirements developed through the regular curriculum, their IEP (Individual Education Plan) goals, or a combination of both with the approval of the High School principal and their parents.

The Special Education program will provide instructional support to the student and the regular classroom teacher to facilitate the student's continued enrollment in the regular program whenever possible and appropriate. Integration will be an adaptive and supportive system enhancing the academic and emotional success of students.

The Education for Life Program (EFL) is a special education program designed for students with significant support needs. The EFL program teaches students functional life skills that are necessary for everyday life as a productive member of society. The EFL program strives to bring learning, confidence, and empowerment to our students with significant support needs. The EFL program supports student learning by furthering education through the continuation of the 18-21 program which provides students with on-the-job-training opportunities, community experiences and continued academic needs.

When a student has fulfilled the Morgan County School District Re-3 Board of Education required curriculum requirements, without modifications resulting in achievement of lower grade standards, he or she will be awarded a standard High School diploma. A Certificate of Completion will be issued to special education students who have attended high school through their senior year, but who have not earned the required credits to be awarded a diploma, or met their IEP goals and objectives.

Graduation requirements are dependent upon the graduation year of the student. For students eligible for special education and who have an active IEP, the IEP may be used to outline and provide for appropriate course substitutions to supplant or replace current graduation requirements with alternate course options. These course alternatives must directly align with the student's IEP and documented post-secondary goals and must be approved by both the building principal and the Director of Special Education.

ENGLISH SKILLS I

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	9, 10
Prerequisite:	IEP
Fees/Supplies:	None

English Skills I is a comprehensive intervention designed to give students the skills and strategies necessary to improve their reading and written language abilities at a specific level. This course is designed to meet the individual needs of each student. Students will use the five components of reading (fluency, vocabulary, comprehension, phonics, and phonemic awareness) as well as written language and speaking, to improve overall literacy abilities and develop higher-level thinking skills. The students will be practicing simple writing techniques and syntax as well as purposive writing. English Skills classes may be used to fulfill core graduation requirements as determined by IEP goals.

ENGLISH SKILLS II

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	11, 12
Prerequisite:	IEP
Fees/Supplies:	None

English Skills II is designed to improve each student's reading and writing skills, as well as provide them with word knowledge. Students will be provided with daily and weekly opportunities to read, communicate, reflect, and create. They will read short stories and novels to improve reading skills and comprehension. This course provides more step-by-step instruction, in-class reading, development of concrete reading skills and some independent reading. The program integrates study of literature, vocabulary and writing skills, in practical, personal and academic domains. English Skills classes may be used to fulfill core graduation requirements as determined by IEP goals.

MATH SKILLS I

Semester/Year:	Year
Credit(s):	2
Grade Level(s):	9, 10, 11, 12
Prerequisite:	IEP
Fees/Supplies:	None

Math Skills is a comprehensive intervention designed to give students the skills and strategies necessary to strengthen and improve their basic arithmetic skills. The topics covered will be addition, subtraction, multiplication, and division of whole numbers, decimals, and fractions. The course will also address problem solving skills as well as individual needs. Math Skills classes may be used to fulfill core graduation requirements as determined by IEP goals.

INTERPERSONAL SKILLS

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: Paper/writing utensils

This course is designed to offer support and assistance for students with behavioral needs to address self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will receive direct instruction in the areas of social skills, conflict resolution, problem solving, resiliency and express feelings and concerns in an acceptable fashion. Students will develop these skills, so they can become successful, independent individuals.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

ENGLISH SKILLS FOR LIFE

Semester/Year: Year
Credit(s): 2
Grade level(s): 9-12, 18-21 Program
Prerequisite: IEP must be in the EFL Program; will look at student by student case
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, reading comprehension, functional reading e.g. reading a timesheet, work schedule, store hours of operation, reading and following a recipe, functional writing e.g. filling out various forms, basic sentence structure, punctuation and any other skills in conjunction with an IEP goal.

