

# "REED ROCKET EXPRESS SCHOOL NEWS"

May, 2014

## Vision Statement

*"Jonathan E. Reed is a forward thinking school that is the center piece of the community. Our vision is to produce major gains in student achievement and resilient well rounded individuals who will be successful today and are prepared for tomorrow."*

## Mission statement

*"Our mission at, Jonathon E. Reed School, is to provide a high quality, comprehensive, and meaningful education for all students. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be treated as individuals and equipped with the tools to succeed throughout their academic career. Educators alongside parents will guide students in becoming responsible, respectful, and productive members of society."*

## PRINCIPAL'S MESSAGE:

This will be our last newsletter for the 2013-2014 school year. It has really gone by quickly and it seems like only yesterday we opened our doors for the first day of school. There have been, and still are, a lot of great things happening at Reed School that we are very proud of. We have had many successful events, our PTO is up and running and we have seen an big increase in parental involvement. We look forward in having this trend continue. As we continue to work together, the sky is the limit for each child's growth. May is a very busy month with field trips, field day and various other activities. We will always try to keep parents updated as best as possible to all the upcoming events we have planned. Here are a few upcoming ones.

-School yearbook goes on Sale, **May 1<sup>st</sup>** (\$10—*HURRY limited supply. See Mrs. Gurga.*)

-Music concert, **May 8<sup>th</sup>** (*Pre-k- grade 2 from 9:15 -10:00*) (*Grades 3-7 from 1:30-2:15*)

-Reed Mega Education Student of the **Month May 13<sup>th</sup>**

-Teacher collaboration, **May 14<sup>th</sup>** (*student half day*)

-Field day, **May 16<sup>th</sup>** (*contact Mr. Gibson if you would like to volunteer*)

**-THE GATHERING PARADE, SATURDAY MAY 17<sup>th</sup> meeting at Torreo (formerly Torrington Supply) on North Elm St. at 10:00am.**

-FRC Parent/volunteer appreciation Breakfast by invitation, **May 23<sup>rd</sup>** 8:05am -9:00am

-Smarter Balance/Positive Behavior Dance sponsored by Reed FRC, **May 23**, 3-6pm. (**students must be in uniform**)

-NO SCHOOL-Memorial day, **May 26<sup>th</sup>**

-PBIS reward day for students "Dippy's build a sundae" grades k-7, **May 29<sup>th</sup>**

-Author Jerry Craft visit with grades 5-7, **May 30<sup>th</sup>** 1:00-2:00 pm (*parents welcomed*)

-PTO Pasta night fundraiser, **June 4<sup>th</sup>** (*more information to follow*)

-BIG DADDY end of year PBIS celebration for students on green all year, **June 11<sup>th</sup>**

-Long Island Sound Day visits Reed sponsored by Maritime aquarium and Reed FRC, **June 13<sup>th</sup>**

-Last day of school, **June 17<sup>th</sup>** (*half day*)

Lastly, we would really like to send a heartfelt thank you to St. Francis-St Hedwig School in Naugatuck for raising over 2000 books for our school library. Their kindergarten staff composed of Miss Piscioti and Mrs. Neth along with their students and families conducted this community service project from March 6<sup>th</sup> thru April 3<sup>rd</sup>. We deeply appreciate their generous donation to fill our school libraries with more exciting books of all genres for our students to continue reading and to continue to foster a love of reading.

Once again THANK YOU to all our Reed families for working together with our staff to ensure that our children become responsible, respectful, and productive members of society. Looking forward to seeing all of you return in August. Have a safe summer!

**Mr. Mendoza**  
Principal

## Message from the Desk of Mrs. Tomasella, V.P.

As stated in our newly adopted mission statement our goal is for our students to be equipped with the tools to succeed throughout their academic career. The staff at Jonathan E. Reed School is committed to developing students who show the traits of strong character. Everything that we do is based on mutual respect for one another. We view discipline as a combined effort between the school and home. This belief lead our PBIS team to work together to create expectations for students at home.

