

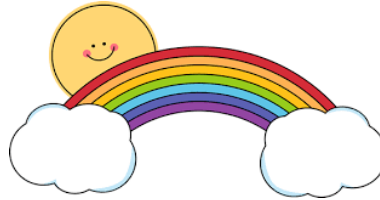


"REED ROCKET EXPRESS SCHOOL NEWS" MARCH 2021



Vision: Jonathan E. Reed is a forward-thinking school that is the **centerpiece of the community**. Our vision is to produce **major gains in student achievement** and **resilient well-rounded individuals** who will be **successful** today and are **prepared** for tomorrow.

Mission: Our mission at, Jonathan E. Reed School, is to provide a **high quality, comprehensive, and meaningful education** for **all students**. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be **treated as individuals** and **equipped with the tools to succeed** throughout their academic career. **Educators alongside parents** will guide students in becoming **responsible, respectful, and productive members of society**.



PRINCIPAL'S MESSAGE:

Dear Reed Families:

While there have been struggles, I feel confident that we are on a path toward a greater sense of normalcy. I would like to thank our students, parents, and community members for all of their support during these challenging times. As we continue to move forward, we encourage parents to be vigilant in monitoring student grades through Power School and check assignments on Google Classroom. Let's make sure our students get the third semester off to a great start!

We are excited about our new online Reed School Spirit Wear store. You can find the link on our school website page. There are many wonderful items of clothing that you can design with the many Reed School logos available. We will send out sales flyers periodically so look for them on Parent Square!

We are also very excited to announce that Mrs. Shampang has been selected as Reed School Teacher of the Year for the 2020-2021 school year. When you enter her room via in-person or virtual, you can witness the smiling faces of her students regardless of time of day. Her students know she sees the best in them. We are fortunate to be able to call her our colleague.

Lastly, I want to reiterate our gratitude for your continued support and wish you and your family good health and good spirits for the remainder of the winter months.

Warm wishes,
Mrs. Tomasella

MARCH CALENDAR

- March 2nd- DR. Seuss Family Night 6-7pm
- March 4th- CJ MAY "Be the Hero of Our Planet" Grades K-5 6-6:45pm
- March 5th – NO SCHOOL Professional Development
- March 10th- children's Museum "Nature's Engine" Grades K-5 6-7pm
- March 16th-Fitness Fury Family Night 6-7pm Wear Green!!
- March 18th- Children's Museum "The Sky Night" Grades K-5 6-7pm





Waterbury Public Schools
School Registration Center
One Jefferson Sq., 1st Fl. * 185 South Main St
Waterbury, CT 06706
Phone (203)346-3511 Fax (203) 346-6168

2021 – 2022 KINDERGARTEN ONLINE REGISTRATION

- The following dates are for completion of the registration process for NEW kindergarten students ONLY. You may complete the online registration any time ON or AFTER your district school's date. Your child will be assigned to their district school based on available space.
- **If a language other than English is spoken in the home**, your child will require a language assessment. Please contact the bilingual office for an appointment at 203-573-7895 ext. 4015.
- If your child is scheduled for immunizations or physicals after the listed registration date, it does not prohibit you from registering your child.
- **Please note: Normal school registrations, including kindergarten, will continue throughout the year.**

SCHOOL	REGISTRATION DATES
Bunker Hill	February 8, 9, 10
Generali	February 11, 12, 17
Kingsbury	February 18, 19, 22
Wendell Cross	February 23, 24
Chase	February 25, 26, March 1
Tinker	March 2, 3, 4
Duggan & Gilmartin	March 8, 9
Reed & Walsh	March 10, 11

SCHOOL	REGISTRATION DATES
Regan & Washington	March 12, 15
Bucks Hill	March 16, 17, 18
Carrington	March 19, 22
Wilson	March 23, 24
Hopeville	March 25, 26
Driggs	March 29, 30
Sprague	March 31, April 1, 5





CONGRATULATIONS DECEMBER STUDENTS OF THE MONTH!