MATH SKILLS FOR LIFE

Semester/Year: Year
Credit(s): 2
Grade level(s): 9-12, 18-21 Program

Prerequisite: IEP must be in the EFL Program; will look at student by student case
Fees/supplies: None

This class is designed to give students the functional skills and strategies necessary for everyday adult living. Skills covered will include; but not limited to, addition, subtraction, multiplication, division, money, time, measurement and any other skills in conjunction with an IEP goal.

COMMUNITY AND INDEPENDENT LIVING

Semester/Year: Semester
Credit(s): 1
Grade level(s): 9, 10, 11, 12
Prerequisite: IEP
Fees/supplies: None

The CIL Program serves students with Moderate to Severe Developmental Disabilities using an environmental approach to curriculum development. In the environmental approach, it is determined which skills a student in his/her current and future environments needs. The curriculum is divided into four domains consisting of domestic (skills performed around the home), leisure-recreational (skills used to participate in or to watch such activities), community (skills needed to get around the community and to use stores and services), and vocational (skills used to acquire and maintain work). The specific skills taught each student are determined by his/her unique strengths and needs. Through consultation with parents/guardians, it is determined which activities in each of these domains are important for a particular student. Through assessment, observation and discussion with parents/guardians and past instructors, the student's current skill level is determined. Need areas are prioritized and an individual plan is developed for each student. Students take frequent trips to community sites. To increase generalization, training is conducted in the actual environments in which the students will use the skills being taught. Grading will be Pass/Fail.

DOMESTIC

Skills in this area include personal hygiene, eating, cooking, menu planning, household and clothing maintenance, and household safety.

LEISURE/RECREATION

Students are exposed to a variety of recreational activities provided within the community. Students also develop skills in choosing and engaging in leisure activities to use in their spare time, such as board and card games, and arts and craft activities.

COMMUNITY

Students are exposed to a variety of stores, restaurants, and community resources. Students develop money and banking skills, shopping skills, comparison-shopping, and community safety.

VOCATIONAL

Students are provided with training in vocational skills by working in the classroom and school environment. Students learn about a variety of job choices available, and are assisted in determining those, which complement their interests and abilities. Students are provided with training in mobility, communication (both verbal and functional reading), functional math and appropriate behavior across all of these domain areas.

LIFE SKILLS

Semester/Year: Semester, double blocked
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: IEP, must be in Education for Life (EFL) program
Fees/supplies: None

This course puts emphasis on developing skills necessary to live independently. Units that will be taught in this course include the following: citizenship, cooking, clothing, employment, independent living, money management, parenting, practical first aid, social skills, survival reading and decision making. Students should be in the Education for Life program. This course may be used to fulfill core graduation requirements as determined by IEP goals and administrative approval.

JOB READINESS SKILLS

Semester/Year: Semester
Credit(s): 1
Grade level: 12th or 18-21 years old
Prerequisite: Must be enrolled in the Education for Life program and must have approval from EFL instructor
Fees/supplies: None

This course is designed to help students prepare for employment after completion of the 18-21 program. Students must be enrolled in the EFL class. Seniors will attend an on-the-job-training worksite (within the district) during part of the school day, with the support of a job coach. Students who are in 18-21 program will attend an on-the-job-training worksite (preferably within the community setting) during part of the school day, with the support of a job coach; however, support will diminish as the student progresses in his or her abilities to work more independently. EFL instructor will provide the worksite for student. Class is pass/fail grade.

TEAM MENTOR

Semester/Year:	Semester
Credit(s):	1
Grade Levels:	10, 11, 12
Prerequisite:	Special Education Teacher's approval, "B" average, good attendance record
Fees/Supplies:	None

Students should have an interest in teaching, social work, or a medical profession to be in this class. The Team Mentor's job would be to help the teacher work with students who have various disabilities either one-on-one or in a small group setting. Students will accompany special education students to regular education classes and help support them in that setting, as well as work with special education students in the special education classroom.

Opportunities to help with extracurricular activities, as well as functional life skills and community outings, will also be part of the program.

Students will receive individual and/or group training in the special education classroom before they will have the opportunity to accompany special education students to regular education settings. Side-by-side peer tutors need to be reliable, patient, friendly, and helpful, as well as understand and honor the special education student's confidentiality rights. Special education students will rely on these peers to support them, so good attendance is mandatory.

