Reading - Monday 4/13/2020

- 1. Reading log
- 2. Sight/High Frequency Words
- 3. Reader's Notebook Pages
- 4. Writing Activity

Reading Log - Read together as a family.					
Day Date Title Time Read Rating Initials					
Monday 4/13/20					

Sight/High Frequency Words

Monday:

NEW WORDS! - Go over them with your kids.
Say the word, have them repeat it, then spell it, then say it again.
Example: "for... f-o-r... for"

make	play	them	give
say	when	said	good
was	then	ate	could

Reader's Notebook - Lesson 21

make - play - them - give - say - new

pgs 34-35 Reader's Notebook vol 2

Follow directions on the bottom of the page

Monday 4/13 - Sight Word Writing Activity

1. Trace and write.					
make	make	make			
2. Trace, complete, and read	the sentence.				
Can w	e a	cake?			
3. Write your own sentence.					
nation - Excellent - Joseph Annation - Carl		10			
1. Trace and write.					
play	play	play			
2. Trace, complete, and read	the sentence.				
I want to outside.					
3. Write your own sentence.					
		13			

Reading - Tuesday 4/14/2020

- 1. Reading log
- 2. Sight/High Frequency Words
- 3. Reader's Notebook Pages
- 4. Writing Activity

Reading Log - Read together as a family.					
Day Date Title Time Read Rating Initials					
Tuesday 4/14/20					

Sight Words Tuesday: Go over them with your kids again. Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for" After review, have them go through and try and read them, and write how many they got right: make them play give when said good say then could ate was

Reader's Notebook - Lesson 21

Words with the letter O and short /o/ sound

Pgs 36-37

Follow directions at the bottom of the page

Tuesday 4/14 - Sight Word Writing Activity

1. Trace and write.					
them	them	them			
2. Trace, complete, and read	the sentence.				
Doy	ou see	?			
3. Write your own sentence.					
		*			
1. Trace and write.					
give	give	give			
2. Trace, complete, and read	the sentence.				
We gifts on Christmas.					
3. Write your own sentence.					

Reading - Wednesday 4/15/2020

- 1. Reading log
- 2. Sight/High Frequency Words
- 3. Reader's Notebook Pages
- 4. Writing Activity

Reading Log - Read together as a family.					
Day Date Title Time Rating Initials					
Wednesday 4/15/20					

	Sight Words					
<u>Wednesday</u> : Go over them with your kids again. Say the word, have them repeat it, then spell it, then say it again Example: "for f-o-r for" After review, have them go through and try and read them, and write how many they got right:						
make	make play them give					
say	when	said	good			
was	then	ate	could			

Reader's Notebook - Lesson 21

Writing - Details

Pg 38

- Ignore the directions at the bottom of the page
- INSTEAD: Draw a picture of your favorite food. Then write about your favorite food and how you eat it (spoon, fork, hands, fork and knife, etc.).

Wednesday 4/15 - Sight Word Writing Activity

1. Trace and write.					
say	say	say			
2. Trace, complete, and read	the sentence.				
I will no	ota	nything!			
3. Write your own sentence.					
calle the control of		atte de la contrata del contrata de la contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata de la contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata del cont			
1. Trace and write.					
when	when	when			
2. Trace, complete, and read	the sentence.				
We swim it is hot.					
3. Write your own sentence.					
		- 13			

Reading - Thursday 4/16/2020

- 1. Reading log
- 2. Sight/High Frequency Words
- 3. Reader's Notebook Pages
- 4. Writing Activity

Reading Log - Read together as a family.					
Day Date Title Time Rating Initials					
Thursday 4/16/20					

Sight Words Thursday: Go over them with your kids again. Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for" After review, have them go through and try and read them, and write how many they got right: make them play give when said good say then could ate was

Reader's Notebook - Lesson 21

Pronouns - he, she, we

Pq 39

Follow directions at the bottom of the page

Thursday 4/16 - Sight Word Writing Activity

1. Trace and write.					
them	them	them			
2. Trace, complete, and read	the sentence.				
He wants	to play with	•			
3. Write your own sentence.					
1. Trace and write.					
when	when	when			
2. Trace, complete, and read	the sentence.				
My mom likes I am nice.					
3. Write your own sentence.					
odora i se ujensti i kraja na odora i sakostina i se ujensti i kraja na odora i se ujensti i kraja na odora i se uje Podora i se ujensti i kraja na odora i sakostina i se ujensti i kraja na odora i skraja na odora i se ujensti					

Reading - Friday 4/17/2020

- 1. Reading log
- 2. Sight/High Frequency Words
- 3. Reader's Notebook Pages
- 4. Writing Activity

Reading Log - Read together as a family.					
Day Date Title Time Rating Initials					
Friday 4/17/20					

Sight Words						
Friday: Have your kids read them on their own, and write how many they got correct/12						
make	make play them give					
say when said good						
was	then	ate	could			

Reader's Notebook - Lesson 21

- Review previous day's pages
- Double check work

Thursday 4/16 - Sight Word Writing Activity

1. Trace and write.		
give	give	give
2. Trace, complete, and read the sentence.		
We	my dog treats.	
3. Write your own sentence.		
1. Trace and write.		
make	make	make
2. Trace, complete, and read the sentence.		
Ι	lunch with my dad.	
3. Write your own sentence.		
		*