Kindergarten

Morotto- Ryleigh Gonzalez
Mrs.Pelletier- Dustin Bonin

Grade 1

Rogers- Jason Hinton
Shampang- Isaac Vergeli

Grade 2

Albizu- Gielianis Gonzalez-Perez
Selvarajan- Joseph Fontaine

Grade 3

Steffero- Khloe Serrano
Valletta- Luis Liriano

Pre-K

Kachur/Ruggiero- Adrian Foreman
Rinaldi- Kerym Perez

Grade 4

Hakim- Keylin Concepcion- Bustillo
Coty - Marcel Ottenwarde -Sanchez

Grade 5

Grant - Angelina Santiago
Choi- Jeremiah Cedeno

Grade 6

Crosby- Reinaldo Quinones
Fort- Zy'aire Collymore

Grade 7/8

Rock- Neveah Dillard
Bolduc- Nathaniel Quinones
Boratko- Johnathan Cruz
Colon- Ryan Santana

Essential Skills

Ms. Hastings- Mason Sosa
Ms. Canfield - Nahzye Thomas



School Hours

Regular School Day

Kindergarten – 8 th Grade	8:05-12:35
Virtual Learning	12:45- 2:50 p.m.

Meeting's With Teachers

We encourage meetings and communication with your child's classroom teacher. Working together increases student achievement. We do ask that you please provide your child's teacher with 24-hour advance notice when wanting to meet with them. They will be able to meet with you via Google Meet.

Link for the Student Contact Information Sheet to be completed virtually.

If you have trouble logging on through your personal email, you can log on under your child's account. Please be sure to submit either a hard copy or virtual form for each child you have attending Reed School. Thank you!

https://docs.google.com/forms/d/e/1FAIpQLSfQ-93NHKVhgTmvFITIWtoifDzBvajAMVdLBH_gOazhg9hkQ/viewform?usp=sf_link

Please keep us updated with any changes of phone numbers and addresses

School NEWS

What's happening around the school????

PRE-K

This February we welcomed many of our students back to school in person! It was so nice to see the smiles on their faces as they were reunited with their friends and their teachers. We are just completing our Building Study and have had much fun learning about how buildings are made and what they are made of as well as the tools and construction equipment needed to build them. We read and acted out the Three Little Pigs and learned about why some of the materials used to build their houses were stronger and more sturdy than the others. In class we had a Home Depot center and we could pretend to be builders! We also constructed things from recycled materials like egg cartons and boxes. We will continue to make things from recycled materials during our upcoming study titled Reduce, Reuse, Recycle! This study students will learn all about how and why we recycle and how we can repurpose many things for example egg cartons can be planters for seeds! This will be an interesting study and we can't wait to put some of student's ideas into action. March and Spring are around the corner and we are all looking forward to a nice thaw and the warmer weather so we can get back out on our playground!!

The Preschool Team



Kindergarten

In Reading, we continue to decode and read words daily. We then apply these learned skills during small group reading instruction where students are reading short stories. We are also focusing on comprehension, where the students are retelling the story from beginning, to middle, to end. Our trick words (high frequency words) are practiced daily to help with students reading, so please practice at home also. These words are also found on your Google Classroom. In Math, students are adding and subtracting within 5 using pictures, objects, and story problems. We will begin sorting and identifying the categories used to sort. Please be sure your child is completing their asynchronous work in the afternoons: Foundations, i-ready Math, Amplify Reading and Wonders. Thank you all for your continued support and as always, contact us with any questions or concerns.

1st Grade

Our first graders have been working hard! We are excited for March! In reading, we continue to learn about animals and insects through stories and informational texts! We are also learning about consonant blends and r-controlled vowels in Foundations! We will be celebrating Dr. Seuss's birthday by learning all about his life and reading some of his books. In math, we are working very hard on our fluency with adding and subtracting within 10. Please make sure students are completing their Google Classroom assignments DAILY, in addition to logging into our Google Meets at 8:35AM. Thank you for your support!

