

Spanish 2

Great Oak High School
32555 Deer Hollow Way, Temecula, CA 92592
Tel. (951) 294-6450 ext. 3358
ogigliotti@tvusd.k12.ca.us

Course Description: In this course, our goal will be to acquire Spanish language. "Acquiring" a language is very different from "learning" a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. Therefore, almost all of our class time will be spent using Spanish--not using English to talk about Spanish--and the focus will be on listening and reading instead of speaking and writing. Those skills will come naturally, as you take in more and more Spanish by listening and reading, but they will not be a major focus of the course. This Spanish course is a Comprehensible Input Spanish course, and we will use methods and strategies that are based on Dr. Stephen Krashen's Input Hypothesis.

In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction that was developed by Blaine Ray and based on the work of Dr. James Asher. We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each week. (You will learn more than this, but you will only be assessed on the target structures.) We will use these structures in class discussions, stories, and cultural explorations and you will be expected to recognize them, when you read or hear them and, in time, be able to produce them in speech and writing.

Scope and Sequence

First semester:

- Describing friends and family members, chores, parts of the house and travel plans
- Describing professions, more details about the house and chores
- Describing places around a town and names of stores

Second Semester:

- Describing school competitions, reactions, body parts, injuries and illnesses
- Describing childhood activities, toys and games
- Describing foods, restaurant and menu terms
- Describing nature, animals and plants

GRADING SCALE

Students will be quizzed frequently (usually once a week) and chapter writing and speaking assessments will be given approximately every three or four weeks. Grading is as follows: 90-100 = A, 80-89 = B, 70-79 = C. Anything below 70 is considered failing.

GRADE CATEGORIES & ASSESSMENTS

Quizzes will vary from 10-45 points. Chapter assessments are designed to test the students' knowledge of the four basic skills: reading, writing, listening and speaking. They will typically vary in point value from 80-150 points. The following breakdown shows the weight for each grade category:

Quizzes (Vocabulary & Grammar)	30%
Tests (Writing Speaking)	35%
Participation/Classwork/Workbook/Composition Book	20%
Final Exam	15%

ACADEMIC INTEGRITY

Academic Integrity is being honest and responsible with regard to your schoolwork.

This means that your work is your work, and anything that you have found somewhere else is credited to its source. Students will receive a non-negotiable "0" on any assignment in which academic integrity has been breached.

- You may not copy another student's work or allow someone to copy your work. (This includes homework!)
- You may not use online translators to write sentences or essays.
- You must cite any website, book, article, etc. from which you gather information.

CLASS RULES

Students are expected to adhere to the following rules:

1. Be in your assigned seat when the bell rings.
2. Come to class with all of your materials: pens, two sharpened pencils, and paper.
3. Take care of your personal needs before or after class.
4. Gum, candy, food, and drinks are not allowed in the classroom.
5. All electronic devices must be **silenced** and stored **out of sight** when you are in the classroom.
6. Hats and hoods must be taken off upon entering the classroom.

Ch. 1A Textbook & Ch. 1 El robo en la noche

<p>8-12 Monday Non student day Staff Dev./Teacher Prep Day</p>	<p>8-19 Monday Read and answer: "La rutina de Pablo" 12pts.</p> <p>Bring a family picture</p>	<p>8-26 Monday "Isabel y yo" Quiz</p>
<p>8-13 Tuesday Non student day Teacher Prep Day</p>	<p>8-20 Tuesday Read and answer: "La rutina de Susana" 12pts.</p> <p>Bring a family picture</p>	<p>8-27 Tuesday - Preterite/Imperfect handout</p> <p>Read: Chapter 1 "¡A Costa Rica!" of <u>El robo en la noche</u></p> <p>Ch. 1 Kahoot</p>
<p>8-14 Wednesday SPIRIT Day</p>	<p>8-21 Wednesday Vocabulary Ch.1A: Describe family</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. daily routine 2. activities 3. likes/dislikes 4. + 1 problem/solution 	<p>8-28 Wednesday</p> <p>Read: Chapter 1 "¡A Costa Rica!" of <u>El robo en la noche</u></p> <p>Write/answer: 10 comprehension questions</p> <p>Buy Composition book for tomorrow</p>
<p>8-15 Thursday Read and answer: "La rutina de Noa" 12pts.</p> <p>Speak: Share own/family routine Bring a family picture</p>	<p>8-22 Thursday Vocabulary Ch.1A: Describe family</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. daily routine 2. activities 3. likes/dislikes 4. + 1 problem/solution 	<p>8-29 Thursday</p> <p>A. Write a 5-7 sentence summary of Ch. 1 about 50 words in length in your composition book.</p> <p>B. Represent scenes/events from the chapter & completely color them</p>
<p>8-16 Friday Read and answer: "La rutina de Martin" 12pts.</p> <p>Speak: Share own/family routine Bring a family picture</p>	<p>8-23 Friday</p> <p>Vocabulary Ch.1A: Describe family</p> <p>Cuaderno de actividades (pp. 1-3)</p>	<p>8-30 Friday</p> <p>EXTRA 1</p>

