



Randolph County Schools Reopening Plan

School Reopening Planning Template for Local Education Agencies

States, districts and schools nationwide are preparing to reopen following widespread closures due to the COVID-19 pandemic. Local education agencies need well-developed plans to guide their work in the coming months. This template provides a guide for districts and schools to plan to reopen all schools, based on recommendations made by SREB’s K-12 Education Recovery Task Force. The template includes three critical areas for planning — [Governance and Operations](#), [Health and Safety](#), and Quality Instruction. The template was developed to guide planning and provide action items for districts and schools to address. It is not meant to be used as a simple checklist. SREB holds that reopening plans require ongoing conversations between key shareholders. Districts and schools can use this document as a framework for those conversations in conjunction with [SREB’s K-12 Education Recovery Playbook](#).

Local Education Agency Information			
LEA Name:	Randolph County School System		
State:	Alabama		
Primary Plan Contact’s Name:	John Jacobs		
Primary Plan Contact’s E-mail:	jjacobs@randolphboe.org		
Liaison to Local Health Dept. Name:	Joyce Roundtree		
Liaison to Local Health Dept. Email:	jroundree@randolphboe.org		
Link to LEA Website with COVID-19 Information	www.randolphboe.org		
Number of Schools / Title Status:	8 Schools, 7 Schoolwide Title I		
Number of Schools:	Elementary <u> 2 </u> Middle <u> 2 </u> High <u> 3 </u> Career Centers <u> 1 </u> Alternative <u> </u> Other <u> </u>		
Number of Students Served:	Approximately 2200	Number of Certified Teaching Staff:	Approx. 150



Governance and Operations			
<p>Task Force Development. Review the full State and Local Task Forces play on SREB’s website for ideas for how to structure an education recovery task force, whom to include and how to communicate its work.</p>			
<p>Who has been engaged in developing your reopening plan? List all members and their connection to schools, such as parents, business leaders, health agency representatives, teachers and others.</p> <p style="text-align: center;">Task Force/Reopening Committee Members</p>			
Name:	Connection:	Name:	Connection:
John Jacobs	Superintendent	Lori Carlisle	Principal Wadley High School
Bethany Waters	CSFO RCSS	Amy Richardson	Assistant Principal
Mary Kelly	Human Resources Coor.	Chad Kendrick	Principal Rock Mill School
Jennifer Braden	Curriculum Coordinator	Logan Cofield	Principal Wedowee Elementary
Deborah McManus	Federal Programs Coor.	Allen Robertson	Principal Wedowee Middle
Beth Bailey	Special Education Coor.	Lane Gay	District Instructional Coach
Joyce Roundtree	Nursing Supervisor	Christy Fordham	Principal Career Tech.
Margie Murphy	CNP Director	Dr. Debbie McCauley	Principal Woodland Elementary
Calan Daniel	Technology Coordinator		
Brett Waites	Principal Woodland High School		
De Lambert	Assist. Principal Woodland High School		
Steve Giddens	Principal RCHS		
Clifton Drummonds	Assistant Principal RCHS		
<p>Describe how local health agency representatives were engaged in the task force/reopening committee.</p>			
<p>Meetings and briefings held with the county public health officials. Local hospitals and doctor offices provided information for best practices.</p>			



Superintendent and lead nurse attended a consortium of hospital administrators and doctors with superintendents of education from various systems.		
<p>Describe how the task force and other reopening committees will be used once the school year has started?</p> <p>Key members will collaborate daily and weekly as concerns surface. The task force will meet as questions arise regarding the plan or if the plan is being sub-optimally implemented. The task force will meet monthly.</p>		
<h2>Governance and Operations</h2> <p>Calendars and Schedules. Schools, districts and states will likely face different or changing school year calendars and daily schedules in 2020-21. SREB’s K-12 Education Recovery Task Force offers guidance and key questions related to calendars and schedules for schools, districts and states to consider.</p>		
<p>Describe the proposed annual calendar for 2020-21, indicating differentiation by grade level if appropriate.</p>		
Early Child:	170 day calendar starting on August 27th.	Calendar
Elementary Grades:	170 day calendar starting on August 27th.	Calendar
Middle Grades:	170 day calendar starting on August 27th.	Calendar
High Schools:	170 day calendar starting on August 27th.	Calendar
Career Centers:	170 day calendar starting on August 27th.	Calendar
Special Populations:	170 day calendar starting on August 27th.	Calendar
<p>List any waivers needed to support the proposed calendar, with their status (e.g., submitted, approved).</p>		
Waiver Name and Description:		Status:



