

Format  
for  
**TEAM Reflection Paper**

CCT Performance Profile Indicator

(Copy)

Professional Growth Goal:

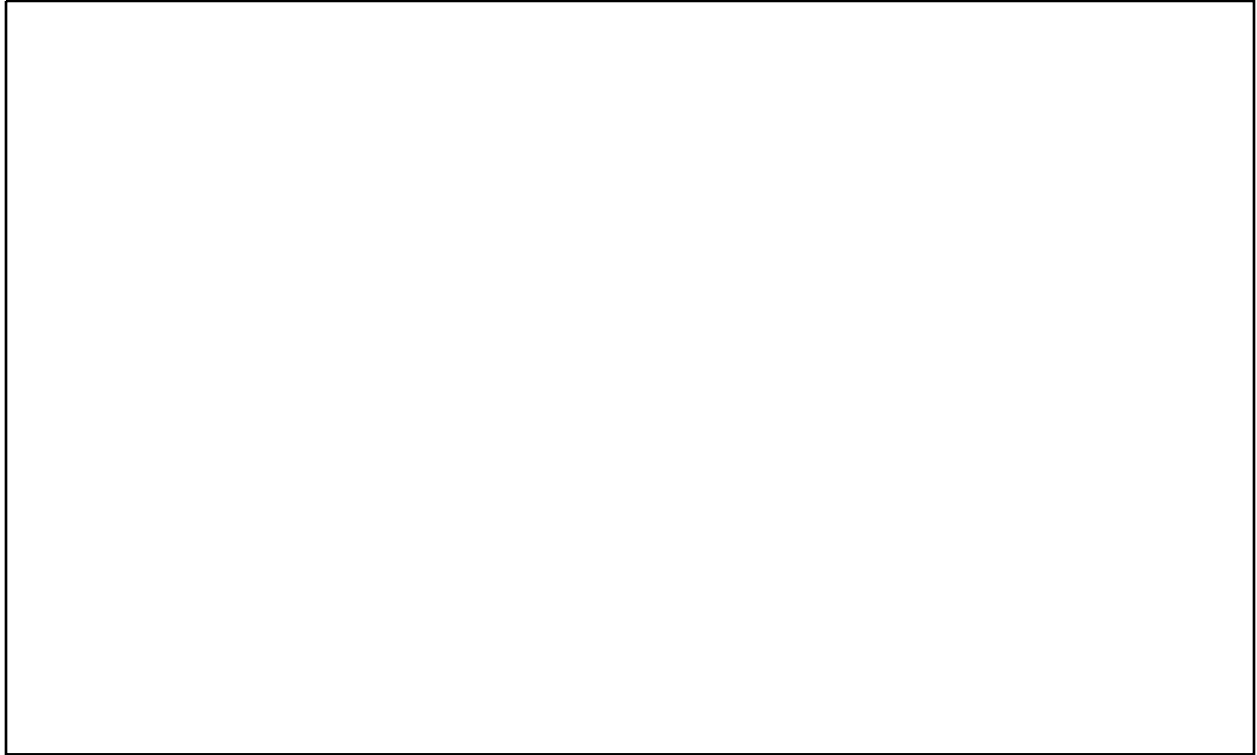
I will learn

Initial Summary:

