



"REED ROCKET EXPRESS SCHOOL NEWS"

January 2021



Vision: Jonathan E. Reed is a forward-thinking school that is the **centerpiece of the community**. Our vision is to produce **major gains in student achievement** and **resilient well-rounded individuals** who will be **successful** today and are **prepared** for tomorrow.

Mission: Our mission at, Jonathan E. Reed School, is to provide a **high quality, comprehensive, and meaningful education** for **all students**. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be **treated as individuals** and **equipped with the tools to succeed** throughout their academic career. **Educators alongside parents** will guide students in becoming **responsible, respectful, and productive members of society**.

PRINCIPAL'S MESSAGE:

Dear Reed Families:

The Reed staff and I would like to wish your family a "Happy Holiday Season"! We hope you enjoy your time with your family over the holiday season. Take some time to reflect on all the things you are thankful for this year and in your life. We would also like to remind you of the following.

- Winter Break begins on Thursday December 24th and online classes will resume Monday January 4th.
- No School Wednesday January 6th Three Kings Holiday
- In-Person students are expected to resume in-person learning on January 19, 2020

As we enter the holiday season, I want to express my gratitude for everyone who makes it possible for as many students to log into school every day, on time, ready to learn. Thank you to our students and families for following our online expectations and making daily attendance a priority! We know that research has shown that having good attendance will help your child do well in the classroom and eventually in their chosen career. Just a few missed days here and there, even if they are excused absences, can add up to a lot of lost learning time and leave your child with learning gaps. This is as true in kindergarten as it is in high school. We are excited to begin announcing students from each grade level with great attendance! Students that have great attendance will receive a certificate and special prize to be picked up at the school. If you have any questions, please reach out to the classroom teacher(s). Teachers hold office hours daily from 2:30 p.m. to 3:00 p.m. via Google Meet. We are here to help.

Enjoy the holiday season and have a Happy New Year!

Warm wishes,

Mrs. Tomasella



JANUARY CALENDAR

January 1st- NO SCHOOL New Year's Day
January 6th- NO SCHOOL Three Kings Day
January 18th- NO SCHOOL Martin Luther King Jr. Day





CONGRATULATIONS DECEMBER STUDENTS OF THE MONTH!

Kindergarten

Morotto- Jacob Clark
Mrs.Pelletier- Alexis Oquendo

Grade 1

Rogers- Alvin Rivera-Quinones
Shampang- Dwayne Lilly

Grade 2

Albizu- Demi Willimas
Selvarajan- Lucrecia silva

Grade 3

Steffero-Raymond Ward
Valletta- Devanae Hairston

Pre-K

Kachur-Athena Thompson
Ruggiero-Mason Macaraeg
Rinaldi- Adriell Alvarez

Grade 4

Hakim- Anjelis Cedeno
Coty - Jose Ramirez

Grade 5

Grant - Giamya Lopez-Ramirez
Choi- Carmen Quinones

Grade 6

Crosby- Jovon Anderson
Fort-Envyona Brown

Grade 7/8

Rock- Hezekiah Mahlori
Bolduc- Maralys Mateo
Boratko- Arrianna Mclean
Colon- Gederlys Garcia-Diaz

Essential Skills

Ms. Hastings- Tiana Reevers
Ms. Moroz- Ryan Pietrobon



DISTANCE LEARNING TIPS

The guidance below can help us all make the best of new and sometimes unfamiliar distance learning environments. It can help you be ready for some of the more practical aspects of learning from home.

1. Establish routines and expectations

It is important to develop good habits from the start. Create a flexible routine and talk about how it's working overtime. Chunk your days into predictable segments. Help students get up, get dressed and ready to learn at a reasonable time. Everybody make your bed! Keep normal bedtime routines, including normal rules for digital devices.

2. Choose a good place to learn

Your family's regular learning space for occasional homework might not work for extended periods. Set up a physical location that's dedicated to school-focused activities. Make sure it is quiet, free from distractions and has a good internet connection. Make sure an adult monitors online learning. Keep doors open, and practice good digital safety. Our teachers, counsellors and safeguarding teams will do the same.

3. Stay in touch

Teachers will mainly be communicating regularly through our online platforms and virtual learning environments. Make sure everyone knows how to find the help they need to be successful. Stay in contact with classroom and support teachers, school leaders and counsellors. If you have concerns, let someone know.