Waiver to reduce the number of student days from 180 to 175	approved	
Waiver to reduce the number of student days from 175 to 170	approved	
<p>Describe contingency plans for a second wave or reoccurring waves of COVID-19 infections. Include plans based upon any tiered response, such as minimal community spread, moderate community spread and substantial community transmission.</p>		
<p>Option 1: If the county is classified as green or yellow all schools will run a “Traditional” full schedule for the school day with accommodations for safety protocols. Option 2: If the county is classified as orange or red we will be on a “Blended” schedule. The students will be split between a Monday and Tuesday or a Thursday and Friday schedule. Wednesday will be used for cleaning and sanitizing between groups of students. Students not at school will be remote learners the days they are not at school. Option 3: If the county or state health department or superintendent of education recommends closing based on local population outbreak, we will go to a fully “Remote” program provided by teachers at the school.</p>		
<p>Describe the daily schedule and how the schedule will be used to limit the exposure and spread of COVID-19. Include details if a differentiated approach is used.</p>		
<p>Early Child:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	



<p>Elementary Grades:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	
<p>Middle Grades:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	
<p>High Schools:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	



<p>Career Centers:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	
<p>Special Populations:</p>	<p>Traditional Schedule: 7:30 to 3:00 adjustments will be made to allow extra cleaning and sanitation practices, time in common areas will be limited with spacing as much as possible. Blended Schedule: Student population is divided into two groups. Group 1 will receive instruction on 2 consecutive days. Group 2 will receive instruction on campus for two consecutive days. Groups will receive remote instruction when not on campus. Classrooms will be sanitized between each group (This is designed for a 5 day week: Monday Tuesday Group 1, Wednesday - sanitize classes, Thursday Friday - Group 2). Time in common areas will be monitored based on the campus population. Remote Schedule: Remote instructional time will be based on ALSDE <i>Digital Learning Guidelines</i>.</p>	



Governance and Operations

Technology. States, districts, and schools face significant [technology](#) challenges with the shift to online or blended learning. The shift to an online learning environment has implications beyond the use of technology. Considerations will need to be given to pedagogical and instructional issues. LEAs must also consider equitable access to technology resources.

[Describe the current status of network access, connectivity and/or mobile data plans in these locations.](#)

In School Buildings:	1Gbps LAN, 95% WAP coverage for 100% of devices,
Across the District:	250 Mbps WAN, 500MBps WAN for some schools
Student/Family Connectivity:	approximately 80% of students across the district report having internet access
Family Access to Mobile Data:	Multiple cellular providers are accessible in 85% of the area. Satellite internet is available but expensive.

[Describe how state and regional technology partners have assessed and expanded network and device access.](#)

Cellular providers and traditional wire based services are reporting to be at capacity. Some providers have recently expanded their coverage area or upgraded their services. Not all areas are served.

[Describe any partnerships with internet, wi-fi or mobile providers to expand access to free or low-cost internet.](#)

The system has not developed any partnerships with ISPs to provide free or low cost internet. A list of places with free internet and low cost ISPs will be provided.

[Describe current student and staff access to learning devices like laptops and tablets.](#)

Randolph County Schools is currently 1:1 in grades 3-12 with Chromebooks. There are enough Chromebooks available in the system to provide K-2 at 1:1 with some device reassignment.

Describe the [learning management system or other learning platform](#) used to provide instruction and resources in off-site settings.

Schoology will be used by all teachers to post class materials for all students. There will be no differentiation between on campus and blended students. For students who choose the online only option, ACCESS will be used for grades 7-12 and Schoology and SchoolsPLP will be used for grades PK-6.

