



"REED ROCKET EXPRESS SCHOOL NEWS" February 2021



Vision: Jonathan E. Reed is a forward-thinking school that is the **centerpiece of the community**. Our vision is to produce **major gains in student achievement** and **resilient well-rounded individuals** who will be **successful** today and are **prepared** for tomorrow.

Mission: Our mission at Jonathan E. Reed School, is to provide a **high quality, comprehensive, and meaningful education** for **all students**. Each student will be expected to succeed within the bounds of their abilities and chosen educational goals. Students will be **treated as individuals** and **equipped with the tools to succeed** throughout their academic career. **Educators alongside parents** will guide students in becoming **responsible, respectful, and productive members of society**.



PRINCIPAL'S MESSAGE:

Dear Reed Families:

I would like to say thank you to our students, parents, and community members for all of their support during these challenging times. We are so fortunate to live in a community that rallies together to help each other. As we continue to move forward, we cannot stress enough the importance of student engagement in both synchronous and asynchronous learning. Parents, please be sure to frequently check your child's progress on Power School.

We are happy to welcome back our In-Person students. We want to remind parents that a change of instruction can be made by contacting the school. In order to ensure the safety of all students and staff, we ask that students adhere to safety protocols. You must wear your mask properly, practice social distancing at all times, and wash your hands. Safety is our top priority!

Students are reminded to take advantage of the after-school programs that are being offered virtually. For grades 5-8, **Grandville Academy is hosting a Virtual Open House on Tuesday, February 2 at 5:30 p.m.** This program provides modules in STEM, Coding, and Writing Camp just to name a few. Please see the Zoom Login: Meeting ID- 409 723 6992

Passcode- 850251

I want to reiterate our gratitude for your continued support and wish you and your family good health and good spirits throughout the winter months. I am confident that when we all return together; it will be with a greater sense of belonging and a renewed perspective on all of the values that make Reed School such a special place.

Warm wishes,
Mrs. Tomasella





"Linking to the Future"

Virtual Open House

COME LEARN ABOUT OUR VIRTUAL PROGRAMMING

PUBLIC SPEAKING
CRIMINAL JUSTICE

SAT PREP
S.T.E.A.M.

WRITING CAMP
SOCIAL EMOTIONAL LEARNING

ENROLLING GRADES 5TH - 12TH

DATE: TUESDAY, FEBRUARY 2, 2021

TIME: 5:30PM - 6:30PM

ZOOM LOGIN INFORMATION

MEETING ID: 409 723 6992

PASSCODE: 850251

PARTNERSHIP WITH



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FEBRUARY CALENDAR

February 15th- NO SCHOOL PRESIDENTS DAY

February 16th- NO SCHOOL LINCOLN'S BIRTHDAY



CONGRATULATIONS DECEMBER STUDENTS OF THE MONTH!

Kindergarten

Morotto- Violet Colon
Mrs.Pelletier- Kiellah Durrant

Grade 1

Rogers-Jadelyz Loja-Loja
Shampang- Ja'Zeah Smith

Grade 2

Albizu- Anjali Kissoon
Selvarajan- Jamir Burkett-Smith

Grade 3

Steffero- Gavriel Espinoza
Valletta- Jesus Quinones

Pre-K

Kachur/Ruggiero- Eva Perez
Rinaldi- Siriani Evaristo-Vazquez

Grade 4

Hakim- Jayden Luciano
Coty - Aiden Liz Dorta

Grade 5

Grant - Kyaire Robinson
Choi- Aaliyah Jaikaran

Grade 6

Crosby- Arianna Rolon
Fort- Jazmin Colon

Grade 7/8

Rock- Jaslene Rivera-Perez
Bolduc- Terrance Boyd
Boratko- Emmalyz Medina
Colon- Sacora Richardson

Essential Skills

Ms. Hastings- Yansel Garcia
Ms. Canfield - Logan Torres



School Hours

Regular School Day

Kindergarten – 8 th Grade	8:05-12:35
Virtual Learning	12:45- 2:50 p.m.