4. Help students 'own' their learning

No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part. Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

5. Begin and end the day by checking-in

In the morning, you might ask:

- What classes/subject do you have today?
- Do you have any assessments?
- How will you spend your time?
- What resources do you need?
- What can I do to help?

At the end of the day you might ask:

- How far did you get in your learning tasks today?
- What did you discover? What was hard?
- What could we do to make tomorrow better?

<https://www.acs-schools.com/parents-guide-distance-learning>



PARKING

Parents: Please do not use the bus lane to drop off or pick up your child. This area is reserved for busses only. All parents must use the parent drop off area or the parking lot when they visit the school. This is for the safety of our students. Thank you!

School Hours School Hours

Regular School Day

Kindergarten – 8 th Grade	8:05-12:35
Virtual Learning	12:45- 2:50 p.m.

Meeting's With Teachers

We encourage meetings and communication with your child's classroom teacher. Working together increases student achievement. We do ask that you please provide your child's teacher with 24-hour advance notice when wanting to meet with them. They will be able to meet with you via Google Meet.

Link for the Student Contact Information Sheet to be completed virtually.

If you have trouble logging on through your personal email, you can log on under your child's account. Please be sure to submit either a hard copy or virtual form for each child you have attending Reed School. Thank you!

https://docs.google.com/forms/d/e/1FAIpQLSfQ-93NHKVhgTmvFITIWtoifDzBvajAMVdLBH_gOazhqq9hkQ/viewform?usp=sf_link

Please keep us updated with any changes of phone numbers and addresses



What's happening around the school????

PRE-K

Our Pre-K Kiddos have transitioned nicely to online learning. They are working hard for thier DOJO Points. In The first weeks of January, we will continue our study of clothing focusing on different clothing for different weather, where clothes come from, and how we take care of clothes. Counting, Measuring, sorting and patterning will all be taught and practiced within the study. In late January we will be transition to our Building study. Also, winter themed stories and learning activities will be incorporated throughout the month.

Kindergarten

Kindergarten - Welcome back! We hope everyone had a very nice and restful holiday. In Reading, all letters and sounds have been introduced, and we are tapping, blending, and reading CVC (consonant-vowel-consonant) words daily. We are discussing all story elements, including character, setting, problem, solution, and beginning, middle and end. These are good points to work on at home when reading to your child. In Math, we continue to add within 5, and then will be moving on to adding within 10. Please be sure your child is completing afternoon assignments, i-ready, Foundations, Wonders, and Specials. Any questions or concerns, contact us through Parent Square or office hours. Stay safe! Thank you for your continued support!

1st Grade

Welcome back! We hope you had a safe and relaxing Winter Recess. First grade is continuing our study of fiction vs. informational texts. We are also diving into more glued sounds (words within the -ng and -nk word families). We are learning about baseword and suffix -s! Please continue to practice trick words with flash cards and fluency grids that are in your assignments. In math we are working on addition and subtraction story problems, tens and ones, and math strategies! In science, we are continuing our work with light! Please make sure students are not only logging into our Google Meets daily, but also completing their asynchronous assignments in the afternoon. While our students may need help navigating to complete work, please make sure they are doing the work themselves. It's important for us to know what students have learned and what we may need to reteach to the class. We appreciate it!

2nd Grade

This is what is happening in Second grade!

In Reading Stories students have been analyzing that realistic fiction have different elements. A character is a person or animal in a story. The setting is where and when the story takes place. The plot is the key events that happen in the story. Students are learning about key details, main topic and the main purpose of a text. Students have been introduced to rhyming poems and how to find key details in a poem's words and in the pictures or photos that go with a poem. In Writing students are using complete sentences with the correct punctuation. Students are learning about common noun, proper nouns, possessive nouns, singular and plural nouns. Students are learning to segment syllables, suffixes and prefixes. In Math, Students are learning different strategies to solve two-digit addition, subtraction and word problems. Students are using various strategies such as number lines, hundred chart, using base tens and ones to solve one step and two step word problems In science students are learning about various environments of living things. To continue with asynchronous learning In the afternoon, please have your child log into Lexia , Ampilfy ,Wonders , i-ready . Foundations lessons are assigned every Monday and they are due on Fridays. Please have your child spend twenty minutes a day completing the Foundations lessons. in the google classroom. Please make sure you open the Foundations lessons with Kami to watch the embedded videos.



