

Essential Standard:

PLC Question 1: What do we want all students to know? ([Video Explanation](#))

What will Students Do? (Skills & Verbs)	With What Concept? (nouns or noun phrases)	Is There a Context? (i.e. with prompting or support)	Level of Thinking Needed: (DOK)	Imperative Vocabulary:

Student Learning Target(s)-Success Criteria "I CAN" Statements

PLC Question 2: How will we know they know it? ([Video Explanation](#))

Assessment/Evidence: Non-Negotiable Expectations for Skills / Understanding:

Information from the Item Specifications. **Please do not remove.**

Students who demonstrate mastery of this standard can:

Checklist, Task, Quiz, Test, & Rubric Samples:

PLC Question 3 & 4: What do we do for those that do not understand? What do we do for those that do understand? ([Video Explanation](#))

Common Barriers:

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Multiple Means of **Engagement: A variety of methods are used to engage students (e.g., provide choice, address student interest) and**

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<p>promote their ability to monitor their own learning (e.g., goal setting, self-assessment, and reflection)</p>  <p>Consider -- Relevance, reflection, motivation</p>				
<p>Multiple Means of Representation: Teacher purposefully uses a variety of strategies, instructional tools, and methods to present information and content to anticipate student needs and preferences</p>  <p>Consider -- Auditory, visuals, vocabulary, symbols, multiple media, patterns, graphic organizers</p>	<p>Real Life/Culturally Responsive Relevant Hook:</p>	<p>Video/Audio:</p>	<p>Pictures/ Visuals:</p>	<p>Text & Symbols:</p>
<p>Multiple Means of Action & Express: Student uses a variety of strategies, instructional tools, and methods to demonstrate new understandings.</p>  <p>Consider -- Methods of response (written/oral), tools, media, options</p>	<p>- Options</p>		<p>- Tools</p>	

<p>Reteaching & Enrichment: Skills to practice that reinforce standard during intervention, designated ELD, special education service delivery, integrated small groups, extensions, etc. (Video Explanation)</p>		
<p>ABOVE: How might a student demonstrate advanced rigor or extended mastery of standard?</p> <p>-</p>		
<p>AT/NEAR: Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>		
<p>BELOW: Prerequisite Skills What sub-skills or below level skills are</p>	<p>CLOSER</p>	

connected to this standard?	FURTHER	
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Standard & Content Connections: (Video Explanation)
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Linked Lessons, Resources, & Curriculum:
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