Meeting's With Teachers

We encourage meetings and communication with your child's classroom teacher. Working together increases student achievement. We do ask that you please provide your child's teacher with 24-hour advance notice when wanting to meet with them. They will be able to meet with you via Google Meet.

Link for the Student Contact Information Sheet to be completed virtually.

If you have trouble logging on through your personal email, you can log on under your child's account. Please be sure to submit either a hard copy or virtual form for each child you have attending Reed School. Thank you!

https://docs.google.com/forms/d/e/1FAIpQLSfQ-93NHKVhgTmvFITIWtoifDzBvajAMVdLBH_gOazhg9hkQ/viewform?usp=sf_link

Please keep us updated with any changes of phone numbers and addresses

SURVEY

As we continue to reassess a date of return to the hybrid model by the end of the second marking period, we expect the return will be Monday, February 1, 2021. Please take a few minutes to complete the survey below indicating whether your child will be *returning to in-person learning or continuing to learn virtually*. This information is critical to ensure a seamless return to the classroom.

Click https://docs.google.com/forms/d/e/1FAIpQLSdH1TeOPG1VzvHmMAYLQHP2qgnK-cSfu68V0bXqxHWD1oN5fw/viewform?usp=sf_link to complete the survey by **Wednesday, January 27th**.

While safeguarding the importance of student access to in-person schooling, social-emotional and nutritional needs is paramount, the health and safety of our students and staff continues to be our highest priority. We continue collaborating with the City of Waterbury and reviewing the current health data and trends in order to make the best decision possible in a timely manner.

The district will be releasing more detailed information and guidelines early next week. Please continue to monitor the website and your ParentSquare account.



What's happening around the school????

PRE-K

With the Clothing Study coming to an end we will now begin the Buildings Study. We will begin by discussing what our students already know about buildings and what they want to find out. From there we will discuss and explore what buildings in our neighborhood and other places look like, who builds the buildings and what tools they use, what buildings are made of and what makes them strong, what is special about our school building and what happens inside buildings.

Some of the related literature included in the study are *The Three Pigs* by Bonnie Dobkin, *Los Tres Pequeños Jabalies/The Three Little Javelinas* by Susan Lowell and *Build it from A to Z* by Trish Holland.

We look forward to working with our families and students to exploring all there is to know about buildings.

Kindergarten

Hello everyone! In Reading, we continue to read stories and discuss all story elements: characters, setting, problem, solution, and beginning, middle and end. Please also continue to work on Foundations weekly, as these lesson slides contain important reading and writing skills to practice. In Math, we are moving on to counting, adding and comparing numbers within 10. Your child should be getting on i-ready Math weekly to reinforce these skills. In Science, our focus this unit is Forces and Motion. We will be discussing pushes, pulls, speed, and direction. Please be sure to continually check Google Classroom for any new assignments and Parent Square for updates and important information regarding our classroom and our school community. Reach out with any questions or concerns and thank you for your continued support!

1st Grade

We hope everyone is staying warm in this snowy weather! With the second marking period coming to a close, first grade will begin new skills in reading and math. We will continue nonfiction/informational texts in reading. Students will learn about different components of informational resources. We are also learning about all of our glued sounds now in Foundations (all, am, an, ang, ing, ung, ong, ank, ink, unk, onk)! In math, we are working on teen numbers. We have learned that teen numbers are composed of 1 ten and some more ones. In February, students will learn about important inventors during Black History Month, as well as other influential leaders. Students should be completing asynchronous work every day. Please make sure your children are completing at least 60 total minutes per week on i-Ready and Amplify (or) Lexia accounts. Let us know if you have any questions!