[Describe the technology-based resources used to support the student groups listed below.](#) How will students access instructional materials, supports and any needed modifications or accommodations?

Students with Special Needs:	Students will be issued a Chromebook that will allow access to all required programs;and allow video conference abilities for one on one meetings. In addition, each student covered under IDEA will be provided specially designed instruction based on the student's IEP.
English Language Learners:	Students will be issued a Chromebook that will allow access to all required programs and allow video conference abilities for meetings. Students with LEPs will receive instruction through a regular education teacher and the EL instructor will provide instructional support.



Gifted and Talented Students:	Students will be issued a Chromebook that will allow access to all required programs and allow video conference abilities for one on one meetings. The gifted teacher will provide enrichment instruction for all students with a GEP.
Students in Tier 2 and Tier 3:	Students will be issued a Chromebook that will allow access to all required programs and allow video conference abilities for one on one meetings. Specially designed instruction to address students' academic deficits will be delivered through: SWIVL, IXL, S.P.I.R.E, MSLE.
Describe the professional development provided to staff on engaging students and families in online or blended learning.	
Professional development will be provided for staff for the following technologies and programs. <ul style="list-style-type: none"> ● Schoology - Online Delivery ● SchoolsPLP - Online Delivery ● SWIVL - In Person Instruction ● Appropriate Apps - Online Delivery 	
Describe the training provided to students and families so they can make effective use of available technology resources, including the district's learning management system.	
A parent academy for technology is being set up to provide students and parents with a repository of information to reference as needed. bit.ly/rcstechhelp	
Governance and Operations	
Funding. Education leaders are clear that they will face additional expenses and funding cuts at the same time. Local needs should drive spending choices and setting priorities will be more important than ever. States know they will need to help districts and schools understand how and when money from different funding sources may be spent.	
How has funding been impacted by COVID-19? Describe any significant changes to funding sources . Highlight any anticipated loss of available funds for the upcoming fiscal year. CARES funds will increase funding for expenses not previously covered.	
The Randolph County Board of Education will receive an allocation of \$744,208 from the CARES act. The CARES funds will help with the expense that comes with keeping the facilities clean to create a safe environment for students and staff. The funds will also be utilized to help in the transition of virtual and blended classes.	
We will see a decrease in sales tax due to online purchases made in the state and county and due to the school systems not receiving a portion of online sales tax. We anticipate there will be less fundraisers, possibly no athletic events or less attendees.	



<p>There will also be a reduction in the Child Nutrition Program sales which will result in the general fund having to pass through additional funds. We will also see an increase in sub pay due to the absences of staff.</p>	
<p>Describe how the proposed calendar and schedule will impact expenditures for the 2020-21 school year.</p>	
<p>We have reduced the calendar to 175 student days. The reduction of days means less breakfast and lunches sold which could hurt the child nutrition program. There is a possibility the general fund would have to supplement CNP. Also, there will be less snacks sold which will hurt the revenue at the local school level. *An additional reduction of student days was needed for more teacher preparation and training. Student days have been reduced to 170.</p>	
<p>Summarize changes in expenditures due to COVID-19. Describe the system being used to track expenditures that are directly related to the LEA's COVID-19 response.</p>	
<p>The Randolph County School System will use a separate funding source for all COVID-19 purchases made with CARES funds. All purchases made outside the CARES funds, but directly related to COVID-19 will be coded out to a special use code to track all expenses related.</p>	
<p>Describe plans to use CARES (ESSER and/or GEER) funds and other temporary funding opportunities.</p>	
<p>The Randolph County School System will purchase the SWIVL and IPADS for all instructional teachers to utilize for recording and live streaming. Computers will be purchased for administration and teachers to support a more intense online workload. An electrostatic cleaning machine and solution will be supplied for each location to be used to sterilize each building after each school day. Face shields & masks will be purchased for teachers and support staff to ensure a safe work environment. Cleaning supplies, thermometers & medical supplies will be purchased to be utilized at each school location so that each location has a clean environment for the students.</p>	
<p>Describe plans to make flexible use of FY2020 funds.</p>	
<p>We plan to flex transportation, textbook and any additional funds left available at the end of the FY20 to pay foundation expenses that in turn will free up money for ppe and more cleaning supplies.</p>	
<p>List any waivers needed to ensure access to or reallocation of available funds, with their status.</p>	
Waiver Name and Description:	Status:



