Murrieta Mesa High School Spanish I Course Outline Sra. Lynn

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Course Objectives:

- 1. to acquire listening, reading, writing and speaking skills in Spanish
- 2. to learn thematic vocabulary and appropriate grammar
- 3. to be prepared for continued study of Spanish at a higher level
- 4. to obtain a basic understanding and appraise the historical, social, cultural and aesthetic qualities of Hispanic culture
- 5. to speak Spanish, speak Spanish and speak Spanish!!! 25% 50% of Student interaction will be done in Spanish and 75% of instruction will be given in Spanish

Materials: *En Español* textbook and a 3-ring notebook with 4 dividers

*Your notebook should have the following sections:

1. Vocabulary 2. Notes 3. Study Guide 4. Class Work/Homework

Homework:

- Homework assigned will be posted on my website.
- Late homework will only receive half credit!!!!!!!

Tests:

- Quizzes will be given every other class we meet.
- Quizzes will come directly from homework, class work or from previous class lessons.
- Comprehensive tests will be given after every two chapters. Each test will have a listening, speaking, writing, and grammar portion.
- A comprehensive final exam will be given at the end of the semester.

Class Participation:

You must earn30 participation points each grading period. Participation points are earned randomly or on a volunteer basis. Points can be earned by speaking Spanish, answering questions, reading, or helping around the class. Participation points will be entered at the end of each grading period and if you do not actively participate in class the highest grade you can earn is a 60% in participation. *If you are absent you are still required to have 30 participation points each grading period.

Make-Up Policy:

- You have 2 days per absence to make-up any missing assignments and / or chapter tests.
- Missing quizzes and tests can be made up during PRIDE period but you must sign up first. If you

don't make up a missing quiz, I will replace your missing scores with the percentage you earned on the chapter test at the end of each grading period.(example: if a student receives an 80% on the chapter test then you will also receive an 80% on any quiz missed in that chapter).

Grading:

Tests	=	35%
Quizzes	=	20%
Final	=	15%
Homework / Class Work	=	20%
Participation	=	10%

^{*}Grades are determined by the following scale:

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A = 90\%-100\% B = 80\%-89\% C = 70\%-79\% D = 60\%-69\% F = 59\% or below
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Class Rules:

*All school rules stated in the Student Handbook apply along with the following rules:

- 1. BE POLITE (respect the teacher, class materials, fellow classmates, and yourself!)
- 2. BE PREPARED (come to class with all necessary materials!)
- 3. BE PROMPT (come to class on time!)

Consequences:

1st offense = verbal warning 2nd offense = conference with student 3rd offense = parent notification

4th offense = detention / referral

Bathroom Pass Policy:

- You must ask in **Spanish** and sign out to go to the bathroom. Your bathroom privileges will be taken away if you miss use them!!!!!!!!
- * Extra Credit can only be earned on tests, quizzes, and participation.

^{*} If you have any questions about homework, test/quiz dates or absent work see my website. It's on the school's website under teachers.

^{*} If you need extra help you can make an appointment with me or come in Monday or Wednesday from 2:45 to 3:45 p.m.

WHAT WILL WE STUDY THIS SCHOOL YEAR

BENCHMARKS - SPANISH I

Unidad/Etapa	Communication	Grammar	
E.P. 1.1 1.2	 Greet & respond to greetings Introduce & respond to introductions Say where you & others are from Greet others Introduce others Say where people are from Express likes/dislikes of yourself/others Describe others Describe clothing 	- Me llamo, te llamas - Soy, eres, es + de - Subject pronouns - Ser, ser + de - Gustar + infinitive - Me, te, le - Definite articles - Indefinite articles - Noun-Adj. agreement (#/gender)	
1.3 2.1 2.2 (begin)	 Describe family Ask & tell ages Talk about birthdays Give dates Express possession Describe classes & classroom objects Say how often you do something Discuss obligations Talk about schedules Ask & tell time Ask questions 	-Tener - Possession using de - Possessive adjectives - Giving dates - Regular –ar verbs (present tense) - Adverbs of frequency - Tener que/hay que - Ir - Telling time - Estar + location	
2.2 (finish) 2.3 Semester Review	Say where you are goingRequest foodDiscuss plansSequence events	 Interrogative words Ir a + infinitive Regular -er/-ir verbs (present tense) Irregular yo forms: hacer, conocer Personal a 	

Unidad/Etapa	Communication	Grammar
2.3 (finish) 3.1	 Talk about people & places you know Extend invitations Talk on the phone Express feelings Say where you are coming from Say what just happened 	- Oir - Estar + adjectives - Acabar de + infinitive - Venir - Gustar + infinitive: nos, os, les
3.2 3.3 (begin)	Talk about sportsExpress preferencesSay what you knowMake comparisons	JugarStem-changing verbs: e>ieSaberComparatives
3.3 (finish) 4.1 Semester Review	 Describe the weather Discuss clothing & accessories State an opinion Describe how you feel Say what is happening Identify places Give addresses Choose transportation Request directions Give instructions 	- Tener expressions - Weather expressions - Direct object pronouns - Present progressive - Decir - Prepositions of location - Regular affirmative tu commands

Please sign and return this page ASAP

Put an X in front of your response:

We have read and acknowledged the requirements for Spanish. ____yes___no We give permission to have grades posted by student number. ____yes__no We give permission to take pictures or record student below ______no We give our child permission to watch G, PG, or PG13 videos in class to enhance Spanish acquisition. ves no Period _____ Student name Student signature _____ Email: _____ Parent signature Parent name Cell Phone Number: _____ Best time to reach you:_____ Hope to meet you during Back to School Night Comments:

If you have any questions about homework, test/quiz dates or absent work see my website!