3rd Grade

Third grade is working on solving multiplication and division word problems in math. Make sure you are spending time reviewing their multiplication and division basic facts. (They have flashcards at the dollar store for only \$1!) In reading, students are working on determining the main idea of a text and summarizing the stories that we are reading. When you read a book with your children, have them tell you what the story was about and tell them to provide evidence from the text to support it. You can also ask your child to identify 3 key details and then using those key details; identify the main idea of the text. To increase your child's reading fluency have them read aloud a story to you. You can time them for a minute and track their progress. By the end of third grade, students should be reading at least 112 words correct per minute. Feel free to message us on ParentSquare if you have any questions or concerns.

-Happy New Year!!!! ☺

Ms. Steffero and Mrs. Valletta

4th Grade-

Happy New Year 4th Grade Families! The year 2021 is starting out great. Our students are excited and working very hard. In Math, students will be converting fractions into decimals and are solving inequalities that compare fractions and decimals. The students will start adding, subtracting, and multiplying fractions. In Reading, students are starting a unit on what it means to be a good member in our community. Students will be reading and discussing ways to make friends feel welcome. They will learn ways they can help the community and how they can make a positive difference around them. They will also be learning how words can lead to change. They will be learning skills like finding the author's point of view, and practicing reading strategies such as visualizing and re-reading. They will also be learning about verbs in grammar. In Science, students are learning about waves and information transfer.

Reminders Please have your child use iReady and Lexia for 30- 45 minutes per week at home to enrich our classroom learning. Please make sure they also complete their reading log every night.

5th Grade-

I hope you had a restful weekend.

Happy Holidays from Miss Grant and I! We would like to wish all of you a very safe, happy, and healthy holiday season.

In Literacy we are wrapping up our unit on accomplishing a goal and identifying the theme of a story. When we come back in January we will be starting Unit 3 focusing on *What kinds of experiences can lead to new discoveries?* In math, we have been exploring decimals and powers of ten. As has seen us examining how organisms interact with the environment. We were also privileged to do a virtual field trip to China. There we explored majestic forests, towering mountains, and other iconic landscapes. This was a new learning experience for our 5th graders. As we approach the end of 2020 we will be reviewing and catching up on missing work. Please remind your children to keep up with their assignments daily so they won't accumulate causing an overwhelming task at the end of the marking period to catch up. By that time, they have forgotten the instruction and we will have moved on to another topic.

6th Grade-

We would first like to wish everyone a Happy and Healthy New Year!!! This month in Language Arts students will be developing a fictional narrative, enhancing their creative writing skills through a study of narrative techniques, and create a short-story about a person who takes a stand against injustice. In addition, our Grammar Spotlight skills will focus on verbs, verb tenses and usage. In Reading we will be wrapping up unit 2 and our novel study on *Roll of Thunder, Hear My Cry*, students will analyze the concept of injustice and risks, and determine how different characters weigh those risks when it comes to injustice.

In math, we will be learning about Integers in module 1 on HMH. Students will identify and interpret integers, compare and order integers on a number line, and find and apply absolute value. In Geography, we will be heading to Asia! We will be learning about the different countries in Asia and looking into the physical geography, history, and what life is like in these countries. In science, we will continue to work on our Ecosystems unit where we will explore how energy moves through an ecosystem.



7th Grade World Geography-

7th Grade World Regional Studies: Students will be learning about the physical features, history, and culture of Canada. In this Unit, students study the diverse landscape of Canada and explore the different physical features. Students also learn about how the history of Canada has shaped it to be the country it is today.

7th Grade ELA-

This month in English Language Arts, seventh-grade students will construct an analytical essay using their advanced writing skills and Lois Lowry's novel, *The Giver*. Students will utilize every step of the writing process (prewriting, drafting, revising, editing, and publishing) to produce a piece rich in analysis, vocabulary, and sentence structure. With the new month comes a new focus: grammar. As students move through the steps of writing an essay, weekly grammar lessons will not only enhance their writing but also, prepare them for upcoming standardized tests.

Gr. 8 American History-

Students will study the Declaration of Independence. We will study the Revolutionary War, including key battles and important leaders. At the end, students will learn about the first steps taken to create the American government.

