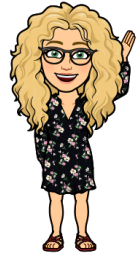


Reading Lab Syllabus (2020-2021)

Ms. Aubree White
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Course Description:

This class is an elective that will allow students more direct attention and individualized education to suit the needs of the students individually. Students will work on reading skills that can be adapted for any core classes in order to strengthen reading comprehension skills such as drawing conclusions, making inferences, analyzing figurative language, comparing and contrasting, and other tools necessary for successful reading. Students will reinforce behaviors desired for independent reading success by using problem solving skills as well as asking questions.

Classroom (Virtual) Rules/Expectations (BJHS Remote Learning Expectations):

- As your teacher, I expect the following to be exhibited consistently from each student:
 - **Participation** → You are going to get what you put in for this course. Make sure you are trying!
 - **Determination** → Be vigilant in performing to the best of your ability in everything that you do!
 - **Communication** → You have to talk to me. Communication is rewarded, I promise. Confused on an assignment? Tell me. Running behind on an assignment? Tell me BEFORE it's due. Just talk to me.
 - **Application** → Everything we do in this course builds upon the previous tasks. Make sure you are applying your best effort in all things as well as taking what you have learned and applying it to new tasks. Be better!

Ms. White's Code of Conduct for Virtual Learning:

- Find a quiet place for class/use headphones if you can.
- When attending live lessons, be on time!
- Be ready to participate/ask questions as we work through.
- Have assignments completed on the due date → This is imperative to make sure you understand next day lessons and assignments.
- Dress school appropriate.
- ***Cell phones should not be used during class (live lessons), just as they would not be permitted in my regular classroom during normal instruction. (Failure to meet expectations will result in Parent contact and/or Parent conference.)***

Grading Policy:

In this course, students will be consistently graded on the following:

- Read 180 computer application progress
- Whole Group Lesson assignments
- Small Group Lesson assignments
- Independent Reading (graphic organizers, quizzes, etc.)

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Academic Honesty/Plagiarism:

BJHS has a zero tolerance policy for dishonest work and especially plagiarism. There are many different types of cheating: sharing test answers or information/homework with classmates, using visuals or text found on the internet, or paraphrasing ideas without giving the original author credit. Plagiarism is a specific form of cheating, and is most prevalent when doing research papers, but all of these forms of cheating will be dealt with seriously and will include a meeting with *the teacher, the student, and school administration*.

Required Materials:

- Read 180 Workbook (This can be picked up from BJHS front office.)
- Computer
- Headphones, with microphone (If you do not have headphones, please email me. I can lend you a pair to be picked up in BJHS front office with your workbook.)

Daily Virtual Schedule:

1st Block → Ms. White's Planning/Office Hours (8:15am - 9:45am)

2nd Block → Reading Lab (live lessons will take place at this time)(10:00am - 11:30am)

3rd Block → Virtual English 9 (live lessons will take place during this time)(11:45am - 1:30pm)

4th Block → English 9 (live lessons will take place during this time)(1:55pm - 3:20pm)

It is HIGHLY recommended for you to login and attend live lessons for your block.