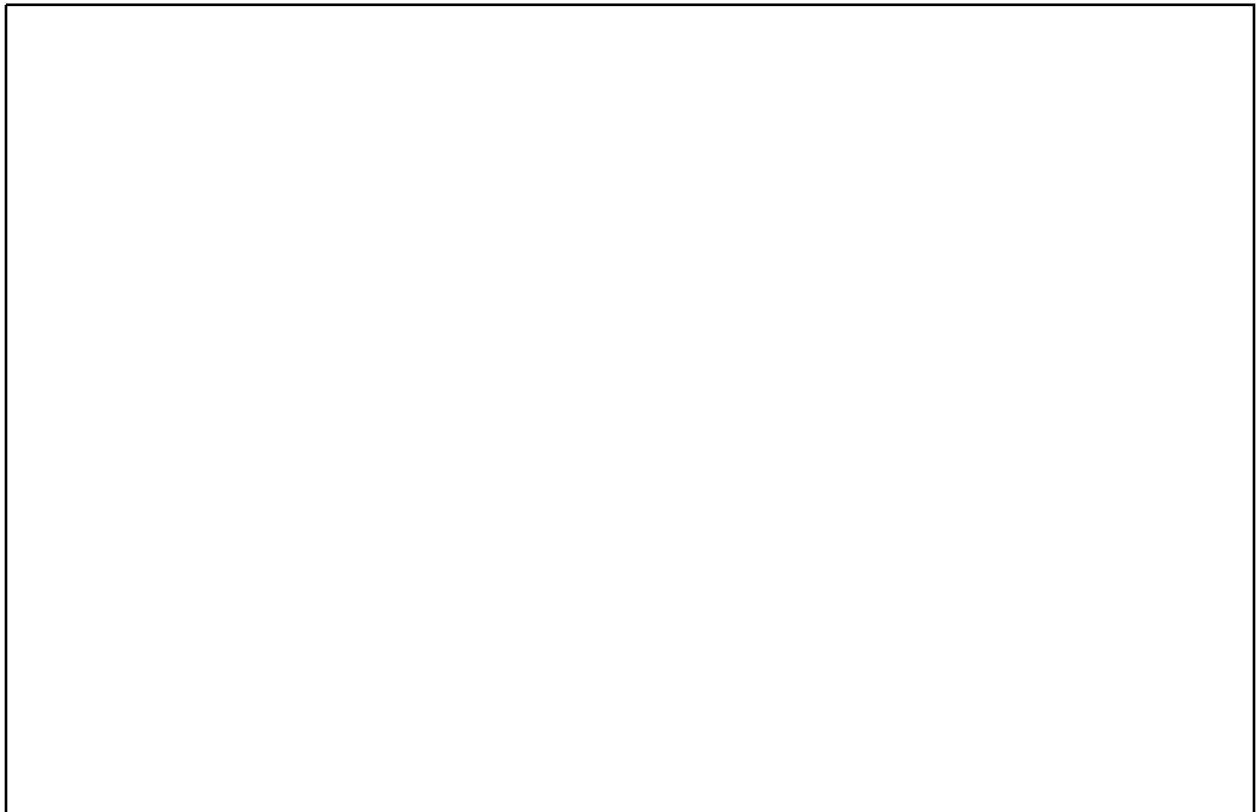
**Developing New Learning**

Clarify your goal. Explain what you intended to learn and the anticipated impact on students.

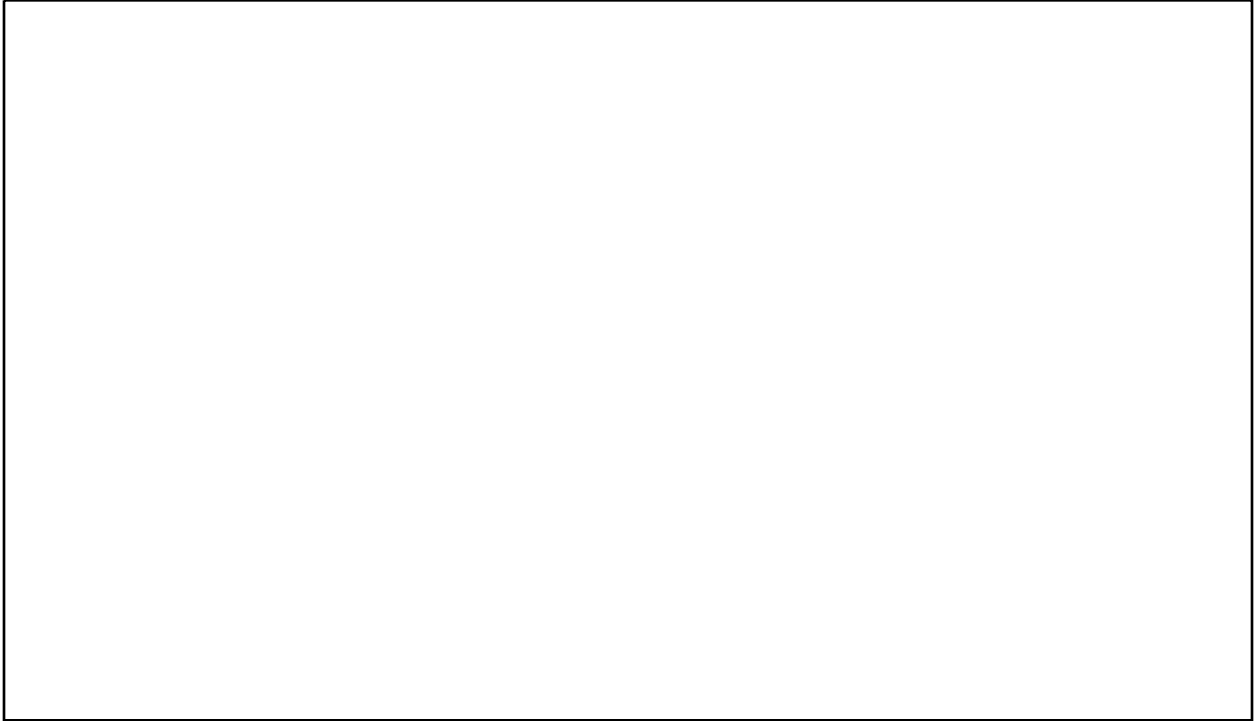
Analyze your selected indicator and connect the description of new learning to this indicator.