**Below is a list of expectations for you to review with your child at home. It is our goal to help establish expectations for students beyond the confines of the classroom.**

### Reed R.I.S.E Expectations (Respect, Individuals, Self, Environment)

#### INDIVIDUALS

- I will not talk back to adults and be respectful.
- I will respect all of the adults in my home.
- I will get along with other children in my home and in my neighborhood.

#### SELF


- I will complete all of my homework.
- I will use proper hygiene.
- I will get enough sleep every night.
- I will make sure that I am prepared for school every morning.



#### ENVIRONMENT

- I will help at home with chores.
- I will clean up after myself.
- I will help keep my yard and neighborhood clean.

### FAMILY RESOURCES CENTER



Look for more Parent Workshops, family connection events and student enrichment programs to come your way. If you have children between the ages of birth to 5 the Reed FRC Elementary School is offering a FREE community playgroup that is designed to prepare children in making the transition from Pre-K Early Learners to Kindergarten. For More Information Contact: Mr. Ernie Racine, Reed FRC Coordinator at (203) 574-8180 ext. 101 or email to [eracine@waterbury.k12.ct.us](mailto:eracine@waterbury.k12.ct.us)  
Parents, the Reed Family would like to thank you for your continued support of the learning environment!  
As always, REED ROCKETS R.I.S.E. To The Top!

### PARENT END OF YEAR SURVEYS RAFFLE WINNER

We would like to thank all of the parents who completed the survey. If you were unable to complete one yet, you may still do so on the City website ([www.waterbury.k12.ct.us](http://www.waterbury.k12.ct.us)). Congratulations to the winner of our survey raffle for a \$50.00 gift card to Walmart - Parent Dana Texira



### PARKING

Parents: Please do not use the bus lane to drop off or pick up your child. This area is reserved for busses only. All parents must use the parent drop off area or the parking lot when they visit the school. This is for the safety of our students. Thank you!

**CONGRATULATIONS!  
MARCH STUDENTS OF THE MONTH**

**Kindergarten**

**Mrs. Morotto/Ms. Hoagland** Leann Finney  
**Ms. Weber** Delianise Estrada

**Grade 1**

**Mrs. Pelletier** Shantal Padilla  
**Ms. Solimine** Emmalyz Medina

**Grade 2**

**Mrs. Albizu** Bobby Jordan  
**Mrs. Hosking** Amaris Estrada

**Grade 3**

**Mrs. Ruiz** Sahnai Conyers  
**Mrs. Waters** Nathaniel Resto

**Essential Skills**

Michael Gomez

**Grade 4**

**Mrs. Choi** Heidi Cruz  
**Mr. Smith** Dillon Wiltshire-Unger

**Grade 5**

**Mr. Greene** Destine Young  
**Ms. Rinaldi** Zujeidy Pabon

**Grade 6**

**Ms. Griffin** Noelia Derraben  
**Ms. Maturo** Anthony Soler

**Grade 7**

**Mrs. Bonaventura** Alejandro Tapia  
**Ms. Bramble** Kayla Punter

**CONGRATULATIONS!  
APRIL STUDENTS OF THE MONTH**

**Kindergarten**

**Mrs. Morotto/Ms. Hoagland** Bianca Williams  
**Ms. Weber** Jailany Mercado

**Grade 1**

**Mrs. Pelletier** Brian Jackson  
**Ms. Solimine** Ne'vaeh Jackson

**Grade 2**

**Mrs. Albizu** Kiara Nazario  
**Mrs. Hosking** Janelys Morales

**Grade 3**

**Mrs. Ruiz** Brian Dessalines  
**Mrs. Waters** Kaylene Coward  
**Essential Skills** Kyle Patrick

**Grade 4**

**Mrs. Choi** Jerome Minnifield  
**Mr. Smith** Mayelin Andujar

**Grade 5**

**Mr. Greene** Zechariah Rountree  
**Ms. Rinaldi** Jayla Stack

**Grade 6**

**Ms. Griffin** Jesus Ruano  
**Ms. Maturo** Carolina Nazario

**Grade 7**

**Mrs. Bonaventura** Dwanna Daniels  
**Ms. Bramble** Jordan Davis



**PARENT LIAISON**

Parents

Please watch all flyers coming home there is a lot of activities these last few weeks of school. And we would like you to join us in what we are doing. On May 17th there will be a city wide parade, "The Gathering". Please join us at 10:00 at the Torrcos (formerly Torrington Supply) on North Elm Street. It would be great if you can wear our school of purple and black. Field day will be May 16th Pre K-2/ES 9:00-10:30am and 3-7 grades 12:30-2:30pm. We are looking for volunteers. Please see Diana Monti if you can volunteer or fill out the forms that went home.