2nd Grade

This is what is happening in Second grade!

In Reading students are on unit 4 "Our life, Our World". Students are learning about the different environments that make the world an interesting place. Students are learning how to ask and answer questions to demonstrate understanding of key details in a text. Students are learning about key details, main topic and the main purpose of a text. Students are learning to compare and contrast texts.

In grammar students are learning about linking verbs and capitalization of proper nouns.

Students are learning to segment syllables, suffixes and prefixes.

In Math, Students are learning to read and write three digit numbers. They are developing an understanding of place value. Students are learning to use various strategies to solve problems involving comparison of three digit numbers.

In science students are learning about the changes that can happen to Earth's surface. They are learning about weathering and erosion and how changes can happen quickly and slowly. Students will compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

To continue with asynchronous learning In the afternoon, please have your child log into Lexia , Ampilfy ,Wonders , i-ready .

Foundations lessons are assigned every Monday and they are due on Fridays. Please have your child spend twenty minutes a day completing the Foundations lessons. in the google classroom. Please make sure you open the Foundations lessons with Kami to watch the embedded videos. When assignments are graded and returned , open it again in Kami to view teacher comments.

Second grade team

3rd Grade

Third grade has been working on reading fluently and accurately. Within the foundations homework there is a virtual book that students are reading every week. You can help your child by having them read the book out loud and record them for a minute. After the minute, together you count how many words your child read correctly. In math, students are working hard on understanding area as well as multiplication/division word problems. Please continue to practice multiplication and division facts with your children because our goal is for them to become fluent in both reading and math! **By the end of third grade, students should be reading at least 112 words correct per minute. Feel free to message us on ParentSquare if you have any questions or concerns.**

Miss Steffero & Mrs. Valletta



4th Grade-

Fourth Graders are working hard. In Reading and Language Arts, students will be focusing on why we need government. We will also explore the foundation, structures, and functions of our country's government as well as different reasons people run for public office. We will also be discussing the distinctions between state and local governments as well as ways that new inventions and technology affect our lives. Students will also learn how new technology leads to new knowledge, benefiting everyone. We will focus on how we explain the things we can see when we look into the sky. We will be discussing the moon, the sun, and the Earth, as well as how their movements explain the phases of the moon. And finally, our class will focus on poetry. We will talk about how different poets write about the same subject. For example, different poets may view success in different ways. We have soared into our Ready Core Reading practice as it aligns with the common core state standards. Ready Core is practice for the SBAC testing that will take place near the end of the school year. Encourage your child to read at home.

Reminder Please encourage your child to read for 20 minutes every day and to continue using Lexia.

In Math, students will begin Unit 4. We will focus on fractions. Students will understand the relationships between equivalent fractions and be able to add and subtract fractions. Students will be able to compare fractions with different numerators and denominators. Students will relate fractions to decimals by developing an understanding that fractions with denominators of 10 or 100 have an equivalent decimal form with the same name. They will compare decimal numbers using the same strategies they used to compare whole numbers. Finally, students will apply previously learned computational skills to solve problems involving time, money and converting larger measurement units to smaller ones.

Reminder Please use iReady at home to enrich our classroom learning, as well as practicing multiplication facts.

Thank you. The Fourth grade team, Mrs. Coty and Ms. Hakim

5th Grade-

The 5th Graders have been exploring Systems in Space – where we are learning about the solar system, gravity, and patterns caused by the interaction among Earth, the Sun, and Moon. We have also taken several virtual field trips into outer space and learned a lot about how astronauts study the solar system. The evidence we found cemented our understand that Earth is definitely a sphere and not flat as some people may believe.