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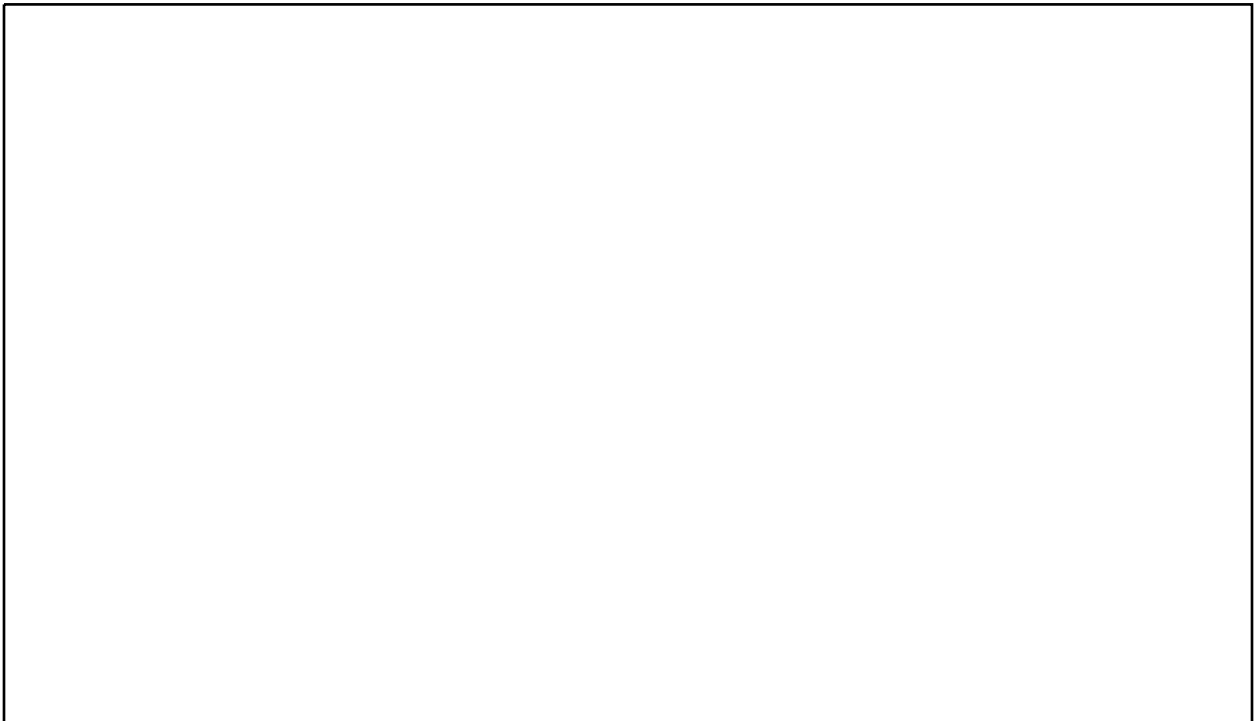
Describe specifically what you were doing related to the chosen indicator at the start of the module, prior to developing and applying new learning.