Gr. 8 Reading/Language Arts-

ELA 8: Blurb This month in ELA, students are working through our unit, "The Civil War". We have been learning about how people respond to conflicts through fiction, journals, nonfiction narratives, speeches, letters, and poetry. The unit begins with an excerpt from the Newbery-award-winning novel *Across Five Aprils*, which lays out the main arguments for and against the war, and moves more deeply into the lives of characters who experience the war. Other selections share the words of President Abraham Lincoln, novelist Stephen Crane, activist Sojourner Truth, and poet Walt Whitman, as well as those of soldiers and other historical figures. Students will explore the impact of the Civil War from a variety of perspectives, as well as research the effects of civil conflicts around the world that continue to this day.

In math, we will be learning about Integers in module 1 on HMH. Students will identify and interpret integers, compare and order integers on a number line, and find and apply absolute value. In Geography, we will be heading to Asia! We will be learning about the different countries in Asia and looking into the physical geography, history, and what life is like in these countries. In science, we will continue to work on our Ecosystems unit where we will explore how energy moves through an ecosystem.

Essential Skills-Ms. Hastings

Mrs. Hastings' class has had a busy month!

In Language Arts we have been working on letters Yy, Oo, Zz, Kk, vocabulary words : flammable, found, identify, our, inspire, over, league, pretty and compound words.

In Math our focus has been on the number 10: counting to 10, addition combinations to 10 and different ways to represent the number 10.

In Social Studies we learned about December holidays and cultural traditions for Christmas, Hanukkah and Kwanza.

Happy New Year! I am very proud of all my students as I know they will continue to grow and do great things! I wish you all a Happy, Health, Safe and Peaceful New Year!



To all the Parents of EL (English Learners)

This is a year of challenges for us teachers, students and parents. Let's work together to make the best of it.

- We are encouraging students to read at least 15 to 20 extra minutes per night. You can have access to books online: Here is a list of websites that your children can log in for free and have access to books in different languages: [The International Children's Digital Library](#) , [StoryPlace](#) , [Magic Blox](#) , [MightyBook](#) , [Kids | Read.gov - Library of Congress](#). They have books at all levels in English and Spanish.
- It is important that you communicate your concerns to the teachers and teachers can also let you know about the great things your child is doing in the classroom, so use www.parentsquare.com to create that bond with the teachers of your children. The messages can be translated.
- If you need to speak with me call the school at (203) 574-8180 and ask for extension 129 or 123. We are here to assist you.
- You can also contact me at my office hours via your child google meet link in the google classroom every Tuesday and Thursday from 2:30 pm – 3:00 pm.

Mrs. Figueroa (ESL Teacher) and Mr. Garcia (Bilingual Resource/ESL Teacher)



Health and Physical Education -

K-2 students will be doing activities that get their heart rates going!
3-5 students will be focused on mindfulness (being aware of oneself)
6-8 students will be focused on mindfulness (being aware of oneself)

Reading Team-

Dear Read Families,
Starting on January 20 - February 12, 2021 the classroom teachers and reading staff will be working with every student to assess his/her reading progress. We use the DIBELS8 reading assessment with sub-tests in Phoneme Segmentation Fluency, Nonsense Word Fluency, Oral Reading Fluency and Maze. We will determine each child's instructional focus based on the results and this also informs our reading small group reading instruction and whether your child needs support through SRBI (intervention). You will receive a Home Connect Letter letting you know how your child scored on the reading tests and how to continue to support reading at home so that we may continue to work together to reach grade level and beyond goals for everyone of our Reed Rockets! Also, please come to Reed School to pick up your child's Foundations Home Support Packet. These packets have Dry Erase Boards, Letter tiles, and Writing Journals for your child to use with their weekly posted Foundations Lessons (this is for our Kindergarten - Grade 3 Students). You don't have to come into Reed I will meet you at the door when you buzz. I hope every student receives his/her packet. Let me know if you can't come to the School for it. Happy New Year!

Computers-

Hello Reed Rockets, Parents, Friends and Families! January at Reed School will be dedicated to Coding!! Our older kids will be putting their computing skills to the test when they work their way through the Code.Org program. Wish them luck! My younger students will be working on Coding but in a more introductory fashion. The great thing about coding is that it can be done by any age group and computer skill level. I hope that by the end of January we have a school that is full of proud coders. There is no better time to learn coding than when we are all virtual! Hopefully by the time students are back in the building we are coding pros and we can enrich our coding by working with live demos in the classroom. Have a great Holiday Season everyone!