Special education teachers will be responsible for attendance, grades, and classroom performance for each Side-by-side peer tutor they have registered.

Team Mentors may also help the special education teacher with non-IEP paperwork and planning of activities for students. They are not, however, to be used as an aide.

The purpose of the Side-by-side peer tutor program is to have the peer tutor assist special needs students in developing independent and peer relationships with natural peer support.

STRATEGIES FOR SUCCESS

Semester/Year:	Semester
Credit(s):	1
Grade Level(s):	9, 10
Prerequisite:	IEP
Fees/Supplies:	None

This class is designed to provide students an opportunity to improve academic success and life-long skills through the development of executive functioning skills and the building of academic self-esteem through direct instruction while improving student learning effectiveness, attitudes, and motivation. Topics covered will include time management,

organization, goal setting, academic/behavior support, IEP awareness, self-advocacy, and career exploration plus academic planning.

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

CAREER DEVELOPMENT/PLANNING

Semester/Year:	Semester
Credit(s):	1
Grade Level(s):	11, 12
Prerequisite:	IEP
Fees/Supplies:	None

As developmentally appropriate, this course is designed for students to learn about various employability skills necessary to meet and exceed employer expectations on the job by developing workplace skills such as interpersonal communication, teamwork, leadership, critical thinking and ethical decision making in the workplace. Students will demonstrate employability skills to accurately complete job applications, write a resume, and ask for letters of recommendation. Students will be goal setting and career planning for life after high school. Students should be able to articulate short-term action necessary to achieve goals in their career plan; including intentional academic planning, high school choices based on self-awareness, and postsecondary aspirations. Students will be able to understand their IEP and develop skills to direct their IEP. Specific skills such as time management, teamwork, problem solving, personal financing, leadership, and communication may be covered. Community resource linkages may occur, such as Division of Vocational Rehabilitation, post-secondary student services, Workforce Centers, and the School to Work Alliance Program (SWAP).

Additionally, this course will be a hybrid with academic support where students can receive the support and assistance to access their general education classes; specific skill standards taught in the academic classroom will be reinforced.

WORLD LANGUAGE

9th

GERMAN I
9th—12th

SPANISH I
9th—12th

10th

GERMAN II
10th—12th

SPANISH II
10th—12th

11th

GERMAN III H
11th, 12th

SPANISH III H
11th, 12th

AP SPANISH H:
Language &
Culture
11th, 12th

12th

GERMAN IV H

SPANISH IV H

Per Board policy JQ, all course fees shall be waived for any student who is eligible for a free or reduced price lunch.

INDEPENDENT CONTRACTS WILL BE OFFERED FOR GERMAN COURSES ONLY UPON THE TEACHER'S DISCRETION.

GERMAN I

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in German. Using the text along with technology, students will begin to read, speak, listen, and write in German. Topics will include basic vocabulary and grammar practice, as well as cultural projects throughout the year.

GERMAN II

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in German I or D with approval of instructor.
Fees/supplies: None

This course continues the study of the German language using the same techniques as German I but with an expansion of vocabulary and grammar, oral usage and cultural topics. Students will improve their communicative abilities in German through partner practice, group projects, and technology.

GERMAN III HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: C or better at end of German II.
Fees/supplies: None

This course reviews the basic skills learned in German I and II, with added emphasis on reading and speaking the language. Students will begin to read short stories, and classroom discussion will be in the language. Students will also explore in greater detail the history, current issues, and culture of the German-speaking countries.

GERMAN IV HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 12
Prerequisite: C or better at end of German III
Fees/supplies: None

Students in the course will improve their language skills through oral discussion and written reports while reading short novels and stories by German authors, and specialized grammar structures will be introduced.

SPANISH I

Semester/Year: Year
Credit(s): 2
Grade level(s): 9, 10, 11, 12
Prerequisite: None
Fees/supplies: None

This course is an introduction to the basic language skills in Spanish. In addition to beginning to read, speak, listen and write in Spanish, students will discover where Spanish is spoken in our world, its influence on English, and its importance in the 21st Century and beyond. Successful completion will enable you to take Spanish II.

