

RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING INTERVENTION

**RECOMMENDED VENDORS FOR CLASSROOM LIBRARIES
(CLASSROOM LIBRARIES RECOMMENDED TITLES lists are attached):**

TITLE/VENDOR	DESCRIPTION/PURPOSE
<p>Scholastic Publishing Company Scholastic.com</p>	<p>Lexile Leveled Classroom Libraries</p> <p>20-book Lexile Leveled Libraries I, Lexile Leveled Libraries II, and Lexile Leveled Content Area Libraries expand your classroom collections with great books that students at different reading levels can read successfully and enjoy. Each library features fiction and nonfiction trade book titles. Provide your students with access to print and foster a love of reading.</p> <p>FLUENCY AND COMPREHENSION: High interest leveled texts for classroom SSR library, guided reading, whole group instruction, RTA, RT, and RTI</p>
<p>Mondo Susan E. Bagby Ph: 831-818-1638 E-Mail: susanbagby@aol.com</p>	<p>Leveled Classroom Libraries for Independent Reading and Guided Reading Instruction and Content Libraries- Focus on K-5 balanced approach to literacy</p> <p>FLUENCY AND COMPREHENSION: High interest texts for classroom SSR library and content libraries, for whole group instruction, and for RTA and RTI</p>
<p>Ashay by the Bay Contact: Deborah Day Phone: 510-520-2742 Fax:707-557-3585 www.ashaybythebay.com</p>	<p>Class Sets of Culturally Responsive Literature and Titles</p> <p>All learners, but especially underserved learners, thrive in environments that stimulate language development and literacy acquisition by surrounding students with a language rich environment rife with symbols and print. Vendor has an array of texts that are culturally relevant for the various cultures represented in OUSD. See CCRTL grade level book lists attached, purchase custom titles, and level for classrooms.</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, for guided reading and for RTA and RT</p>

RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING INTERVENTION

<p>Ethnic Notions www.ethnicnotions.com (707) 334-3060</p>	<p>Class Sets of Culturally Responsive Literature and Titles All learners, but especially underserved learners, thrive in environments that stimulate language development and literacy acquisition by surrounding students with a language rich environment rife with symbols and print. Vendor has texts that are specifically for African American learners. See CCRTL grade level book lists attached, purchase custom titles, and level for classrooms.</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, for guided reading and for RTA and RT</p>
<p>Cultura Latina 4125 Norse Way – Long Beach, CA 90808 Tel 562-982-1515 – fax 562-982-1518</p>	<p>Class Sets of Culturally Responsive Literature and Titles All learners, but especially underserved learners, thrive in environments that stimulate language development and literacy acquisition by surrounding students with a language rich environment rife with symbols and print. Vendor has culturally responsive texts specifically for Latino learners. See CCRTL grade level book lists attached, purchase custom titles, and level for classrooms.</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, for guided reading and for RTA and RT</p>
<p>Barnes and Noble Booksellers Contact: Barbara Tavres 510 547 0905 Email: CRM2072@bn.com</p>	<p>Class Sets of Culturally Responsive Literature and Titles All learners, but especially underserved learners, thrive in environments that stimulate language development and literacy acquisition by surrounding students with a language rich environment rife with symbols and print. Vendor has an array of texts that are culturally relevant for the various cultures represented in OUSD. See CCRTL grade level book lists attached, purchase custom titles, and level for classrooms</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, for guided reading, and for RTA and RT</p>

RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING INTERVENTION

<p><i>Title Wave: Follett Library</i> http://www.flr.follett.com/</p>	<p>Class Sets of Core Literature and Titles for Literature Circles</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, guided reading, RTA and RTI</p>
<p><i>Perma-Bound</i> Maurice Fey Perma-Bound Representative Feybooks@aol.com HM/FX 209-234-1251 http://www.perma-bound.com/</p>	<p>Class Sets of Core Literature and Titles for Literature Circles</p> <p>FLUENCY AND COMPREHENSION: High interest, culturally-relevant texts for classroom SSR library, for whole group instruction, or guided reading and for RTA and RTI</p>

RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING INTERVENTION

RECOMMENDED MATERIALS FOR TIER 3 READING INTERVENTION:

TITLE/VENDOR	DESCRIPTION/PURPOSE
<p><i>Scientific Learning</i> Fast Forward Reading Assistant</p>	<p>Fast Forward brain fitness software targets Memory, Attention, Processing, and Sequencing in order to improve students' reading skill. Reading Assistant software acts as a tutor, so that as the students read aloud, the program listens, providing one-on one guided oral reading support.</p> <p>STRENGTHENS FLUENCY, COMPREHENSION, and VOCABULARY</p>
<p>Read 180 Next Generation & System 44 <i>Scholastic</i> Gretchen McCarty gmccarty@scholastic.com</p>	<p>Read 180 Next Generation is a comprehensive system of instructional software with print materials for small-group instruction, whole group instruction, and independent reading. System 44 is software that helps adolescent students learn decoding skills using computer software and adolescent content.</p> <p>DEVELOPS COMPREHENSION, FLUENCY AND DECODING SKILLS</p>
<p><i>Achieve 3000</i> Common Core Educators Coalition 888-968-6822 Instruction Solutions info@achieve3000.com 1091 River Avenue, Lakewood, NJ 08701</p>	<p>Achieve3000® is the leader in differentiated instruction. KidBiz3000® (grades 2-5), TeenBiz3000® (grades 6-8), Empower3000TM (grades 9-12), and Spark3000® (for adult learners), are Web- based literacy programs that improve reading comprehension, fluency, vocabulary, and writing skills for all learners - from ELL and Special Needs to Gifted students. Daily informational (nonfiction), standards-based reading content is precisely matched to each student's individual learning profile.</p> <p>COMPREHENSION, FLUENCY, VOCABULARY, AND WRITING SKILLS</p>
<p>SIPPS: Systematic Instruction in Phoneme Awareness,</p>	<p>Develops decoding strategies for older students; provides lessons, flash cards, charts and more.</p>



**RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING
INTERVENTION**

<p><i>Phonics, and Sight Words Developmental Studies Center</i> Elaine Farge 115 Creedon circle Alameda, CA 94502 Elaine_Farge@hotmail.com 510-749-8334</p>	<p>K-3 Beginning Level K-3 Extension Level 1-3 Challenge Level 3-up</p> <p>4-12 SIPPS PLUS 4-up Challenge Level 6-12 DECODING SKILLS</p>
<p><i>WorldBuild: Vocabulary Development Based on Morphics Dynamic Literacy</i> Marc Desing Dynamic Literacy PO Box 690 Keswick, VA 22947 FAX ORDER 434-293-6994</p>	<p>Systematic vocabulary instruction with focus on WORD STUDY - affixes and roots; provides consumable student workbooks where students “build” words through games. Students develop word attack skills to tackle multisyllabic words. Daily lessons and weekly assessments in Teacher’s Edition (TE).</p> <p>Foundations Levels 1 and 2= affix focus (start here) Core: Grades 3-5 Intervention: 6-12 Elements Levels 1, 2 and 3= roots focus Core: 5-10 VOCABULARY</p>
<p><i>Teengagement</i> Dave Minardi/Deborah Hansen PWImpact! One San Jose Place, Suite 11 Jacksonville, FL 32257 http://www.pwimpact.com/ Toll Free 877.479.6637 Fax 904.260.8492</p>	<p>Non-fiction reading comprehension focus; provides consumable student workbooks before, during, after reading strategies with Lexiled, high interest passages. (TE) and access to online resources included.</p> <p>COMPREHENSION, FLUENCY, VOCABULARY, AND WRITING SKILLS</p>
<p><i>Words for Academic Writing</i> Sopris West/ Cambium Learning</p>	<p>Teaches students the meaning of academic words that are found in writing assignments and provides them with practice using these words. Student consumable books and Teacher’s Edition (TE).</p>

RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING INTERVENTION

<p>Pat Ray 4185 Salazar Way Frederick, CO 80504 707-364-4533 pat.ray@soprislearning.com</p>	<p>ACADEMIC WRITING</p>
<p>ID VOICE: VISION: IDENTITY <i>Scholastic</i> Gretchen McCarty gmccarty@scholastic.com</p>	<p>Based on Dr. Alfred W. Tatum's innovative research, ID voice: vision: identity is a high school literacy program that targets all students — especially those who may have simply stopped reading, stopped writing, and stopped engaging with text. ID enables educators to re-engage students in the literary community. ID voice: vision: identity Components: ID Anthology (24 copies), ID Journals (24 copies), ID Portfolio Folders (24 copies), ID Trade Books (8 titles; 10 copies each), ID Research Paper, ID Professional Guide, ID Teacher Resource CD-ROM For more information, visit www.scholastic.com/ID</p> <p>COMPREHENSION, FLUENCY, VOCABULARY, AND WRITING SKILLS</p>
<p>National Geographic School Publishing Elaine Farge 115 Creedon circle Alameda, CA 94502 Elaine_Farge@hotmail.com 510-749-8334</p>	<p>Inside: Grades 6-12 (Recommended for Reading Intervention Curriculum by ELA Adoption Committee in 2009-2010) Edge: Grades 9-12</p> <p>COMPREHENSION, FLUENCY, VOCABULARY, AND WRITING SKILLS</p>
<p>Mondo Randy Machado 212-268-3560 Ext.51 Fax: 212-268-3018 Email: rmachado@mondopub.com</p>	<p>Mondo’s intervention programs provide flexible options for assembling all the materials needed for focused instruction that addresses diverse needs in a manageable way.</p> <p>Three intervention configurations are available:</p> <ul style="list-style-type: none"> • Mondo Intervention addresses needs for extended learning in school and after school. • Mondo Intervention Plus provides the same instruction as <i>Mondo Intervention</i> with a greater variety of student books.



**RECOMMENDED INSTRUCTIONAL MATERIALS FOR CLASSROOM LIBRARIES AND READING
INTERVENTION**

	<ul style="list-style-type: none">• <i>Mondo Intervention for Summer School</i> addresses needs for summer school instruction.
--	----------------------------------------------------------------------------------------------------------------------------------------------