A large, empty rectangular box with a thin black border, intended for the user to describe specifically what they were doing related to the chosen indicator at the start of the module, prior to developing and applying new learning.

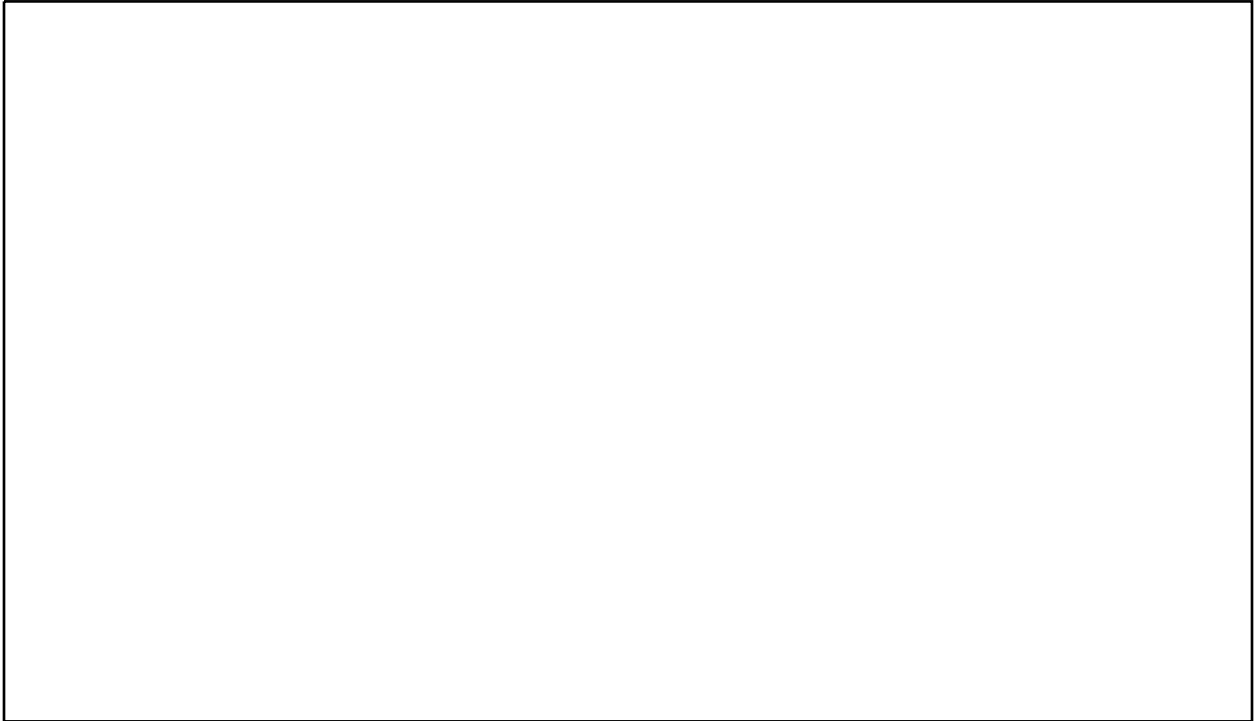
Describe more specifically what you did to develop new learning.

A large, empty rectangular box with a thin black border, intended for the user to describe their learning development process.