SPANISH II

Semester/Year: Year
Credit(s): 2
Grade level(s): 10, 11, 12
Prerequisite: C in Spanish I or D with approval of instructor.
Fees/supplies: None

This course continues the study of broadened vocabulary from practical everyday words. Grammar will include the past, future, and compound tenses. This course also continues the implementation of reading, speaking, listening and writing in Spanish, as well as continuing the teaching of the culture of Spanish speaking countries.

SPANISH III HONORS

Semester/Year: Year
Credit(s): 2
Grade level(s): 11, 12
Prerequisite: C or better at end of Spanish II.
Fees/supplies: None

This course continues to focus on more complex grammatical areas. Students will learn more useful expressions to aid in the communication process. Reading, speaking, listening and writing in the target language will continue to be developed.

SPANISH IV HONORS

Semester/Year:	Year
Credit(s):	2
Grade level(s):	12
Prerequisite:	C or better at end of Spanish III
Fees/supplies:	None

This course will focus on the study of advanced level grammar, as well as the ongoing development of reading, speaking, listening, and writing in the target language. Hispanic literature and cultural aspects will be introduced, as students will be prepared for communicating in the target language in the real world.

AP SPANISH LANGUAGE AND CULTURE HONORS

Semester/Year:	Year
Credit(s):	2
Grade level(s):	11, 12
Prerequisite:	Outstanding performance in Spanish III Honors and faculty approval
Fees/supplies:	None
Requirement:	Students enrolled in AP courses will be required to take the College Board AP exam. (Financial assistance may be available on an individual basis. Please see your school counselor.)

This challenging, college-level course is designed to develop a global use of Spanish with an in-depth knowledge of all facets of the language. This course is designed to further develop students' fluency and accuracy in Spanish. The fundamental objective is for students to achieve a high level of competence in all four skills (reading, listening, speaking and writing) through interaction with authentic Spanish materials. Assignments throughout the year in the format of the AP exam, as well as possible additional class time after school, will be required for students taking this AP course.

ADDITIONAL PROGRAMS

Teacher Assistants

The Children's Center

Work Study

Odysseyware

Morgan Community College-Career and Technical Education

TEACHER ASSISTANTS (TA)

Juniors or Seniors who

- has passed all courses in the previous semester
- is enrolled in appropriately rigorous coursework in the four core areas of English, Math, Science, and Social Studies

May elect to have a Teacher Assistant as his/her schedule allows. No student will have more than one TA per semester. The privilege may be revoked at any time if abused

Students may not earn more than four semester credits for assistant positions during their four years at FMHS. Students will be working in a professional setting and respect for others is essential. It is required that students use good manners, speak quietly and use polite language at all times.

TEACHER ASSISTANT – LIBRARY/MEDIA CENTER

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11, 12
Grading:	Pass/Fail
Prerequisite:	Librarian's approval. Student must be in good academic standing, have good attendance, and no behavior incidents posted in Infinite Campus.
Fees/supplies:	None

Duties of the library teacher assistant include the circulation of books, shelving materials, processing new books, maintaining newspapers and magazines, creating displays, delivering notices, helping with inventory, and assisting patrons. Evaluation will be based on work performance and attendance.

TEACHER ASSISTANT – COUNSELING OFFICE

Semester/Year:	Semester
Credit(s):	1
Grade level(s):	11, 12
Grading:	Pass/Fail
Prerequisite:	School counselor approval. Student must be in good academic standing and have good attendance, and no behavior incidents posted in Infinite Campus.
Fees/supplies:	None

No more than two Counseling Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances.

Students will perform duties as assigned by Counseling Office staff. Typical daily duties are delivering passes, completing projects, and distributing posters. Occasionally TA's will give

school tours to newly enrolled students. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

TEACHER ASSISTANT - CLASSROOM

Semester/Year: Semester or year
Credit(s): 1/2
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: Instructor approval. A teacher may NOT have more than one T.A. during the day, unless approved by administration. Student must be in good academic standing and have good attendance, and no behavior incidents posted in Infinite Campus.
Fees/supplies: None

Students may serve as teacher assistants at FMHS in the following departments: Agriculture, Art, Business/Computers, Consumer and Family Studies, English, Foreign Language, Industrial Arts, Math, Music, PE, Science, Social Studies and Special Education. Good attendance is required. TA's may be asked to make copies, file, grade papers and perform various tasks for the assigned teacher.