In math, we have been working with decimals and fractions. We are working hard to multiply decimals by whole numbers. Many students have completed their 2 diagnostic tests, and I am impressed with the growth level shown. Please encourage students to continue working on their i-Ready Path so they can close that grade level gap. The teaching and learning process is challenging, but challenges only come to make us stronger. "We got this"

Hello 5th Grade families. Wow another month has gone by and here we are in March already! In Literacy we are beginning a new unit that will focus on deciding what is important to us. The Essential Question that we will focus on using different types of literature is "What kinds of stories do we tell? Why do we tell them?". We are beginning with a Tall Tale and will be discussing the authors' use of personification and hyperbole to make the story more entertaining. The skill and strategy for the unit is the authors point of view and using visualization when we read to get a better understanding of the text. Please make sure your child is logging into their Amplified reading account nightly as this is their homework. I will be sending out monthly usage reports so you will see exactly the days that they log on and what material they completed. Thank you for your support during this new way of learning. Remember we are learning this new process together!!



6th Grade-

In ELA we will continue Unit 3 exploring a variety of text excerpts demonstrating heroism and wrapping up our novel study of *The Montgomery Bus Boycott: Freedom Walker's* with final reflections on social injustices. We will explore the bravery and strong-will among female pioneers that contributed to the development of our nation, honoring *Women in History* month. We will also be examining how an author's perspective can influence readers through organizational structure, text features and word choices. Our Extended Writing Project will focus on developing our positions and claims for argumentative writing, citing supporting evidence for an argumentative essay demonstrating the qualities of heroism.

In Geography, students will be learning about South Asia. They will get to learn about the physical geography, history and life in South Asia.

In Science, students will be learning about Thermal Energy Transfer.

This month in Math we will be finishing up Rational Number Concepts and moving on to Fraction division. Fraction division consists of understanding what it means, exploring division of fractions with unlike denominators, mixed numbers and we will practice and apply division of fractions and mixed numbers.

I also am happy to announce some exciting news! Students will now be back to using the iReady platform for their asynchronous learning time at 1:50- 2:30! Students will be taking the diagnostic test on March 1st. This is important for students to complete so that they are able to work at their individualized level. After that they will have to get at least 45 minutes of iReady completed a week. Please remind your child to get those minutes done each week.

7th Grade Math-

This month, 7th grade will be finishing Unit 2 by solving multi-step problems using rational numbers and starting Unit 3 where we will learn about expressions, equations, and inequalities. Throughout the month we will also be preparing for the SBAC test with sample questions.

7th Grade World Geography Studies-

Students will be exploring the unique geography and culture of South America. We have recently learned about the geography and history of Brazil. We will now be exploring the Tropical North to compare and contrast the different cultures found there. Later in the month we will be traveling to the Western side of South America and learning about the unique geographic characteristics of that region, including life in the Atacama Desert!

7th Grade ELA-

This month in 7th grade English Language Arts, we will continue our critical analysis of Nelson Mandela's Long Walk to Freedom. In his autobiography, Mandela discusses complex issues, such as equality, injustice, and revolution, while humanizing the struggle. By the fourth week of March, students will write a literary analysis in which they compare and contrast the figures of Gandhi and Mandela. Students will determine who is more convincing in presenting and supporting a claim. Through the investigation of these concepts, students will evaluate for the central idea, formulate appropriate questions, and identify relevant evidence to strengthen claims.

Gr. 8 American History-

We have finished learning about how the US gained independence from Britain. Now that they had independence, the new nation had to create a government. The first government created under the Articles of Confederation was very weak, and Congress saw the need to reevaluate the role of the central government. During March we will be studying how the Constitution came to be, as well as analyzing the document itself!



Gr. 8 Reading/Language Arts-

This month, students are working through our unit, "In Time of War". This unit's texts cover the period of WWII and The Holocaust. Students are reading various texts written from and about this time period and are using them to explore the question "What does our response to conflict say about us?" Our novel study for this unit is Anne Frank: The Diary of a Young Girl. In addition to this, students will also be working on Argumentative Writing and preparing for Smarter Balanced testing every Friday with Ready Common Core test prep.