Health and Safety	
Disinfection and Cleaning. Education leaders are revising existing procedures and protocols for cleaning, sanitizing and disinfecting school environments to ensure the safety of students, staff and visitors and curb the spread of COVID-19.	
Cleaning, Sanitization and Disinfection Plans: Is each action below addressed in district or school plans? Provide more details about these and related plans on the following page.	
Yes	No
Procedures and protocols are in place for cleaning, sanitizing and disinfecting:	
x	Buildings, classrooms and common areas in school or district facilities
x	Food and nutritional service areas
x	Transportation service areas and equipment
x	Areas associated with cocurricular or extracurricular events
How have CDC or health department guidelines been used to develop or revise procedures or protocols?	
CDC and ADPH documents were reviewed and noted as procedures and protocols were developed.	
Provide links to and/or descriptions of formal disinfection and cleaning plans and protocols.	
Schedule	
https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19	
Use the table below to describe how disinfection and cleaning plans and protocols will be monitored , by area.	
Area	Person Responsible:
Buildings, classrooms, common areas	Janitors/Teachers
Food and nutritional service areas	Cafeteria Manager
Transportation areas and equipment	Bus Drivers
Cocurricular or extracurricular areas	Principals
Timeline / Frequency:	
	Daily and during the day as needed
	After each lunch group
	Cleaning after each route
	As needed and as per AAHSA and ADPH
Managing Cleaning Products: Are these considerations addressed in district or school plans?	
Yes	No
Consideration	
x	Selected disinfection and cleaning products align with those approved by the EPA.
x	Plans safeguard students and staff with chemical sensitivities or allergies.



x		Plans clearly identify which products may or may not be brought from home for in-school use and why certain products have been banned or may have only limited use.
x		Product management and distribution plans ensures each building has access to products.
x		Cleaning products are purchased using state negotiated price agreements or bulk discounts.
Describe any anticipated challenges to secure or maintain an inventory of disinfection and cleaning products.		
Randolph County Schools anticipates that some disinfectant and cleaning products will not be available from vendors.		
Personal Hygiene Campaign: How will the school/district emphasize hand-washing and respiratory etiquette?		
<ul style="list-style-type: none"> a. Put up posters b. Put information on social media c. Put information on District Website d. Digital Message boards 		
Health and Safety Practices – continued		
<p>Health and Safety Practices. As state, district and school leaders address their cleaning, sanitization and disinfection practices, additional health and safety practices related to social distancing and the use of personal protective equipment can help safeguard learning environments and curb the spread of COVID-19.</p>		
Describe district and school plans for adopting a comprehensive array of health and safety practices for extracurricular and cocurricular activities , such as athletics, orchestras or bands, and student clubs.		
Randolph County Schools will follow guidelines from Alabama High School Athletics Association for athletic activities. Field Trips will not be allowed. All other co-curricular and extracurricular activities must follow ADPH guidelines for the current level of Covid-19 severity.		
Describe district and school plans for adopting a comprehensive array of health and safety practices for student transportation, including procedures for health screenings, social distancing and PPE use on buses.		