TEACHER ASSISTANT – MAIN OFFICE

Semester/Year: Semester
Credit(s): 1
Grade level(s): 11, 12
Grading: Pass/Fail
Prerequisite: Principal's secretary and/or principal approval. Student must be in good academic standing and have good attendance, and no behavior incidents posted in Infinite Campus.
Fees/supplies: None

No more than two Main Office assistants, per class period, may sign up, unless approved by the principal in extenuating circumstances.

Students will perform duties as assigned by Main Office staff. Typical daily duties are delivering passes and items to faculty members, and completing projects. Students are responsible for bringing something to work on or to read, as it is their responsibility to have something quiet to do when not assisting the staff.

THE CHILDREN'S CENTER

THE CHILDREN'S CENTER

Semester/Year:	Semester
Credit(s):	2 (must be enrolled in two class periods per semester)
Grade level(s):	9, 10, 11, 12
Prerequisite:	Must have a child or be pregnant
Fees/supplies:	Must sign up for Child Care Assistance Program

High School students who are parents or are expecting parents may enroll in The Children's Center. The center will act as a childcare facility for the child while the student attends class at the high school. The student must enroll in the program for two class periods per semester. One period the student will work on a childhood development credit. The second period the student will work as staff in the childcare. Mothers and fathers are encouraged to participate in The Children's Center.

WORK STUDY

WORK STUDY

Semester/Year:	In addition to class schedule
Credit(s):	Limit is four credits
Grade level:	12
Grading:	Pass/Fail
Prerequisite:	School counselor approval
Fees/supplies:	None

The Work Study program is utilized by seniors who are short credits for graduation or by seniors who have enough credits to graduate but choose to be out of building rather than taking a class. To obtain a credit students are required to work 72 hours per credit earned, complete a 1000 word essay per credit on one of the topics provided by the school counselor including expectations from employer, have a completed work log signed by work supervisor and/or time sheets and pay stubs for hours worked.

ODYSSEYWARE

TUTORIAL CENTER (credit retrieval during the school day)

Semester/Year:	Semester
Credit(s):	Determined by school counselor and/or administrator
Grade level(s):	Priority goes to 11th and 12th grade students who are not on track to graduate. However, 10th graders may access Odysseyware as space permits.
Prerequisite:	Referral from school counselor or administrator

Credit recovery is being offered, but is dependent on available funding and resources as determined by building administrator. The program is primarily for credit recovery. The program is a self-paced program that provides an opportunity for students to recover credits and ultimately complete the high school requirements for a diploma.

Administration reserves the right to charge a fee for any class that a student needs for graduation, which the student has previously failed.

MORGAN COMMUNITY COLLEGE

CAREER AND TECHNICAL EDUCATION PROGRAMS

Prerequisite for All Students:

Students must be in good academic standing, on track to graduate and have good attendance and behavior record. All students must complete ACCUPLACER and all required paperwork.

Any student interested in taking an Morgan Community College course, not offered at FMHS, needs to contact Morgan Community College Admissions for registration information in addition to seeing their FMHS School counselor. An Application for Admission to Morgan Community College must also be submitted.

HEALTH SCIENCE TECHNOLOGY

This certificate program prepares students with the basic skills necessary for success in health occupation programs. During the second year of the program students choose from two different tracks: nurse aide or personal trainer.

HEALTH SCIENCE TECHNOLOGY I

Semester/Year:	Year
Credit(s):	4 FMHS
Grade level(s):	11, 12
Prerequisite:	ACCUPLACER Test prior to entrance, a GPA of 3.0 or above and school counselor approval.
Fees/supplies:	HOSA Dues, HST Polo shirt, Textbooks

The HST program is designed for juniors and seniors in high school who want to explore health careers. Students take classes at the Morgan Community College campus and area able to earn 18 College credits the first year. During the first semester, students learn basic study skills, test taking techniques, note taking and other skills to help them be successful in college classes. Students will take Orientation to Health Careers which provides an overview of a variety of health careers and intro to clinical skills. Second semester students learn Medical Terminology; First Aid and CPR; and communication in Healthcare. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). The Health Science Tech Program requires that the student earn a "B" or higher.