<b>MONTHLY CAFETERIA PRICES</b>	
<b>(203) 574-8336</b>	
<b><u>LUNCH</u></b>	
<b><u>Per day</u></b>	
Full Price	\$ 1.50
Reduced	.40
Milk Only	.50

### School Hours

Regular School Day	Kindergarten - 7 <sup>th</sup> grade	8:35-2:50
	Pre K	9:00-2:20
90 minute Delay	Kindergarten - 7 <sup>th</sup> grade	10:05-2:50
	Pre K	10:30-2:20
Emergency Dismissal	Kindergarten - 7 <sup>th</sup> grade	8:35-12:00
	Pre K	9:00-10:50
Half Day	Kindergarten - 7 <sup>th</sup> grade	8:35-1:05
	Pre K	9:00-12:20



### FROM THE SCHOOL NURSE

Just a few reminders, all students entering 7th grade next school year must have had a 6th grade physical with the appropriate immunizations. If you have a child in 6th grade who received a physical packet from the nurse's office they have not met this State of Connecticut mandate and need to do so to enter 7th grade. If you have a child in 5th grade this year they can meet this physical requirement if they hand in a physical dated from January of this year, 2014. A physical from the year, 2013 does not meet this requirement for 5th grade students. Any questions please call the nurse's office. If your child was sent home a vision referral form, please return it the nurse's office. The back of the form needs to be completed by the eye doctor and returned to the nurse's office. If you have a child in pre-k entering kindergarten next year and they have a physical done this year, 2014, please send a copy in to the nurse's office. This will meet the mandatory physical requirement for kindergarten for next year.



### MARCH PERFECT ATTENDANCE STUDENTS

**PreK-Mrs. Rinaldi:** Leyla Corcoran

**PreK-Mrs. Murphy/Ms. Kachur:** Jose Cortes, Miah Vargas, Tanya Vazquez

**Kindergarten-Mrs. Morotto/Ms. Hoagland:** Arla Arana

**Kindergarten-Ms. Weber:** Tyreek Brown, Quadir Daniels, Anthony Fernandez, Dalan Gainer, Kinayshka Torres

**Grade 1-Mrs. Pelletier:** Joanna Bustillo-Palma, Alden Lee, Neveah Mills, Imani Sanchez

**Grade 1-Ms. Solimine:** Ne'Vaeh Jackson, Alexaniel Khan-Lugo, Jaquan Quintero, Ashley Saca-Tello,

**Grade 2-Mrs. Albizu:** Kaylynn Garcia, Bobby Jordan, Alanna Resto, Kevin Torres

**Grade 2 - Mrs. Hosking:** Savanna Heaven, Maxine Ragland, Heiliann Rosario

**Grade 3 - Mrs. Ruiz:** Marces Bennett, Tiffany Cofield, Kevin Concepcion, Emily Medina, Ja'Uan Quintero, Ethan Rodriguez

**Grade 3 - Mrs. Waters:** James Bennett, Terril Powell, Amaraiah Rivera

**Grade 4 - Mrs. Choi:** Jefferson Lopez, Nelson Nieves, Haley Ortiz, Luis Pozo

**Grade 4 - Mr. Smith:** Isiah Brown

**Grade 5 - Mr. Greene:** Latisha Anderson, Tatiana Bond

**Grade 5-Ms. Rinaldi:** Jennifer Bustillo, Dynaziah Kennedy, Danielys Khan-Lugo, Zujeidy Pabon, Alexia Resto, Rosalenny Vasquez