<p>Parents/guardians are responsible for screening students for fever or sickness. Students with fever or sickness should be kept home. The bus driver will sanitize the bus after each route. Families will sit together. The bus will be loaded from back to front and unloaded from front to back. Seating can be changed at the discretion of the principal. Social distancing and PPE use is encouraged.</p>	
<p>Describe district and school plans for adopting a comprehensive array of health and safety practices in food service and cafeteria settings, including plans to serve families receiving free- and reduced-price meals.</p>	
<p>While schools are open:</p>	<p>For Level 1 and Level 2, lunch will be provided in the cafeteria with social distancing practiced to the extent possible. For Level 2 and Level 3, lunch may be provided in the cafeteria, classroom or other large areas where social distancing can be observed as directed by ADPH. Breakfast will be grab and go.</p>
<p>During any closures due to additional waves of COVID-19 infections:</p>	<p>Each school will arrange pick-up and notify parents</p>
<h2>Health and Safety</h2>	
<p>Mental Health and Well-Being. Districts and schools must prepare to support the mental health and well-being of students and staff when schools reopen. In the midst of the pandemic, mental health issues may have increased significantly, and schools will face additional challenges to providing support.</p>	
<p>Social-Emotional Supports: List and describe the social-emotional supports in place when schools reopen.</p>	
<p>Randolph County Schools will have school counselors available for meetings with students. Peer Helpers will be available. If needed, outside mental health counselors will be available to meet with students. A grant application has been submitted for a Mental Health Coordinator. A grant application has been submitted for social workers and threat assessment teams.</p>	
<p>Describe the training and support that will be provided to faculty and staff members to:</p>	
<p>Identify signs of student distress:</p>	<p>School Nurses, counselors, outside agencies, and Peer Helpers will provide training/resources to staff to help identify signs of student distress.</p>
<p>Integrate wellness into the curriculum:</p>	<p>Posters and informational videos will be used to integrate wellness into the curriculum.</p>



Expand connections between students and adults:	All employees in Randolph County Schools will provide connections between students and adults.		
Expand SEL and trauma-informed practices:	SEL screening will be done periodically to identify students needing support		
Describe how the district or school will conduct periodic wellness checks of students and staff and use data to expand or modify existing mental health supports.			
Randolph County Schools will periodically screen students for signs of SEL needs using data such as discipline referrals, teacher/peer nominations or formalized, validated screening measures. Staff emotional well being will be monitored through Climate and Culture Surveys and peer nominations for signs of SEL needs.			
Community Partners: List community-based mental health partners who will help develop school reopening plans and provide mental health services throughout the school year.			
Representative:	Agency:	Representative:	Agency:
Patti Self	ALTA Pointe		
Richard Daniel	Tanner		
Anthony Chapman	AC Consultant/Counseling Services		
Marilynn Whitlow	Sunshine Services		
Students: Describe how mental health agencies or telehealth services will be used to expand support to students.			
Mental health services are available to students through agencies face-to-face on-site, in clinics, or telehealth as needed. A grant is being submitted for a Mental Health Coordinator.			
Staff: Describe how mental health agencies or telehealth services will be used to expand support to staff.			
Mental health services are available to staff through agencies in clinics or telehealth as needed. Randolph County received a grant award for Mental health services and will contract with a Mental Health Coordinator.			

Health and Safety

Physical Health and Well-Being. The [physical health and well-being of students and staff](#) should be the primary focus as education leaders work to reopen and maintain safe schools. District and school leaders will need to communicate and promote healthy practices across the community.



Describe how students, staff and visitors will participate in health screenings (e.g., temperature-taking) as they enter school or district facilities or board school buses.	
No visitors will be allowed. Parents and guardians will be encouraged to check for fever or symptoms related to COVID-19 of students prior to coming to school. School personnel will screen if any Covid-19 symptoms are displayed.	
Describe isolation and transport procedures for students and/or staff who fail screenings or exhibit COVID-19 symptoms.	
Each school will have a designated quarantine area where students and staff who have a fever or display symptoms of COVID-19 will be isolated. Parent/guardian will be contacted for prompt early dismissal of student.	
Describe district and school COVID-19 contact tracing plans.	
Alabama Department of Public Health(ADPH) will be responsible for contact tracing. Randolph County Schools will cooperate with the Alabama Department of Public Health to provide needed information.	
Describe the timeline and documentation required for students or staff with COVID-19 to return to school or work.	
Employees and students with COVID-19 will be quarantined per ADPH or CDC guidelines AND be asymptomatic (fever free) for three days before returning to school.	
Describe how high-risk persons will be identified. List the work or learning modifications they will receive.	
Procedures to identify high-risk persons:	A student's Health Assessment Record will indicate that a student is high-risk. Employees will have an option to disclose their medical condition to the employer.
Work or learning modifications:	Possible opportunities to work or learn virtually.
Describe how attendance and absenteeism policies will be modified to encourage sick students to stay home.	
Sick or quarantined students will be given the option to complete assignments virtually. Students that complete their assignments virtually will be considered present.	
Describe how attendance and absenteeism policies have been modified to encourage sick staff to stay home.	
Supervisors will encourage staff displaying symptoms of sickness to stay home. Randolph County Schools will follow the recommendations of the ADPH.	
Describe expectations for students to complete assignments/assessments due to a COVID-19 related absence.	