2nd Grade

This is what is happening in Second grade! In Reading students are reading about ways people help community. Students are learning how to ask and answer questions to demonstrate understanding of key details in a text. Students are learning about key details, main topic and the main purpose of a text. In grammar students are learning about present, past and future tenses. Students are learning to segment syllables, suffixes and prefixes. In Math, Students are learning to tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m. In science students are learning about various environments of living things. We have learned about water habitats such as ponds, river deltas and tide pools and will continue to learn about land habitats. To continue with asynchronous learning In the afternoon, please have your child log into Lexia , Ampilfy ,Wonders , i-ready .Foundations lessons are assigned every Monday and they are due on Fridays. Please have your child spend twenty minutes a day completing the Foundations lessons. in the google classroom. Please make sure you open the Foundations lessons with Kami to watch the embedded videos. Second grade team



3rd Grade

Third grade is working hard on showing the relationship between multiplication and division. To help your child understand how multiplication and division are connected you can use real life examples especially when cooking or preparing individual snacks. Make sure you are spending time reviewing their multiplication and division basic facts. (They have flashcards at the dollar store for only \$1!) In reading, students are working on determining the main idea of a text and summarizing the stories that we are reading. When you read a book with your children, have them tell you what the story was about and tell them to provide evidence from the text to support it. You can also ask your child to identify 3 key details and then using those key details; identify the main idea of the text. To increase your child's reading fluency have them read aloud a story to you. You can time them for a minute and track their progress. By the end of third grade, students should be reading at least 112 words correct per minute. Feel free to message us on Parentsquare if you have any questions or concerns.

~Miss Steffero & Mrs. Valletta

4th Grade-

Fourth Graders are working hard. In Reading and Language Arts, students will be focusing on the Author's Point of View. Our classes will be exploring all types of non-fiction stories as well as Biographies. We will be talking about how the Author thinks and feels about the story. We will be going back through the text to pull out text evidence to support our answers. We have also begun our Ready Core Reading practice as it aligns with the common core state standards. Ready Core is practice for the SBAC testing that will take place near the end of the school year. Encourage your child to read at home. After, have a talk about the Author's Point of View.

Reminder Please encourage your child to read for 20 minutes every day and to continue using Lexia.

In Math, students will focus on area and perimeter. Students will understand the relationships between operations that can help solve real world problems involving perimeter. Students will understand that attributes are used to derive a formula to calculate area. They will also be able to understand the relationships between side length and area can be used to solve for missing measurements. Students will also use models and strategies related to place value to solve real world problems.

Reminder Please use iReady at home to enrich our classroom learning, as well as practicing multiplication facts.

Thank you. The Fourth grade team, Mrs. Coty and Ms. Hakim

5th Grade-

Happy New Year 5th grade families. In Literacy, we are now into our Unit 3 and are studying the big question: What kinds of experiences can lead to new discoveries? We are focusing on the Theme of stories, which is identifying what the author's message or lesson is.

In science, we have been exploring how organisms change their ecosystems. We have been using virtual fields to bring this topic to life. In math, we are learning about decimals as we add and subtract them. As the weeks progress, we will begin to multiply and divide fractions.

As we continue to embrace the new normal that this pandemic has caused, I encourage you to continue to support your child and us as we work as a team for our students' success.

Please check your child's google classroom as often as possible to see what assignments they are missing. We are finding that they are neglecting their school work, and this is affecting their grades.



6th Grade-

In ELA we will begin Unit 3 "Our Heroes." Students will explore a variety of texts demonstrating real-life heroes whose bravery, fearlessness, and strong-will inspired others around the world. Our novel study, *Freedom Walkers: The Story of the Montgomery Bus Boycott*, featuring those who took a brave stand against segregation laws and social injustice. Our Extended Writing Project will focus on developing our positions and claims, citing supporting evidence for an argumentative essay demonstrating the qualities of heroism. We will celebrate Black History Month recognizing the contributions and achievements of those with African and/or Caribbean heritage that have contributed to the underlying fabric of our nation.

This month in Math we will be learning about Rational Number Concepts. Students will be able to interpret rational numbers, compare rational numbers on a number line, find and apply LCM and GCF and order rational numbers. In Science, students will be learning about how matter moves through an ecosystem. In Geography, students will be learning about Southeast Asia. Specifically, they will learn about the physical geography, the history of Southeast Asia and what life is like there.

We want to remind families to continue to ensure students are logging in for all classes daily and completing all asynchronous assignments. If you have any questions or concerns please reach out to us on Parent Square, or contact the office directly. We appreciate your efforts and thank you for your continued support.