HEALTH SCIENCE TECHNOLOGY II

Semester/Year:	Year
Credit(s):	4 FMHS
Grade level(s):	12
Prerequisite:	Health Science Technology I
Fees/Supplies:	HOSA dues, criminal background check, Student Clinical Badge, proof of current immunizations. *Nurse Aide track requires malpractice insurance and scrubs, Textbooks

Students who successfully completed HST I (with a "B" or higher) are eligible to continue to HST II. Students who take HST II earn an additional 12 College credits. As students continue into the second year of the HST program, they learn Basic Anatomy and Physiology; Basic Clinical Skills and are provided opportunities to further explore a health career in a variety of clinical settings. In the last and final semester, *students choose among two tracks-Nurse Aide or Personal Trainer. Upon successful completion of one of the tracks, students earn a certificate which could lead to entry level employment in that field. Students are also offered leadership opportunities through participation in HOSA (Health Occupations Students of America). Students who successfully complete all courses in the two year HST program with a minimum grade of "C" will earn a health Science Technology Certificate from Morgan Community College. Second year HST students have the option of receiving one HST credit and one English credit instead of two HST credits (reflected on student's FMHS transcript). Student will still be required to take a second semester of senior English. This exception must be pre-approved by student's School counselor and administration prior to the beginning of classes of current semester.

MULTIMEDIA I

Semester/Year:	Year
Credit(s):	4 FMHS
Grade level(s):	11, 12
Prerequisite:	ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies:	None

The Multimedia I curriculum presents conceptual and hands-on training in Digital Media. Major topics include: photo manipulation, graphic design and web design, beginning animation and video. The majority of the classes are project-based and by the end of the two-year program students will have a digital portfolio to use as evidence of competence in design for a job or entrance into a university design program. We use the industry standard Adobe Creative Suite products including Photoshop, Illustrator, Dreamweaver and Flash. All

assignments in this program resemble actual working scenarios and the goal is to prepare students for employment in the industry.

MULTIMEDIA II

Semester/Year: Year
Credit(s): 6 FMHS
Grade level(s): 12
Prerequisite: Multimedia I
Fees/supplies: None

In this program students begin working on Video and Audio production for personal and client projects. They will also create a professional, stunning digital portfolio to display their work to future employers or four-year university design programs. There is an internship and management component that details industry conventions and practice. In the second year, emphasis is placed on design team function and incorporation of previously learned skills for production of a marketable multimedia title.

AUTOMOTIVE SERVICE TECHNOLOGY

This program prepares students to secure positions such as: general automotive technician, light or heavy-duty technician, and drivability technician.

The program meets Automotive Service Excellence (ASE) standards, established by the National Automobile Technicians Education Foundation (NATEF) and is NATEF certified.

AUTOMOTIVE TECHNOLOGY I

Semester/Year: Year
Credit(s): 4 FMHS
Grade level(s): 11, 12
Prerequisite: ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies: Safety glasses

This course prepares students for job entry skills into the automobile maintenance and service job cluster. Students will receive instruction and shop training. Safety, hazardous material handling and technician tools (both hand and power) will be covered. Areas of instruction include: engine, cooling, exhaust, fuel and ignition systems. Also tire and wheel, brakes and driveline, line components will be included. Service, maintenance and minor repair will include: use of service manuals, computer and minor engine repair, service cooling and exhaust systems, inspection lubrication of suspension and steering systems, align front ends, repair and service brakes, tire and wheel assembly and driveline components. Skills USA activities and contests are provided in order to develop leadership experiences.