Ch. 1B Textbook & Ch. 2-3 El robo en la noche

<p>9-2 Monday No school Holidays & School breaks</p>	<p>9-9 Monday Cuaderno actividades p. 5-10 Speaking: Professions</p>	<p>9-16 Monday A. Write a 5-7 sentence summary of Ch. 2 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>9-3 Tuesday Vocabulary Ch.1B & Video Presentation Write/Share a story about someone's: 1. Chores responsibilities/ 2. Offering help around the house 3. Making plans to visit places around town/country 4. + 1 problem/solution</p>	<p>9-10 Tuesday Ch. 1B Vocab. Kahoot "La fiesta sorpresa" Quiz</p>	<p>9-17 Tuesday Read: Chapter 3 "Una familia especial" of <u>El robo en la noche</u> Ch. 3 Kahoot</p>
<p>9-4 Wednesday Vocabulary Ch.1B & Video Presentation Write/Share a story about someone's: 1. Chores responsibilities/ 2. Offering help around the house 3. Making plans to visit places around town/country 4. + 1 problem/solution</p>	<p>9-11 Wednesday Read: Chapter 2 "Una casa nueva" of <u>El robo en la noche</u> Ch. 2 Kahoot</p>	<p>9-18 Wednesday Read: Chapter 3 "Una familia especial" of <u>El robo en la noche</u> Write/answer: 12 comprehension questions</p>
<p>9-5 Thursday Kahoot Vocabulary 1B Cuaderno actividades p. 5-10 Speaking: Professions</p>	<p>9-12 Thursday Read: Chapter 2 "Una casa nueva" of <u>El robo en la noche</u> Write/answer: 15 comprehension questions</p>	<p>9-19 Thursday A. Write a 5-7 sentence summary of Ch. 3 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>9-6 Friday EXTRA 2</p>	<p>9-13 Friday No school Holidays & School Breaks</p>	<p>9-20 Friday EXTRA 3</p>

Ch. 2A Textbook & Ch. 4-5 El robo en la noche

<p>9-23 Monday Exam</p>	<p>9-30 Monday Cuaderno actividades (pp.11-13)</p> <p>Speaking: own/family chores and responsibilities</p>	<p>10-7 Monday A. Write a 5-7 sentence summary of Ch. 4 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>9-24 Tuesday Vocabulary Ch.2A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Profession 2. Introductions 3. Responses to introduction 4. + 2 problems/solutions 	<p>10-1 Tuesday Ch. 2A Vocab. Kahoot</p> <p>"Mi vecindario" Quiz</p>	<p>10-8 Tuesday Read: Chapter 5 "Un trabajo perfecto" of <u>El robo en la noche</u></p> <p>Ch. 5 Kahoot</p>
<p>9-25 Wednesday Vocabulary Ch.2A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Profession 2. Introductions 3. Responses to introductions 4. + 2 problems/solutions 	<p>10-2 Wednesday Read: Chapter 4 "Desayuno para las aves" of <u>El robo en la noche</u></p> <p>Ch. 4 Kahoot</p>	<p>10-9 Wednesday Read: Chapter 5 "Un trabajo perfecto" of <u>El robo en la noche</u></p> <p>Write/answer: 27 comprehension questions</p>
<p>9-26 Thursday Cuaderno actividades (pp.11-13)</p> <p>Speaking: own/family chores and responsibilities</p>	<p>10-3 Thursday Read: Chapter 4 "Desayuno para las aves" of <u>El robo en la noche</u></p> <p>Write/answer: 20 comprehension questions</p>	<p>10-10 Thursday A. Write a 5-7 sentence summary of Ch. 5 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>9-27 Friday EXTRA 4</p>	<p>10-4 Friday EXTRA 5</p>	<p>10-11 Friday EXTRA 6</p>