Gr. 8 Math –

This month, 8th grade will be continuing in unit 3 as we explore proportional relationships and functions. We will extend our knowledge of slope and finding y-intercept by deriving $y=mx+b$. We will be learning about functions and learning how to identify them, as well as domain and range. We will touch briefly on scatterplots, as well as the Pythagorean theorem. Throughout the month we will also be preparing for the SBAC test with sample questions.

Essential Skills-Ms. Hastings

Mrs. Hastings' class has had a busy month!

In Language Arts we worked on the letters Vv, Nn, Gg, Rr , vocabulary words announce, about, brisk, best, century, how, honor, many and compound words.

Our focus in Math has been on one less, one more, equal, and shapes.

In Social Studies we learned about dental health, Valentine's Day, Abe Lincoln, and George Washington.

To all the Parents of EL (English Learners)

o all the Parents of EL (English Learners)

This is a year of challenges for us teachers, students and parents. Let's work together to make the best of it.

All EL students are being tested with the LAS Links Test. This test will assess the acquisition of the language in the areas of listening, speaking, reading and writing.

- We are encouraging students to read at least 15 to 20 extra minutes per night. You can have access to books online: Here is a list of websites that your children can log in for free and have access to books in different languages: [The International Children's Digital Library](#) , [StoryPlace](#), [Magic Blox](#), [MightyBook](#), [Kids | Read.gov - Library of Congress](#). They have books at all levels in English and Spanish.
- It is important that you communicate your concerns to the teachers and teachers can also let you know about the great things your child is doing in the classroom, so use www.parentsquare.com to create that bond with the teachers of your children. The messages can be translated.
- If you need to speak with me call the school at (203) 574-8180 and ask for extension 129 or 123. We are here to assist you.
- You can also contact me at my office hours via your child google meet link in the google classroom every Tuesday and Thursday from 2:30 pm – 3:00 pm.

Mrs. Figueroa (ESL Teacher) and Mr. Garcia (Bilingual Resource/ESL Teacher)





Reading Team-

March 2nd is Dr. Seuss's birthday. It's a day to celebrate the importance of reading. Our goal is to make every one of our students a skilled reader. Our teachers lessons are very focused on what is involved in the brains of skilled readers and that includes language comprehension and word recognition. Language comprehension includes background knowledge (facts, concepts), vocabulary (receptive, expressive), language structures (syntax, semantics), verbal reasoning (inference, metaphor), and literacy knowledge (print concepts, genres). Word Recognition includes phonological awareness (syllables, phonemes), decoding (alphabetic principles, spelling-sound correspondence), and sight recognition (of familiar words). Our literacy lessons incorporate all those components as we balance whole group lessons, small groups lessons, and Foundations lessons. And we have excellent programs that our students can work on when they are independently working that are aligned with all those subcomponents: Amplify Reading and Lexia. It's vital that we work on all of these, everyday, to attain our goal of making our Reed students skilled readers. Like Dr. Seuss says, " *The more that you read, the more things you will know. The more that you learn, The more places you'll go!*" Stay healthy families, *Mrs. Zukowski*, Literacy Facilitator and *Mrs. Luchina*, Title 1 Reading Teacher

Computers-

Hello Reed Rockets, Parents, Friends and Families! March at Reed School will be dedicated to Coding and Women's History!! Our older kids will be putting their computing skills to the test when they work their way through the Code.Org program. Wish them luck! My younger students will be working on Coding but in a more introductory fashion. The great thing about coding is that it can be done by any age group and computer skill level. There is no better time to learn coding then when we are all virtual! Hopefully by the time students are back in the building we are coding pros and we can enrich our coding by working with live demos in the classroom. Also, our older students will be working on their Women's History Month projects. Stay tuned for slideshows!

-Mr. Secondi

Library-

During March in library special, all students will kick off the month by celebrating Read Across America week! Elementary students will either explore diverse books, read beginner chapter books, or complete Read Across America Bingo! 6th grade students will participate in a book talk about brand new diverse chapter books that just came into the school library, and 7th and 8th graders will dissect Dr. Seuss and learn more about the author. After Read Across America week, elementary students will continue to read diverse books and conduct author research studies. Middle school students will be working on citing sources for the month of March, where they will learn how to properly cite sources using MLA format. Happy Spring, Reed Rockets!