AUTOMOTIVE TECHNOLOGY II

Semester/Year:	Year
Credit(s):	6 FMHS
Grade level(s):	12
Prerequisite:	Satisfactory completion of Auto Tech I - instructor approval
Fees/supplies:	Safety glasses

This course continues the preparation of students for job-entry skills as an auto technician. Students receive instruction in safety, electrical fundamentals, basic electronics, vehicle electrical systems, fuel systems, and major engine repair. During the course of the year the student will perform the following tasks: use reference manuals and computer information systems; service batteries, alternators and starting systems; and service vehicle electrical systems. The student will also repair automotive fuel systems and perform a major engine overhaul. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. In addition, the student will be a Skills USA member participating in its activities and contests. Students completing both levels of Automotive Technology will earn a certificate, and have credits toward an Associate of Applied Science Degree in Automotive Technology.

AUTOMOTIVE COLLISION REPAIR

The program prepares students for entry level positions as an auto body painter, frame repair person, or metal repair person in the automotive industry.

The program meets Automotive Service Excellence (ASE) standards established by the National Automobile Technicians Education Foundation (NATEF), and is NATEF certified.

COLLISION REPAIR I

Semester/Year:	Year
Credit(s):	4 FMHS
Grade level(s):	11, 12
Prerequisite:	ACCUPLACER Test prior to entrance and school counselor approval.
Fees/supplies:	Protective boots, Safety glasses

This program is designed to teach job-entry skills onto the collision repair, body painter and repair job cluster. Students receive instruction in shop safety, first aid, use of hand and power tools, repair of body panels, and complete paint jobs with polyurethanes, and additives. This is the first year of a two-year program. Skills USA Club activities and contests are provided in order to develop leadership experiences.

COLLISION REPAIR II

Semester/Year:	Year
Credit(s):	6 FMHS
Grade Level(s):	12
Prerequisite:	Satisfactory completion of Collision Repair Technology I – instructor approval
Fees/supplies:	Protective boots, workbooks, and safety glasses

This program is designed as a continuation of Collision Repair Technology I to teach additional job skills as an auto body painter and repair person. Areas of instruction include additional techniques in complete paint jobs, custom painting, repair of glass, trim, interiors and accessories, job cost estimation, and job-seeking skills. To enroll, a student must have completed the first year program. In addition, the student will be a Skills USA member participating in its activities and contests. Students can earn up to 15 college credits if competencies are met. Students will work on a variety of vehicles, even the latest model automobiles. Students may work on their own family or community vehicles with instructor approval. Students completing both levels of Collision Repair Technology will earn a certificate and have credits toward an Associate of Applied Science Degree in Collision Repair Technology.

WELDING

Students who complete the Welding certificates and/or degree will be prepared to secure work in many different jobs that require welding capabilities, including Engineer, TIG Welder, and Welding Inspector.

WELDING I

Semester/Year:	Year
Credit(s):	4 FMHS
Grade Level(s):	11, 12
Prerequisite:	ACCUPLACER Test prior to entrance and school counselor approval.
Fee/supplies:	None

This course introduces beginning industrial welding techniques. Students will be prepared for entry level welding skills in basic arc and manual inert gas welding (MIG) also skills in oxyacetylene welding. Includes safety oriented training to learn equipment set-up, operation and technique. Students will be involved in VICA club activities and contests to develop leadership experiences. Students may participate in Skills USA for leadership and skills contests.

WELDING II

Semester/Year:	Year
Credit(s):	6 FMHS
Grade level(s):	12
Prerequisite:	Satisfactory completion of Welding I
Fees/supplies:	None

This course continues to prepare students for careers in welding and to meet the competencies of the American Welding Society (AWS). Students learn advanced skills in shielded metal arc welding, and oxyacetylene welding while meeting industry standards. Students work on a variety of projects and are placed in a welding shop to understand the workforce environment and go more in depth in the various welding processes dealing with different types of metals and positions. Students may participate in Skills USA for leadership and skills contests.

ELECTRICAL MECHANICAL TECHNOLOGY

This program gives students an understanding of instrumentation, general maintenance and manufacturing processes, electricity and its many applications, theory, and calculations.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE I

Semester/Year:	Year
Credit(s):	2 FMHS
Grade level(s):	11, 12
Prerequisite:	T.B.D.
Fees/supplies:	T.B.D.

Upon earning the Industrial Maintenance Certificate I, the learner will have an understanding of working and communicating in an industrial electrical maintenance team atmosphere. The learner will have an understanding of electricity and its many applications, theory and calculation.