Ch. 2B Textbook & Ch. 6-7 El robo en la noche

<p>10-14 Monday Vocabulary Ch.2B & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Describing home 2. Saying what needs to be done and complaining <p>4. + 3 problems/solutions</p>	<p>10-21 Monday</p> <p>Ch. 2B Vocab. Kahoot</p> <p>"Mi casa" Quiz</p>	<p>10-28 Monday Read: Chapter 7 "Robo en la noche" of <u>El robo en la noche</u></p> <p>Ch. 7 Kahoot</p>
<p>10-15 Tuesday Vocabulary Ch.2B & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Describing home 2. Saying what needs to be done and complaining <p>4. + 3 problems/solutions</p>	<p>10-22 Tuesday Read: Chapter 6 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Ch. 6 Kahoot</p>	<p>10-29 Tuesday Read: Chapter 7 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 27 comprehension questions</p>
<p>10-16 Wednesday</p> <p><i>Cuaderno actividades (pp.15-20)</i></p> <p><i>Share own/family chores and responsibilities</i></p>	<p>10-23 Wednesday Read: Chapter 6 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 20 comprehension questions</p>	<p>10-30 Wednesday</p> <p>A. Write a 5-7 sentence summary of Ch. 7 about 50 words in length in your composition book.</p> <p>B. Represent scenes/events from the chapter & completely color them</p>
<p>10-17 Thursday</p> <p><i>Cuaderno actividades (pp.15-20)</i></p> <p><i>Share own/family chores and responsibilities</i></p>	<p>10-24 Thursday</p> <p>A. Write a 5-7 sentence summary of Ch. 6 about 50 words in length in your composition book.</p> <p>B. Represent scenes/events from the chapter & completely color them</p>	<p>10-31 Thursday</p> <p>Video - El día de los muertos - Quiz</p>
<p>10-18 Friday</p> <p>EXTRA 7</p>	<p>10-25 Friday</p> <p>EXTRA 8</p>	<p>11-1 Friday</p> <p>EXTRA 9</p>

<p>11-4 Monday Vocabulary Ch.3A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <p>1. places visited and activities around town</p> <p>4. + 4 problems/solution</p>	<p>11-11 Monday Holiday</p>	<p>11-18 Monday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-5 Tuesday Vocabulary Ch.3A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <p>1. places visited and activities around town</p> <p>4. + 4 problems/solution</p>	<p>11-12 Tuesday Read: Chapter 8 "Acusaciones" of <u>El robo en la noche</u></p> <p>Ch. 8 Kahoot Ch. 8 Quiz</p>	<p>11-19 Tuesday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-6 Wednesday Cuaderno actividades - pp. 21-23</p>	<p>11-13 Wednesday</p> <p>A. Write a 5-7 sentence summary of Ch. 8 about 50 words in length in your composition book.</p> <p>B. Represent scenes/events from the chapter & completely color them</p>	<p>11-20 Wednesday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-7 Thursday Cuaderno actividades - pp. 21-23</p>	<p>11-14 Thursday Write/share/illustrate your plans for Thanksgiving celebration, activities, and travels</p>	<p>11-21 Thursday Write/share/illustrate your Thanksgiving celebration, activities, and travels</p>
<p>11-8 Friday Ch. 3A Vocab. Kahoot</p> <p>"Mi dia" Quiz</p>	<p>11-15 Friday</p> <p>EXTRA 10</p>	<p>11-22 Friday</p> <p>EXTRA 11</p>