Grade 6 Team,
Mrs. Crosby and Ms. Fort

7th Grade Math-

This month, 7th grade will be finishing unit 2 which has been focused on operating with rational numbers, specifically adding, subtracting, multiplying, and dividing negative and positive integers. We will be starting unit 3 where we will be modeling expressions, equations, and inequalities

7th Grade World Geography-

Students will be traveling south to Mexico and Central America. We will be exploring the various physical features of the regions and how they have impacted the people who live there. We will also be learning about the history and culture of this region as well. As part of the unit, students will be researching countries in Central America and the Caribbean Islands and creating a presentation that will be shared with the class.

7th Grade ELA-

In February, seventh grade English Language Arts students will begin unit three. Students will explore the importance of defending human rights. Students will analyze accounts of real people and characters in a variety of texts that include fiction, narrative nonfiction, informational texts, and speeches. Throughout this unit, students will explore human struggle, determination, and the fight for human rights. Students will also write a literary analysis that considers the theme or central idea of two texts from this unit. Unit three is comprised of topics in history, current socio-political events, literature, and political documents, including research on different social movements, colonialism, and political activism.

This month, 8th grade will be starting unit 3. This unit will focus on exploring proportional relationships and functions. We will learn about slope and how to derive $y=mx$. We will interpret, graph, and compare proportional relationships.



Gr. 8 American History-

8th Grade American History: Students are finishing up their study of the American Revolution and will begin learning about the foundations of our government. Now more than ever it is important students understand the principles that have guided the creation of our democracy and the various ideas and arguments that were involved in the creation. Students will be reading through the Constitution and studying the Bill of Rights.

Gr. 8 Reading/Language Arts-

This month in ELA, students are working through our unit, “The Civil War”. We have been learning about how people respond to conflicts through fiction, journals, nonfiction narratives, speeches, letters, and poetry. We began our unit with a quick research project on the Civil War. We have been studying historical texts such as “The Narrative of the Life of Frederick Douglass” and Abraham Lincoln’s Gettysburg Address. We will culminate this unit by learning to write informative essays on the topic of how The Civil War changed America.

Gr. 8 Math –

This month, 8th grade will be starting unit 3. This unit will focus on exploring proportional relationships and functions. We will learn about slope and how to derive $y=mx$. We will interpret, graph, and compare proportional relationships

Essential Skills-Ms. Hastings

Mrs. Hastings' class has been hard at work!

In Language Arts we have been working on the letters Ii, Ww, Uu, Ll, the vocabulary words mural, two, reptile, want, successful, work, voyage and your and compound words.

In Math our focus has been on ordering and matching numbers 1-10 and adding one more for numbers 1-10.

In Social Studies we have been learning about winter, bears and hibernation and Dr. Martin Luther King, Jr.

To all the Parents of EL (English Learners)

This is a year of challenges for us teachers, students and parents. Let’s work together to make the best of it.

- We are encouraging students to read at least 15 to 20 extra minutes per night. You can have access to books online: Here is a list of websites that your children can log in for free and have access to books in different languages: [The International Children's Digital Library](#) , [StoryPlace](#), [Magic Blox](#), [MightyBook](#), [Kids | Read.gov](#) - [Library of Congress](#). They have books at all levels in English and Spanish.
- It is important that you communicate your concerns to the teachers and teachers can also let you know about the great things your child is doing in the classroom, so use www.parentsquare.com to create that bond with the teachers of your children. The messages can be translated.
- If you need to speak with me call the school at (203) 574-8180 and ask for extension 129 or 123. We are here to assist you.
- You can also contact me at my office hours via your child google meet link in the google classroom every Tuesday and Thursday from 2:30 pm – 3:00 pm.