Students will be expected to complete assignments virtually.

Health and Safety

Health and Safety Practices. As state, district and school leaders address their cleaning, sanitization and disinfection practices, additional [health and safety practices](#) related to **social distancing** and the use of **personal protective equipment** can help safeguard learning environments and curb the spread of COVID-19.

Social Distancing. [Describe district or school social distancing plans by area.](#)

Arrival and departure areas:	Social distancing will be encouraged. Signs will be displayed.
Entryways, hallways and lockers:	No lockers will be issued. Social distancing will be encouraged. Signs will be displayed.
Classrooms:	Social distancing will be encouraged. Signs will be displayed. Minimize shared supplies.
Student, staff and visitor restrooms:	Social distancing will be encouraged. Signs will be displayed.
Outdoor environments:	Social distancing will be encouraged. Signs will be displayed.
Cafeteria or food-service areas:	Social distancing will be encouraged. Signs will be displayed.
School office areas:	Social distancing will be encouraged. Signs will be displayed.
Transportation areas:	Social distancing will be encouraged. Signs will be displayed.
Gyms and extracurricular areas:	Social distancing will be encouraged. Signs will be displayed.

[Describe expectations for staff, students and visitors to use personal protective equipment.](#)

Staff:	Types of Personal Protective Equipment Required:	PPE Provided By:
Teachers (including itinerant teachers)	Facial coverings not required unless within six feet of others.	State, District or personal
Administrators	Facial coverings not required unless within six feet of others.	State, District or personal
Counselors	Facial coverings not required unless within six feet of others.	State, District or personal
School nurses and other health providers	Gloves and masks required for nurses and health providers.	State, District or personal
District special service providers	Gloves or facial coverings required as determined by the student's IEP.	State, District or personal



Janitorial staff	Gloves and facial covering and other PPE required as needed.	State, District or personal
Food service providers	Gloves and facial covering required on the food service line.	State, District or personal
Students:		
Child Care Programs	Facial coverings not required but recommended.	State
Lower Elementary	Facial coverings not required but recommended.	State
Intermediate Elementary	Facial coverings not required but recommended.	State
Middle	Facial coverings not required but recommended.	State
High	Facial coverings not required but recommended.	State
Career Center	Facial coverings not required but recommended.	State
Visitors or Guests:		
School Visitors	Facial coverings are required for all face-to-face meetings by appointment.	Personal
Classroom Visitors	Visitors are not allowed	



Health and Safety Practices – continued

Health and Safety Practices. As state, district and school leaders address their cleaning, sanitization and disinfection practices, additional [health and safety practices](#) related to **social distancing** and the use of **personal protective equipment** can help safeguard learning environments and curb the spread of COVID-19.

[Are the following considerations addressed in district or school plans?](#)

Yes	No	Consideration
		Selected PPE products align with CDC or local or state health department recommendations.
		The district or school has a product management and distribution plan that ensures each building or campus has access to needed PPE supplies.
		Communication plans clearly identify which PPE products may or may not be brought from home for in-school use and why certain products have been banned or may have only limited use.
		PPE are purchased using state negotiated price agreements or bulk discounts, if possible.

Describe any [anticipated challenges with securing or maintaining the needed inventory of PPE supplies](#).

Anticipate that the supply may be limited.

Describe any modifications to procedures and policies for [offices and non-instructional spaces](#).