<p>12-2 Monday Vocabulary Ch.3B & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1.places visited and activities around town/giving directions 2.asking for clarifications 3. + 5 problems/solution 	<p>12-9 Monday Review</p>	<p>12-16 Monday Speaking Final. I will pick people randomly. I will ask you <u>3 questions</u> about your story. You will answer questions one-on-one with me. Be sure to answer them promptly in <u>preterite and/or imperfect.</u></p>
<p>12-3 Tuesday Vocabulary Ch.3B & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. places visited and activities around town/giving directions 2. asking for clarifications 3. + 5 problems/solution 	<p>12-10 Tuesday Review</p>	<p>12-17 Tuesday Oral final</p>
<p>12-4 Wednesday Cuaderno actividades - pp. 25-30 (Turn WB in for Grade)</p>	<p>12-11 Wednesday</p> <ol style="list-style-type: none"> 1. You will write an original <u>150 - 200 words</u> story, using the vocabulary and a variety of verbs and vocabulary learned this year. 2. In your story you must use present tense (for conversation), <u>preterite and imperfect.</u> 3. Be sure to use <u>5 different sentence structures</u> that show your understanding of the rules of the preterite and imperfect. 4. The story needs to <u>not</u> only be in the 1st person. Use at least <u>3</u> different subjects (yo, tú, él, ella, Ud., nosotros, ellos, ellas, Uds.) 	<p>12-18 Wednesday Oral final</p>
<p>12-5 Thursday Cuaderno actividades - pp. 25-30 (Turn WB in for Grade)</p>	<p>12-12 Thursday Make up final</p>	<p>12-19 Thursday Oral final</p>
<p>12-6 Friday</p> <p>Extra 12</p>	<p>12-13 Friday</p> <p>Extra 13</p>	<p>12-20 Friday</p> <p>Oral final</p>

<p>1-6 Monday No school</p>	<p>1-13 Monday Vocabulary Ch.4A</p> <p>Write/Share a story about someone's sport event and how it turned out. + 1 problems/solution</p>	<p>1-20 Monday</p> <p>No School Holidays & School Breaks</p>
<p>1-7 Tuesday Read: Chapter 9 "¡A Curú!" of <u>El robo en la noche</u></p> <p>Ch. 9 Kahoot Ch. 9 Quiz</p>	<p>1-14 Tuesday Vocabulary Ch.4A</p> <p>Write/Share a story about someone's sport event and how it turned out. + 1 problems/solution</p>	<p>1-21 Tuesday Ch. 4A Vocab review Kahoot</p> <p>"La gimnasia" Quiz</p>
<p>1-8 Wednesday Read: Chapter 9 "Un trabajo importante" of <u>El robo en la noche</u></p> <p>Write/answer: 17 comprehension questions</p>	<p>1-15 Wednesday Cuaderno actividades - pp. 31-33</p> <p>Share story</p>	<p>1-22 Wednesday</p> <p>Read Ch. 10 of <u>El robo en la noche</u></p> <p>Ch. 10 Answer 9 questions with a partner.</p> <p>Ch. 10 Quiz -Answer 7 T/F question</p>
<p>1-9 Thursday A. Write a 5-7 sentence summary of Ch. 9 about 50 words in length in your composition book.</p> <p>B. Represent scenes/events from the chapter & completely color them</p>	<p>1-16 Thursday Cuaderno actividades - pp. 31-33</p> <p>Share story</p>	<p>1-23 Thursday</p> <p>Read Ch. 10 of <u>El robo en la noche</u></p> <p>1.Kahoot 7-10</p> <p>2.Answer 18 comprehension questions</p>
<p>1-10 Friday</p> <p>Video</p>	<p>1-17 Friday</p> <p>Video</p>	<p>1-24 Friday</p> <p>Video</p>