Family Resource Center

We are having an Open enrollment for our **FREE VIRTUAL** Children Birth to 4 ½, not already in a school setting or program, in our Parent as Teachers Program. This program will give you and your child the opportunity to explore and network with other families in the community. A certified parent educator will conduct personal visits to give you, hands on activities in which you can continue to encourage to encourage your child's development. Group connections, parent networking, free field trips, personal/home visits.

To register please bring immunization shots form, any special screening completed by a healthcare provider, for example: Hearing, vision, dental.

Contact Ms. Martinez, FRC Coordinator: 203-8108 ext: 101





From the Health Office:

We are hoping everyone is staying healthy and safe! It is very important during this pandemic year to stay on top of your child/ren's health care! **Even if your child(ren) is/are learning virtually, they still need to be up-to-date with exams and immunizations per Connecticut State Law.**

- **PRE-K – flu shot required!**
- **Kindergarteners - physical exam was due December 31, 2020. Please send it in NOW!**
- *Get a head start, 5th graders* - physical exam (including MCV and Tdap vaccines) from this year (2021) will count for 6th grade!
- **6th graders - physical exam from 2020 or you have until June 2021 (including MCV and Tdap vaccines). Reminder letters will be mailed out this month.**
- **7th graders - we are still missing a lot of 6th grade physical exams and immunizations for this grade! Please send in 2019, 2020, or 2021 exams and MCV/Tdap vaccines NOW!**

Any students who are not compliant, should NOT be in the building.

PLEASE follow up with us at the health office.

If your child has an upcoming appointment, you can call the health office and let us know the date.

If you are wondering if your child/ren are up to date, call us!

Any questions at all, please feel free to call the health office here at Reed or email me!

Nurse Steph

sflokos@waterbury.k12.ct.us

Phone: 203-575-3745

Fax: 203-575-3746 (have the doctor fax over exams, immunizations, notes, etc!)

<https://www.waterburyct.org/schoolnursing> (lots of information/resources)



Area Resources for School Physicals & Immunizations Source: Waterbury Health Department, School Nursing:

www.waterburyct.org/schoolnursing July 30, 2020 QUICK VISITS-All Locations Accept Self-Pay, Commercial, Medicaid & HUSKY Health Plans

CVS Minute Clinic 1279 W Main Street Waterbury, CT 06708 Phone: 203-755-5490 *Walk-ins welcome; Register online or using the app before coming in Monday-Friday 8:30am-2:00pm & 3:00pm-7:30pm Saturday 9:00am-1:00pm & 1:30pm-5:30pm Sunday 9:00am-1:00pm & 1:30pm-4:30pm

Doc's Urgent Care – Chase Avenue 279 Chase Avenue Waterbury, CT 06704 Phone: 203-528-4993 *Appointments Available for Shorter Wait Time COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 8:00am-4:00pm

Doc's Urgent Care – Frost Road 506 Frost Road Waterbury, CT 06705 203-437-8368 *Appointments Available for Shorter Wait Time; Walk-ins accepted COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 8:00am-5:00pm

Physician One Urgent Care – Southbury 900 Main Street, building 2, Suite 100 Southbury, CT 06488 Phone: 203-262-1911 *No Appointment Required – Online Check-In Available Physicals Only COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 9:00am-5:00pm

Physician One Urgent Care – Waterbury 920 Wolcott Street, Suite 19 Waterbury, CT 06705 Phone: 203-574-1200 *No Appointment Required – Online Check-In Available. Appointments preferred Physicals Only COVID Testing available by appointment only Monday-Friday 8:00am-8:00pm Saturday & Sunday 9:00am-5:00pm