**Grade 6-Ms. Griffin:** Noelia Derraben, Claire Feledie, Devan Hobbs, Jada Howard, Donovan Prater, Nachor Vincent

**Grade 6-Ms. Maturo:** Nahalia Bennett, Joel Derraben, Tanejah Madison, Aaron Prater, Saniah Prater

**Grade 7 - Mrs. Bonaventura:** Alejandro Tapia

**Grade 7-Ms. Bramble:** Kelsey Concepcion, Christina Correa, Jorden Davis, Zakai James, Angel Ortiz, Juan Rivas

**Essential Skills-Ms. Hastings:** Baladin Alvarado, Kweli Jordan

## APRIL PERFECT ATTENDANCE STUDENTS

**PreK-Mrs. Rinaldi:** Leyla Corcoran, Yaileen Morin, Ariana Paradise

**PreK-Mrs. Murphy/Ms. Kachur:** Aziyah Benjamin, Jazmin Colon, Raquelly Guedes E Silva, Abdullah Syed

**Kindergarten-Mrs. Morotto/Ms. Hoagland:** Aidan Contreras, Christian Hidalgo, Savon Jefferson, Nichael Newell, Jimmy Richardson, Kinayshka Torres

**Kindergarten-Ms. Weber:** Tyreek Brown, Ayden Cruz

**Grade 1-Mrs. Pelletier:** Gabriel Andujar, Joanna Bustillo-Palma, Alden Lee, Jacob Richardson, Anthony St. Hilaire, Xavier Williams

**Grade 1-Ms. Solimine:** Ashley Saca-Tello, Damion Anderson, Alexander Benedict-Scott, Konner Birkenberger, Maxmilian Caguana, Ne'vaeh Jackson, Joniell Negron-Quinones, Rodney Tello, Myah Valentin

**Grade 2-Mrs. Albizu:** Malachi Brown, Julissa Colon, Jaylin Howasrd, Leeyah Migliore, Kiara Nazario, Kevin Torres, Jessica Vazquez-Mandujano

**Grade 2 - Mrs. Hosking:** Brian Garrett, Savanna Heaven, Janelys Morales, Michael Ortiz, Maxine Ragland, Heiliann Rosario, Erick Santiago

**Grade 3 - Mrs. Ruiz:** Marces Bennett, Mynequa Burnett, Sahnai Conyers, Brin Dessalines, Emily Medina, Jazmin Morales, Lashawn Nance, Ja'UAN Quintero, Myah Stigger

**Grade 3 - Mrs. Waters:** James Bennett, Isaiah Cancel, Isabella Damelio, Tamika Dessalines, Joan Flete, Louis Nance, Xyshawn Punter, Luis Rebollo-Martinez, Amaraiah Rivera

**Grade 4 - Mrs. Choi:** Heidi Cruz, Shamteek Cutts, Jefferson Lopez, Jerome Minnifield, Haley Ortiz, Ronaldess Parker, Luis Pozo, Shylee Rodriguez

**Grade 4 - Mr. Smith:** Mayelin Andujar, Felix German, Manuel Guaman, Xiovany Moya, Felix Ruano, Gabriella Velazquez-Fuentes

**Grade 5 - Mr. Greene:** Zareena Agosto, Tatiana Bond, Anthony Conyers, Michael Torres, Jarelys Velzquez-Fuentes

**Grade 5-Ms. Rinaldi:** Jennifer Bustillo, Dynaziah Kennedy, Ashanti Mastroni, Michael Santiago, Rosalenny Vasquez

**Grade 6-Ms. Griffin:** Shinice Abdulmalik, Claire Feledie, Devan Hobbs, Joshua Ross, Jesus Ruano, Nachor Vincent, Makaela Wages

**Grade 6-Ms. Maturo:** Nahalia Bennett, Julissa German, Carolina Nazario

**Grade 7 - Mrs. Bonaventura:** Olam Bustillo, Dwanna Daniels, Alejandro Tapia

**Grade 7-Ms. Bramble:** Joshua Cruz, Angel Lopez, Kayla Punter, Juan Rivas, Kiara Rodriguez

**Essential Skills-Ms. Hastings:** Arrian Espinal



### Whats happening around the school????

**Kindergarten** We are continuing to blend sounds together to make words and continuing to read and write our own sentences using our High Frequency Words and decodable words. We are also introducing words with long vowel sounds. In math we are working hard on subtraction and starting to talk about different strategies we can use to subtract. Please continue all your hard work at home practicing these letters, sounds and high frequency words. As always, any donations of tissues and hand sanitizer are always appreciated. Thank you parents for all of your continued hard work, we couldn't do it without you!