<p>1-27 Monday A. Write a 5-7 sentence summary of Ch. 10 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>2-3 Monday Cuaderno actividades - pp. 35-40 Share own story about getting hurt page 40</p>	<p>2-10 Monday Read Ch. 11 of <u>El robo en la noche</u> & answer 28 comprehension questions</p>
<p>1-28 Tuesday Vocabulary Ch.4B & Video Presentation Write/Share a story about someone's 1. Getting hurt 2. Asking/giving advice for getting better. + 2 problems/solution</p>	<p>2-4 Tuesday Write/Share a 150-200 second final practice story about someone's sport event and getting injured. In your story you must use present tense (for conversation), <u>preterite</u> and <u>imperfect</u>. + 2 problems/solution</p>	<p>2-11 Tuesday Read Ch. 11 of <u>El robo en la noche</u> & answer 28 comprehension questions</p>
<p>1-29 Wednesday Vocabulary Ch.4B & Video Presentation Write/Share a story about someone's 1. Getting hurt 2. Asking/giving advice for getting better. + 2 problems/solution</p>	<p>2-5 Wednesday Write/Share a 150-200 second final practice story about someone's sport event and getting injured. In your story you must use present tense (for conversation), <u>preterite</u> and <u>imperfect</u>. + 2 problems/solution</p>	<p>2-12 Wednesday Read Ch. 11 of <u>El robo en la noche</u> Ch. 11 Kahoot Ch. 11 Quiz</p>
<p>1-30 Thursday Cuaderno actividades - pp. 35-40 Share own story about getting hurt</p>	<p>2-6 Thursday Ch. 4B Vocab. Kahoot "Gabriel y el medico" Quiz</p>	<p>2-13 Thursday A. Write a 5-7 sentence summary of Ch. 11 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>1-31 Friday Video</p>	<p>2-7 Friday Video</p>	<p>2-14 Friday No school</p>

<p>2-17 Monday No School Holidays & School Break</p>	<p>2-24 Monday Chapter 13 of <u>El robo en la noche</u>.</p> <ul style="list-style-type: none"> • Ch. 13 Kahoot • Ch. 13 Quiz 	<p>3-2 Monday Vocabulary Ch.6A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. What they used to do and wanted to do as a child 2. Say what they liked and disliked as a child 3. + 3 problems/solution
<p>2-18 Tuesday Read Chapter 12 <u>El robo en la noche</u></p> <ul style="list-style-type: none"> • Ch. 11 Kahoot • Ch. 11 Quiz 	<p>2-25 Tuesday Read and answer 17 Questions of Chapter 13 of <u>El robo en la noche</u>.</p>	<p>3-3 Tuesday Cuaderno actividades - pp. 51-53</p> <p>Share childhood story</p>
<p>2-19 Wednesday Read and answer 17 questions of Chapter 12 <u>El robo en la noche</u>.</p>	<p>2-26 Wednesday A. Write a 5-7 sentence summary of Ch. 13 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>3-4 Wednesday Cuaderno actividades - pp. 51-53</p> <p>Share childhood story</p>
<p>2-20 Thursday A. Write a 5-7 sentence summary of Ch. 12 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>2-27 Thursday Vocabulary Ch.6A & Video Presentation</p> <p>Write/Share a story about someone's</p> <ol style="list-style-type: none"> 1. What they used to do and wanted to do as a child 2. Say what they liked and disliked as a child 3. + 3 problems/solution 	<p>3-5 Thursday Kahoot/Quizlet practice Vocabulary</p> <p>Quiz: "La infancia de Susana"</p>
<p>2-21 Friday Video</p>	<p>2-28 Friday Video</p>	<p>3-6 Friday Video</p>

<p>3-9 Monday Chapter 14 of <u>El robo en la noche</u>.</p> <ul style="list-style-type: none"> • Ch. 14 Kahoot • Ch. 14 Quiz 	<p>3-16 Monday Chapter 15 of <u>El robo en la noche</u>.</p> <ul style="list-style-type: none"> • Ch. 15 Kahoot • Ch. 15 Quiz 	<p>4-6 Monday Vocabulary Ch.7A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Disastrous dinner experience due to bad food taste/diet/food preparation 2. + 4 problems/solution
<p>3-10 Tuesday Read and answer 16 Questions of Chapter 14 of <u>El robo en la noche</u>.</p>	<p>3-17 Tuesday Read and answer 28 Questions of Chapter 15 of <u>El robo en la noche</u>.</p>	<p>4-7 Tuesday Cuaderno actividades - pp. 61-70</p> <p>Share dinner experience story or Own</p>
<p>3-11 Wednesday A. Write a 5-7 sentence summary of Ch. 14 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>3-18 Wednesday A. Write a 5-7 sentence summary of Ch. 14 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>4-8 Wednesday Cuaderno actividades - pp. 61-70</p> <p>Share dinner experience story or own</p>
<p>3-12 Thursday</p> <p><i>El robo en la noche Exam: Describe and write opinion of selected characters.</i></p>	<p>3-19 Thursday Vocabulary Ch.7A & Video Presentation</p> <p>Write/Share a story about someone's</p> <ol style="list-style-type: none"> 3. Disastrous dinner experience due to bad food taste/diet/food preparation 4. + 4 problems/solution 	<p>4-9 Thursday "Una cena especial" Quiz</p>
<p>3-13 Friday Video</p>	<p>3-20 Friday Video</p>	<p>4-10 Friday Video</p>