Mrs. Figueroa (ESL Teacher) and Mr. Garcia (Bilingual Resource/ESL Teacher)



Reading Team-

mCLASS middle of the year benchmark testing ends February 12. Please be on the lookout for your child's HomeConnect Letter. This letter will let you know how your child did on his/her reading subtests in mCLASS. If your child is reading below grade level on the mCLASS test we will work with him/her in intervention for extra reading support. You will receive a Notice of Intervention Services which will let you know who the reading interventionist will be. This will take place during your child's synchronous learning time (Reading Flex) when he/she isn't with the classroom teacher in small group. Please feel free to reach out to Mrs. Zukowski, Literacy Facilitator via Parent Square message if you have any questions. Also if your child is in grades K-3 please come to Reed to pick up the Foundations Home Support Packs. These materials will be helpful to your child for working on weekly Foundations Lessons. There are letter cards, a Journal with Foundations Lined Paper and a Dry Erase Board.

Computers-

Hello Reed Rockets, Parents, Friends and Families! February at Reed School will be dedicated to Coding!! Our older kids will be putting their computing skills to the test when they work their way through the Code.Org program. Wish them luck! My younger students will be working on Coding but in a more introductory fashion. The great thing about coding is that it can be done by any age group and computer skill level. I hope that by the end of February we have a school that is full of proud coders. There is no better time to learn coding then when we are all virtual! Hopefully by the time students are back in the building we are coding pros and we can enrich our coding by working with live demos in the classroom. Also, our older students will be working on their Black History Month projects. Stay tuned for slideshows!

-Mr. Secondi

Library-

This month in library, elementary students will be finishing up lessons about jobs in our community, researching endangered animals, and researching the mission to Mars. 4th and 5th grade students will be reminded that the Mars rover will be landing on the Red Planet on February 18th! Then, students will begin conducting research for Black History Month throughout February. We will read stories and biographies that celebrate the importance of Black History Month. 6th grade students will continue to research Alexander Hamilton in relation to Hamilton the Musical, and 7th and 8th grade students will complete an author research study before conducting readings and research related to Black History Month.

Family Resource Center

We are having an Open enrollment for our **FREE VIRTUAL** Children Birth to 4 ½, not already in a school setting or program, in our Parent as Teachers Program. This program will give you and your child the opportunity to explore and network with other families in the community. A certified parent educator will conduct personal visits to give you, hands on activities in which you can continue to encourage to encourage your child's development. Group connections, parent networking, free field trips, personal/home visits. To register please bring immunization shots form, any special screening completed by a healthcare provider, for example: Hearing, vision, dental.

Contact Ms. Martinez, FRC Coordinator: 203-8108 ext: 101





From the Health Office:

We are hoping everyone is staying healthy and safe! Physical exams and immunizations are due to stay in school. It is very important during this pandemic year to stay on top of your child/ren's health care! **Even if your student(s) is/are learning virtually, they still need to be up-to-date with exams and immunizations per Connecticut State Law.**

Per state law, all **new Pre-K students, Kindergarten, and 6th graders need up-to-date physicals and immunizations to stay in school.** Any physical from this year, 2020, will be valid for Pre-k and Kindergarten. **6th graders have all of 2020 to June of 2021 to get their physical/immunizations.** Any 7th graders who do not have the 6th grade physical exams/immunizations, should NOT be in the building. Letters were sent home to those students' parents, please follow up with us at the health office. Per state law, all Pre-k students will need a flu shot by December 31st 2020. The sooner the better, especially during this pandemic year!

***students will not be allowed to return to school unless they fulfill their requirements.**

And a reminder to current 6th graders, that they have a state mandated physical exam and immunizations (MCV and TDap) due by the end of their 6th grade year (due 6/2021).

And for 5th grade students, now that it is 2021, they may now get a head start on their 6th grade exam/immunizations.

We have been doing our best to contact the parents of students who are non-compliant. If your child has an upcoming appointment, you can call the health office and let us know the date and they will be able to stay in school. If you are wondering if your child/ren are up to date, call us!

Any questions at all, please feel free to call the health office here at Reed!

Nurse Steph

Phone: 203-575-3745

Fax: 203-575-3746 (have the doctor fax over exams, immunizations, notes, etc!)