PEDIATRIC/FAMILY MEDICINE OFFICES-All Accept Self-Pay, Commercial, Medicaid & HUSKY Health Plans Alliance Medical Group 1625 Straits Turnpike, Suite 302 Middlebury, CT 06762 Phone: 203-759-0666 *Appointment Required- No visitor restriction *Full Medical History Record Required for New Patients Monday-Friday 8:30am-5:00pm Additional Hours for Sick Visits: Monday-Friday 5:00pm-7:00pm Saturday & Sunday 9:00am-1:00pm

Child and Adolescent Health Care Associates 179 Roseland Avenue Waterbury, CT 06710 Phone: 203-574-4747 *Appointment Required Monday & Friday 9:00am-5:00pm Tuesday-Thursday 8:00am-5:00pm

Community Health Center 51 N Elm Street Waterbury, CT 06702 Phone: 203-574-4000 *Appointment Required Free COVID Testing available Monday-Friday 9:00am-1:00pm Monday, Wednesday, Thursday & Friday 7:30am- 5:00pm Tuesday 7:30am- 7:00pm *2nd & 4th Saturday of the Month – 8:30am-12:00pm

Hartford HealthCare Prospect Family Health Center 73 Waterbury Road Prospect, CT 06712 Phone: 203-527-9444 *Appointment Required Monday-Friday 8:00am-5:00pm

Naugatuck Pediatrics 577 N Church Street Naugatuck, CT 06770 Phone: 203-729-2186 *Appointment Required Monday-Friday 9:00am-5:00pm *Closed from 12:00pm-1:00pm for lunch Saturday 9:00am-12:00pm



Pediatric Associates of Connecticut 160 Robbins Street Waterbury, CT 06708 Phone: 203-755-2999

*Appointment Required COVID Testing can be ordered but not performed Monday, Thursday & Friday
7:00am-5:30pm Wednesday & Thursday 8:00am-5:30pm Saturday 9:00am-1:00pm

Pond Place Pediatrics *Temporarily moved to 133 Scovill St, Suite 303 Waterbury, 06702 Phone: 203-709-3800 *Appointment Required Monday-Friday 9:00am-5:00pm

ProHealth Physicians Oakville Family Medicine 314 Main Street Oakville, CT 06779 Phone: 860-274-3344

*Appointment Required COVID Testing can be ordered but not performed Monday-Friday 8:30am-4:30pm

ProHealth Physicians Prospect Family Medicine 115 Waterbury Road Prospect, CT 06712 Phone: 203-758-5660 COVID Testing can be ordered but not performed *Appointment Required Monday-Thursday 7:30am-5:30pm Friday 7:30am-4:30pm

ProHealth Physicians Waterbury Internal Medicine 500 Chase Parkway Waterbury, CT 06708 Phone: 203-574-2930 COVID Testing can be ordered but not performed *Appointment Required Monday-Friday 8:00am-4:45pm

Reliable Pediatrics 140 Grandview Avenue, Suite 206 Waterbury, CT 06708 Phone: 203-753-6413 COVID Testing can be ordered but not performed *Appointment Required Monday-Friday 9:00am-5:00pm Saturday 9:00am-12:00pm

Stay Well Health Center Waterbury Pediatrics - Downtown 80 Phoenix Avenue Waterbury, CT 06702 Phone: 203-756-8021 *Appointment Required Monday 8:00am-5:30pm Tuesday-Friday 8:00am-4:30pm

Town & Country Pediatrics and Family Medicine – Watertown 380 Main Street Watertown, CT 06795 Phone: 860-274-8891 *Appointment Required COVID Testing available Monday-Thursday 8:00am-8:00pm Friday 8:00am-4:00pm Sunday 8:30am-2:00pm

Wheeler Family Health and Wellness Center- Waterbury 855 Lakewood Road Waterbury, CT 06704 Phone: 888-793-3500 Walk-ins welcome COVID Testing can be scheduled Monday-Thursday 8:00am-6:00pm Friday 8:00am-5:00pm