<p>4-13 Monday Vocabulary Ch.9A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Adventurous trip to the desert/beach/mountain. 2. Include climate 3. + 5 problems/solution 	<p>4-20 Monday Read and answer 30 questions of chapter 1 of <u>El nuevo Houdini</u></p>	<p>4-27 Monday Read and answer 30 questions of chapter 3 of <u>El nuevo Houdini</u></p>
<p>4-14 Tuesday Vocabulary Ch.9A & Video Presentation</p> <p>Write/Share a story about someone's:</p> <ol style="list-style-type: none"> 1. Adventurous trip to the desert/beach/mountain. 2. Include climate 3. + 5 problems/solution 	<p>4-21 Tuesday A. Write a 5-7 sentence summary of Ch. 1 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>4-28 Tuesday A. Write a 5-7 sentence summary of Ch. 3 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>4-15 Wednesday Cuaderno actividades - pp. 81-90</p> <p>Share nature's story</p>	<p>4-22 Wednesday Read and answer 50 questions of chapter 2 of <u>El nuevo Houdini</u></p>	<p>4-29 Wednesday Read and answer 30 questions of chapter 4 of <u>El nuevo Houdini</u></p>
<p>4-16 Thursday Cuaderno actividades - pp. 81-90</p> <p>Share nature's story</p> <p>Video</p>	<p>4-23 Thursday A. Write a 5-7 sentence summary of Ch. 2 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>4-30 Thursday A. Write a 5-7 sentence summary of Ch. 4 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>4-17 Friday "Mis vacaciones en la costa" Quiz</p>	<p>4-24 Friday Video</p>	<p>5-1 Friday Video</p>

<p>5-4 Monday Read and answer 33 questions of chapter 5 of <u>El nuevo Houdini</u></p>	<p>5-11 Monday Read and answer 37 questions of chapter 7 of <u>El nuevo Houdini</u></p>	<p>5-18 Monday Listen/Read Ch. 9 of <u>El Nuevo Houdini</u> and answer 20 questions</p>
<p>5-5 Tuesday A. Write a 5-7 sentence summary of Ch. 5 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>5-12 Tuesday A. Write a 5-7 sentence summary of Ch. 7 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>5-19 Tuesday A. Write a 5-7 sentence summary of Ch. 9 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>5-6 Wednesday Read and answer 37 questions of chapter 6 of <u>El nuevo Houdini</u></p>	<p>5-13 Wednesday Read and answer 20 questions of chapter 8 of <u>El nuevo Houdini</u></p>	<p>5-20 Wednesday Read and answer 18 questions of chapter 10 of <u>El nuevo Houdini</u></p>
<p>5-7 Thursday A. Write a 5-7 sentence summary of Ch. 6 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>5-14 Thursday A. Write a 5-7 sentence summary of Ch. 8 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>	<p>5-21 Thursday A. Write a 5-7 sentence summary of Ch. 10 about 50 words in length in your composition book. B. Represent scenes/events from the chapter & completely color them</p>
<p>5-8 Friday Video</p>	<p>5-15 Friday Video</p>	<p>5-22 Friday Video</p>