INDUSTRIAL ELECECTRICAL MECHANICAL MAINTENANCE II

Semester/Year:	Year
Credit(s):	6 FMHS
Grade level(s):	12
Prerequisite:	T.B.D.
Fees/supplies:	T.B.D.

Upon earning the Industrial Maintenance Certificate II, the learner will have an understanding of working and communicating in an industrial mechanical maintenance team atmosphere.

The learner will have an understanding of manufacturing processes, instrumentation and other mechanical applications.

Additional program and class offerings can be found on the Morgan Community College webpage at: morgancc.edu

FORMS

Part Time Student Status Petitions

Schedule Change Request

Independent Study Contract

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

PART TIME STUDENT STATUS PETITION

Seniors may petition to enroll in less than seven classes during their second semester. The student must complete this form, submit it, and have it approved by Winter Break:

1. Part Time Student Status Petition.
2. Schedule a meeting with your school counselor to discuss the credit check and requirements.
3. Meet with the principal for final approval.

Student Name: _____

Date of Application: _____

Number of Credits Completed: _____

Names of Courses Needed to Graduate: _____

Plans for Completing Credits: _____

Reason for Request: _____

Plans for free hours during 2nd semester: _____

Plans for Post-Secondary Education: _____

Are you playing in Spring Sports? Yes _____ No _____

I understand that I am not allowed on campus during my free hours.

Student signature: _____ Date: _____

I have met with this student and discussed the requirements for graduation.

School counselor signature: _____ Date: _____

I understand that my student will be attending FMHS on a part time basis and under my supervision during free time.

Parent/Guardian signature: _____ Date: _____

I approve this petition for Part Time Status IF the student complies all of the above.

Principal signature: _____ Date: _____

Student Name _____ Grade _____

Fort Morgan High School SCHEDULE CHANGE REQUEST

Please read form from top to bottom!

Rules for a Schedule Change:

The following guidelines will be used to decide whether or not a schedule change will be allowed, as determined by parent, counselor and administrator:

1. Priority is given to those who have incomplete schedules or "empty" spots.
2. There is an academic overload.
3. The student did not pass the course prerequisite.
4. The student is physically unable (by doctor's note) to participate in class.
5. The student is placed in the wrong level of the course.

Also:

- No schedule changes will be made for a specific period.
- No schedule changes will be made for a specific teacher.
- No schedule changes will be made to put students in class with friends.
- Parent signature is required for a schedule change.

Drop

Class to be dropped _____ Period _____

Teacher's signature _____ **Date** _____

Counselor's signature _____ **Date** _____

If the course being dropped is an English, math, or science course—parent/guardian signature is REQUIRED!

Parent's/Guardian's signature _____ **Date** _____

Administrator's signature _____ **Date** _____

Add

Class to be added _____ Period _____

Teacher's signature _____ **Date** _____

If required by your counselor OR if the class being added is a T.A., an administrator must sign below.

Administrator's signature _____ **Date** _____

Compelling reason for class change:

To be eligible for full-time funding, students must have a schedule that provides for at least five class periods of teacher-pupil instruction and contact time per semester.

Fort Morgan High School
709 East Riverview Avenue
Fort Morgan, Colorado 80701
970-867-5648

INDEPENDENT STUDY CONTRACT

I, _____, a student enrolled at Fort Morgan High School, make application to pursue an independent study program in

_____.

I shall assume full responsibility for following the outline as given by my advisor.

I shall assume full responsibility for my conduct during the period of time designated as my contract period.

I understand that poor conduct on my part may cause this contract to be terminated.

I understand that I am to meet with my faculty advisor:

____ At least once per week at a time convenient to the instructor, OR

____ Daily during ____ period.

Contracts will be for one semester or a full year as designated below.

Non-completion during this interval will be treated as in any other regularly scheduled class.

The semester grade will be given by my advisor in accordance with the criteria for evaluation on the attached outline.

This contract will be for:

____ 1st Semester ____ 2nd Semester ____ Full Year

Student's Signature

Date

Teacher's Signature

Date

Administrator's Signature

Date