



US History

Chino Hills High School
2019-2020 Course Syllabus

Ms. Kreiss



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Course Description

In order to understand the present, you must know what led up to it. History is not just about the past - it's about our world, here and now. History explains why things are the way they are, everything from our economy, religious practices, and foreign policy, to political ideology, family structure, and rates of poverty. This class we focus on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students will be able to examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students will use a variety of primary and secondary source material to understand and interpret the past, including multiple points of view and historical context.

Remember, history is nothing more than fact as interpreted or presented by an individual.

Supplies

In order to be successful in this class the following items are recommended.

- Folder or Binder
- Writing Utensil
- Notebook
- Textbook
- Online Access

Resources and Course Material

Textbook

American Anthem: Modern American History (2007). Holt, Rinehart, and Winston

Schoology

While this class is in Distance Learning setting Schoology will be used to access all class learning material and class related announcements. Students should log on to Schoology and check the class site for announcements and assignments

Parents interested in a Parent Access Code may email a request to my general email after their student has logged into the class.

Course Structure

For the duration of this course course will be broken down by Chapter. Chapters will be divided into the corresponding sections. Each week you will have 3 assignments and a quiz/test. These assignments will be posted along with the dates they are to be completed in. Included in the title will be the due date, these assignments can be worked on at any point in the week however they need to be completed and submitted by the due date.

- Assignment : Reading (Corresponding dates)
- Assignments : Current Event / Document Analysis
- Assignments : Interactive Notepad
- Quizzes
- Exams

Quizzes

There will be a quiz after each week unless a test is assigned. Each quiz will be 10 questions. You will have two attempts to take the quiz. Each Quiz will be named Chapter#Section#_Due Date. If you submit the quiz after the due date it will not be graded.

Exams

There will be an exam after each chapter. **Each exam will only have one attempt.** Test will only be open for 24 hours. If you do not take the test within the allotted 24 hour period you **will receive a zero.** 75% of your test grade will come from free response questions the last 25% will come from vocabulary. If you scored below a 70% you will have the same opportunity to make test corrections. Test corrections are available to students who scored below 70%, the highest grade available to those to is 70%.

Final Exam

The final exam will be a cumulative exam consisting of the final 4 chapters of study, Chapter 11, 12, 13, and 14.

Make- Up/ Late Work

All assignments posted on the classroom Schoology webpage are expected to be completed and turned in on time. The due date of each assignment will always be part of the title as to prevent any confusion to when the due date is.

Late work will be accepted up to **5 days past due date, however 10% will be deducted** for every day that an assigned is turned in late, unless you email to me in advance. After the fifth day the assignment will be locked and you will no longer be allowed to submit your assignments.

Academic Dishonesty

Any student caught cheating on an exam, assignment or project, will earn a grade of "F" on the assignment and potentially in the course. Students are expected to uphold the same standards online as they do in class. The expected behaviors are outlined in the Students Code of Conduct on the school handbook Examples are provided to illustrate the specific prohibition and are not intended to be all-inclusive.

- Cheating (accessing or using unauthorized materials or information.)
- Plagiarism (reproducing someone else's words or ideas without accurate acknowledgement)
- Unauthorized Collaboration (getting assistance or sharing work without permission)
- Facilitating Academic Dishonesty (participating in an act that creates an unearned advantage for someone)



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Communication & Office Hours

The best way to reach me outside of school hours is through email. During school hours I do my best to respond to you within one hour. I will be available for G Chat / Zoom / quick email response during my office hours.

Monday & Wednesday: 12-2pm.

DO NOT SEND A MESSAGE VIA REMIND. I WILL NOT REPLY.

Grading

Grades of all completed work and test will be calculated based on the weight of each assignment. All weighted values will be added to one of two grading categories, Formative (Homework/ Classwork), Summative (Test/Quizzes/Projects) and Citizenship (in class expectations).

All weighted valued will then be added to the following scale; students will receive the letter grade that corresponds with the sum of the weighted values.

Grade Scale

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

Grade Breakdown

Citizenship

5%

Formative

40%



Summative
55%

Course Outline

Chapter 11: The Great Depression Begins

- 11.1 The Great Crash
- 11.2 Americans Face Hard Times
- 11.3 Hoover as President

Chapter 12: The New Deal

- 12.1 Launching the New Deal
- 12.2 The Second New Deal
- 12.3 Life During the New Deal
- 12.4 Analyzing the New Deal

Chapter 13: World War II Erupts

- 13.1 The Rise of Dictators
- 13.2 Europe Erupts in War
- 13.3 The United States Enters the War

Chapter 14: The United States in World War II

- 14.1 The War in Europe and North Africa
- 14.2 The Holocaust
- 14.3 The Home Front
- 14.4 World War II Ends

Class Rules & Keys to Success

1. Have Correct Expectations

Contrary to popular believe, online courses are typically not "blow-off" classes. They usually have very similar academic rigor to their face-to-face counterparts. Also, many online courses take a full-semester's worth of content and offer it in half of that time, doubling the pace of the course. Approach your online course with this in mind so that you are not caught off-guard and fall behind

2. Establish a GOOD workplace.

In a face-to-face course, you split your time between a classroom and some place outside of the classroom to study and complete assignment. With an online course, *all* of your time is spent outside of the classroom. Therefore, it's even more important that you have a good place to do your work. Find a quiet place with a good internet connection, access to power, and freedom from distraction. Ideally, this would be a place you can routinely visit throughout the course so that when you are there, you know it's time to get down to business.

3. Know your Resources

Ensure your computer is working well, install any needed software, and verify your browser is up-to-date. If the course will use special tools, test them out early to ensure they work on your system so you can focus your attention on course materials and not be distracted by technology problems.

4. Stay Organized

As with any course, but especially for an online one, it's important to stay organized. Organize all of your files in a way that makes sense to you. It's also wise to keep a copy of anything you submit in the event that a technology problem requires you to resubmit it—even your discussion forum posts. Don't forget to take good notes while doing your readings or watching online lectures just as you would in any other class.

5. Manage time WISELY

A part of staying organized that's so important it deserves to be its own tip is having strong time management skills. Online courses certainly give you a lot of flexibility in terms of when you do your studying, but that doesn't mean you don't have to study! Just as you might attend a face-to-face lecture at a regular time each week, you need to schedule time (and enough of it) in your personal calendar to study the materials in your online course and complete assignments. Treat those blocks of time as seriously as you would a face-to-face class by sticking to them, letting your friends and family know you are unavailable during those times, and consistently using your workspace during those times. Keep a close eye on assignment due dates as well, adding those to your personal calendar as well.