**1<sup>st</sup> Grade** We hope everyone had a restful and fun spring break! First grade continues to be very busy as the end of the year approaches. We are learning about author's message and themes in Reading. In Math we are focusing on place value, shapes, and addition and subtraction within 20. Please continue to practice reading, star words, and math facts at home every night. Also, remember to send in those box tops!! Thanks!

**2<sup>nd</sup> Grade** Our last unit in reading is poetry. Students will be asked to write an acrostic, cinquain, limerick, sensory and haiku poem. Not only will they be asked to write these poems but will have to read them fluently and with expression. We are looking forward to an exciting final unit!

*Marshmallows, monkeys, moms and more,*

*Poetry helps us to explore.*

*Words that paint pictures spoken aloud,  
Which brings us to plays we perform for a crowd.  
We'll improve our fluency and build self-esteem.  
We're poets and players: We work as a team.*

**3rd Grade** Take a look around you and what do you see?

It's the third grade working hard on their **poetry**!  
Our poems have idioms, metaphors, and similes  
Sometimes we even use hyperboles!  
When your children are bored at home,  
encourage them to write a creative poem!  
Oh, and don't forget!  
We are not done with **multiplication** and **division** just yet!  
So....keep using those basic fact flashcards  
and watch your children become math SUPER STARS!

**4<sup>th</sup> Grade** 4th Grade has embarked on a new journey for the final marking period. We will be reading and studying different folktales through various cultures. We will be discussing characters in depth as well as making comparisons to the different stories from different cultures. If you have a favorite that perhaps your family has passed on or talked about, please feel free to share it with us. We would love to learn more about our students' culture and the other students would benefit from it as well! In math we have entered the angle phase. The students are all learning how to use protractors to measure angles. We are also using various shapes and designs to determine angle degrees and to identify the angle itself. They are really having fun with this! As always, don't forget to have them review their basic facts in all areas nightly!

**5<sup>th</sup> Grade** Students in fifth grade are beginning their fourth unit of study in Language Arts. In this unit, *Is It Real?*, the students will study non-fiction and historical fiction. They will learn about different time-periods including the Revolutionary War, the Civil War, the Depression, and the Holocaust. They will discuss cause and effect relationships during these time periods. Social Studies will be closely tied to the Language Arts unit, in order to give students the necessary background knowledge for the different time periods. Students will also continue to work on doing research and writing argumentative essays. In math, students will study the coordinate plane and ordered pairs. Students will begin to analyze and study algebraic functions. Grade 5 student will begin the Smarter Balanced Assessment on Friday May 2, and will continue through the month of May. **Please make sure your child attends school every day and arrives at school on time.**

**6<sup>th</sup> Grade** Grade 6 students are looking forward to their field trip to Kennedy High School on May 7th for the Power of One presentation on self-esteem and student leadership. We are excited to announce that we have submitted our poems to the Silas Bronson Library for the annual Poetry Contest. Good Luck to all our participants! Algebraic concepts and word problems are the focus for our math unit. While in Science we are focused on Weather Patterns and Storms, we are very pleased that spring has finally sprung!

**7<sup>th</sup> Grade** In ELA we are about to jump into our final unit. I cannot believe the year has gone so fast! I am particularly excited about this unit as it is titled "You are the Author!" and will be focused on Creative Writing and Literary Analysis. We have so many creative minds in class that I cannot wait to see what the students produce. Thank you to all of you who came in for Parent/Teacher Conferences. As always if you have any questions or concerns, please feel free to contact me at ext. 219 or gbonaventura@waterbury.k12.ct.us. In math, students are currently working on module 6 - Inferences about Populations. In this unit students will use mean, median, and mode, and range to make comparative inferences about populations. Students will create/interpret stem and leaf plots, histograms, line plots, and frequency charts to make generalizations about populations.