Checking students in and/or out of school:	Curbside check-in and check-out.
Conducting health screenings:	none
Using restrooms and water fountains:	Non-essential water fountains will be turned off. Restrooms will be frequently monitored and sanitized.
Dropping off materials or resources to students or staff:	Curbside drop-off.
Visiting administrators, counselors or service providers:	By appointment only.
Accessing school-based parent and family resources:	Family and parent resources will be provided virtually to the extent possible.



Interacting with parent and community volunteers:	To the extent possible, meetings will be held virtually.
Quality Instruction – Under Development	
<p>Quality Instructional Practices. This section will be expanded with the input of SREB’s K-12 Education Recovery Task Force.</p>	
<p>Equitable Access to Quality Instruction: Describe actions taken to ensure equitable access for each student.</p>	
<ul style="list-style-type: none"> ● ADPH Alert Levels I-II: Traditional, Face-to-Face Instruction with social distancing protocols in place. Library open for Alert Level I. Library modified open with social distancing on ADPH Alert Level II. ● ADPH Alert Levels III-IV: Blended Instruction - The teacher teaches from the classroom. Group A students attend on Monday and Tuesday. Wednesday will be reserved for teacher planning and thorough cleaning and sanitation. Group B will attend on Thursday and Friday. On the days where students are not attending class, they will participate in class online or through coursework provided. Curriculum will be provided by the classroom teacher or through the online curriculum provided on SchoolsPLP and delivered by either face-to-face instruction or virtually. Libraries closed to classes for ADPH Alert Levels III and IV. Library Media Specialists will be assigned to other duties as determined by their building principal. These could include assisting with the reading program or other instructional duties as assigned. ● Virtual instruction will only occur in case of a local outbreak. ● Parents/students may choose a complete virtual option. Students in grades PK-6 will receive instruction by a Randolph County teacher virtually using the SchoolsPLP curriculum, Randolph County teacher-created resources, and other resources via Schoology. Assessments for all online instruction (PreK-6th Grade) other than ACCESS will occur on the school campus, if possible. Changes to assessment requirements may need to be made depending on numbers of virtual students. Students in grades 7-12 will receive instruction through ACCESS, Edgenuity, and Teacher-Created Content via Schoology. If grade level ACCESS courses are not available, other courses will be used from SchoolsPLP and Edgenuity for grades 7-12. 	
<p>What instructional supports are needed to serve special populations within chosen calendars and schedules?</p>	
<p>Students will receive support based on individualized needs and plans.</p>	



Describe adaptive staffing plans for providing interim instruction or allowing teachers to remotely provide instruction if they must take extended absences due to COVID-19.
All teachers will utilize SWIVL, an audio-visual recording device, to record their instruction. Students may watch this instruction as it takes place or by receiving the instruction downloaded on a thumb drive to watch on their Chromebooks.
Online or Blended Learning Plans: Describe how each student will learn grade-level and content-area standards using both technology-based and face-to-face instructional approaches.
Blended Instruction - The teacher teaches from the classroom. Group A students attend on Monday and Tuesday. Wednesday will be reserved for teacher planning and thorough cleaning and sanitation. Group B will attend on Thursday and Friday. On the days where students are not attending class, they will participate in class online or through coursework provided. Curriculum will be provided by the classroom teacher or through the online curriculum provided on Schoology and delivered by either face-to-face instruction or virtually. Virtual instruction will only occur in case of a local outbreak.
Professional Development will be provided both online and in person. PD will be provided on the use of SWIVL devices, Schoology, and SchoolsPLP. Additional PD may be given on using STAR assessment data to determine learning gaps.
Describe plans to ensure that programs in the fine arts, CTE and other areas can be taught online.
SchoolsPLP and ACCESS courses are available in our Learning Management System (LMS), Schoology. Other courses needed can be provided online by Randolph County teachers or via Edgenuity.
Describe how state online learning systems will expand course options and learning opportunities.
A variety of online course options will be provided and resources will be available within Schoology through SchoolsPLP. Many of the courses provided are over and above what is currently offered by our system.
Describe how teachers will re-engage students who were not engaged in online learning during the spring school closures.
It will be stressed to the students that what they experienced in the spring was different than what they will experience this year. Teachers will receive more training, and they will be able to engage students more efficiently with new training and curriculum.
Support for Struggling Learners: Describe how diagnostic assessments will be used to identify learning losses.