<https://www.waterburyct.org/schoolnursing> (lots of information/resources, including the two links below)

https://www.waterburyct.org/filestorage/9573/9623/45134/Area_Resources_for_School_Physicals_%26_Immunizations--July_30_2020.pdf (where to get physical exams/immunizations/covid tests)

https://www.waterburyct.org/filestorage/9573/9623/45134/2020-2021_CT_Immunization_Requirements.pdf (state requirement sheet for physical exams/immunizations)



Area Resources for School Physicals & Immunizations Source: Waterbury Health Department, School Nursing:

www.waterburyct.org/schoolnursing July 30, 2020 QUICK VISITS-All Locations Accept Self-Pay, Commercial, Medicaid & HUSKY Health Plans

CVS Minute Clinic 1279 W Main Street Waterbury, CT 06708 Phone: 203-755-5490 *Walk-ins welcome; Register online or using the app before coming in Monday-Friday 8:30am-2:00pm & 3:00pm-7:30pm Saturday 9:00am-1:00pm & 1:30pm-5:30pm Sunday 9:00am-1:00pm & 1:30pm-4:30pm

Doc's Urgent Care – Chase Avenue 279 Chase Avenue Waterbury, CT 06704 Phone: 203-528-4993 *Appointments Available for Shorter Wait Time COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 8:00am-4:00pm

Doc's Urgent Care – Frost Road 506 Frost Road Waterbury, CT 06705 203-437-8368 *Appointments Available for Shorter Wait Time; Walk-ins accepted COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 8:00am-5:00pm

Physician One Urgent Care – Southbury 900 Main Street, building 2, Suite 100 Southbury, CT 06488 Phone: 203-262-1911 *No Appointment Required – Online Check-In Available Physicals Only COVID Testing available Monday-Friday 8:00am-8:00pm Saturday & Sunday 9:00am-5:00pm

Physician One Urgent Care – Waterbury 920 Wolcott Street, Suite 19 Waterbury, CT 06705 Phone: 203-574-1200 *No Appointment Required – Online Check-In Available. Appointments preferred Physicals Only COVID Testing available by appointment only Monday-Friday 8:00am-8:00pm Saturday & Sunday 9:00am-5:00pm

PEDIATRIC/FAMILY MEDICINE OFFICES-All Accept Self-Pay, Commercial, Medicaid & HUSKY Health Plans Alliance Medical Group 1625 Straits Turnpike, Suite 302 Middlebury, CT 06762 Phone: 203-759-0666 *Appointment Required- No visitor restriction *Full Medical History Record Required for New Patients Monday-Friday 8:30am-5:00pm Additional Hours for Sick Visits: Monday-Friday 5:00pm-7:00pm Saturday & Sunday 9:00am-1:00pm

Child and Adolescent Health Care Associates 179 Roseland Avenue Waterbury, CT 06710 Phone: 203-574-4747 *Appointment Required Monday & Friday 9:00am-5:00pm Tuesday-Thursday 8:00am-5:00pm

Community Health Center 51 N Elm Street Waterbury, CT 06702 Phone: 203-574-4000 *Appointment Required Free COVID Testing available Monday-Friday 9:00am-1:00pm Monday, Wednesday, Thursday & Friday 7:30am- 5:00pm Tuesday 7:30am- 7:00pm *2nd & 4th Saturday of the Month – 8:30am-12:00pm

Hartford HealthCare Prospect Family Health Center 73 Waterbury Road Prospect, CT 06712 Phone: 203-527-9444 *Appointment Required Monday-Friday 8:00am-5:00pm

Naugatuck Pediatrics 577 N Church Street Naugatuck, CT 06770 Phone: 203-729-2186 *Appointment Required Monday-Friday 9:00am-5:00pm *Closed from 12:00pm-1:00pm for lunch Saturday 9:00am-12:00pm

Pediatric Associates of Connecticut 160 Robbins Street Waterbury, CT 06708 Phone: 203-755-2999 *Appointment Required COVID Testing can be ordered but not performed Monday, Thursday & Friday 7:00am-5:30pm Wednesday & Thursday 8:00am-5:30pm Saturday 9:00am-1:00pm