**Essential Skills** In the Essential Skills class, we have been working on the following letters: N, J, G and R and high frequency words: by, for, had and have. We have also been working on the number nine and ordinal position of pictures or objects. We have continued our study of Connecticut and have also begun our unit on Spring.

**Bilingual/ELL/ESL** During the month on April all **EL** (English Learners) students worked hard taking the LAS Links Test (Language Assessment Scale). Now that we are all done, we'll celebrate the completion of this tremendous task with an "Ice Cream Party" on Thursday, May 1. Congratulations to all EL students for their great effort! Mrs. Centeno-Figueroa/ Mr. Garcia Durante al mes de abril todos los estudiantes "EL" (aprendices de lenguaje) trabajaron fuertemente tomando la prueba "LAS Links" (prueba de escala de lenguaje). Ya que hemos terminado con

esta ardua tarea, celebraremos con una "Fiesta de Helados" el día jueves 1 de mayo. ¡Felicitaciones a todos los estudiantes "EL" por su gran esfuerzo! Mrs. Centeno-Figueroa / Mr. García

**Health and Physical Education** Students will learn the proper way to bowl using the four step approach and grades 5-7 will learn how to score a game by hand. Field day is coming up fast and we will need volunteers for the various stations. Volunteer forms will be sent home in the beginning of the month.

**Art** As spring is actually here, the Pre-K and Kindergarten students will be creating artwork to correspond to the letters "G", "E" and "D" which is part of "Growing like Me" for the month of May. First grade will be creating and painting clay pinch pots. Second grade will be continuing to illustrate the covers for their animal rhyming book to correspond with their music class. Third, 4th and 5<sup>th</sup> grades will also be creating and painting clay pinch pot animals, fish or monsters. The 6<sup>th</sup> grades will illustrate the world flags to correspond to the spring concert in May while the 7<sup>th</sup> grade will be working on a graffiti project that corresponds to their music class. Hope everyone enjoys this warmer weather.

**Music** The Reed School Spring Concert is right around the corner! There will be two performances of the concert on Thursday, May 8<sup>th</sup>. The morning performance will be from 9:15-10:00 and the afternoon performance is from 1:30-2:15. The theme of the concert is Around the World, so prepare to hear music from America, Bolivia, Japan, and more!

**Social Studies** In Social Studies, students will be learning about Manifest Destiny, The Mexican War, and how and when more states were added. Students will also be learning about the differences that caused the division between the North and the South that would eventually lead to the Civil War. As the school year winds down, students will continue to work on using primary and secondary sources to support their writing.

**Science** In science this past month students have been working on plate boundaries and understanding land formations. Students performed an experiment to create a structure to withstand an earthquake. Two students had to work together to build a structure and then have it tested to see if it could survive the devastation of P waves and S waves from earthquakes. Many students had been successful in building the structure.

**Library** The month of April found us working on research skills, poetry and ending up with our fabulous bookfair! May will bring end of year projects and reading for PLEASURE!!!!

**Reading** "Today a reader, tomorrow a leader." — Margaret Fuller



Keep reading and growing this spring!

We have been working with our intervention groups to teach students strategies to become skillful readers. Good readers have learned the cognitive skills that increase reading comprehension. First, they identify the purpose for reading the story or passage. Second, they recognize instances when the story becomes unclear and take appropriate steps for clarification. In addition, proficient readers activate prior knowledge before, during, and after reading the text; identify the main idea or theme; ask questions internally and externally; create sensory images; draw inferences; retell and synthesize; and seek to rectify conceptual misconceptions (Keene and Zimmermann 1997). Please continue to support your child's progress in becoming a skillful reader by having him/her read nightly and discuss the text.

**Family and Consumer Sciences** 6th Grade is going to be starting their final unit of the school year on Sewing. They will be learning how to thread the needle, sew on a button, and will be making their own pillows. 7th Grade is finishing up their Money Management unit. They are proving to be excellent check writers and are going to wrap up the unit with learning how to use a checkbook register and how to balance it correctly.