- All students will take the STAR assessment at the beginning of the year and at the end of the 1st, 2nd, and 3rd 9 weeks with the 2nd 9 week assessment being administered before the Christmas break.
 - Students with IEPs, RtI plans, IELPs, 504 plans, and other learning plans or needs will take this assessment in more frequent intervals.
- The Early Assessment for grades K-3 in reading and math is STAR. This assessment is an ALSDE requirement.
- Students in grades K-3 may also take DIBELS 8th edition three times per year. Students in 3rd grade who have achieved a benchmark score at the middle of the year will not test following that.
- Kindergarten students will take part in the ALSDE required AlaKids assessment.
- Other assessments given, including the ACAP, will adhere to the ALSDE Testing Schedule.

Describe actions to close learning gaps identified through diagnostic assessments.

Areas of learning gaps will be identified through assessments. Teachers will use these reports to guide instruction. A recommended plan of assessment is provided.

Curriculum Adaptation: Describe how teachers will be trained to prioritize and differentiate curriculum and instruction in face-to-face, online and blended settings.

Teachers will be trained using the SWIVL system and the Schoology platform. Randolph County teachers are always encouraged to differentiate instruction and provide instruction based on student need and to meet them where they are no matter what method of instruction: face-to-face, online and blended.

Communication Plans

Communicate Reopening Plans to the Entire School Community. An essential element of the effectiveness of any plan is how the local education agency seeks input from and consistently communicates with the school community.

[Describe your school reopening communication plan.](#) How have a broad range of communication tools been used to engage students, families and community members both in planning and learning about plans?



Randolph County Schools communicates all information to stakeholders in the following ways:

- Schoolcast Communication Calls
- Social Media Posts
- Website Posts
- Two-Pager available at schools and district office
- Newspaper

[Describe how the proposed school calendar and daily schedule will be shared with the entire school community.](#) How will members of the community offer input in the decision-making process?

Members of the community voice questions and concerns to Board of Education members and Randolph County employees. These questions and concerns are always considered in the decision-making process.

[List the communication tools and strategies](#) that will be used to share information about district and school disinfection and cleaning procedures and protocols with staff, students, parents and community members.

Web pages and social media. Same delivery methods as the dissemination of plans.

Describe how available instructional tools, accelerated learning strategies and online and offline resources will be shared with staff, students, parents and community members.

Staff will receive professional development, either virtually or in-person, on instructional tools, learning strategies and offline resources. Students will receive training from their teachers. Students, parents, and community members will have access to our Parent Academy for Technology. This is a page on our district website where we will house video training on all applications, programs, and devices used by our students throughout the district. It is currently under construction.



Addendum as required by the State of Alabama and the American Rescue Plan Return to In-Person Instruction & Continuity of Services - June 2021

1. Maintaining Health and Safety
 - a. Efforts to provide vaccinations to educators, other staff, and students, if eligible
 - i. The Lead Nurse for the Randolph County Board of Education regularly sends emails to all staff and students with information on the availability and location of vaccinations in our area. She also posts this information on social media and the district web site as appropriate.

2. Ensuring Continuity of Services
 - a. Randolph County Board of Education is committed to the success of all students. Summer academic programs have been provided and plans at this time are for all students to return to school for face to face instruction in August 2021.

3. Additional Requirements:
 - a. Plan Review Process
 - i. Randolph County Board of Education will seek public input for this plan every six months in conjunction with the Federal Programs Advisory Committee. Public input will be sought during the committee meeting as well as through various Federal Programs Surveys sent periodically throughout the school year. This public comment will inform our decision-making process as to whether we need to revise our plan and whether our not our plan is remaining relevant and meets statutory and regulatory requirements.
 - b. Public Comment
 - i. Public comment was sought and comments were taken into account during the development of this plan. Public comment was directly sought through Federal Programs Surveys sent to stakeholders in the Spring of 2021 as well as via the virtual Federal Programs Advisory meeting held online in May 2021.