-Mr. Secondi





From the Health Office:

We are hoping everyone is staying healthy and safe! Physical exams and immunizations are due to stay in school. It is very important during this pandemic year to stay on top of your child/ren's health care! **Even if your student(s) is/are learning virtually, they still need to be up-to-date with exams and immunizations per Connecticut State Law.**

Per state law, all **new Pre-K students, Kindergarten, and 6th graders need up-to-date physicals and immunizations to stay in school.** Any physical from this year, 2020, will be valid for Pre-k and Kindergarten. 6th graders have all of 2020 to June of 2021 to get their physical/immunizations.

Any 7th graders who do not have the 6th grade physical exams/immunizations, should **NOT** be in the building. Letters were sent home to those students' parents, please follow up with us at the health office.

Per state law, **all Pre-k students will need a flu shot by December 31st, 2020.** The sooner the better, especially during this pandemic year!

We have been doing our best to contact the parents of students who are non-compliant. If your child has an upcoming appointment, you can call the health office and let us know the date and they will be able to stay in school. If you are wondering if your child/ren are up to date, call us!

Any questions at all, please feel free to call the health office here at Reed!

Nurse Steph

Phone: 203-575-3745

Fax: 203-575-3746 (have the doctor fax over exams, immunizations, notes, etc!)

<https://www.waterburyct.org/schoolnursing> (lots of information/resources, including the two links below)

https://www.waterburyct.org/filestorage/9573/9623/45134/Area_Resources_for_School_Physicals_%26_Immunizations--July_30_2020.pdf (where to get physical exams/immunizations/covid tests)

https://www.waterburyct.org/filestorage/9573/9623/45134/2020-2021_CT_Immunization_Requirements.pdf (state requirement sheet for physical exams/immunizations)

Family Resource Center

We are having an Open enrollment for our **FREE VIRTUAL** Children Birth to 4 ½, not already in a school setting or program, in our Parent as Teachers Program. This program will give you and your child the opportunity to explore and network with other families in the community. A certified parent educator will conduct personal visits to give you, hands on activities in which you can continue to encourage to encourage your child's development. Group connections, parent networking, free field trips, personal/home visits.

To register please bring immunization shots form, any special screening completed by a healthcare provider, for example: Hearing, vision, dental.

Contact Ms. Martinez, FRC Coordinator: 203-8108 ext: 101





A Message from the Waterbury Public Schools Food Service Department

Waterbury Public Schools - Grab & Go Pick Up Meals - NOW SERVING

MEALS for Monday through Sunday - Starting Monday, November 30th:

ALL children 18 years or younger can pick up (or be picked up by their Parent / Guardian) Grab and Go Meals: Packed meals include *Breakfast, Lunch, After School Snack, Supper Meal and the Fresh Fruit and Vegetable of the Day!* - All meals are packed in easy carry bags. These meals are FREE to ALL children 18 years or younger. All meals come complete with all of the food requirements.

These Grab & Go Meals can be picked up Monday through Friday from 7:00 a.m. to 3:00 p.m. at the following locations:

- Bucks Hill Elementary School - 330 Bucks Hill Road
- Bunker Hill Elementary School - 170 Bunker Hill Avenue
- Carrington Elementary School - 24 Kenmore Avenue
- Chase Elementary School - 40 Woodtick Road
- Crosby High School - 300 Pierpont Road
- Driggs Elementary School - 77 Woodlawn Terrace
- Duggan Elementary School - 38 West Porter Street
- Generali Elementary School - 3196 East Main Street
- Gilmartin Elementary School - 94 Spring Lake Road
- Hopeville Elementary School - 2 Cypress Street
- Kennedy High School - 422 Highland Avenue
- Kingsbury Elementary School - 220 Columbia Blvd.
- Reed Elementary School - 33 Griggs Street
- Regan Elementary School - 2780 North Main Street
- Rotella Elementary School - 380 Pierpont Road
- Sprague Elementary School - 1443 Thomaston Avenue
- Tinker Elementary School - 809 Highland Avenue
- Walsh Elementary School - 55 Dikeman Street
- Waterbury Arts Magnet School - 16 South Elm Street
- Washington Elementary School - 685 Baldwin Street
- Waterbury Career Academy - 175 Birch Street
- West Side Middle School - 483 Chase Parkway
- Wilby High School - 568 Bucks Hill Road