<p>5-25 Monday <i>No School</i> <i>Holidays & School Breaks</i></p>	<p>6-1 Monday Speaking Final will begin today. I will pick people randomly. I will ask you <u>3 questions</u> about your story. You will answer questions one-on-one with me. Be sure to answer them promptly in <u>preterite and/or imperfect</u>.</p>
<p>5-26 Tuesday <u>El Nuevo Houdini Kahoot</u> <u>El Nuevo Houdini Exam</u> Turn-in Composition Book for Grade</p>	<p>6-2 Tuesday Speaking final continues today.</p>
<p>5-27 Wednesday Exam Review</p>	<p>6-3 Wednesday Speaking final continues today.</p>
<p>5-28 Thursday - Writing Final Exam is TODAY. 1. You will write an original <u>150 - 200 words</u> story, using the vocabulary and a variety of verbs and vocabulary learned this year. 2. In your story you must use present tense (for conversation), <u>preterite and imperfect</u>. 3. Be sure to use <u>5 different sentence structures</u> that show your understanding of the rules of the preterite and imperfect. 4. The story needs to <u>not</u> only be in the 1st person. Use at least <u>3</u> different subjects (<i>yo, tú, él, ella, Ud., nosotros, ellos, ellas, Uds.</i>)</p>	<p>6-4 Thursday Speaking final continues today.</p>
<p>5-29 Friday Make up Final</p>	<p>6-5 Friday Speaking final continues today.</p>

WRITING RUBRIC

100-90
Excellence

STRONG CONTROL

- Ease of expression marked by a good sense of idioms.
- Clarity of organization.

- Accuracy and variety in vocabulary, grammar and syntax, with a few errors.
- Thorough and creative development of the topic may compensate for more language problems than this category normally allows.

89-80

Competence

GOOD CONTROL

- Reads smoothly overall despite some errors in grammar and usage.
- Evidence of organization.
- Varied and generally appropriate vocabulary.
- Thorough treatment of the topic may compensate for more language problems than this category normally allows.

79-70

Competence

FAIR CONTROL

- Easily comprehensible, with some signs of fluency and organization.
- Correct use of simple grammatical structures with minor errors and/or less accurate use of more complex structures, occasional interference from another language.
- Some apt vocabulary.
- Appropriate treatment of the topic may compensate for more language problems than this category normally allows.

69-60

Incompetence

WEAK CONTROL

- Generally comprehensible, but frequently forces interpretation.
- Inaccuracies in grammatical structures and/or limited vocabulary throughout. Frequent interference from another language.
- Contains some redeeming features.
- Evidence of efforts to treat the topic.

59-50

Demonstrates
Incompetence

POOR or NO CONTROL

- Barely comprehensible.
- Almost total lack of structural accuracy and/or vocabulary resources.
- Unacceptable from most points of view.
- A 2 may be distinguished from a 1 by having more error-free word sequences.

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A composition that is very clearly on another topic.
Blank or not written in Target language.

SPEAKING RUBRIC

100-90

Response demonstrates **very good or superior** communicative skills.

- A well-developed and appropriate answer characterized by the correct use of a variety of syntactic structures.
- Broad use of vocabulary.
- Sustained presentation and connection of ideas.

- Easily comprehensible pronunciation.
- Approaches or reaches a high level of fluency (ease of expression).
- Appropriate cadence in speech.

- 89-80** **Response demonstrates good communicative skills.**
- An appropriate answer characterized by fluency (ease of expression).
 - Mostly correct use of syntax.
 - Goes beyond control of basic structures.
 - Connection of ideas.
 - Some range of vocabulary.
 - Pronunciation does not interfere with communication.

- 79-70** **Response demonstrates adequate communicative skills.**
- An appropriate answer characterized by moderate fluency (ease of expression). Occasional interference from another language.
 - Some development of ideas.
 - May rely on repetition.
 - Shows control of basic syntactic patterns and core vocabulary.
 - Some uncertainty when student moves beyond the basics.
 - Pronunciation may require close attention on the part of the listener.

- 69-60** **Response demonstrates limited communicative skills.**
- An appropriate answer restricted by serious flaws in core grammar, usage and pronunciation. Frequent interference from another language.
 - Low level of fluency (ease of expression).
 - Speaker may struggle to express ideas.
 - Answer may require some interpretation.

- 59-50** **Response demonstrates extremely weak communicative skills.**
- An appropriate or partially appropriate answer that shows little control of grammar, usage and pronunciation.
 - Answer forces interpretation or suggests that the student did not fully understand the question.
 - Relies primarily on vocabulary provided in the pictures and questions.
 - No fluency (ease of expression).

- 0** The response is totally incomprehensible or does not address the question at all, or any attempt to evade the question. No response or response in a language other than Target language.