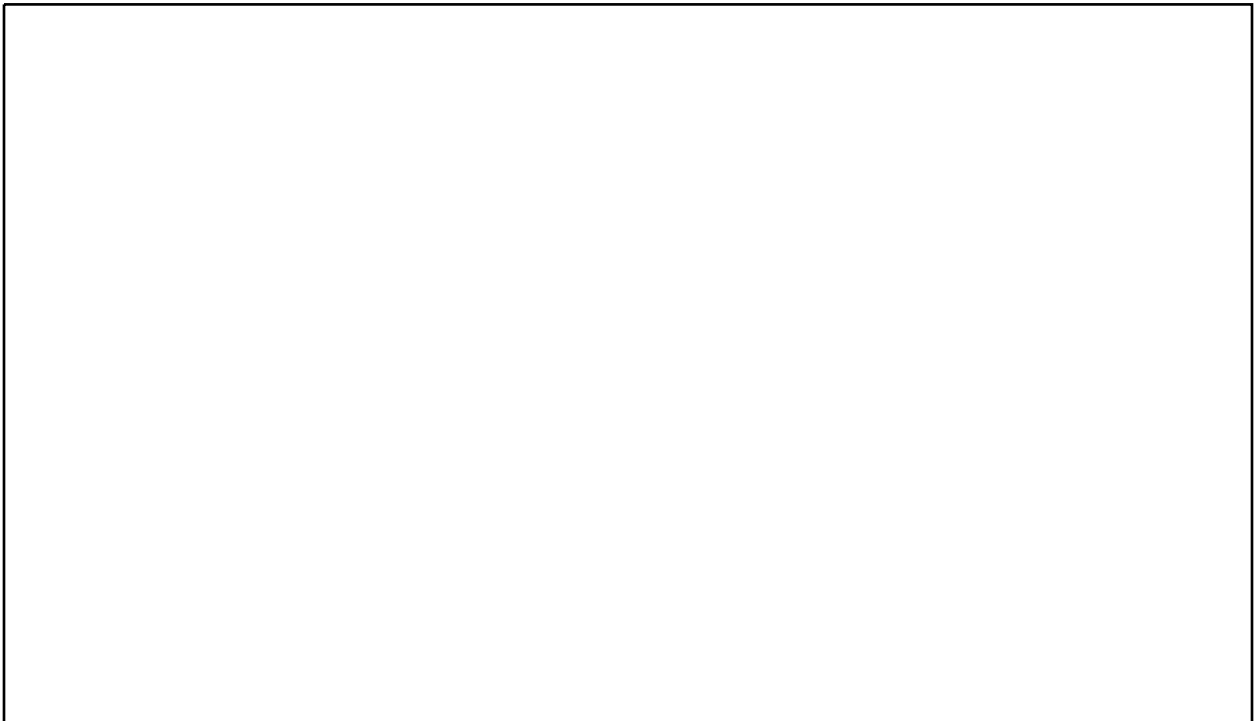
Describe more specifically what you learned from the selected resources and activities in which you engaged.

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Describe, using specific examples and evidence, what you did differently in practice.

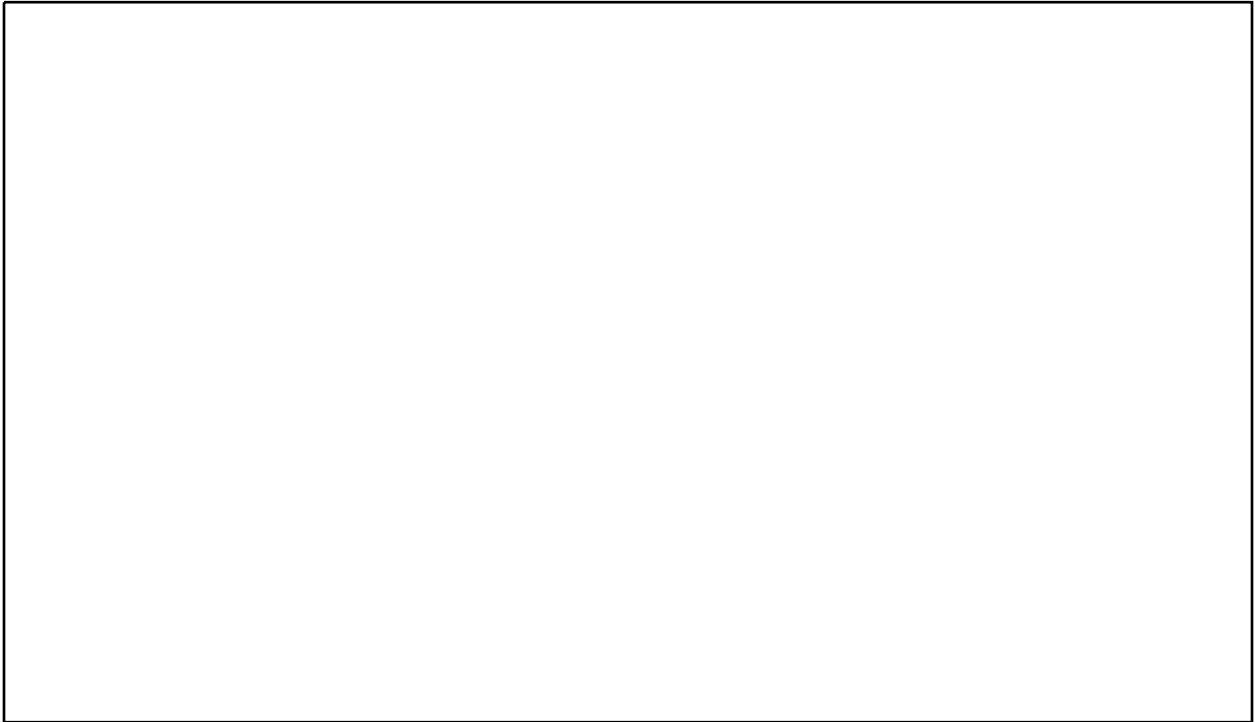
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Describe, using specific examples and evidence, how you used your new learning to change your practice.