Pond Place Pediatrics *Temporarily moved to 133 Scovill St, Suite 303 Waterbury, 06702 Phone: 203-709-3800 *Appointment Required Monday-Friday 9:00am-5:00pm

ProHealth Physicians Oakville Family Medicine 314 Main Street Oakville, CT 06779 Phone: 860-274-3344 *Appointment Required COVID Testing can be ordered but not performed Monday-Friday 8:30am-4:30pm

ProHealth Physicians Prospect Family Medicine 115 Waterbury Road Prospect, CT 06712 Phone: 203-758-5660 COVID Testing can be ordered but not performed *Appointment Required Monday-Thursday 7:30am-5:30pm Friday 7:30am-4:30pm

ProHealth Physicians Waterbury Internal Medicine 500 Chase Parkway Waterbury, CT 06708 Phone: 203-574-2930 COVID Testing can be ordered but not performed *Appointment Required Monday-Friday 8:00am-4:45pm

Reliable Pediatrics 140 Grandview Avenue, Suite 206 Waterbury, CT 06708 Phone: 203-753-6413 COVID Testing can be ordered but not performed *Appointment Required Monday-Friday 9:00am-5:00pm Saturday 9:00am-12:00pm

Stay Well Health Center Waterbury Pediatrics - Downtown 80 Phoenix Avenue Waterbury, CT 06702 Phone: 203-756-8021 *Appointment Required Monday 8:00am-5:30pm Tuesday-Friday 8:00am-4:30pm

Town & Country Pediatrics and Family Medicine – Watertown 380 Main Street Watertown, CT 06795 Phone: 860-274-8891 *Appointment Required COVID Testing available Monday-Thursday 8:00am-8:00pm Friday 8:00am-4:00pm Sunday 8:30am-2:00pm

Wheeler Family Health and Wellness Center- Waterbury 855 Lakewood Road Waterbury, CT 06704 Phone: 888-793-3500 Walk-ins welcome COVID Testing can be scheduled Monday-Thursday 8:00am-6:00pm Friday 8:00am-5:00pm





A Message from the Waterbury Public Schools Food Service Department

Waterbury Public Schools - Grab & Go Pick Up Meals - NOW SERVING

MEALS for Monday through Sunday - Starting Monday, November 30th:

ALL children 18 years or younger can pick up (or be picked up by their Parent / Guardian) Grab and Go Meals: Packed meals include *Breakfast, Lunch, After School Snack, Supper Meal and the Fresh Fruit and Vegetable of the Day!* - All meals are packed in easy carry bags. These meals are FREE to ALL children 18 years or younger. All meals come complete with all of the food requirements.

These Grab & Go Meals can be picked up Monday through Friday from 7:00 a.m. to 3:00 p.m. at the following locations:

- Bucks Hill Elementary School - 330 Bucks Hill Road
- Bunker Hill Elementary School - 170 Bunker Hill Avenue
- Carrington Elementary School - 24 Kenmore Avenue
- Chase Elementary School - 40 Woodtick Road
- Crosby High School - 300 Pierpont Road
- Driggs Elementary School - 77 Woodlawn Terrace
- Duggan Elementary School - 38 West Porter Street
- Generali Elementary School - 3196 East Main Street
- Gilmartin Elementary School - 94 Spring Lake Road
- Hopeville Elementary School - 2 Cypress Street
- Kennedy High School - 422 Highland Avenue
- Kingsbury Elementary School - 220 Columbia Blvd.
- Reed Elementary School - 33 Griggs Street
- Regan Elementary School - 2780 North Main Street
- Rotella Elementary School - 380 Pierpont Road
- Sprague Elementary School - 1443 Thomaston Avenue
- Tinker Elementary School - 809 Highland Avenue
- Walsh Elementary School - 55 Dikeman Street
- Waterbury Arts Magnet School - 16 South Elm Street
- Washington Elementary School - 685 Baldwin Street
- Waterbury Career Academy - 175 Birch Street
- West Side Middle School - 483 Chase Parkway
- Wilby High School - 568 Bucks Hill Road