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### **Impact on Students**

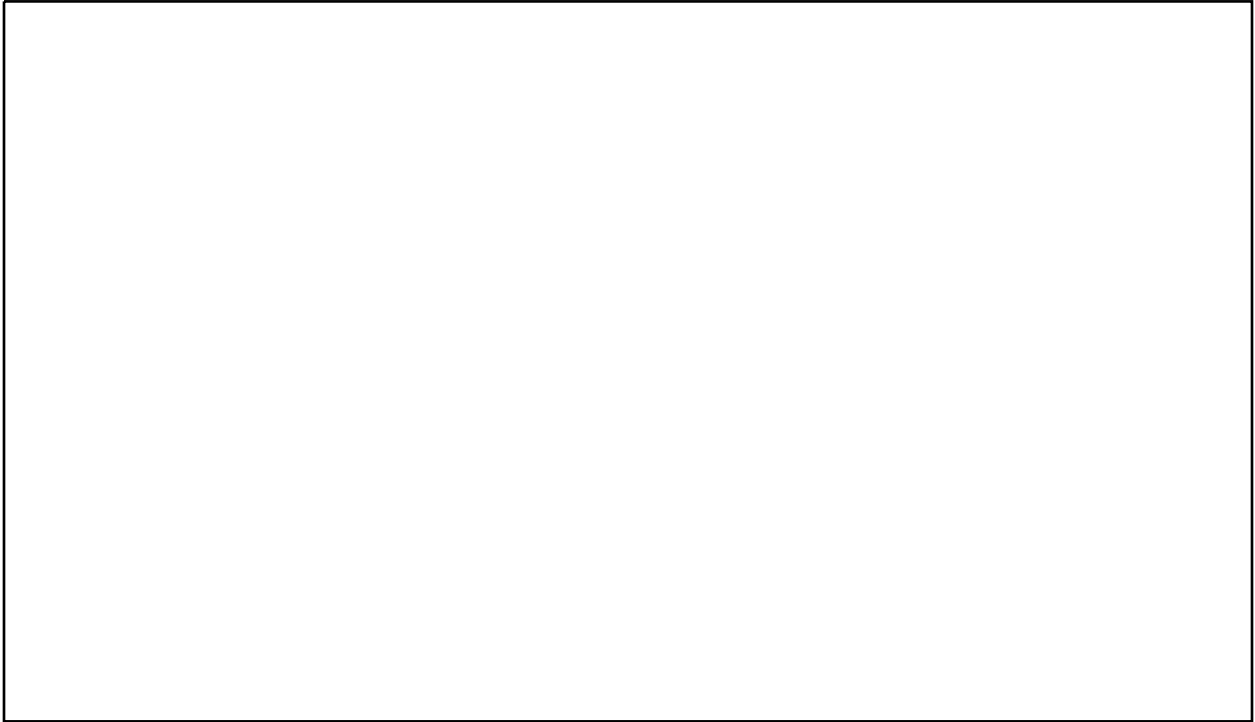
Describe specifically what students were doing at the start of the module related to the chosen indicator (provide specific examples/evidence).



Explain specifically what students are able to do at the end of the module that they were unable to do at the beginning of the module. Provide specific examples/evidence that supports your description of how students performance has improved as a result of changes in your practice.



Describe, using specific examples/evidence, the connection between your new learning and impact on students.

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